

Supporting children with SEND

Leicestershire SEND and
Inclusion Strategy
2020 to 2023

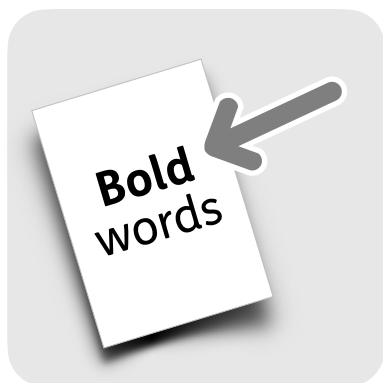


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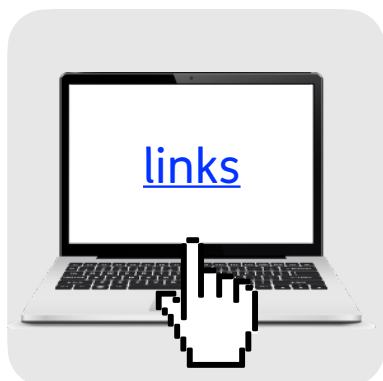


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In this easy read document, difficult words are in **bold**. We explain what these words mean in the sentence after they have been used.



Some words are [blue and underlined](#). These are links which will go to another website which has more information.

Introduction



This **strategy** has been made by:

- Leicestershire County Council
- The Clinical Commissioning Groups of:
 - West Leicestershire.
 - East Leicestershire and Rutland.
- Parents and carers.
- Children and young people.



A **strategy** is a plan that covers a long period of time.



Our strategy is about how we will support children and young people with special educational needs and disabilities (SEND) in Leicestershire.



Our strategy is for the years 2020 to 2023.

Our priorities



To make sure we are supporting children with SEND we have come up with 5 **priorities**.

Priorities are the things that are most important and need to be worked on first.



These are our priorities for supporting children with SEND:

1. Understand the needs of children with SEND as early as possible.



2. Make sure children with SEND have everything they need to be at school.



3. Support children with SEND when there are changes to their education.



4. Work with other organisations and services to support children with SEND.



5. Make sure staff working in education, health and care are trained to support children with SEND.

Why do we want a strategy?



There are laws that protect children with SEND from being treated unfairly.



Supporting and including children with SEND is an important part of following these laws.



Supporting children with SEND and making sure they are treated fairly is part of what a council does.

We want to support children with SEND for their whole life.



Our strategy will help us work with other organisations and services to support children with SEND.



Leicestershire SEND inspection

A **SEND inspection** is when a place is looked at to see whether people with SEND are being supported.



Our SEND inspection told us we had some things to work on, like:

- working with others to make a strategy that explains how we will plan, review and buy services for children and young people with SEND .



- making better plans for how to support children with SEND.



Children with SEND in Leicestershire

Children with SEND in Leicestershire are less likely to:

- reach a high level of education or finish school.



- go into school.



This shows we need a strategy to help and support children with SEND at school.

What families are telling us



To help us make our strategy we asked children and young people and the families of children with SEND what they thought.

We asked them about their needs and their child's needs.



These are the main things they said they want:

- Schools that support their child's needs.



- Better training on how to support children with SEND for school staff.



- Organisations and services to listen to their needs.



- Easy information so that children with SEND can understand.



- Organisations and services should make decisions that are best for children with SEND.



- More information about services.

The High Needs Development Plan



We have also made the High Needs Development Plan. This is a plan to support all people with SEND in Leicestershire.



The plan involves:

- high quality SEND services that meet children's needs.



- good strategies for organisations and services.



- making sure organisations and services have everything they need to support children with SEND.



- always checking we are giving the best support to children with SEND.

Making sure our priorities happen

1. Understand the needs of children with SEND as early as possible.



We will make sure this happens by focusing on whether organisations are supporting children with SEND needs.



We will do this by:

- checking on children's needs at 2 years old.



- sharing information with organisations.

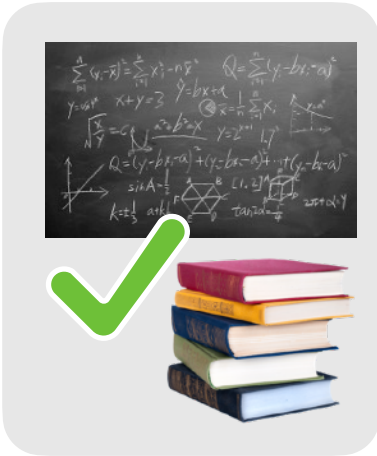


- giving support and training to organisations.



- helping organisations make plans.

2. Make sure children with SEND have everything they need to be able to learn.



We will make sure this happens by focusing on:

- giving all schools across Leicestershire what they need to support children with SEND.



- travel to school for children with SEND who need it.



- **therapy** support.

Therapy is when you work with or talk to a trained professional who will help you find ways to make things better.

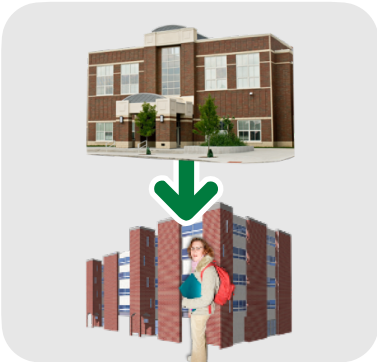
3. Support children with SEND when there are changes to their education.

We will make sure this happens by focusing on:

- supporting children with SEND when they start school.



- supporting children with SEND when there is a change to their education - like moving on to another school.



- helping children with SEND prepare to be adults and use adult services.



- supporting the families of children with SEND.



4. **Work with other organisations and services to support children with SEND.**

We will make sure this happens by focusing on:



- new plans that set out how different organisations can work together better.



- working together closely and making sure organisations, services and the Parent Carer Forum speak to each other.



- sharing our information with other organisations.



- new guidelines that will tell organisations and services how to work better.



- working with children with SEND and their families to understand their needs.

5. Make sure staff working in education, health and care are trained to support children with SEND.

We will make sure this happens by focusing on:



- giving information to staff about where they can get training and support in Leicestershire.



- checking which staff in education, health and care need training the most.



- learning from the work that staff have done in the past.

Making sure the strategy works



We will have different groups who will make sure the strategy goes ahead.



They will check our priorities are being worked on.