

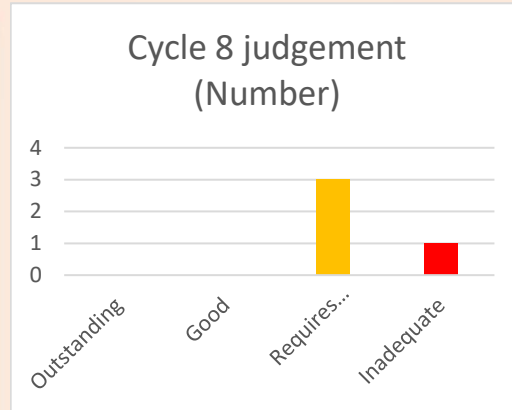
1

Background

Every other month an EHC plan audit takes place. This consists of auditor and then moderator to oversee the judgements made on the quality of EHC plans. This involves professionals from across Education, Health and Care.

2

Data / information



3

Working well?

- Voice of each person involved in the EHC referral was clear
- Strengths and needs identified.
- One of the EHC plans had SMART outcomes – but there were too many.

4

What to do to improve?

Ensure that the voice of the parent/carer is a thread throughout the EHC plan. E.g. in one audit, the parent/carers referred to life experiences as being a barrier, but there was no mention of supporting this within the EHC plan.

7

What happens next?

Findings from this audit are shared on the Local Offer, reported into the SEND and Inclusion Board and individual feedback is shared with relevant services.



6

What to do to improve?

There were two audits where the Decision to Assess panel (the panel may not have been in place at the time of the EHC referral) could request a multi-agency meeting to be held between education, health (and if appropriate, social care) where parents are relaying needs encountered but these are as yet undiagnosed or different needs are being presented as the primary need. This could result in the incorrect allocation of type of placement.

5

What to do to improve?

Consider the communication needs of the child/young person to ensure their voice is heard, e.g. visual aids, and if they do not wish to participate in the EHC plan process, consider how best their voice can be reflected within the plan, e.g. trusted adult to feedback information on views.

