

Sustainability and Climate Change Guidance

To Support **Nurseries, Schools** and **Colleges**



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Introduction

The Department for Education (DfE) recognise we all have an important role to play in all aspects of sustainability to protect our environment. As a school, you will play a vital role in educating pupils, staff and parents about the importance of environmental sustainability alongside reducing the school's carbon footprint.

Carbon footprints measure the amount of carbon emissions released into the atmosphere by our actions and activities. These emissions are creating a 'blanket' around our planet which traps the heat from the sun, causing global temperatures to climb. Climate change describes a change in the typical weather and atmospheric temperature for a region over a long period of time.

Net zero refers to the point when carbon emissions being emitted into the atmosphere are balanced with their removal, so there is no overall addition to atmospheric levels. If net zero is to be achieved we all need to take action - organisations, individuals, and businesses; in addition to local and national government.

Leicestershire County Council is committed to addressing climate change through becoming a [net zero council](#) by 2035 and working with Leicestershire people, and organisations, to become a net zero county by 2050 or before.

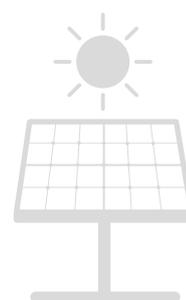
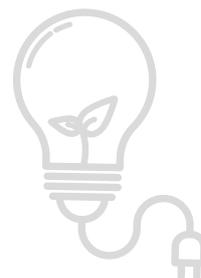
The DfE vision is for the United Kingdom to be the world-leading education sector in sustainability and climate change by 2030.

[DfE Sustainability and climate change - April 2022](#)

This strategy sets out 5 key areas for education settings to focus on:

1. Climate education
2. Green skills and careers
3. Education estate and digital infrastructure
4. Operations and supply chains
5. International

[DfE Sustainability Leadership and Climate Action Plans in Education - May 2023](#)



This guidance sets out that by 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan. This includes early years settings, schools, multi-academy trusts, colleges, and universities.

Sustainability leadership should include a senior leader, educational and operational members and involve learners.

A climate action plan should typically cover the following 4 areas:

1. **Decarbonisation:** for example calculating and taking actions to reduce carbon emissions, such as becoming more energy efficient.
2. **Adaptation and resilience:** such as taking actions to reduce the risk of flooding and overheating.
3. **Biodiversity:** for example engaging with the [National Education Nature Park](#).
4. **Climate education and green careers:** such as ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff and lecturers feel supported to offer this.

Climate Action Plan Template

In the resources section you will find an example action plan template that you may choose to use in school.

| Climate Action Plan Template | | | | | | |
|-------------------------------------|-----------------------------------|------------------|-----------|---------|------------|--------|
| Decarbonisation | | | | | | |
| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Adaptation and Resilience | | | | | | |
| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Biodiversity | | | | | | |
| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
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| | | | | | | |
| | | | | | | |
| | | | | | | |
| Climate Education and Green Careers | | | | | | |
| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
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Where to start?

The council believes that climate action should be shared across a team which represents your school community, each person has their own role to support your sustainability journey. This booklet will highlight useful information, links and departments who can support in your sustainability and climate action journey. The DfE have released resources to support you on the development of your action plan. A useful resources section can be found at the end of the booklet.

Section 1

Climate Education



Curriculum

The early years foundation stage (EYFS) framework ensures that all children, up to 5 years old, develop an understanding of the world and the natural environment.

As they progress through primary and secondary school, children and young people continue to build on this knowledge through science, geography and citizenship programmes within the national curriculum. Existing GCSEs such as design and technology, food preparation and nutrition, and economics contain opportunities for students to be taught about the environmental and sustainability context of the processes and principles underlying these subjects.

By 2026, the DfE aim to introduce a natural history GCSE, giving young people a further opportunity to engage with and develop a deeper knowledge and understanding of the natural world. In studying this GCSE, young people will explore organisms and environments in more depth, gain knowledge and practical fieldwork experience and develop a greater understanding of conservation.

An environmental science A level is already available for those that have a keen interest in sustainability and the interconnection of human activities with natural systems.

The DfE are supporting schools in their climate education by:

- Including climate change and sustainability in science teachers' continuing professional development (CPD).
- Introducing a new occupational standard for all new further education teachers to integrate sustainability in their teaching.
- Developing a Primary Science Model Curriculum, to include an emphasis on nature.
- Promoting [Oak National Academy](#), a new national curriculum body, which will work with thousands of teachers to co-design, create and continually improve packages of optional, free, adaptable digital curriculum resources and video lessons.
- Launching the [National Education Nature Park](#) which offers children and young people the opportunity for hands-on action improving biodiversity, learning data science skills, and finding out about nature's role in climate change. This digital hub with curriculum aligned teaching resources, digital mapping tools and community science tool kits is now live.
- Creating a digital support hub ([Sustainability Support for Education](#)) to help all settings perform a simple self-assessment and navigate to the help they need.
- Providing the opportunity for all staff to build their understanding of climate change and sustainability by receiving carbon literacy training through their sustainability leads.
- Promoting the Climate Ambassador Programme, which will coordinate local action and provide on the ground support for settings. The project will be led at a national level by the University of Reading and The Alliance for Sustainability Leadership in Education (EAUC) and work closely with STEM Learning, Change Agents, Hopscotch Consulting and Let's Go Zero. Nine regional hubs will be established for Climate Ambassadors in England. Volunteer climate ambassadors will include electricians, engineers, etc. who are looking to support schools on their journey to net zero.

Environment Education

As a school, you have a central role to play in educating pupils, staff and parents about the importance of environmental sustainability. By raising levels of sustainability literacy, you will educate staff and pupils (and their families) about their individual and collective responsibilities.

Environment education can be broken down into learning about the natural environment, support for teaching, the curriculum and wider education. Wider education may include pupils taking part in eco-clubs or vegetable growing where they will be exposed to sustainable food choices, recycling, adaptation projects or weather and energy monitoring.

Additionally, embedding environmental education forges links between course content and the skills needed for green careers. A green career, or job, is a role that involves preserving or restoring the environment/ safeguarding against climate change.

Understand your curriculum

It is important to start with understanding your context and curriculum.

You could:

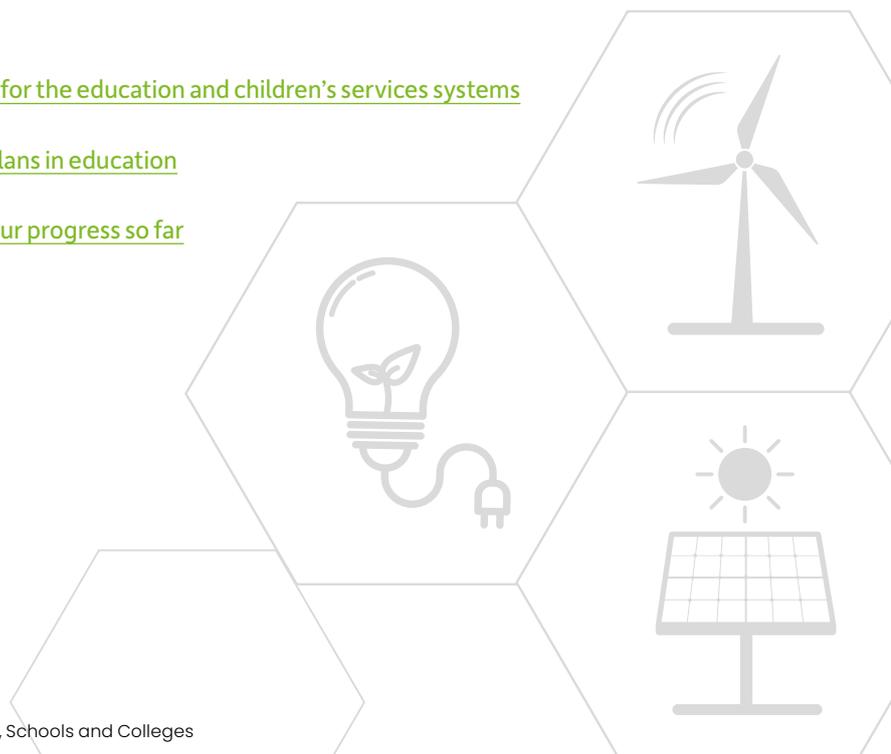
- Conduct a curriculum audit to see where environment education and green careers feature.
- Use [Teach the Future Tracked Changes Project](#) to explore environment education within the national curriculum and explore examples of application.
- Use Brighton and Hove's 'Our City and Our World' [conception mapping tool](#) to conduct an audit.
- Understand the nature on your site - [National Education Nature Park](#).
- Review, enrich and embed opportunities for children to connect with nature and the outdoors throughout the whole curriculum.
- Explore opportunities to raise awareness of and limit waste within the school and local environment (e.g., energy, food, plastic, paper, clothes, water etc.).
- Consider how the curriculum can develop pupil agency to address environmental issues within the school, local community and beyond.

