

[View and book the Autumn Term Training and Events](#)

The [Booking and cancellation policy \(PDF\)](#) is applicable for all events

The [Virtual course attendance policy \(PDF\)](#) is applicable for all virtual events



Please scroll down for full course descriptions (these are shown in date order)

Ref	COURSE	DAY	DATE	TIME	Price	VENUE	TRAINER	Book Now Link
E-Learning Access to Training Packages (ELEARN2425) Access to the suite of E-learning for your setting from date purchased to 31 st March 2025.					£10.00	E-Learning	Early Years Inclusion and Childcare Service	ELEARN2425 - Book now
Z1533	Out of Schools Information Sessions - Effective Partnership Working	Thur	14/11/24	10.00am - 11.30am	FREE	MS Teams	Early Years Inclusion and Childcare Service	Z1533 - Book now
Z1578	Domestic Abuse, Impact on Children & Strategies to support children	Thur	14/11/24	10.00am - 11.00am	FREE	Extended Domestic Abuse Team at Gorse Covert Community Centre, 3 Maxwell Drive, Loughborough, LE11 4RZ		Z1578 - Book now
Z1525	Safeguarding Children: Childminder Designated Safeguarding Lead	Thur	14/11/24 & 21/11/24	6.00pm - 7.00pm 6.00pm - 9.00pm	£20.00	Zoom	Hempsalls	Z1525 - Book now
Z1518	Safeguarding Children: Essential Awareness Refresher	Fri	15/11/24	9.30am - 12.30pm	£25.00	MS Teams	LCC - Learning & Development	Z1518 - Book now
Z1550	Paediatric First Aid - One Day Blended Course with E-Learning (two spaces left!)	Sat	16/11/24	9.30am - 4.30pm	£80.00	Tigerlily at Little Stars at The Pera, Melton		Z1550 - Book now
Z1463	Rethinking recruitment and retention in early years	Mon	18/11/24	9:30am – 12:30pm	FREE TO ATTEND & £20 SUPPLY COVER		On Zoom with Hempsalls	Z1463 - Book now
Z1536	Autism Education Trust (AET) Early Years (EY) Tier 2 – Good Autism Practice	Wed	20/11/24 & 27/11/24	9.30am - 12.30pm	£10/£15/ £30	MS Teams	Early Years Inclusion and Childcare Service	Z1536 - Book now
Z1577	Virtual SEND Drop In Event Twilight	Wed	20/11/24	3:30pm – 6:30pm	FREE	MS Teams	Early Years Inclusion and Childcare Service	Z1577 - Book now



Z1538	SEND training for Childminders	Sat	23/11/24	9.30am - 15.00pm	£10.00	Early Years Inclusion and Childcare Service at DBS, Glenfield		Z1538 - Book now
Z1579	Domestic Abuse, Impact on Children & Strategies to support children	Thur	28/11/24	10.00am - 11.00am	FREE	Extended Domestic Abuse Team at Park House - Stamford Street, Glenfield, England LE3 8DL		Z1579 - Book now
Z1543	Virtual SEND Drop In Event	Mon	02/12/24	1:00pm – 4:00pm	FREE	MS Teams	Early Years Inclusion and Childcare Service	Z1543 - Book now
Z1496	An Introduction to attachment and trauma informed practice	Tue	03/12/24	10.00am - 12.00pm	FREE	MS Teams	Early Years Inclusion and Childcare Service	Z1496 - Book now
Z1592	Paediatric First Aid - One Day Blended Course with E-Learning (one space left!)	Sat	07/12/24	9.30am - 4.30pm	£80.00	First Response Training at Blaby Westfield Hotel, 15 Enderby Road, L8 4GD		Z1592 - Book now
Z1597	Safeguarding Children: Designated Safeguarding Lead	Fri	13/12/2024	9.30am - 12.30pm	£25.00	Zoom	Phasic	Z1597 - Book now

Partner Training

The [Safeguarding Children Partnership of Leicestershire and Rutland](#) has a wealth of training opportunities taking place this month that are free for you to attend, see the courses listed below and click the links to book:

[Safeguarding Training Facebook Page](#)

The next Safeguarding Matters Virtually Live Briefing will take place on Wednesday 11 December 9.30am – 12 noon

The aim of this online briefing is to share information in relation to safeguarding and the internet, including updates on procedures and guidance, information to support practice and reflection on learning from national and local reviews. The briefing is open to all staff across the multi-agency partnerships for children and adults. No need to book just [click on this link](#) at the time.

