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Background

8 EHC plans were audited. Health advice was audited alongside how the advice was interpreted and included within the EHC plan. Judgements are made using: Outstanding, Good, Requires Improvement and Inadequate. Each question has a rating and an overall health advice judgement and an overall EHC plan judgement (for the whole of the EHC plan).

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Overall education health and care plan judgement:

84. Overall Judgement of Plan - considering all sections of the EHC plan



Judgement on health advice (all sections considered):

71. OVERALL JUDGEMENT on health advice provided by the NHS



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What is working well?

- Needs to refer to the impact on education.
- Medical history provides a good background to the EHC plan and there is some additional information that is useful to have been provided with.
- SALT service provides outcomes that are on the whole, SMART.
- Provision from SALT on visits to see the pupil are included as hours

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What needs to improve?

- The template that health professionals complete is sectioned with the headings of needs, outcomes and provision, but there is often mixing of these across each section.
- Lack of detail, including reference to medical provision, in relation to the impact on education and daily life.
- Written as clinical notes and health jargon included.
- Some additional narrative within need, outcome or provision could be included under medical history.

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What happens next?

This briefing will be provided to the Clinical Commissioning Group for dissemination. This briefing will be included on the SEND Strategic Development page of the LCC website.

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Considerations for improvement

- Review communication of Aide Memoire
- Consider the numbers of staff accessing the outcomes training to review how to further roll this training out

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What needs to improve?

- Outcomes are not SMART – need to include frequency and time-bound.
- Outcomes / provision are written as a narrative with a recommendation to school as a 'to do' list.
- Provision not specific or quantifiable – this needs to be tempered as not being too specific so that it is unmanageable for schools to implement.
- Provision includes reference to further investigation / referral.