Key documents

April 2022 [Sustainability and climate change: a strategy for the education and children's services systems](#)

May 2023 [Sustainability leadership and climate action plans in education](#)

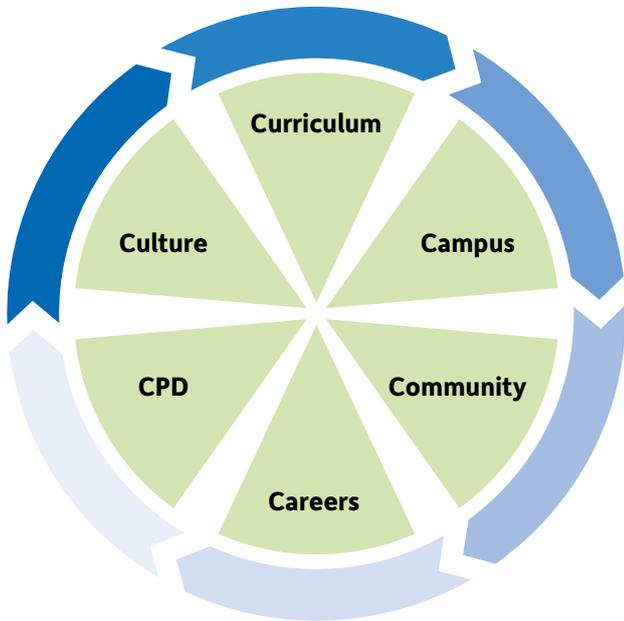
Dec 2023 [Sustainability and Climate Change Strategy: our progress so far](#)



Governance of Sustainability

The National Governance Association's Greener Governance [campaign](#) aims to ensure all schools and trusts have a strategy for their contribution to environmental sustainability and to equip governing boards to play their role in overseeing this work.

A whole school approach to environmental sustainability should encompass all aspects of school life, learning and management. This can be explained via the Six Cs model:



www.nga.org.uk/knowledge-centre/whole-school-environmental-sustainability/

The DfE have published their roadmap to bring the ecological and sustainable agenda into our education system. Leicestershire's Governor Support and Development service (GSD) will explore how governors can be proactive in embedding DfE guidance and incorporating it as part of their strategic planning.

Governor Support and Development's Governance of Sustainability Course objectives:

- Consideration of how schools can include in their vision a focus on a sustainable environment and incorporate a strategy into their five-year plan.
- Collate case studies and best practice from schools already on this journey. We will review information sites for ideas and look at the different initiatives schools have already taken on this journey.
- We will examine the sustainable school's platform designed to record information on sustainable initiatives undertaken in school and the requirements as to what schools may be required to monitor in the future.

Intended for: All governors but particularly governors with responsibility for leading on Greener Governance either as individuals or on a committee.

More information is available on the [Traded Services website](#).

Section 2

Green Skills and Careers



Community Engagement

Students, teachers, families and local communities, from nursery schools right through to sixth form colleges, can all work together to be a positive force for change. Together we can encourage nature to thrive in and around our UK schools and help to safeguard our climate for future generations. Schools have the opportunity to make community wide changes and be a role model to big organisations and policy makers. You could promote your school initiatives within the local community and encourage parents, carers, community members and local businesses to join you.

- Leicestershire County Council is working to support communities with net zero. For more information on local community groups visit the [Net Zero community page](#).
- A toolkit is available as a starting point for town, parish councils and community groups to address net zero in their local community. Find the toolkit on the [Net Zero website](#).
- Leicestershire County Council offer support in relation to [biodiversity](#).
- Check with your local district council for community sustainability projects that you can be a part of.

Green Skills and Jobs

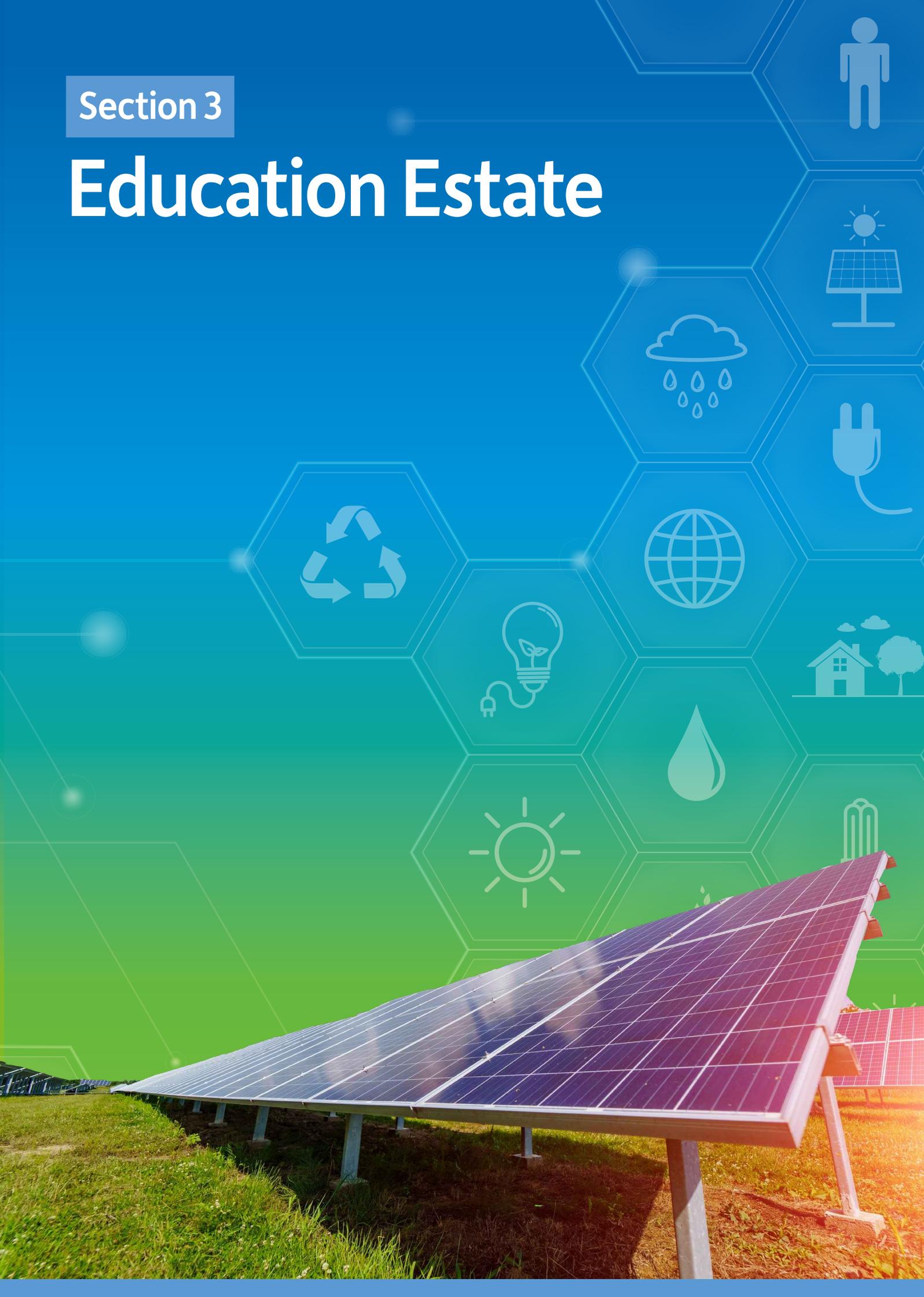
The DfE state in their sustainability and climate change strategy that “it is critical young people and adults have the green skills that will allow them to build careers and participate as Britain leads the world into the Green Industrial Revolution and strives for nature’s recovery.”

The DfE are supporting Green Skills and Careers by:

- Building on the work of the [Green Jobs Taskforce](#) through a Green Jobs Delivery Group, government will bring together representatives from industry, the skills sector and other key stakeholders to develop data-driven action to support the delivery of plans for green jobs and skills. This will ensure that we are offering young people and workers the opportunity to develop the skills needed to deliver the low-carbon transition.
- The recently launched Agriculture, Land Management and Production T Level can lead to occupations including forestry worker and countryside officer.
- The new level 3 low carbon heating technician trains people to install technology such as heat pumps and solar heating.
- Aligning apprenticeships to net-zero objectives through the Institute for Apprenticeships and Technical Education’s (IfATE) Green Apprenticeships Advisory Panel.
- Engaging employers, professional, statutory and regulatory bodies (PSRBs), further and higher education sector representative groups and students in developing opportunities to forge further links between course content and the skills needed for green careers.
- Investing up to £75 million in a National Scholarship Scheme will support high achieving disadvantaged students to reach their full potential while studying in higher education, including degree courses or apprenticeships that can lead to green careers.
- [Six green apprenticeships](#) have been hand-picked by industry experts and marked with the Coronation emblem to celebrate the Coronation of His Majesty King Charles III.