Online Prevent Training delivered by DfE Sam Slack - East Midlands Regional Prevent Coordinator

Free online Prevent awareness sessions tailored for staff in Education (which includes Early Years and Childcare providers)

- [Wednesday 4 December 2024 4pm to 5.30pm - Select to book](#)
- [Tuesday 14 January 2025 4pm to 5.30pm - Select to book](#)
- [Tuesday 11 February 2025 10.30am to 12 noon - Select to book](#)
- [Tuesday 11 March 2025 4pm to 5.30pm - Select to book](#)

Loughborough College in Partnership with SMB College are holding an Employer Event at Coalville C.A.N on 25 November

The event will be promoting T Level Placements, Skills Bootcamps, and Apprenticeships, [click this link \(C.A.N\)](#) to get your FREE ticket.



Recruitment

Do you have any vacant jobs that we can advertise for you for FREE?

To advertise your vacancy please [submit a childcare vacancy](#) or contact me for more information and support.

[Book now on E-learning access to training packages \(ELEARN2425\)](#) £10/head

[BOOK ELEARN2425 HERE](#)

E-Learning through the Leicestershire Learning Hub (Learning Pool) access until 31 March 2025 licences purchased now will expire on 31/03/25

Training packages currently available:

Parental Engagement and the Home Learning Environment

1. Every Child a Talker (ECaT)
2. SEND: The Graduated Approach - Assess, Plan, Do, Review
3. Celebrating Two-Year Olds
4. English as an Additional Language

1. Parental Engagement and the Home Learning Environment

This training package will focus on:

- the importance of relationships and improving outcomes for children
- potential barriers to parental involvement
- solutions and strategies for engaging parents
- next steps for improving knowledge, practice and provision
- key actions to bring about improvements

‘Settings need to respect diversity and recognise that no one approach to engaging parents will suit every family’ (EYQISP National Strategies 2008)

2. Every Child a Talker (ECaT)

This training package covers:

- The communication chain
- The child monitoring tool and action plan
- Strategies to support the 4 strands of communication
- Adult child interactions and the environment

Meet Tyrone and see how his stage of communication has been identified using the child monitoring tool supported by planned Interventions which are noted on his child monitoring tool action plan.

SEND: The Graduated Approach - Assess, Plan, Do, Review



This e- learning toolkit is for practitioners working with children and young people who may have a SEND. It is a resource to provide information and to help you reflect on your practice and provision.

Aims:

To support you to understand the process of **Assess, Plan, Do, Review**

- To raise your awareness of the variety of assessment tools available
- To raise your awareness of Targeted Plans within the graduated approach
- To develop your understanding of supporting a child within the setting with Special Educational Needs
- To increase your confidence in reviewing children's progress
- To create your own reference guide with practical ideas for you to refer to during your work with children with SEND

Celebrating Two-Year Olds

This e- learning toolkit is for practitioners working with 2-3-year old children. It is a resource to provide information in order to help you reflect on your practice and provision.

The modules below will explore what is like to be a two-year old and examine how to support their development, emphasising the importance of good practice and the quality of the learning environment.

The modules require you to use a reflective notebook which you should download and print the corresponding notebook for each module before starting. We recommend that you will share this with your supervisor or childminder colleague and use as a tool for discussion.

3. English as an Additional Language

This e- learning toolkit is for practitioners working with children and young people. It is a resource to provide information and to help you reflect on your practice and provision.

These modules provide guidance on the following areas:-

- The stages of early language learning
- Importance of home language
- Bilingual Support
- Role of the adult
- Getting to know and supporting children and their families
- Transitions
- Gypsy, Roma Traveller children and families
- Effective Teaching Strategies

There is a reflection notebook for each training package to support:-

- embedding best practice
- (e.g. at supervisions & staff meetings)
- the self-evaluation process
- measuring impact



Virtual send drop in event at 1pm/twilight £10/head – refundable upon completion

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

- [\(Z1542\)](#) Live Training Event is on – Wednesday 13 November 2024 [Z1542 - book now](#)
- [\(Z1577\)](#) **Twilight** Live Training Event is on – Wednesday 20 November 2024 [Z1577 - book now](#)
- [\(Z1543\)](#) Live Training Event is on – Monday 2 December 2024 [Z1543 - book now](#)

This is an opportunity for all Early Years Practitioners and childminders to speak with a range of professionals and receive advice regarding children within your setting who may be presenting with initial concerns.

