

[View and book](#) the **Summer Term Training and Events**

The [Booking and cancellation policy \(PDF\)](#) is applicable for all events

The [Virtual course attendance policy \(PDF\)](#) is applicable for all virtual events

Please scroll down for full course descriptions (these are shown in date order)

You will be asked for your Setting URN when you book

highlighted courses have low numbers, please book soon



Ref	COURSE	DAY	DATE	TIME	Price	VENUE	TRAINER	Book Now Link
ELEARN2526 E-Learning Access to Training Packages		From the point of purchase on or after 01/04/25 to 31/03/26			£10 for all 5	E-Learning	Early Years Inclusion & Childcare Service	ELEARN2526 book now
Z1632	Baby Fortnight - Brain Development in the Early Years	Mon	28/04/2025	10.00am - 11.00am	£5.00 Refundable	MS Teams	Children and Family Wellbeing Service - Katie Herbert and Louise Pettit	Z1632 - Book now
Z1721	Virtual SEND Drop In	Wed	30/04/2025	1.00pm - 4.00pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1721 - Book now
Z1744	An Introduction to attachment and trauma informed practice	Tues	06/05/2025	1.30pm - 3.30pm	£10.00	MS Teams	Early Years Team and Leicestershire Virtual School	Z1744 - Book now
Z1702	Safeguarding Children: Designated Safeguarding Lead Refresher	Fri	09/05/2025	9.30am - 12.30pm	£25.00	Zoom	Phasic	Z1702 - Book now
Z1710	Recruitment and Retention in Early Years	Fri	09/05/2025	9.30am - 12.30pm	Refundable £15	MS Teams	Dean Lloyd - The Protocol Group	Z1710 - Book now
Z1720	SEND training for SENCOS and Managers - refundable £10	Mon	12/05/25 & 19/05/2025	9.30am - 13.00pm	Partial Refundable £35/£25	MS Teams	Early Years Inclusion & Childcare Service	Z1720 - Book now
Z1739	Prevent - updated in line with revised Prevent Duty Guidance 2023	Tues	13/05/2025	7.00pm - 8.30pm	FREE	MS Teams	LCC Learning and Development Team	Z1739 - Book now
Z1705	Safeguarding Children: Essential Awareness	Fri	16/05/2025	2.00pm - 5.00pm	£25.00	Zoom	Phasic	Z1705 - Book now



Z1728	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	17/05/2025	9.30am - 4.30pm	£80.00	First Response First Aid Ltd at Castle Rock School, Meadow Lane, Coalville, LE67 4BR		Z1728 - Book now
Z1722	Virtual SEND Drop In	Mon	19/05/2025	1.00pm - 4.00pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1722 - Book now
Z1711	Curriculum in the Early Years	Wed	21/05/2025	1.00pm - 3.30pm	£15.00	Zoom	Hempsalls - Amanda Grant	Z1711 - Book now
Z1726	Learning together in EYFS: including and supporting children with developmental delays	Wed	21/05/2025	1.30pm - 3.30pm	FREE	MS Teams	Early Years Inclusion & Childcare Service	Z1726 - Book now
Z1712	Curriculum in the Early Years - Childminders	Thurs	22/05/2025	6.30pm - 8.30pm	£10.00	Zoom	Hempsalls - Amanda Grant	Z1712 - Book now
Z1738	Prevent - updated in line with revised Prevent Duty Guidance 2023	Thurs	22/05/2025	10.00am - 11.30am	FREE	MS Teams	LCC Learning and Development Team	Z1738 - Book now
Z1748	Early Years FEEE Summer Adjustment Task demo	Thurs	22/05/2025	6.15pm - 7.00pm	FREE	MS Teams	Children and Family Service	Z1748 - Book now
Z1706	Safeguarding Children: Designated Safeguarding Lead	Fri	23/05/2025	9.30am - 12.30pm	£25.00	Zoom	Phasic	Z1706 - Book now
Z1749	Early Years FEEE Summer Adjustment Task demo	Fri	23/05/2025	11.00am - 11.45am	FREE	MS Teams	Children and Family Service	Z1749 - Book now
Z1750	Early Years FEEE Summer Adjustment Task demo	Mon	26/05/2025	3.00pm - 3.45pm	FREE	MS Teams	Children and Family Service	Z1750 - Book now
Z1723	Virtual SEND Drop In	Tues	03/06/2025	1.00pm - 4.00pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1723 - Book now
Z1732	Leaders and Managers 'Matter' network and information session	Wed	04/06/2025	10.00am - 11.30am	£0.00	MS Teams	Early Years Inclusion & Childcare Service	Z1732 - Book now
Z1725	SEND Briefing - Virtual	Wed	04/06/2025	5.30pm - 6.30pm	FREE	MS Teams	Early Years Inclusion & Childcare Service	Z1725 - Book now
Z1733	Childminders Matter network and information session	Mon	09/06/2025	7.00pm - 8.00pm	FREE	MS Teams	Early Years Inclusion & Childcare Service	Z1733 - Book now



