

1**Background**

Within the SEND Quality Assurance process, an EHC plan audit is carried out bi-monthly. The theme for cycle 14 was new EHCPs being issued. 10 audits were completed and rated using: Outstanding, Good, Requires Improvement and Inadequate. Each section has a rating and an overall EHC plan judgement (for the whole of the EHC plan).

2
Data / information
EHCP audit – overall judgement on the first issue EHC plans
**3****Working well?**

- Parental/carer voice is strong within EHCP's and a thread can be seen from their wants and wishes through to the outcomes within the EHCP.
- When a one-page profile is used, this still provides the best source for voice of the CYP

4**Working well?**

- Strengths are separated out from needs and needs are separated out with an appropriate level of narrative that relates to education and learning.
- Service-based outcomes are SMART.

7**What happens next?**

- TSIL is reviewing processes within the EHC needs assessment and Annual Review. Advice received will be considered as part of the review.
- SENA taking actions from EHCO audit.
- Health services being supported in writing EHCP advice.

**6****What to do to improve?**

- Provision is quantified and shows some elements of specificity. However, from a school perspective these are still open to interpretation, e.g. "direct support" but unclear when this is needed by the CYP; "touch typing" – is this in lessons where required, multi-weekly?

5**What to do to improve?**

- Further line of questioning with child/young person and parent/carers around community access and what they want for the future to reduce the instances of "No information provided" being included on the EHCP.