This is an essential step required before applying for Inclusion Funding and to enable you to seek advice as to whether further early years referrals may be required.

A 30 minute time slot will be allocated per setting (to a maximum of two children per setting) one week prior to the event following the completion of the 'SEND Drop in additional information form'. The completion of this form is mandatory and is essential for the professionals to best support your setting. A link to the form can be found in the confirmation email you receive from Eventbrite when you complete your booking. Please complete the form and click 'submit'.

The 'SEND Drop in additional information form' must be completed and submitted by the date in the event description and on the confirmation email.

You will receive a **MS Teams link with an allocated time slot when and only if you submit the additional information form by the date in the event description and on the confirmation email**, you will need to log in at your allocated time.

***If you submit** the additional information form by the due date in the event description and on the confirmation email and you **attend at your allocated time** we will return the £10 you paid at the point of booking.

***Unfortunately if you do not return the form** by the due date in the event description and on the confirmation email you will not be allocated a time slot and you **will forfeit the £10**.

You will receive a MS Teams link with an allocated time slot once you have submitted your completed form, you will need to log in at your allocated time.

The Drop In sessions will be led by the Early Years Special Educational Needs and Disability Inclusion Team along with some of the following professionals:



- Early years Communication and Interaction team
- Early years inclusion Practitioners
- Leicestershire Educational Psychology Service
- Speech and Language Therapy Service

Trainer:

Early Years Inclusion and Childcare Service

Out of school information sessions - effective partnership working (Z1533)

£free/head

[Z1533 - Book now](#)

For: Early Years and Childcare registered Out of School Settings

Live Training Event - Thursday 14 November 2024 from 10am - 11.30am

These sessions will be a rolling programme of information over a 12-month period delivered online by either the Childcare Sufficiency and Development Team or a guest speaker.

Each session will have a different focus.

The sessions are useful in sharing good practice with other Out of School providers who may have similar experiences.

Workshop Details:

This is an opportunity to discuss, share and create partnership and involvement with children, parents and schools connected with your out of school care provision.

Aims

- Build effective relationships with school governors, teachers, support staff and other agencies.
- Consider how to engage and involve Parents.
- Explore ideas for encouraging children to gain a sense of ownership within their out of school environment.

Trainer:

Early Years Inclusion and Childcare Service

Rethinking recruitment and retention in early years

£free (£20 supply cover)

[Z1463 - Book now](#)

- [Z1463](#) Live Training Event is on – Monday 18 November 2024 - 9.30am - 12.30pm

Change yourself, your business, and your team.

We all know that childcare workforce supply, recruitment and retention is identified as a real challenge in the current market. We know that no one single action will make a difference however, this session will support providers to rethink how they recruit, employ and retain staff.



Course aims and objectives

- Reflect on the current situation and identify everyone's' starting points
- Understand why it is important to revisit and revise recruitment and retention strategies
- Understand what needs to change and start to consider attitudes to change
- Apply practical actions to support recruitment and retention

Learning outcomes

- Know own starting point for recruitment and retention
- Know how to support change
- Be able to apply practical actions to support recruitment and retention

Take-Away Element

Suggestions and strategies to further develop recruitment and retention.

Trainer:

Hempsalls - Lucy Lewin

Domestic abuse, impact on children & strategies to support children £free/head

FOR: All Leicestershire early years providers

Live Training Event is on – Thursday 14 November 2024 - 10am - 11.30am [Z1578 - Book now](#)

Venue Gorse Covert Community Centre - 3 Maxwell Drive, Loughborough, LE11 4RZ

Live Training Event - Thursday 28 November 2024 at 10am - 11am [Z1579 - Book now](#)

Venue - Park House - Stamford Street, Glenfield, England LE3 8DL

This FREE training lasts approximately 1 hour.

This training is a short course that will give you an insight into domestic abuse and its impact on young children.