Z1701	Safeguarding Children: Essential Awareness Refresher	Tues	10/06/2025	9.30am - 12.30pm	£25.00	MS Teams	Learning & Development	Z1701 - Book now
Z1709	An Insight to Leadership and Management Training	Wed	12/06/2025	9.30am - 12.30pm	£15/£25	Zoom	The Education People	Z1709 - Book now
Z1707	Safeguarding Children: Designated Safeguarding Lead	Fri	13/06/2025	2.00pm - 5.00pm	£25.00	Zoom	Phasic	Z1707 - Book now
Z1729	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	14/06/2025	9.30am - 4.30pm	£80.00	Tigerlily at Little Stars, Nottingham Road, Melton Mowbray, LE13 0PB		Z1729 - Book now
Z1724	Virtual SEND Drop In	Tues	17/06/2025	1.00pm - 4.00pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1724 - Book now
Z1719	Autism Education Trust (AET) - New for 2025 Developing play in the Early Years	Wed	18/06/2025	9.30am - 12.30pm	£10/£15/£30	MS Teams	Early Years Inclusion & Childcare Service	Z1719 - Book now
Z1716	Committee Roles & Responsibilities Workshop - (refundable £10)	Wed	18/06/2025	4.30pm - 6.00pm	£10.00	MS Teams	Early Years Inclusion & Childcare Service	Z1716 - Book now
Z1703	Safeguarding Children - Management Responsibilities	Tues	24/06/2025	9.30am - 13.00pm	£25.00	Zoom	Hempsalls	Z1703 - Book now
Z1717	Out of Schools Information Sessions - Delivering Intimate and Personal Care in Your Out of School Setting	Thurs	26/06/2025	10.00am - 11.30am	FREE	MS Teams	Early Years Inclusion & Childcare Service	Z1717 - Book now
Z1704	Safeguarding Children: Essential Awareness	Thurs	03/07/2025	9.30am - 4.30pm	£35.00	Learning & Development at Gorse Covert Community Centre (Morrisons Car Park), 3 Maxwell Drive, Loughborough, Leicestershire, LE11 4RZ		Z1704 - Book now
Z1730	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	05/07/2025	9.30am - 4.30pm	£80.00	First Response Training at Brookvale Groby Learning Campus, Ratby Road, Groby, LE6 0FP		Z1730 - Book now

Partner Training

The [Safeguarding Children Partnership of Leicestershire and Rutland](#) has a wealth of training opportunities taking place this month that are **free** for you to attend, click the web link below to find free safeguarding training opportunities.

[LLR Safeguarding Children Partnerships Eventbrite Page](#)

[Safeguarding Training Facebook Page](#)



Recruitment

Do you have any vacant jobs that we can advertise for you for FREE?

To advertise your vacancy please [submit a childcare vacancy](#) or contact me for more information and support.

Virtual send drop in event at 1pm

£10/head – refundable upon completion

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

- [Wednesday 30 April 2025](#)
- [Monday 19 May 2025](#)
- [Tuesday 3 June 2025](#)
- [Tuesday 17 June 2025](#)

This is an opportunity for all Early Years Practitioners and childminders to speak with a range of professionals and receive advice regarding children within your setting who may be presenting with initial concerns.

This is an essential step required before applying for Inclusion Funding and to enable you to seek advice as to whether further early years referrals may be required.

A 30 minute time slot will be allocated per setting (to a maximum of two children per setting) one week prior to the event following the completion of the 'SEND Drop in additional information form'. The completion of this form is mandatory and is essential for the professionals to best support your setting. A link to the form can be found in the confirmation email you receive from Eventbrite when you complete your booking. Please complete the form and click 'submit'.

The 'SEND Drop in additional information form' must be completed and submitted by the date in the event description and on the confirmation email.

You will receive a **MS Teams link with an allocated time slot when and only if you submit the additional information form by the date in the event description and on the confirmation email**, you will need to log in at your allocated time.

***If you submit** the additional information form by the due date in the event description and on the confirmation email and you **attend at your allocated time** we will return the £10 you paid at the point of booking.

***Unfortunately if you do not return the form** by the due date in the event description and on the confirmation email you will not be allocated a time slot and you **will forfeit the £10**.

You will receive a MS Teams link with an allocated time slot once you have submitted your completed form, you will need to log in at your allocated time.



The Drop In sessions will be led by the Early Years Special Educational Needs and Disability Inclusion Team along with some of the following professionals:

- Early years Communication and Interaction team
- Early years inclusion Practitioners
- Leicestershire Educational Psychology Service
- Speech and Language Therapy Service

Trainer:

Early Years Inclusion and Childcare Service

Baby Fortnight - Brain Development in the Early Years £5/head – refundable upon completion

[Z1632 - Book now](#)

For: Everyone working or volunteering with children

Live Training – Wednesday 28 April 2025 – 10.00am – 11.00am

Description:

The first five years of childhood are more pivotal for development, future health and happiness than any other single moment in our lifetime but findings from a recent report suggest that only one in 4 people recognise the specific importance of the period from conception to the age 5. This workshop comes as part of the 'Best Start For Life' priority for Leicestershire's Children and Families Partnership Plan.