Section 3

Education Estate



Carbon Management

Introduction

As your school embarks on its journey towards net zero carbon emissions, focusing on targeted carbon reduction strategies is paramount. Below are key considerations tailored specifically to reducing carbon emissions within school environments alongside links to further advice and support.

A carbon footprint is most commonly defined as the total set of GHG (greenhouse gas) emissions caused directly and indirectly by an individual, organisation, event, or product (Carbon Trust 2008).

1. Calculate Carbon Emissions

- The first step in your carbon reduction journey is to calculate the overall carbon footprint of your school. This will help identify key areas for action. There are tools and resources online to assist with this.
- Calculate your school's carbon footprint via the [Count Your Carbon website](#).

2. Energy Efficiency

- Prioritise energy efficient practices such as LED lighting, smart heating and natural ventilation. Consider implementing a school switch off campaign or moving to a green electricity tariff.
- Conduct an energy audit to identify areas for improvement and implement measures to reduce energy consumption.
- Further guidance about school's energy efficiency can be found via the [Gov.uk website](#) or via the [Energy Saving Trust](#).

3. Renewable Energy

- Explore opportunities to integrate renewable energy sources, such as solar panels or air source heat pumps into school facilities.
- Investigate available grants for funding for renewable energy projects to make implementation more feasible.
- Further guidance can be found via the Public Sector Decarbonisation Scheme page on the [Gov.uk website](#).

4. Sustainable Transportation

- Encourage walking and cycling to school or the use of electric vehicles for commuting.
- Develop a school travel plan that promotes sustainable transportation options.
- Consider installing electric vehicle charging points to assist the transition to net zero. A grant for this can be found on the [Gov.uk website](#).
- See additional information on the Travel and Transport pages.
- Further guidance can be found on the [Sustrans website](#).

5. Procurement and the Supply Chain

- Changes to the menu, encouraging less meat consumption and reducing food waste all go a long way to reducing carbon emissions.
- Consider sustainable procurement by choosing suppliers with low carbon products and practices alongside considering life cycle assessments in purchasing decisions.
- Further guidance can be found on the [Food for Life website](#).

6. Curriculum Integration

- Include sustainability and environmental education into the curriculum to raise awareness.
- Collaborate with local environmental organisations to provide experience and learning opportunities to bridge the green skills gap.
- Further guidance can be found on the [Education Nature Park website](#).

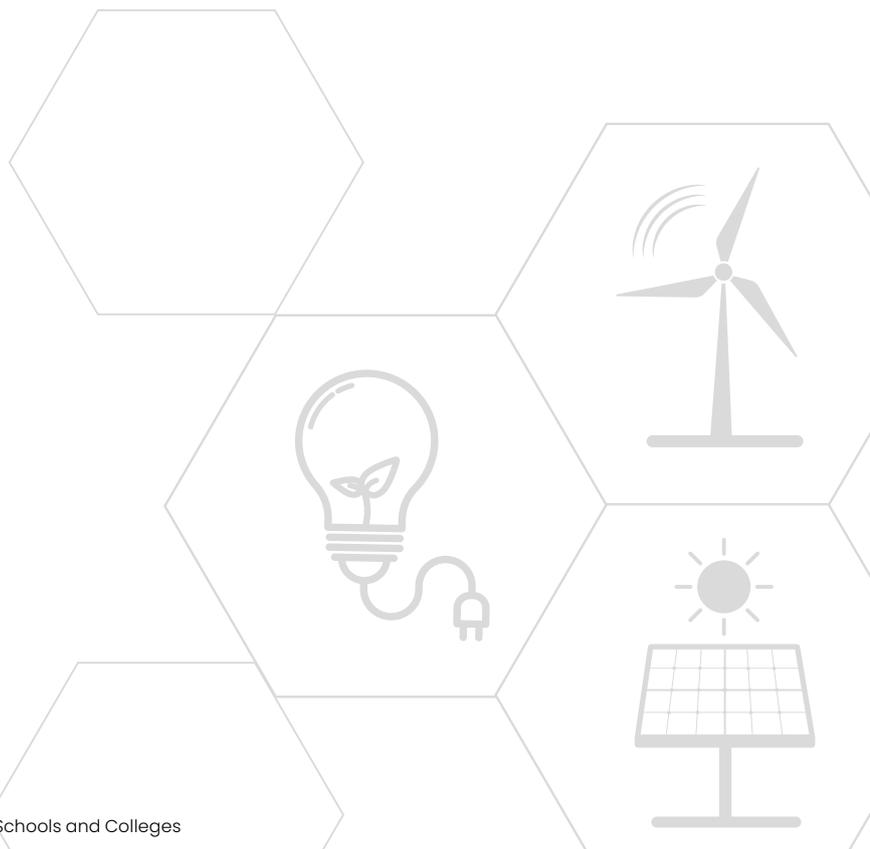
Quick Wins

Join the Let's Go Zero campaign to become part of a community of schools aiming towards a net zero future. Find out more information on the [Lets Go Zero website](#) and sign up to receive free support from [Climate Action Advisors](#)

Further Support and Resources

For additional information/support, please visit Leicestershire County Council's [net zero webpages](#)

By focusing on these targeted carbon reduction strategies schools can make considerable progress towards achieving net zero goals, as well as gaining all the co-benefits action brings which can include cost saving, improvements to health and wellbeing and increased biodiversity.



Points to consider when installing solar panels -

1. Landlords' permission

If your school is leased from the local authority you will need to speak to the Estates team to seek landlords' permission for the solar panels to be installed.

Please contact: Steven.Robson@leics.gov.uk

If your school is a church school, you will need to speak to the Diocese to gain landlord permission.

2. Roof structure

You will need to have a full structural survey of the school's roof carried out to ensure it is strong enough to hold the weight of the panels.

3. Insurance requirements

You will need to speak to your insurer and inform them you plan to install solar panels and comply with any requirements they have so you do not invalidate your insurance policy. If you buy back into the Council's Schools Insurance Scheme, then for any solar PV installation our insurer recommends compliance with [RC 62 guidelines](#).

4. Procurement

Please ensure you follow the appropriate procurement guidelines and as a minimum collect three quotes to compare costs. There are a number of frameworks you can use for example [ESPO's Renewable Energy Solution framework](#) with Lot 1 focussing on the Supply And Installation Of Solar PV Systems And Associated Products.

5. Contractor

It is recommended that you use an MCS certified installer. MCS is a mark of quality. Using an MCS certified installer ensures that equipment meets good standards of performance and that installers are technically safe and competent. For more information visit the [MCS website](#).

Travel and Transport

Choose How You Move Schools Programme

Choose How You Move is here to support your school get more pupils travelling actively, check out our county schools offer on the [Choose How You Move website](#). In addition to this there is lots of information from partner organisations listed below on how to encourage and enable more pupils to travel to school actively.

Choose How You Move and Journey Planner

The Choose How You Move website is full of free information about walking, cycling, park and ride and much more. You can download walking and cycling maps and find out what transport services are available in your local area. Along with this, it is the first place you can find out about what initiatives and events Leicestershire County Council have on offer. It also features a [journey planner](#) which provides information on the different options available for the journey you are looking to make and provide you with an estimated journey time and route information.

Public transport network coverage and timetable information can be found on the [Choose How You Move website](#).

Find out more about Leicestershire's bus routes by taking a look on the [Bus map and guide](#).

Walking

Walking is the most popular mode of travel to get to and from school, but it could be used even more. Take a look at this link from [Living Streets](#) for all the info on walking to and from school, there's also [walking routes](#) of varying length across the county.

Your school could set up a [Park and Stride](#) site, this is where those who need to travel by car are encouraged to park away from the school in quieter areas or car parks and then pupils can walk or wheel the remainder of the journey.

Cycling

Cycling can be a fun and independent way to get to school. Cycling to school can be the first step to learning a life skill and creating a positive healthy habit.

Your school can apply for [Bikeability cycle training](#) which is a government recognised, practical and professional cycle training programme.

You can also check out Sustrans [walking or wheeling the school run](#) for some top tips that can be shared with parents and carers.

Adult Cycling Courses

Parents/carers and staff can learn to ride, build confidence and refresh their cycling skills on [adult cycling courses](#).

Scotting

Scotting can be a fun and healthy way to travel to and from school, but it doesn't just have to be for the kids!

Take a look at Sustrans' [top 10 tips](#) to get families scooting to school. If you can't scoot all the way, why not encourage scooting as an option from the Park and Stride.

Modeshift STARS

STARS is a way to create travel plans for your schools, whilst also recognising excellence in promoting sustainable travel. To find out more and where to get started explore the [Modeshift Stars website](#).

Air Quality

When you choose to actively travel such as walking or cycling you not only contribute to helping the environment but also improve air quality by reducing emissions from cars. This not only benefits the planet but also has positive effects on your physical and mental health. More information is available on the [action for clean air website](#) and the [clean air hub website](#).