The training covers:

- Overview of domestic abuse and its impact on children
- Operation Encompass
- Trauma informed practice – an introduction
- Strategies and resources for staff to support children living with domestic abuse

A variety of training methods are used throughout the session, including discussion, videos and case studies. No previous knowledge or experience of domestic abuse is needed to attend this course.



Please contact Ruth or Lesley at operationencompass@leics.gov.uk for more information.

Trainer:

Extended Domestic Abuse Team

Safeguarding children: childminder designated safeguarding lead (Z1525)

£20/head

[Z1525 - Book now](#)

For: Registered Childminders in Leicestershire

Live Training Date: Thursday 14 November 2024 - 6pm – 7pm & Thursday 21 November 2024 - 6pm – 9pm

***We strongly advise any Childminder/prospective Childminder who has not previously undertaken any Safeguarding CPD training to attend 'Essential Awareness' prior to attending this DSL training course.**

Aims and Objectives:

Children rely on adults to keep them safe. As a childminder you have a responsibility to ensure children achieve the best life chances, the designated lead is an essential role for a childminder in supporting children to achieve this outcome.

This training will give you greater confidence and awareness to recognise, respond and refer if you have any concerns about a child's welfare. You will also explore your role in working with parents and other professionals to keep children safe.

This training will equip you with the knowledge to successfully meet your safeguarding responsibilities and supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) competency framework.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The Competency Framework recommends that training/learning is attended every three years (minimum), and, best practice would be for this to be multi-agency training. As well as meeting the competencies within the Framework, attending multi-agency training will support with learning, networking and will allow organisations to better understand the roles of partner agencies. This particularly applies to those who carry out safeguarding assessments and investigations.

The Competency Framework acknowledges that in addition to traditional training events, there are different ways of learning and developing. Whilst training activities help to provide the knowledge and skills that contribute to staff being able to meet their competencies. Attending a training course does not automatically mean that the competencies will have been met - discussion and verification after the event may be required.

This training is delivered by trainers who have worked as childminders and understand the uniqueness of working as a childminder.



Learning objectives:

By the end of the training childminders will:

- Have developed skills and knowledge to put into their role into practice
- Understand the importance of early intervention
- Know local procedures for making a quality referral to social care
- Be able to audit their safeguarding practice

Trainer:

Hempsalls

Safeguarding children: essential awareness refresher (Z1518) £25/head [Z1518 - Book now](#)

For: Everyone working or volunteering with children (this course is only available to registered childcare providers operating in Leicestershire)

Safeguarding Refresher Courses are only for Practitioners who have completed safeguarding training within the last 3 years.

This course is designed to refresh awareness of and the ability to act on concerns about the safety and welfare of children and young people.

Live Training Event - Friday 15 November 2024 - 9.30am - 12.30pm

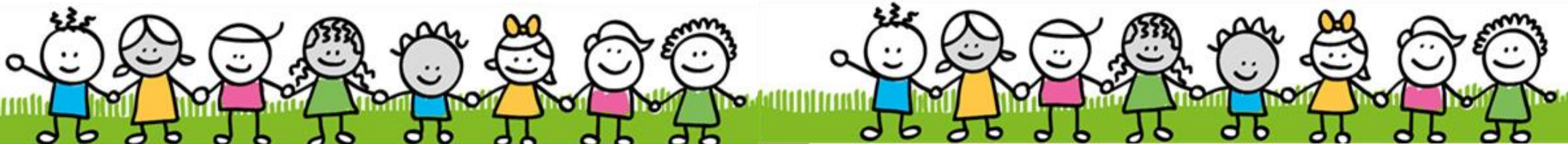
Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

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The Competency Framework acknowledges that in addition to traditional training events, there are different ways of learning and developing. Whilst training activities help to provide the knowledge and skills that contribute to staff being able to meet their competencies. Attending a training course does not automatically mean that the competencies will have been met - discussion and verification after the event may be required.

The session includes:

- the basic legislation within which children's welfare is safeguarded
- how to identify concerns about children and young people in order to safeguard and promote their welfare including those who are suffering or at risk of suffering significant harm
- what you may see or hear that would make you worried about the child's welfare



- a range of responses when a concern is identified including when and how information can be shared, and discuss barriers to information sharing
- the processes to safeguard and promote the welfare of children and young people
- updates on recent and key changes regarding safeguarding

Trainer:

LCC - Learning & Development

Paediatric first aid one day blended with e-learning £80/head

(Z1550) Course length: 12 Hours total delivered by **Tigerlily** at, Little Stars, Pera, Melton on **Saturday 16 November from 9am – 4.30pm) [Z1550](#)**

[- Book now](#)

Make sure to bring photo ID - our trainer will request sight of this for certification purposes.