Course aims and objectives:

To explain what the 1001 critical days are and why they are so important

To explore how we can support babies brain development

To consider the factors which impact negatively on early brain development and how these can be addressed

To provide hints and tips how those working in EY settings can support parents to maximise their babies brain development

To provide information on available support for parents from CFWS and other partner agencies

Learning outcomes:

EYFS staff have a good understanding of the 1001 days and can effectively communicate this to parents

EYFS staff can model behaviours and tools with parents to support brain development in babies

EYFS know how to refer into CFWS and what makes a good referral

Take-Away Element:

Ideas for developing a 1001 Days toolkit

A leaflet and animation to be shared with parents



Due to a high volume of ticket holders not attending we have now implemented a refundable £5 event booking fee. If you attend the event we will return the £5 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £5.

Trainer:

Children and Family Wellbeing Service - Katie Herbert and Louise Pettit

E-learning access to training packages (ELEARN2526) £10/head [BOOK ELEARN2526 HERE](#)

E-Learning through the Leicestershire Learning Hub (Learning Pool) licences purchased now will expire on 31 March 2026

Training packages currently available:

1. Parental Engagement and the Home Learning Environment
2. Every Child a Talker (ECaT)
3. SEND: The Graduated Approach - Assess, Plan, Do, Review
4. Celebrating Two-Year Olds
5. English as an Additional Language

1. Parental Engagement and the Home Learning Environment

This training package will focus on:

- the importance of relationships and improving outcomes for children
- potential barriers to parental involvement
- solutions and strategies for engaging parents
- next steps for improving knowledge, practice and provision
- key actions to bring about improvements

‘Settings need to respect diversity and recognise that no one approach to engaging parents will suit every family’ (EYQISP National Strategies 2008)

2. Every Child a Talker (ECaT)

This training package covers:

- The communication chain
- The child monitoring tool and action plan
- Strategies to support the 4 strands of communication
- Adult child interactions and the environment

Meet Tyrone and see how his stage of communication has been identified using the child monitoring tool supported by planned Interventions which are noted on his child monitoring tool action plan.

SEND: The Graduated Approach - Assess, Plan, Do, Review



This e- learning toolkit is for practitioners working with children and young people who may have a SEND. It is a resource to provide information and to help you reflect on your practice and provision.

Aims:

To support you to understand the process of **Assess, Plan, Do, Review**

- To raise your awareness of the variety of assessment tools available
- To raise your awareness of Targeted Plans within the graduated approach
- To develop your understanding of supporting a child within the setting with Special Educational Needs
- To increase your confidence in reviewing children's progress
- To create your own reference guide with practical ideas for you to refer to during your work with children with SEND

Celebrating Two-Year Olds

This e- learning toolkit is for practitioners working with 2-3-year old children. It is a resource to provide information in order to help you reflect on your practice and provision.

The modules below will explore what is like to be a two-year old and examine how to support their development, emphasising the importance of good practice and the quality of the learning environment.

The modules require you to use a reflective notebook which you should download and print the corresponding notebook for each module before starting. We recommend that you will share this with your supervisor or childminder colleague and use as a tool for discussion.

3. English as an Additional Language

This e- learning toolkit is for practitioners working with children and young people. It is a resource to provide information and to help you reflect on your practice and provision.

These modules provide guidance on the following areas:-

- The stages of early language learning
- Importance of home language
- Bilingual Support
- Role of the adult
- Getting to know and supporting children and their families
- Transitions
- Gypsy, Roma Traveller children and families
- Effective Teaching Strategies

There is a reflection notebook for each training package to support:-

- embedding best practice
- (e.g. at supervisions & staff meetings)
- the self-evaluation process
- measuring impact



An Introduction to attachment and trauma informed practice £10/head [Z1744 - Book now](#)

For: All Practitioners working with children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event: Tuesday 6 May 2025 from 1.30pm - 3.30pm

Aim:

To improve knowledge of childhood adversity, trauma and attachment theory. Understand the way that these factors can impact upon behaviour and outcomes for children. Develop an understanding of what trauma informed practice means and positive ways to support children.

About this event

This session will support attendees in gaining an awareness of trauma and unmet attachment needs and the potential impact these can have on children. It highlights that all behaviour is a form of communication and helps attendees look at how trauma can affect our bodies and our actions. Trauma informed practices, strategies, techniques and approaches will be presented to support children's recovery, development and growth.

Trainer:

Early Years Team and Leicestershire Virtual School

Safeguarding children: designated safeguarding lead (refresher) £25/head [Z1702 - Book now](#)

For: Safeguarding Designated Person working in a registered childcare provision operating in Leicestershire

Live Event: Friday 9 May 2025 - 9.30am - 12.30pm

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

Training is fully compliant with Working Together to Safeguard Children, Keeping Children Safe in Education 2021 and your Local Safeguarding Children's Partnership Board procedures.