Travel Support from Schools and Colleges information for parents

Some of Leicestershire's secondary schools, academies (14-19 or 11-19) and 6th Form/FE colleges have additional bus contract arrangements on which learners, or their parents can purchase places. Some FE colleges also offer direct support to students. Arrangements vary between schools and colleges so it's always best to check directly with the individual schools/ colleges for details.

You can find details of all Leicestershire schools on the [Council's website](#) (this will also give you a link to the school's individual website).

Post 16 Fixed Grant

It would be useful to share this information with parents and pupils. Your child may be able to get assistance with transport costs to go to sixth form or college in the form of a fixed term grant of £150 per academic year.

To be eligible, a student must meet all four of these criteria:

- Be aged 16 to 18 when they start their course.
- Be studying a full-time course.
- Live more than 3 miles from a qualifying school.
- Be from a qualifying low-income family or live more than 75 minutes away from a qualifying school/ college.

Further information and how to apply can be found on the [council website](#).

16 To 19 Bursary Fund

It would be useful to share this information with parents and pupils. You could get a bursary to help with education-related costs (including transport) if you're aged 16 to 19 and:

- Studying at a publicly funded school or college in England - not a university.
- On a training course, including unpaid work experience.

Further information and how to apply can be found on the [Gov.uk website](#).

Traffic and Safety Team

Road Safety Education

[Think](#) has road safety resources for pupils of all school ages, including links to lesson plans, activities and assembly ideas.

There is also useful information from [road safety charity Brake](#).

Bikeability Cycle Training

Why Bikeability?

Bikeability cycle training equips children with vital life skills. Pupils not only learn to cycle, but they also gain independence, social skills, and a sense of wellbeing.

After Bikeability, children are better at responding to risk and report increased confidence. As a result, more children cycle to school which in turn improves mental health and wellbeing. This allows children to get more out of the classroom, improving their attention span and engagement. Healthier habits lead to increased attendance and improved academic results.

The Department for Transport funds Bikeability cycle training for schools. The Bikeability Trust distributes this funding across England to local authorities.

Environmental Impact

If every child who has taken part in Bikeability cycled to school for a year it would save 1.92 million tonnes of carbon from car-based school commutes. That is the same as powering 241,849 homes for a year or growing 31,747,365 trees for 10 years. If just one child swapped being driven for cycling to school, it would save half a tonne of carbon or growing almost eight trees for ten years.

Book Bikeability training in your school

To book Bikeability Cycle training for your school please email roadsafety@leics.gov.uk and one of our team of instructors will contact you to discuss training. More information can be found on the [Choose How You Move website](#).

There are 3 levels to Bikeability as described below:

Bikeability Level 1 / 2 combined course

Bikeability Level 1&2 training courses are delivered by qualified National Standards Cycling Instructors employed by Leicestershire County Council.

The aims of the Level 1&2 courses are to encourage and develop safe cycling skills, firstly in a controlled off-road setting (Level 1). For level 2, riders will develop positive attitudes towards road use, increase knowledge and understanding of the road and traffic environment and gain confidence to use their bikes on the road.

The training is free of charge and is delivered to a national syllabus which aims to equip riders with the skills and confidence to cycle in a safe way. All training is risk assessed and all riders are provided with a high-viz vest to wear during the training.

What does Level 1 Teach?

Maintain your cycle: make sure your ride is in tip-top condition and make simple repairs.

Glide: smooth, calm and collected.

Control your bike: including setting off, cruising, slowing down, braking and stopping. You will even learn to pedal one handed!

Pedal: without feeling wobbly or out of control.

Be aware of your surroundings: looking behind and turning around obstacles.

What does Level 2 Teach?

Start and stop with more confidence.

Pass stationary vehicles parked on a road.

Understand the road: signals, signs and road markings.

Negotiate the road: including quiet junctions, crossroads and roundabouts.

Share the road with other vehicles.

What does Level 3 Teach?

Riders will learn more advanced skills, including how to:

Use the best riding position for any situation.

Ride alongside other cyclists.

Ride on more complex roads. This might include busier roads, more complicated junctions or faster roads with speed limits above 30mph.

Negotiate more complex roads. For example, junctions controlled by traffic lights, multi-lane roads or cycle lanes.

Useful Resources

The Bikeability website has a dedicated section where schools can access presentations and leaflets to explain Bikeability to pupils and their families. To support schools and to help showcase Bikeability there are also [learning resources](#) to support engaging lessons linked to the curriculum.

The website also includes a [useful section](#) for families where there are helpful videos and advice to support both pre and post learning for Level 1, 2 and 3 training.

Water Management

Flood Risk

Rainfall events in the UK are projected to become more intensive as the climate warms, bringing a greater risk of flash flooding from surface water. Additionally, winters are on average expected to become wetter, increasing the risk of flooding from rivers, watercourses and groundwater.

Flooding can occur from various sources including from a watercourse or from the surface or sewers.

Lead Local Flood Authority

Leicestershire County Council is the Lead Local Flood Authority (LLFA) for Leicestershire. The LLFA is responsible for the coordination and management of flood risk across Leicestershire. Their duties include investigating major flooding incidents, regulating activities on ordinary watercourses and acting as a statutory consultee for planning.

The LLFA work with other flood Risk Management Authorities such as the Environment Agency, Severn Trent Water and Anglian Water to manage flooding strategically but also to apply for funding for projects that reduce flood risk across the county.

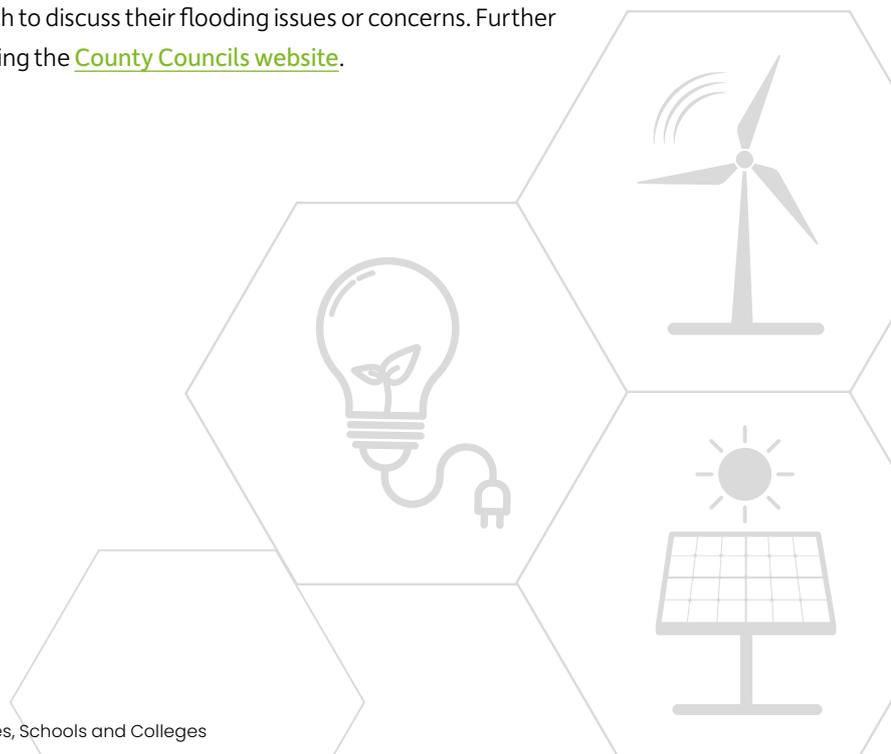
Further information on the LLFA can be found on the [council website](#).

Working with schools

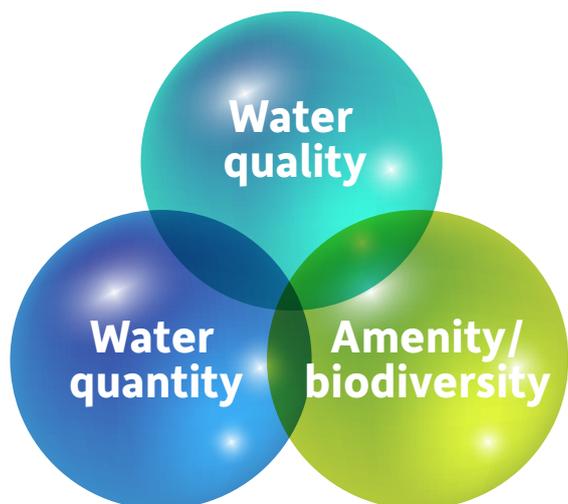
The LLFA is seeking to work closely with schools across the County to understand their flood risks and improve their flood resilience. The LLFA also recognises that informing school children about climate change and flooding represents a huge opportunity to promote flood resilience for current and future generations.

