

Appendix 1
‘LEARNERS FIRST’
PRINCIPLES OF SCHOOL ORGANISATION IN
MELTON MOWBRAY AND THE VALE OF
BELVOIR

Principles 1 -3 are our highest equal priorities.

LEARNERS FIRST	
PRINCIPLE 1	The Melton Mowbray and Vale of Belvoir schools will put the needs of each learner first by working together to offer stability, consistency, continuity and choice in safe and supportive environments
CHOICE AND PERSONALISATION	
PRINCIPLE 2	We value academic and vocational learning equally and are committed to helping our learners develop the skills, values and personal qualities to succeed in work and life. Our pupils have a right to make informed choices through impartial guidance. Every learner is entitled to a personalised programme which values their individuality, reflects their interests, aspirations and needs, enables them to enjoy their education, experience success and make a positive contribution to their community.
QUALITY OUTCOMES	
PRINCIPLE 3	We are committed to excellence for all and continuous improvement to enable our pupils to achieve more than similar pupils nationally at key assessment points
LEADERSHIP	
PRINCIPLE 4	Our school leaders are committed to excellence in meeting the needs of all learners in our communities through high quality facilities and good teaching. Our schools have individual characters but shared direction and common commitment to be at the heart of our communities. Our parents have a right to be informed, to be heard and to play a key role in shaping the development of our schools.
PROFESSIONAL LEARNING	
PRINCIPLE 5	Everyone who works in our schools has a right and a responsibility to continue learning. Across the community of schools we support networks to share and develop practice and resources. All staff who work in Melton and Vale of Belvoir have a right to be treated with respect, to enjoy their work and reach the leading edge of practice.
COLLABORATION	
PRINCIPLE	We will work together to enable all stakeholders in our

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6	communities to learn from and with each other by pooling their expertise and areas of specialism. We are committed to partnership with our communities, local business and other agencies including health, police, colleges and universities. We believe that only by working together can our schools provide the right range of opportunities for pupils.
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SIZE AND LOCATION

PRINCIPLE 7	Local extended schools have a central role to play in sustaining the life and health of our communities. Learning takes place in many locations but, in particular, in schools, at home, in the workplace and in the community, As pupils get older they have the right to access wider curriculum choice which may not be available locally. Whatever their size and location, all our schools have a responsibility to foster commitment and a sense of belonging.
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VALUE FOR MONEY

PRINCIPLE 8	We will use resources wisely and effectively to the benefit of the individual learner and our communities to provide value for money.
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MANAGING CHANGE

PRINCIPLE 9	We must be confident that change will lead to better educational experiences for pupils and avoid any compromise to the opportunities of those currently in schools. We are committed to open, regular communication and transparency at all levels with pupils, parents, staff and the Local Authority. We will seek to use change to create excitement, build confidence, minimise anxiety and value the professionalism of staff in our schools.
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