In addition to refreshing and updating existing knowledge and skills the course focuses on key themes and current issues, recent safeguarding learning and the effective ongoing management of a safe system.

The course is interactive and uses a variety of approaches. It is intentionally flexible so as to allow participants to raise issues of particular interest or concern.

Please ensure there are unique email addresses for delegates.

Trainer:



Recruitment and Retention in Early Years **£15/head refundable** **[Z1710 - Book now](#)**

For: Leicestershire early years care and education staff responsible for recruitment and retention.

Live Training Date: Friday 9 May 2025 - 9.30am - 12.30pm

This 3-hour online training session is designed to equip nursery managers with the knowledge and skills needed to effectively recruit and retain high-quality staff. It covers key aspects of the recruitment lifecycle, including job analysis, attracting candidates, screening, interviewing, and onboarding, as well as strategies for staff retention. The session uses interactive activities, breakout groups, and practical exercises to ensure participants gain actionable insights.

Course aims and objectives

- **Comprehensive:** Understand the entire recruitment lifecycle, from job analysis to onboarding.
- **Practical:** Learn how to create effective job descriptions and evaluate candidates through real-world scenarios.
- **Engaging:** Explore innovative ways to advertise job roles and showcase nursery culture.
- **Collaborative:** Work with peers to solve recruitment challenges and share retention strategies.

Actionable: Develop skills to implement effective interview techniques and staff retention plans.

Learning outcomes

- Describe the key stages of the recruitment lifecycle and their importance.
- Develop clear and comprehensive job descriptions tailored to nursery staff roles.
- Identify and utilize effective advertising platforms and employer branding techniques.
- Conduct structured and effective interviews using best practices and scoring methods.
- Design onboarding programs and retention strategies to support long-term staff engagement.

Take-Away Element

This session equips nursery managers with practical tools, actionable strategies, and enhanced skills to effectively recruit and retain high-quality staff. Participants will gain insights into the recruitment lifecycle, from creating job descriptions to conducting interviews and onboarding new employees. They will also explore innovative advertising methods, retention techniques, and collaborative solutions through peer discussions and interactive activities. By the end of the session, managers will feel confident in applying these strategies to attract, select, and retain the best candidates for their nurseries.

Trainer:

Dean Lloyd - The Protocol Group

Send training for ey sencos and managers (2 half days of training) **£35.00*/Head** **[Z1720 - Book now](#)**



For: Early Years and OOS SENCO's and Managers (excluding Schools)

Due to the volume of non-attendance and the high demand for places on this course the chargeable, however £10 will be refunded upon successful completion of ALL OF THE RELEVANT DATES BELOW WITHOUT EXCEPTION.

OOS SENCO's and Managers please purchase correct ticket for part one only.

Monday 12 May 2025 from 9.30am - 13.00pm (Early Years & OOS must attend)

Monday 19 May 2025 from 9.30am - 13.00pm (Early Years must attend)

A course for Early Years SENCOs and Early Years Managers

Session 1 - Aims of the Course:

You will have a better understanding of:

- The principles underpinning the Code of Practice (2015) and the responsibilities of your setting to implement the Code of Practice.
- The role of the SENCO
- How to share concerns with parents/carers
- What help and resources are available to you to enable you to support children with SEND

Session 2 – Aims of the course

You will have a better understanding of:

- The graduated approach and the ASSESS, PLAN, DO, REVIEW cycle
- How to make referrals to other services
- How to support a child's transition to school

All SENCOs from settings delivering government funded early years education are required to attend this training.

Trainer:

Early Years Inclusion and Childcare Service

Prevent - updated in line with revised Prevent Duty Guidance 2023

£free/Head

- Tuesday 13 May 2025 7pm – 8:30pm [Z1739 - book now](#)
- Thursday 22 May 2025 10am – 11:30am [Z1738 - book now](#)

For: All Practitioners working with children in registered childcare provision in Leicestershire

Session Aim:



To understand Prevent which is part of the UK's counter terrorism strategy, which looks at identifying individuals who may be becoming involved in or supporting terrorism. Prevent is part of Safeguarding.

This training has been updated in line with the revised Prevent Duty Guidance 2023. The updated guidance includes within the term 'Education Providers'; **Registered Early Years Childcare Settings and Registered Later Years Childcare Settings.** For these 'settings' staff should have **sufficient training** to be able to recognise susceptibility to terrorism and be aware of what action to take in response, including the setting's internal Prevent referral arrangements, **training should be proportionate to the risk of terrorism and extremism in their local area - Leicestershire is currently substantial - an attack is likely.** The **Designated Safeguarding Leads (DSL) or Prevent lead** in the setting **should attend training at least every two years**, enabling the lead to support other staff on Prevent matters and update them on relevant issues.