Schools can take simple measures to help reduce the risk of flooding by ensuring regular inspection and maintenance of their existing drainage assets such as gutters, channels, gullies and sewers. Schools can also consider replacing areas of impermeable surfacing such as tarmac, concrete & standard block paving with permeable surfaces where opportunities arise to encourage water to soak into the ground and reduce surface water run-off.

There are also various other actions a school can take to help manage their flood risk and reduce the impact of flooding. The LLFA can offer workshops in schools to ensure children have a better understanding of their local flood risk. The LLFA encourages all schools to get in touch to discuss their flooding issues or concerns. Further information can be found by contacting the LLFA or visiting the [County Councils website](#).



Sustainable Drainage Systems (SuDS)



The concept of SuDS aims to mimic or enhance, as much possible, the natural environment.

SuDS is designed within the opportunities and constraints of a site to deliver the most benefits for water quantity, quality and amenity/biodiversity.

SuDS techniques have been around for many decades, however older schools are unlikely to be built with SuDS. This means that when it rains, water will likely discharge as quickly as possible into a nearby sewer or watercourse. This can have negative consequences downstream, particularly as school sites often include large areas of impermeable surfacing.

Incorporating techniques to slow the flow of water, capture rainwater or allow infiltration into the ground are the key mechanisms for reducing flood risk and slow-the-flow. These techniques can be multi-functional and provide educational, biodiversity and amenity benefits.

Some techniques can easily be incorporated into existing school sites to reduce flood risk to the school and the local sewers and watercourses. Some examples of retrofit SuDS measures in schools in Leicestershire is shown below:



Photo 4.1 – SuDSPod installed at Kibworth Mead Academy (2024).

Leicestershire County Council working in partnership with Anglian Water and GreenBlue Urban, installed ‘SuDSPods’ across the site of Kibworth Mead Academy.

Rainwater downpipes from the school buildings were diverted into the SuDSPods, which contain plants and a large tank for holding (or attenuating) rainwater. Rainwater is released at a significantly reduced rate which reduces flood risk to the local sewer network and watercourses.

Pupils within the school’s Gardening Club help to maintain the plants.



Photo 4.2 – Educational raincloud feature installed at Kibworth Mead Academy (2024).

As part of the SuDSPod installation at Kibworth Mead Academy. An educational raincloud feature was installed on one of the pods.

The raincloud provides pupils with a greater connectivity with the water cycle, creating a view of rainwater in a gutter as a resource rather than a waste product.



Photo 4.3 – Water butt installed at Leicester Grammar Junior School (2023).

Water butts provide a simple opportunity for multifunctional benefits by capturing rainwater for uses such as plant watering or washing equipment, reducing both drinking water consumption and flood risk.

With the greater risk of drought during the summer, it provides a great incentive to incorporate flood resilience measures with rainwater harvesting.

Leicester Grammar Junior School installed water butts on their site, a project undertaken by the school's Eco Committee. The water butt captures rainwater from an outdoor playground shelter.

The raincloud also provides a small amount of additional storage for rainwater, providing some benefit to the downstream catchment.

Planning policy requires the development of new schools to incorporate water efficiency and SuDS measures. Increasingly, schools are recognising the benefits of incorporating SuDS as an educational tool. The [Leicestershire Local Flood Risk Management Strategy](#) includes examples of SuDS measures included as part of various developments across Leicestershire. Examples include small, shallow ponds which provide an excellent educational tool for schools and offer both amenity and ecological benefits.

Further examples and case studies can be found on the [Susdrain website](#).

Water Efficiency

Climate change projections for the UK indicate a trend towards drier summers. As global temperatures rise, there is a risk drought will become more frequent in the UK, putting greater stress on water supplies.

To provide greater resilience against drought, water efficiency measures can be incorporated in schools to reduce consumption and increase water recycling and rainwater harvesting. Measures could include:

- Taking regular meter readings to detect leaks early
- Installation of water efficient fixtures and fittings
- Greywater (including rainwater) recycling for toilet flushing
- Installation of water butts.

Severn Trent Water (STW) supply drinking water to Leicestershire and provide a range of educational resources and tools, including free workshops and visits to schools on the [Severn Trent website](#).

STW has the ambition of 100% meter coverage by 2035, putting greater emphasis on the need for individuals and schools to take responsibility for their water consumption to reduce costs.

Further guidance can be found in the DfE [good estate management for schools](#) guidance.

DfE Investment

The DfE in partnership with the Environment Agency, water companies and local authorities will deliver their water strategy to improve:

- flood resilience
- sustainable urban drainage
- water efficiency
- resilience to drought

With the aim by 2026, they will have reduced the flood risk in over 800 schools through the Water Strategy initiatives. More information is expected by the DfE in the future.

Built Environment Nature Conservation and Recovery

The Environment Team at Leicestershire County Council work with a number of non-governmental organisations that can offer advice and support to make schools more nature friendly. The team work in partnership with the [Tree Council](#) who offer Young Learning and [Leicestershire and Rutland Wildlife Trust](#) who offer support.

Biodiversity could be increased on school grounds through the addition of simple features such as a herb garden or wild area. [Leicestershire and Rutland Wildlife Trust](#) provide advice on what features could be considered and where to find further information.

Schools can support bird and bat conservation by making sure they comply with the law in any refurbishment, operational activities, and development by ensuring sites record species and take them into account when changing buildings or outdoor areas. In terms of Swift conservation, schools could encourage Swifts, House Martins, Sparrows and other birds to nest by providing artificial nest boxes and bird callers.

If your school is based in Market Harborough, there is an active Greener Schools Initiative that is run by the education and community branch of the Harborough Woodland to get involved in. Harborough Woodland help Leicestershire County Council's Environment Team to disseminate information.

For support, you can contact the Environment Team via Environmentteam@leics.gov.uk.

Section 4

Operations and supply chains



Food and Catering

Leicestershire Healthy Schools Programme (LHSP)

Leicestershire Healthy Schools' vision is to support all Leicestershire schools to create a positive environment that improves the health and wellbeing of pupils, school staff, and the wider school community whilst reducing health inequalities across our communities. The LHSP includes the Healthy Schools award, Healthy Schools training, and digital support offer (which includes the website and resource hub).

Healthy Schools Award

The Healthy Schools award uses a Whole School Approach to define a comprehensive set of criteria for schools to review, monitor and improve their health and wellbeing offer. The award includes five core themes:

1. Emotional Health & Wellbeing
2. Food in School
3. Physical Activity
4. PSHE & R(S)HE
5. Staff Wellbeing & Development

Schools are required to evidence how they promote healthy and sustainable food within the 'Food in School' section, which includes 17 different criteria points.

Schools can also access a wide range of resources linked to healthy and sustainable food on our [Healthy Schools website](#).

For more information about the programme, please visit the [Healthy Schools website](#) or email HealthySchools@leics.gov.uk.

Food for Life Schools Award

The Food for Life awards package is free and available to all primary and SEN schools in Leicestershire with online support in the form of termly toolkits with resources, information and opportunities to get involved in the campaigns and dates for online Teach Meets. (Supported by Leicestershire County Council).

A [Food for Life Schools Award](#) is a great way to demonstrate that your school is doing fantastic work to provide healthy school meals, great lunchtimes and food education that has a positive impact on both pupils and the wider community.

The award booklet can be found on the [Food for Life website](#).

Useful Resources

Information about sustainable catering can be found on the [Food for Life website](#).

Cool Food Pro

This is a [free online calculator tool](#) for caterers to monitor and reduce the environmental impact of the food they serve.

The [Cool Food Pro website](#) has loads of free resources on sustainability including resources specifically for school caterers on food waste.

There is a [guide](#) to the resources and how to set up access.

Learning and Skills Hub

The Food for Life Learning & Skills hub has lots of free resources and activities relating to the environment and sustainability.

This includes '[Planet Friendly Schools](#)' and [Climate Change resources](#).

Online Training

Schools in Leicestershire also have free access to [Food for Life's online training courses](#). These courses provide a great opportunity for teacher CPD and to learn new skills to bring to the classroom.

Campaigns

- '[Plant and Share](#)'
- '[Cook and Share](#)'

To find out more about Food for Life in Leicestershire contact: fflleicestershire@foodforlife.org.uk



INSPIRING ECO WARRIORS

The Eco Warriors at St Mary's Catholic Primary School, located in the heart of Loughborough's diverse town centre, have been empowered by school leadership to inspire their peers, improve school lunches, and reduce waste.

A group of pupils with a passion for change noticed a lot of food and packaging waste. The Eco Warriors, as they later named themselves, could see there was a better way. They explained: "We looked on the floor and we saw it wasn't good, it was wasteful. The dinner ladies make good, nutritious food and it shouldn't be wasted."

At first they felt disheartened that their peers didn't seem to care, however the adults did! One Eco Warrior recalls: "it took a while for the other children to listen, but the adults listened. Mrs Jordan, our headteacher, let us talk about it in assembly." The children were empowered by their school leadership team to make a difference!

