

**1****Background**

Within the SEND Quality Assurance process, an EHC plan audit is carried out bi-monthly. The theme for cycle 11 was new EHCPs being issued. 3 audits were completed and rated using: Outstanding, Good, Requires Improvement and Inadequate. Each question has a rating and an overall CFWS/social care advice judgement and an overall EHC plan judgement (for the whole of the EHC plan).

**2**

Data / information

**EHCP audit – overall judgement on the first issue EHC plans****3****Working well?**

- References made as to how the child likes to communicate
- Section A is child-centred and positive
- There are some SMART outcomes

**7****What happens next?****Education learning**

- SENDCos to be provided with the link to Council for Disabled Children training on outcomes within EHCPs which references aspirations and outcomes

**Health and social care learning**

- Review of template in place which supports professionals and links to the new EHCP template.

**Broader next steps**

- The Designated Clinical Officer will undertake some deep-dive workshops in January, looking at - EHCP processes, Tribunals, Individual Health Care Plan

**4****Working well?**

- There are some examples of provision being specific and quantified
- There is consistency in the formatting of the EHCP

**6****What to do to improve?**

- Use of woolly language, e.g. occasionally needs help
- Some needs referred to are not supported by professional report/advice
- Some SMART outcomes, but not all
- Provision is not consistently quantifiable and specific

**5****What to do to improve?**

- Aspirations are not being sought/included. These need to be long-term and consider how the EHCP will prepare the child or young person for adulthood
- Difficult for schools to interpret the health provision