Session Objectives:

- Understand the aims of Prevent
- Think about who may be vulnerable to radicalisation and terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

Trainer:

LCC Learning and Development Team

Safeguarding Children - Essential Awareness

£25/Head

[Z1705 - Book now](#)

Live Event Training - Friday 16 May 2025 2.00pm - 5.00pm

For: Everyone working or volunteering with children in Leicestershire

*This course is suitable for childminders and prospective childminders who have not previously undertaken any Safeguarding CPD training, however following first time attendance on this course Childminders should then attend 'Safeguarding Children: Childminder Designated Safeguarding Lead' as this course covers the role of Childminders as the Designated Safeguarding Lead (DSL).

Newly registered Childminders following certification of essential awareness should contact eytraining@leics.gov.uk for a £10 discount code to book onto the Designated Safeguarding Lead training', the DSL training should be completed within 3 months of completing childminder registration.

Delegates will receive email communication from the trainer one week before the course and must complete:-

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on THE DATE SHOWN ABOVE (2.00pm - 5.00pm)



Following the successful completion of Part 1 and attendance at Part 2 your Certificate will be issued.

- **Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.**

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The session includes:

- the basic legislation within which children's welfare is safeguarded
- some influences on your judgements about child welfare concerns
- how to identify concerns about children and young people in order to safeguard and promote their welfare including those who are suffering or at risk of suffering significant harm
- what you may see or hear that would make you worried about the child's welfare
- a range of responses when a concern is identified including when and how information can be shared
- the processes to safeguard and promote the welfare of children and young people.

Trainer:

Phasic

Paediatric first aid one day blended with e-learning

£80.00/head

[Z1728 - Book now](#)

Course length: 12 Hours total delivered by **First Response Training** at The Castle Rock School, Meadow Lane, Coalville, LE67 4BR on **Saturday 17 May 2025 from 9.30am – 4:30pm**

Make sure to bring photo ID - our trainer will request sight of this for certification purposes.

Course length: 12 Hours total (6 hours E-learning and 6 hours face to face)

Please **ensure you enter the correct personal email address for the person attending the training when booking a place (not the setting email address)**. You must complete the e-learning element of this course before being able to attend the practical session. The trainer will issue you with logins and passwords directly 3 weeks prior to the practical element. Please complete the e-learning asap & when you book; please check you provide the correct email address for the person attending.

We will not issue refunds if you fail to complete the e-learning on time. You will not be permitted to participate in the practical session if you have not completed the e-learning.

For this course delegates will receive **two certificates**:

- The first is the for the E-learning module that is competed before the practical element of the course, this certificate can be downloaded directly from the E-learning portal.



- The second certificate is for the whole qualification and will be sent out via e-mail 4-6 weeks after completion of the practical element. Please note certificates are sent out in bulk and therefore your full name will be visible to all delegates on the course; none of your other details will be visible.

***Please bring photo ID with you for certification purposes**

You may be directed to maintain social distancing during course, we also advise you bring your own hand sanitiser and regularly wash your hands throughout the course.

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **Please ensure this is accurate.**

Course Aim:

To introduce first aid to learners who have children and babies in their care and to enable them to recognise and respond to a paediatric emergency

STAGE 1 - E-Learning

(Must be completed otherwise you will not be able to attend the practical session)

E-Learning Content: Introduction and Objectives, Role of a First Aider, Managing an Emergency, Automated External Defibrillator (AED), Choking, Shock, Seizures, Asthma, Poisons, Diabetes, Chest Pain, Wounds and Bleeding, Burns, Extremes of Heat and Cold

E-Learning Assessment: E-Learning end-of-course theory assessment consisting of 27 multiple-choice questions

STAGE 2 - Face to Face Practical Session - you cannot attend unless the E-Learning module has been passed - refunds will not be issued for not completing E-learning

One-Day of Tutor-led practical training covering: Understanding the role and responsibilities of the Paediatric First Aider Inc. Scene Assessment & Priorities, Managing an unresponsive child & infant who is breathing (Recovery Position), Managing an unresponsive child & infant who is not breathing (Cardiopulmonary Resuscitation [CPR] and AED), Choking, Anaphylaxis & Auto-injectors – including practical scenarios with training model adrenaline auto-injectors (epi-pen, jext and emerade), Hypovolemic Shock recognition and treatment, Seizures inc. Febrile convulsions & Epilepsy, Management of Wounds and bleeding, Eye injuries, Foreign bodies Eyes; Ears; Noses, Bites and Stings, Electric shock recognition and response, Medical Conditions; Sickle cell; Revision of Diabetes/Hypoglycaemia (Low Blood Sugar); Meningitis.

Practical Skills Assessment: including scene assessment, recovery position, cardiopulmonary resuscitation (CPR), use of the AED, choking and casualty management, Ongoing informal assessment throughout, including end-of-unit quick quizzes during, eLearning and a number of activities during classroom-based training including questions and answers, group activities, case studies and scenarios.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.



This course covers the course content as for Statutory Framework for the Early Years Foundation Stage (EYFS) 2021, Resuscitation Council (UK) Guidelines 2021, First Aid Manual (11th edition) of the Voluntary Aid Societies, Health and Safety (First Aid) Regulations 1981, Millie's Mark Criteria.