The first step was monitoring food waste, which achieved criteria G2.2 towards their Food for Life Gold Award. Controversially, they began taking daily photos of the bin to be displayed in the dining hall. This wasn't well received initially, but it effectively demonstrated the scale of the problem: "People were saying, urgh, yuck, why are you showing us photos of that! We said it is disgusting but it is OUR waste, we need to do something about it!"

Each week the Eco Warriors presented their findings in assembly, and they also wrote a letter, signed-off by Deputy Headteacher Jo Rutledge, to all parents. They explain: "We encouraged everyone to have school dinners, but we also wanted to tell the parents about lunchbox contents and for everyone to bring in their own water bottle instead of single use bottles and cartons – now everyone brings reusable water bottles."



Changes were also made at school. "We don't have milk cartons anymore, we use a jug and reusable cups." They're also proud that "fruit snack waste is composted on site." As part of their Food for Life Award work, they began to think about encouraging more pupils to have a school meal. They understood that improving school meal uptake would also significantly reduce plastic waste from lunchbox items.

"We decided to do a survey about everyone's favourite vegetable, and we will repeat this every term as the seasons change. This time the result was cucumber, so we asked the kitchen team to serve cucumber every day." This simple switch has had multiple benefits: children feel listened to, more children are making a healthy choice as part of their school meal, and less food is being wasted.

**"Things have changed,
and people have wanted
to step-in. If the adults
hadn't listened, nothing
would have happened"**

- THE ECO WARRIORS



The catering team are incredibly supportive of the whole school effort to grow their own vegetables and include them in school meals. At the school the pupils, staff and parents all take part in a vast amount of growing throughout the year on the school site, including two community growing events each year. Much of the produce grown is given to the school's catering manager who prepares and serves it as part of school meals. The children are also proud that almost every day, the catering team use herbs that they grow in the school garden to flavour their meals. Going forward, the Eco Warriors hope they can grow more of the school's favourite vegetables to use in the school kitchen.



In addition, the Eco Warriors spend much of their lunchtimes checking the food waste on the dining hall floor and giving out positive stickers for those who have eaten all their vegetables. They continue to monitor the school bins but are incredibly proud to now have replaced their huge bin with a much smaller one with compartments to sort compostable waste.

“We want to inspire other schools because this is not just for us but for our school, the community ... everyone”

- THE ECO WARRIORS

Clearly, the Eco Warriors have been empowered by headteacher, Mrs Jordan and other adults at St Mary's Catholic School to make a huge difference in a short time. Mrs Jordan says; "It is a privilege to listen to the Eco Warriors. Their action has created a change of mindset in school and a collective action from staff and children to reduce waste, as well as helping the school to achieve the Eco Flag and Silver Food for Life award. They are an inspiration and I feel so gladdened that we have such passionate young people at St Mary's. The future of the planet is in good hands."



Waste Management



In waste management, Leicestershire County Council adhere to the waste hierarchy diagram. The structure illustrates our aim: to reduce waste wherever possible, which is the primary focus. If this is not possible, to reuse and recycle.

Key actions

- Audit the waste disposal streams – What bins have you got? Where are the bins? Is the signage clear? Do students and staff know what goes in that bin and what does not?
- Encourage recycling – Make sure to provide enough recycling bins onsite with clear messaging on what can go in and what should not go in. Contact your waste provider for this information, they may also be able to provide the school with posters/signage.
- Second-hand school uniform – Schools should ensure that second-hand uniforms are available for parents to acquire. Information on second-hand uniforms should be clear for parents of current and prospective pupils and published on the school's website. You could consider organising a 'swishing' event to swap and share uniform or clothes. All information on how to do this can be found on the [Lesswaste website](#).
- Innovative ideas – Ask students to develop ideas of ways to reduce waste around the school.
- Composting on site – Look to install a compost bin into the school grounds and collect any uncooked food waste and garden waste across the school. Leicestershire County Council work with Master Composters who can offer advice on this if needed – contact waste.prevention@leics.gov.uk.
- Paper usage – Purchase recycled paper to print on and print double sided.
- Food waste – Encourage zero waste lunch boxes and audit school meals portion sizes to gauge the food waste in school.
- Talks / assemblies – the Waste Initiatives Team at Leicestershire County Council provide talks and assemblies on different topics such as composting, recycling and food waste prevention. More information can be found on the [Lesswaste website](#).

Procurement and Third Parties

Always follow any procurement rules set by your school, trust or local authority (LA), which may set out different processes or thresholds. Check with your LA, multi-academy trust (MAT) or diocese before you start, as it may be responsible for buying certain products.

Maintained Schools

All Leicestershire maintained schools, regardless of whether they purchase our support, must comply with certain statutory and Leicestershire County Council regulations. Maintained schools are required to abide by the authority's financial regulations and standing orders in all purchasing, tendering and contracting matters in conjunction with the Scheme for Financing Schools. More information can be found on the [council website](#).

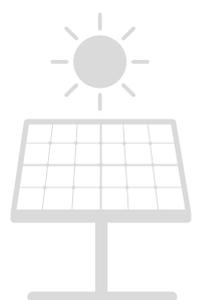
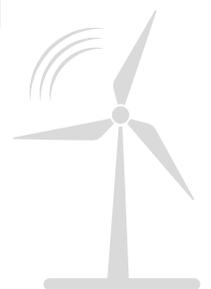
Sustainable procurement

Sustainable procurement is about incorporating environmental, social and economic concerns into all procurement activities.

The Government established Sustainable Procurement Task Force has defined sustainable procurement as: "...a process whereby organisations meet their needs for goods, services, works and utilities in a way that achieves value for money on a whole life basis in terms of generating benefits not only to the organisation, but also to society and the economy, whilst minimising damage to the environment."

The DfE will:

- Encourage and support education settings to procure from companies that commit to achieving net zero by 2050 and have a plan in place, showing how they will meet this target.
- Ensure sustainability is part of the assessment and validation criteria for including suppliers on procurement frameworks, to support sustainable purchasing of products and services, including energy, in schools.
- Support schools to buy from procurement frameworks that offer sustainable goods and services.
- Ensure all services and products procured by DfE for schools through the 'get help buying for schools' programme will go through environmental procurement frameworks.
- Review existing procurement frameworks and identify those where net-zero targets can be applied, highlighting these frameworks to education providers as sustainable and net zero-compliant buying frameworks.



Procurement Standards for Food

As a school you can set standards that you could work towards or adopt when tendering.

- Consider building standards into your food and other procurement processes to push suppliers to consider sustainability and to demonstrate your own commitment to sustainable practices. Standards such as Food for Life Served Here, and the Green Kitchen Standard have sustainability within their frameworks and are well understood by the industry.
- Incorporate your procurement standards into your curriculum to help students understand the steps that are being taken.
- Work with your catering provider to ensure that School Food Standards are being met, but at the same time consider how menu changes could incorporate more local/sustainable products, greater fresh ingredients and meat substitution such as greater use of pulses.

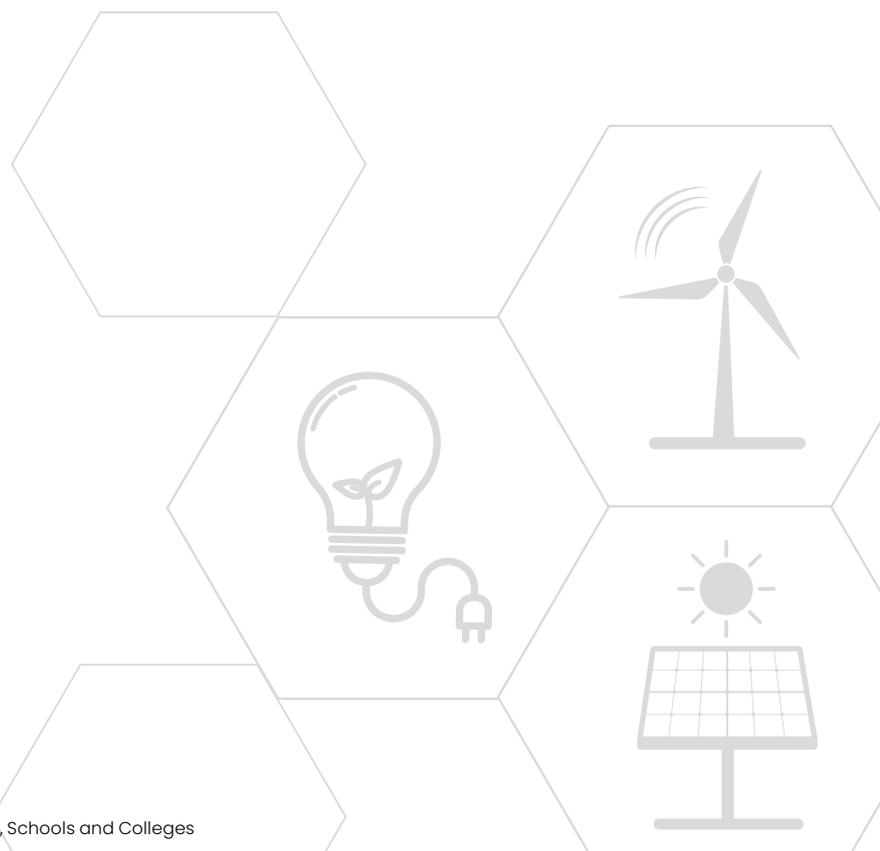
Get Help Buying for Schools

Get help buying for schools is a free and impartial procurement service for schools and multi-academy trusts, provided by the Department for Education.