*Please ensure you enter the **correct personal email address for the person attending** the training when booking a place (not the setting email address). Please complete the e-learning element as soon as possible. The e-learning will be sent to you directly from the training provider. We will not issue refunds if you fail to complete the e-learning on time.

***Please note: bring photo ID with you for certification purposes**

You may be directed to maintain social distancing during course and all delegates should bring a face covering with you, we also advise you bring your own hand sanitiser and regularly wash your hands throughout the course.

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **Please ensure this is accurate.**

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1. One-Day Practical Training: This takes place at the venue. Stage 2 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.

Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries



Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content as for St Johns Ambulance / Red Cross paediatric first aid and therefore meets the requirements of the EYFS.

Trainer:
Tigerlily

Autism education trust (AET) (EY) tier 2 – good autism practice £10 - £15/head

[\(Z1536\) Live Training Event is on – Wednesday 20 November & Wednesday 27 November 2024 at 9.30am - 12.30pm](#) [Z1536 - Book now](#)

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

This course is designed for practitioners working directly with young children with autism in all types of early years settings; this includes: childminders, nursery nurses/assistants, teachers, SENCOs. Please complete Tier 1 prior to completing Tier 2.

Course details:

This course is designed for practitioners working directly with young children with autism in all types of early years settings; this includes: childminders, nursery nurses/assistants, teachers, SENCOs.

It links approaches and strategies to the AET EY Competency Framework.

Participants are expected to have attended a Tier 1 (Making Sense of Autism) course or similar.

What will you learn?

- To develop your knowledge and understanding of good autism practice.
- To understand the guidelines and activities to improve your practice when caring for or working with a child on the autism spectrum.
- How to use the early years autism competency framework to evaluate and develop how you work.

Trainer:
Early Years Communication and Interaction Team

Send training for childminders (Z1538)

£10/head

[Z1538 - Book now](#)



For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder and all school EYFS Staff

Live Training Event is on – Saturday 23 November 2024 from 9.30am – 3pm

Venue - DBS Glenfield - Main Street, Glenfield, LE3 8DG

Specifically designed for childminders this course will explain your duties according to the SEND Code of practice. From the course you will know what the Code of Practice is and what it means for you as a childminder.

The course will:

- Give you practical ideas and guidance of how to include children with additional needs in your care.
- Give ideas of how to develop inclusive provision
- Guide you through the Graduated Approach and what you need to do at each stage.
- Develop your confidence in sharing concerns with parents and carers.
- Support you to know about funding streams available to you
- Guide you to where you can get support and practical advice
- Provide an opportunity to network with other childminders
- Give you chance to share and hear examples of good practice
- Inform you of other courses available to you

Trainer:

Early Years Inclusion and Childcare Service

An introduction to attachment and trauma informed practice (Z1496) £FREE/head

[Z1496 - Book now](#)

Live Training Event - Tuesday 3rd December 2024 at 10.00am - 12.00pm

For: All Practitioners working with children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

Aim:

To improve knowledge of childhood adversity, trauma and attachment theory. Understand the way that these factors can impact upon behaviour and outcomes for children. Develop an understanding of what trauma informed practice means and positive ways to support children.

About this event:

This 2-hour webinar style session will support attendees in gaining an awareness of trauma and unmet attachment needs and the potential impact these can have on children. It highlights that all behaviour is a form of communication and helps attendees look at how trauma can affect our bodies and our actions. Trauma informed practices, strategies, techniques and approaches will be presented to support children's recovery, development and growth.



Trainer:
Early Years Team and Leicestershire Virtual School

Paediatric first aid one day blended with e-learning **£80.00/head**

(Z1592) Course length: 12 Hours total delivered by **First Response Training** at Blaby Westfield Hotel, 15 Enderby Road, Blaby, LE8 4GD on **Saturday 7 December from 9.30am – 4:30pm** [Z1592 - Book now](#)

Make sure to bring photo ID - our trainer will request sight of this for certification purposes.