Trainer:

First Response First Aid Ltd

Curriculum in the Early Years

£10 - £15/Head

- **Thursday 22 May 6.30pm – 8.30pm for CHILDMINDERS £10** [Z1712 - book now](#)
- **Wednesday 21 May 2025 1pm – 3:30pm** [Z1711 - book now](#)

Z1711 For: All Practitioners working with EYFS children in a Day Nursery, Pre-School

Z1712 For: Childminders/Childminder Assistants

Ofsted is encouraging early years providers to use the early years curriculum as a progression model in which children know more, remember more, and are able to do more. This training will help you to explore curriculum planning, design, and development as outlined in DfE guidance, the Early Years Foundation Stage Framework (EYFS), and Ofsted's Best Start in Life resources. As a result, you and your teams will be better placed to understand and describe your intent, implementation, and impact.

Course aims and objectives:

- Confirm what is meant by 'the curriculum' in the EYFS.
- Show the distinction between curriculum which is 'what children learn', and pedagogy which is 'how this is enabled'.
- Set out the key messages from DfE, Ofsted, and the EYFS.
- Provide guidance and support for curriculum design and development.
- Build on the importance of starting with the child.
- Explore the progression model of curriculum design and development.

Learning outcomes:

- Know the starting points for implementing an effective early years curriculum
- Understand how the four EYFS principles support an effective curriculum.
- Understand the EYFS statutory requirements around learning and development so they can be linked to and underpin curriculum design and pedagogy.
- Understand Ofsted expectations for the early years curriculum
- Understand how to implement a progression curriculum using Intent, Implement, and Impact.
- Be aware of a range of resources and approaches to support curriculum design.

Take-Away Element:



Reflect upon the session, make a note of actions, they will implement to develop their practice linked to the active ingredients of implementing an effective curriculum:

- Rich back and forth conversations.
- High quality interactions.
- Understanding of child development.

Trainer:

Hempsalls - Amanda Grant

Safeguarding Children: Designated Safeguarding Lead £25.00/head [Z1706 - Book now](#)

For: Safeguarding Designated Person working in a registered childcare provision operating in Leicestershire

Live Training Event is on – Friday 23 May 2025 – 9:30am – 12:30pm

Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on **SEE DATE ABOVE** 2025 (9:30am – 12:30pm)

- Part 3 – Online Learning (approx. 0.5 hours)

Following the successful completion of Part 3 Certificate will be issued

Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.

This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.

It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked



within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Trainer:

Phasic

Leaders and managers 'matter' network and information session

£free/head

[Z1732 - Book now](#)

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder and all school EYFS Staff

Live Training Free Event on Wednesday 4 June 2025 - 10.00am - 11.30am

These sessions will be a rolling programme of information delivered termly, online by either Improvement Advisors Linda Newcombe and Fay Campbell or a guest speaker.

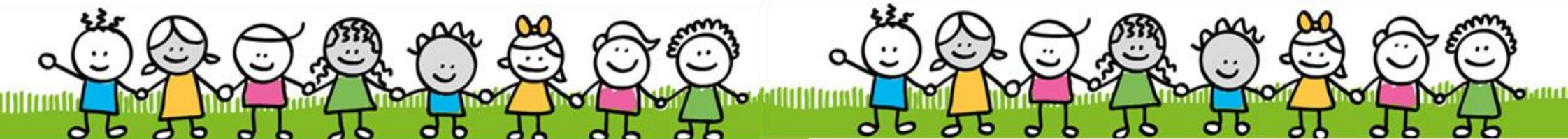
Each session will have a different focus.

Session Details:

This is an opportunity for Leaders and managers to discuss and explore

- Ofsted inspections
- Business sustainability
- Inclusive Practice
- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking

The sessions are useful in sharing good practice with other Early years providers who may have similar experiences.



Trainer:
Early Years Inclusion and Childcare Service

SEND Briefing – Virtual

£FREE/head

[Z1725 - Book now](#)

For: All Early Years Providers and OOS SENCO's and Managers
Live Training Event: Wednesday 4 June 2025 5.30pm to 6.30pm

This session will be virtual on MS TEAMS.

We would like to invite you to our summer SEND briefing when we will be focussing on communication and language. Through the session you will learn about:

- Developing children's communication and language skills through your ordinarily available provision with fun, practical ideas.
- Training available to support and develop communication and language skills.
- Guide to online resources to promote communication and language.
- Home learning ideas to share with families

Trainer:
Early Years Inclusion and Childcare Service

Childminders matter network and information session

£5 refundable

[Z1733 - Book now](#)

For: Childminders and Childminder Assistants working in a registered childcare provision in Leicestershire
Live Free Event: Monday 9 June 2025 - 7.00pm - 8.00pm

These sessions will be a rolling programme of information delivered termly, online by Improvement Advisors and or a guest speaker. Each session will have a different focus.

Session Details:

This is an opportunity for Childminders and Childminding Assistants to discuss and explore

- Ofsted inspections
- Business sustainability
- Inclusive Practice
- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking



The sessions are useful in sharing good practice with other Childminders who may have similar experiences.