[Get help buying for schools](#)

[Buying for Schools](#)

[Buying for schools: things to consider before you start](#)



Section 5

Checklist



The checklist is a tool for reviewing the carbon emissions of the school setting and identifying actions that can be taken to reduce emissions. This aims to be a practical and concise document that signposts to more detailed external advice.

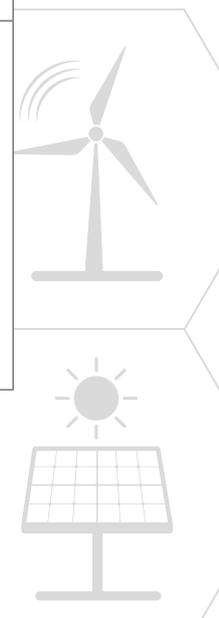
| Starting point | | | | |
|--|--|--|--|----------|
| ID | Action | Resources available | Suggested action owner | Checkbox |
| A1 | Measure your Carbon Footprint | Count Your Carbon Website | Estates team Sustainability Lead Pupils | |
| A2 | Create a Climate Action Plan | Lets Go Zero Website LA template Transform Our World Website | Sustainability Lead | |
| A3 | Join the Let's Go Zero Campaign | Lets Go Zero Website | Senior Leadership Team | |
| Curriculum and Environmental Education | | | | |
| B1 | Sign up to National Education Nature Park | National Education Nature Park Website | Sustainability lead Teaching Staff | |
| B2 | Request a Climate Ambassador to provide advice and support | Climate Ambassadors Website | Sustainability lead Teaching Staff Curriculum Lead | |
| B3 | Conduct a curriculum audit | Teach the Future Website Our City Our World Resource | Teaching Staff Curriculum Lead | |
| Governance | | | | |
| C1 | Investigate Governor Support and Development | Governor Support and Development Website | Senior Leadership Team Governors | |
| Community Engagement | | | | |
| D1 | Reach out to your local district council for opportunities | Leicestershire Communities Website | Volunteering Coordinator Senior Leadership Team | |
| D2 | Investigate and raise awareness of the Green Careers Hub | Green Careers Hub | Careers Team | |

| Energy and Carbon Management | | | | |
|------------------------------|--|--|--|--|
| E1 | Conduct an energy audit | DfE Energy efficiency | Estates Team | |
| E2 | Establish a policy for turning off electronic devices and lights when not in use | Energy Sparks Energy Savings Trust | Senior Leadership Team Teaching Staff Students | |
| E3 | Investigate funding and routes to efficiency measures and renewable energy. | Public Sector Decarbonisation Scheme | Estates Team | |
| Transport | | | | |
| F1 | Book Bikeability training for your school | Bikeability | Sustainability Lead PE Lead | |
| F2 | Join the Safe and Sustainable Travel Programme for Schools | Safe and Sustainable Travel Programme for schools | Sustainability Lead PE Lead | |
| Waste | | | | |
| G1 | Audit waste disposal streams | | Estates Team | |
| G2 | Encourage recycling | Eco Schools Waste | Teaching Staff | |
| G3 | Compost onsite | waste.prevention@leics.gov.uk | Estates Team | |
| G4 | Raise awareness | Less Waste | Teaching Staff | |
| Food and Catering | | | | |
| H1 | Join the Leicestershire Healthy Schools Programme | Healthy Schools | Catering Manager Senior Leadership Team | |
| H2 | Join the Food for Life Schools award | Food for Life | Catering Manager Senior Leadership Team | |
| H3 | Raise awareness and access resources on food waste | Cool Food Pro Food for Life Award | All Staff | |

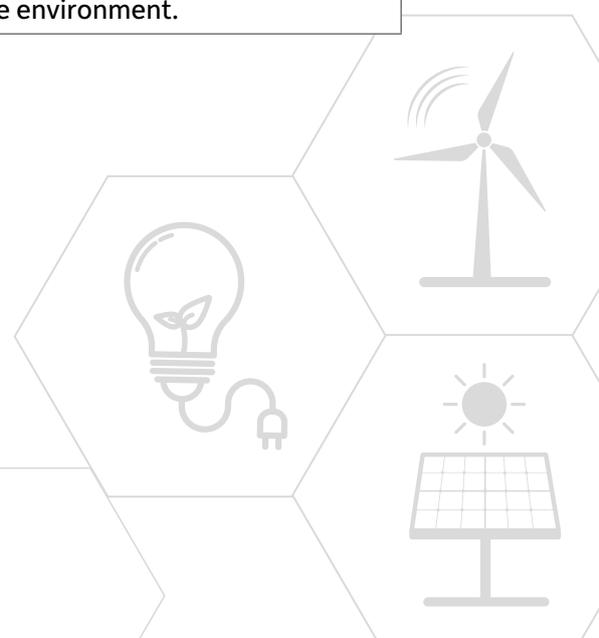
Opportunities for Schools

This is not an exhaustive list; it showcases some of the opportunities currently available to schools.

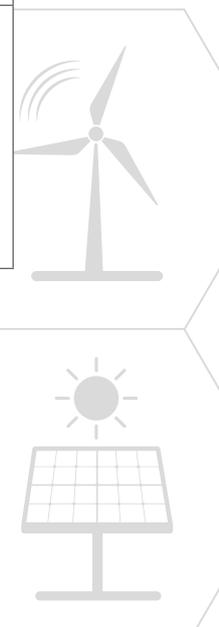
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| Bikeability | Free Cycle Training | <p>Bikeability Website</p> <p>Bikeability is Cycling Proficiency for the 21st century. The ability to cycle safely is a life-long skill, and high-quality cycle education enables confident and enjoyable cycling. Leicestershire primary schools can access free cycle training through the national Bikeability programme, funded by the Department for Transport.</p> |
| Climate Ambassadors | Request a Climate Ambassador to provide advice and support | <p>Climate Ambassador Website</p> <p>Climate Ambassadors are volunteers from a broad range of backgrounds and jobs. Bringing them into your nursery, school or college is a perfect way to start.</p> |
| Climate Science | Science Resources | <p>Climate Science Website</p> <p>Explore the easy-to-understand, science-backed resources and start your climate education journey today.</p> |
| Cool Food Pro | Sustainable meals | <p>Cool Food Pro Website</p> <p>Helping to make the catering industry more sustainable and create sustainable menus that have a big impact on the plate, but not on the planet.</p> |
| Count your Carbon | Measure your Carbon Footprint | <p>Count your Carbon Website</p> <p>Count your Carbon was created in response to the very real and urgent climate change challenges we face. Their ultimate goal is to support educational settings to reduce their carbon emissions by 50% by 2030, to limit global warming to 1.5 degrees.</p> |
| DfE | Settings support | <p>DfE Sustainability leadership and climate action plans in education</p> <p>Explore the DfE resources and support.</p> |
| DfE Sustainability Support for Education | Resources for settings | <p>DfE Sustainability Support for Education</p> <p>This site is in development. They are adding more suggested actions and will continue to add resources over time.</p> |
| Eco Schools | <p>Green Flag Award</p> <p>As Keep Britain Tidy are a charity, they charge schools £200+VAT for the Green Flag accreditation</p> | <p>Eco Schools Website</p> <p>The Eco-Schools programme provides a simple, seven-step framework that answers this question whilst empowering young people to make a difference in their school, local community and beyond.</p> <p>Work through the Eco-Schools Seven Steps before being recognised for your efforts with a prestigious Eco-Schools Green Flag.</p> <p>Soil Association Website</p> |