Course length: 12 Hours total (6 hours E-learning and 6 hours face to face)

Please **ensure you enter the correct personal email address for the person attending the training when booking a place (not the setting email address)**. You must complete the e-learning element of this course before being able to attend the practical session. The trainer will issue you with logins and passwords directly 3 weeks prior to the practical element. Please complete the e-learning asap & when you book; please check you provide the correct email address for the person attending.

We will not issue refunds if you fail to complete the e-learning on time. You will not be permitted to participate in the practical session if you have not completed the e-learning.

For this course delegates will receive **two certificates**:

- The first is the for the E-learning module that is competed before the practical element of the course, this certificate can be downloaded directly from the E-learning portal.
- The second certificate is for the whole qualification and will be sent out via e-mail 4-6 weeks after completion of the practical element. Please note certificates are sent out in bulk and therefore your full name will be visible to all delegates on the course; none of your other details will be visible.

***Please bring photo ID with you for certification purposes**

You may be directed to maintain social distancing during course, we also advise you bring your own hand sanitiser and regularly wash your hands throughout the course.

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **Please ensure this is accurate.**

Course Aim:

To introduce first aid to learners who have children and babies in their care and to enable them to recognise and respond to a paediatric emergency
STAGE 1 - E-Learning

(Must be completed otherwise you will not be able to attend the practical session)



E-Learning Content: Introduction and Objectives, Role of a First Aider, Managing an Emergency, Automated External Defibrillator (AED), Choking, Shock, Seizures, Asthma, Poisons, Diabetes, Chest Pain, Wounds and Bleeding, Burns, Extremes of Heat and Cold

E-Learning Assessment: E-Learning end-of-course theory assessment consisting of 27 multiple-choice questions

STAGE 2 - Face to Face Practical Session - you cannot attend unless the E-Learning module has been passed - refunds will not be issued for not completing E-learning

One-Day of Tutor-led practical training covering: Understanding the role and responsibilities of the Paediatric First Aider Inc. Scene Assessment & Priorities, Managing an unresponsive child & infant who is breathing (Recovery Position), Managing an unresponsive child & infant who is not breathing (Cardiopulmonary Resuscitation [CPR] and AED), Choking, Anaphylaxis & Auto-injectors – including practical scenarios with training model adrenaline auto-injectors (epi-pen, jext and emerade), Hypovolemic Shock recognition and treatment, Seizures inc. Febrile convulsions & Epilepsy, Management of Wounds and bleeding, Eye injuries, Foreign bodies Eyes; Ears; Noses, Bites and Stings, Electric shock recognition and response, Medical Conditions; Sickle cell; Revision of Diabetes/Hypoglycaemia (Low Blood Sugar); Meningitis.

Practical Skills Assessment: including scene assessment, recovery position, cardiopulmonary resuscitation (CPR), use of the AED, choking and casualty management, Ongoing informal assessment throughout, including end-of-unit quick quizzes during, eLearning and a number of activities during classroom-based training including questions and answers, group activities, case studies and scenarios.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content as for Statutory Framework for the Early Years Foundation Stage (EYFS) 2021, Resuscitation Council (UK) Guidelines 2021, First Aid Manual (11th edition) of the Voluntary Aid Societies, Health and Safety (First Aid) Regulations 1981, Millie's Mark Criteria.

Trainer:

First Response Training

SAFEGUARDING CHILDREN: DESIGNATED SAFEGUARDING LEAD £25/HEAD (Z1597) £25.00/head [Z1597 - Book now](#)

For: Safeguarding Designated Person working in a registered childcare provision operating in Leicestershire

Live Training Event is on – Friday 13th December 2024

Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on **SEE DATE ABOVE** 2024 (2pm – 5pm)

- Part 3 – Online Learning (approx. 0.5 hours)



Following the successful completion of Part 3 Certificate will be issued

Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.

This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.

It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Trainer:

Phasic

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The direct link to join the live session will usually be included in the ORIGINAL confirmation email sent from Eventbrite when you complete the booking – this confirmation email is sent to the email address you enter for the ticket holder. Please check with the person who will be attending the session that they have received this email and can see the link to join at least 2 days prior to the session at this point please contact eytraining@leics.gov.uk if you cannot find/see the link to join. Subsequent emails sent from Eventbrite are reminders only (may not include the link to join).