Due to a high volume of ticket holders not attending we have now implemented a refundable £5 event booking fee. If you attend the event we will return the £5 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £5.

Trainer:

Early Years Inclusion and Childcare Service

Safeguarding children: essential awareness (refresher)

£25/head

[Z1701 - Book now](#)

For: Everyone working or volunteering with children (this course is only available to registered childcare providers operating in Leicestershire)

Safeguarding Refresher Courses are only for Practitioners who have completed safeguarding training within the last 3 years.

This course is designed to refresh awareness of and the ability to act on concerns about the safety and welfare of children and young people.

Live Training Event: Tuesday 10 June 2025 - 9.30am - 12.30pm

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The Competency Framework recommends that training/learning is attended every three years (minimum), and, best practice would be for this to be multi-agency training. As well as meeting the competencies within the Framework, attending multi-agency training will support with learning, networking and will allow organisations to better understand the roles of partner agencies. This particularly applies to those who carry out safeguarding assessments and investigations.

The Competency Framework acknowledges that in addition to traditional training events, there are different ways of learning and developing. Whilst training activities help to provide the knowledge and skills that contribute to staff being able to meet their competencies. Attending a training course does not automatically mean that the competencies will have been met - discussion and verification after the event may be required.

The session includes:

- the basic legislation within which children's welfare is safeguarded
- how to identify concerns about children and young people in order to safeguard and promote their welfare including those who are suffering or at risk of suffering significant harm
- what you may see or hear that would make you worried about the child's welfare
- a range of responses when a concern is identified including when and how information can be shared, and discuss barriers to information sharing
- the processes to safeguard and promote the welfare of children and young people



- updates on recent and key changes regarding safeguarding

Trainer:

LCC - Learning & Development

An Insight to Leadership and Management Training

£15/£25/head

[Z1709 - Book now](#)

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, or as a Childminder

Live Training Date: Wednesday 12 June 2025 at 9.30am to 12.30pm

Join us for a dynamic three-hour workshop designed to empower early years educators with the skills and tools for outstanding leadership and management.

This interactive session will focus on reflecting on key leadership skills, exploring strategies to foster high quality teaching and discover tools to enhance learning outcomes.

Through practical exercises and insightful discussions, you will leave equipped to inspire your team and elevate your educational environment. Don't miss this opportunity to transform your leadership approach and make a lasting impact in early childhood education. Secure your space today.

Course aims and objectives

- To reflect on the key skills for leading, and tools to support, effective leadership and management of high-quality learning and teaching.
- To understand, evaluate and demonstrate the key skills for leading and influencing practice in order to improve outcomes for children and all stakeholders.
- To understand the importance of self- evaluation in managing improvement by demonstrating sound judgement, clarity of action planning and reflective practice
- Strengthen effective communication and relationships with all stakeholders.

Learning outcomes

- Identify and articulate the key skills necessary for effective leadership and management of quality early years teaching.
- Evaluate the impact of different leadership styles on the quality of early years education.
- Demonstrate and implement leadership tools to enhance the quality of teaching and learning in early years.
- Develop and apply strategies to support and mentor early years educators in improving their teaching practices and create and maintain a positive and inclusive environment that encourages continuous professional development.
- Establish a personal development plan for ongoing development as a leader in early years education.

Take-Away Element

- To support self-evaluation, delegates will receive a setting development plan proforma and guidance notes.
- To support effective leadership delegates will receive a copy of the leadership self-assessment tool.



Trainer
Karen Lawrence

Paediatric first aid one day blended with e-learning

£80/head

[Z1729 - Book now](#)

Course length: 12 Hours total delivered by **Tigerlily** at Little Stars Day Nursery, Nottingham Road, Melton Mowbray, LE13 0PB on **Saturday 14 June 2025 from 9am – 4.30pm**

Make sure to bring photo ID - our trainer will request sight of this for certification purposes.

*Please ensure you enter the **correct personal email address for the person attending** the training when booking a place (not the setting email address). Please complete the e-learning element as soon as possible. The e-learning will be sent to you directly from the training provider. We will not issue refunds if you fail to complete the e-learning on time.

***Please note: bring photo ID with you for certification purposes**

You may be directed to maintain social distancing during course and all delegates should bring a face covering with you, we also advise you bring your own hand sanitiser and regularly wash your hands throughout the course.

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **Please ensure this is accurate.**

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1. One-Day Practical Training: This takes place at the venue. Stage 2 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.

Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries

Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.



This course covers the course content as for St Johns Ambulance / Red Cross paediatric first aid and therefore meets the requirements of the EYFS.