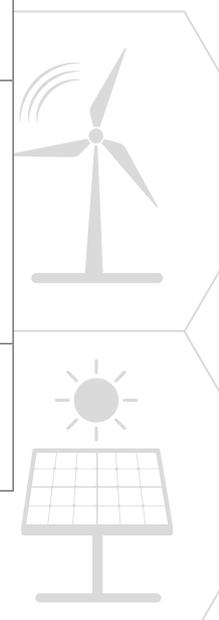
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| Farmer Time | Free fortnightly video calls between farmers and classrooms. Bringing the countryside to life. | <p>Farmer Time Website</p> <p>Farmer Time is all about harnessing the power of digital communications to inspire, engage and educate young people about not only the journey from farm to fork but also the everchanging, diverse agricultural industry. Children regularly chat live to their matched farmer from their classrooms through FaceTime or Skype, discuss ideas, ask questions, share knowledge and gain a ‘real-time’ understanding of the issues farmers face every day.</p> |
| Food for Life | A Food for Life Schools Award | <p>Food for Life Website</p> <p>Food for Life are about encouraging lasting and sustainable change to the way we all think about food, our communities, our environment and our health.</p> <p>The programme supports your school to:</p> <ul style="list-style-type: none"> • Improve health, wellbeing and motivation of pupils and staff • Encourage pupils to take part in enrichment activities • Enable children to feel empowered to make their own choices to improve wellbeing <p>Connect with parents and your local community</p> |
| Food - a fact of life (FFL) | Resources for learning about food | <p>Food - a fact of life Website</p> <p>Free resources for teaching young people aged 3-16 years about where food comes from, cooking and healthy eating.</p> |
| Food for Life | Resources for learning about food | <p>Food for Life Resources</p> <p>Food for Life have developed a wide range of resources and inspiring case studies to support you in running food and farming related activities. Browse the different sections on cooking, growing, farming, nutrition and early years education.</p> |
| LEAF Education | Farm visits, virtual farm visits, staff CPD | <p>LEAF Education Website</p> <p>LEAF Education provides society, especially young people, with the opportunity to visit a farm and see how their food is produced, whilst supporting educators and farmers in delivering high quality, memorable learning experiences that provide a balanced and informed insight into food production, farming, and the environment.</p> |



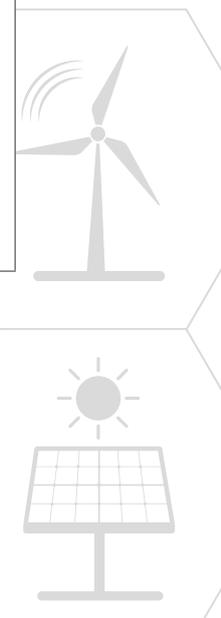
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| <p>Leicestershire LA Less Waste (Waste Prevention)</p> | <p>Talks/ Assemblies for Education</p> | <p>Less Waste Website</p> <p>Less Waste LA Website</p> <p>All resources are free to Leicestershire schools and academies, ranging from assemblies and workshops to downloadable resources and projects to help inspire students to be more aware of their environmental impact and what happens to their rubbish.</p> <p>They currently offer face to face assemblies and workshops on the following topics:</p> <ul style="list-style-type: none"> • The importance of recycling • Composting • Reducing food waste |
| <p>Leicestershire LA Property Helpdesk</p> | <p>Support & advice property related queries</p> | <p>LTSServiceDesk@leics.gov.uk 0116 305 5000</p> <p>LCC property specialists</p> |
| <p>Let's Go Zero</p> | <p>Charity</p> | <p>Lets Go Zero Website</p> <p>Let's Go Zero is the national campaign uniting teachers, pupils, parents and their schools as they all work together to be zero carbon by 2030.</p> <p>Get Free Support from a Climate Action Advisor</p> |
| <p>Oak National Academy</p> | <p>Science climate change resources</p> | <p>Oak National Academy</p> |
| <p>National Education Nature Park</p> | <p>Free DfE funded</p> | <p>National Education Nature Park Website</p> <p>The National Education Nature Park and Climate Action Awards aim to empower children and young people to make a positive difference to both their own and nature's future.</p> <p>These free programmes will provide educators with the resources, support and guidance needed to put nature at the heart of education. Embedding nature across everyday teaching and learning will give every child and young person in England the opportunity to develop a meaningful connection to nature, contribute to nature recovery across the country and build resilience for a changing world.</p> |
| <p>Nature Friendly Schools</p> | <p>Free Resources</p> | <p>Nature Friendly Schools Resources</p> <p>By developing teachers' confidence and ability to drive forward outdoor learning in schools, Nature Friendly Schools is giving thousands of children from some of the most disadvantaged areas in England the opportunity to get closer to nature benefitting their learning, health and wellbeing, and care and concern for the environment.</p> |



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| Plastic Clever Schools | Achieve Plastic Clever Status | <p>Plastic Clever Schools Website</p> <p>Becoming a Plastic Clever School requires a school (staff and pupils) to work together through a short sequence of simple and straight-forward steps to reduce the use of single-use plastic, including, and if possible, eliminating the big 4 plastic polluters and/or other common problem plastics.</p> |
| Recycle More | Resources on recycling | <p>Recycle More Resources</p> <p>Their educational downloads and activities have been created to introduce important environmental topics and spark discussions on recycling, reuse and waste reduction.</p> |
| Royal Horticultural Society | School Gardening | <p>Royal Horticultural Society School Gardening Website</p> <p>RHS run exciting initiatives and projects all year-round including training, awards and much more.</p> |
| Surfers against Sewage | Plastic Free Schools | <p>Surfers against Sewage Website</p> <p>SaS are the voice of the ocean, campaigning for a thriving ocean, thriving people. A system-shaking, changemaking, pupil-led education programme.</p> <p>Plastic Free Schools Website</p> <p>Plastic Free Schools is a pupil-led programme that equips young people with the tools to understand the problems of single-use plastic, speak to politicians and eliminate unnecessary single-use plastic from their schools, for good.</p> |
| Sustainability and Environmental Education (SEEd) | Information and monthly newsletters | <p>Sustainability and Environmental Education Website</p> <p>SEEd promote the new learning required by all of us, and particularly young people, if we are to live within the world's planetary boundaries whilst ensuring social justice for all</p> |
| Teach the Future | Curriculum mapping resources | <p>Teach the Future Website</p> <p>Documents to show how climate change can link throughout the curriculum.</p> |
| The Action Pack – Recycle Now | Resources on recycling | <p>Recycle Now Resources</p> <p>These free Action Pack resources, developed in partnership with teachers, are flexible and can be used together or individually.</p> |
| The Pod | Free cross-curricular resources | <p>The Pod Resources</p> <p>Through the Pod, Wastebuster aims to use its engaging multi-media resources and characters to inspire young people and their families to choose a more sustainable lifestyle. We have a particular focus on energy, waste and biodiversity but also cover a range of other environmental topics.</p> |
| The Tree Council | Free trees, information on caring for trees and competitions | <p>The Tree Council Website</p> <p>The Tree Council brings everyone together with a shared mission to care for trees and our planet's future.</p> |



| | | |
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| The Woodland Trust | Free trees for schools and communities | <p>The Woodland Trust Website</p> <p>The Woodland Trust want to make sure everybody in the UK has the chance to plant a tree. So, they're giving away hundreds of thousands of trees to schools and communities. Together, they'll get millions more trees in the ground.</p> |
| Trees – Leicestershire County Council Forestry Team | Support & advice for schools in relation to the management of trees, access to grant funding opportunities, creating orchards etc | <p>Forestry@leics.gov.uk</p> <p>Trees can help mitigate flooding and improve places and wellbeing, the team can provide support and advice for your schemes and where you may be able to access suitable Grant funding that may be available.</p> <p>Schools also have a legal obligation and duty of care to ensure trees on or within a site are maintained in a safe condition. Our services can provide your site managers with the procedures and information required to fulfil your legal obligations.</p> <p>The team of fully qualified officers can undertake tree health and safety inspections and provide advice on the most appropriate course of management.</p> <p>The procedures are based on existing statutes and recognised national standards for tree risk management.</p> <p>Services offered include tree surveys and safety inspections which are digitally recorded on a specialist database to provide an auditable trail, advice on tree related development matters, advice on tree management near boundaries, advice on tree/building issues and tree planting specification and design.</p> <p>Any works recommended from our tree surveys are costed and prioritized to enable schools to budget for tree maintenance. Cost estimates are based on very competitive rates which have been procured from the County Council's specialist tree maintenance contract.</p> <p>We also offer a complete tree management package to schools which provides tailored cyclic tree safety surveys, appropriate training for site staff ongoing ad-hoc advice and management of tree maintenance works.</p> |
| WWF | Programme for 14-18 years olds | <p>WWF Sustainable Futures Website</p> <p>Sustainable Futures</p> <p>Aimed at 14–18-year-olds and in partnership with Villiers Park Educational Trust and Founders4Schools, the free programme provides teachers and career leads with the tools and support to empower students to build a sustainable career.</p> |



Climate Action Plan Template

Decarbonisation

| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
|------|-----------------------------------|------------------|-----------|---------|------------|--------|
| | | | | | | |
| | | | | | | |
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Adaptation and Resilience

| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
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Biodiversity

| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
|------|-----------------------------------|------------------|-----------|---------|------------|--------|
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Climate Education and Green Careers

| Area | What tools can we use to support? | Current position | Objective | Actions | Monitoring | Impact |
|------|-----------------------------------|------------------|-----------|---------|------------|--------|
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