Trainer:
Tigerlily

Autism Education Trust (AET)- Developing play in the Early Years **£10/£15/head** **[Z1719 - Book now](#)**

For: All Practitioners working with EYFS children in a School, Day Nursery, Pre-School, Out of School Provision or as a Childminder
Live Training Event - Wednesday 18 June 2025 from 9:30am - 12:30pm

Description

This module is part of the Autism Education Trust's (AET) professional development programme for professionals working in the Early Years, which includes childminders, preschools, nurseries and school reception classes

The course will help practitioners to develop their understanding of the importance of play in the EYFS and how to support children with Autism and Social Communication needs to develop their play skills. The training will support adults to understand how the Three Areas of Difference in autism can impact on play skills. The module also considers how person-centred planning and making reasonable adjustments can enable autistic children to develop their play skills.

Aims

- To increase understanding of the importance of play in the Early Years
- To develop understanding of how autism can impact upon a child's play development
- To build awareness of strategies that can be used to support autistic children with their play development

Outcomes

After completing this module you will:

- Understand that autism is a difference not a deficit.
- Understand how the Three Areas of Difference in autism may impact on the development of play skills.
- Understand the importance of all adults working together to support the child to develop play skills.
- Develop knowledge of how to support autistic children to develop play skills.
- Create a plan to ensure progress in play skills.

Trainer:
Early Years SEND team and Communication and Interaction Team

Committee roles & responsibilities workshop **£10 (refundable)/head** **[Z1716 - Book now](#)**

Live Training date: Wednesday 18 June 2025 - 4.30pm - 6.00pm



For: Pre-School Committee Members and Leaders in a registered childcare provision operating in Leicestershire
Following your attendance at the event the £10 will be refunded back onto the card you paid with.

Course aims and objectives:

This course is to give an oversight of what a Committee does and includes;

- The legal obligations of Committee Members
- Leader and Chair's role and relationship
- Supervision and appraisal of the Leader
- Ofsted issues with committee run settings
- Planning the implementation of 30 hours free childcare and setting business planning targets

Trainer:

Early Years Inclusion and Childcare Service

Safeguarding Children: Designated Safeguarding Lead £25.00/head [Z1707 - Book now](#)

For: Safeguarding Designated Person working in a registered childcare provision operating in Leicestershire

Live Training on Tuesday 24 June 2025 (2.00pm – 5.00pm)

Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on **SEE DATE ABOVE** 2025 (2.00pm – 5.00pm)

- Part 3 – Online Learning (approx. 0.5 hours)

Following the successful completion of Part 3 Certificate will be issued

Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.



This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.

It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Trainer:

Phasic

Safeguarding children - management responsibilities

£25/head

[Z1603 - Book now](#)

For: Everyone working or volunteering with children in a Leadership/Management Role or as a Committee Member in Leicestershire

Live Training Date: Tuesday 24 June 2025 at 9.30am to 13.00pm

You will also need to complete pre-training and post-training reading and activities

Aims and Objectives:

This training supports the owner, manager or committee member to fulfil their leadership role.

The training recognises the important role that parents, children, other professionals and key people play in the safeguarding of children through information sharing and referral.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)



This training aims to:

- Ensure safe working practices and safer recruitment procedures are effective
- Show the importance of supervision to support safeguarding and child protection procedures
- Clearly describe Leicestershire safeguarding children board policies and procedures including the safeguarding competency framework
- Explain how lessons learned from serious case reviews inform practice
- Explore the necessity for information sharing, confidentiality and good record keeping
- Examine multi-agency working and effective communication

Trainer:

Hempsalls

Delivering Intimate and Personal Care in Your Out of School Setting £FREE/head**[Z1717 - Book now](#)****For: Early Years and Childcare registered Out of School Settings.****Live Training Event - Thursday 26 June 2025 from 10.00am - 11.30am**

These sessions will be a rolling programme of information over a 12-month period delivered online by either the Childcare Sufficiency and Development Team or a guest speaker.

Each session will have a different focus.

The sessions are useful in sharing good practice with other Out of School providers who may have similar experiences.

Workshop Details:

Intimate and personal care delivery is becoming a more common expectation and requirement in the out of school sector. This workshop aims to support you with your understanding of how to deliver this support in line with the Equalities Act 2010 and good practice.

Aims of the workshop:

1. To explore the Equalities Act 2010, and how delivering intimate care may be a reasonable adjustment.
2. Exploring the definitions and principles of personal and intimate care
3. Health and Safety to include:
 - Guidelines for good practice
 - Infection prevention controls
4. Safeguarding to include:
 - Safe working practices
 - Protecting children's dignity
5. Developing your intimate care policy and procedures to include:
 - Working with parents and carers
 - Record keeping



Trainer:

Early Years Inclusion & Childcare Service

Safeguarding children - essential awareness **face to face** **£20 - £35/head** **Z1704 - Book now**

For: All Practitioners working or volunteering with children in Leicestershire

Live Training Event - Thursday 3 July 2025 - 9.30am - 4.30pm

Venue – Gorse Covert Community Centre (Morrisons Car Park), 3 Maxwell Drive, Loughborough, Leicestershire, LE11 4RZ

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The session includes:**Section 1**

- What is the competency framework and why do we need it?
- Who are the LSCPB and what do they do?
- What is Safeguarding?
- What are the Principles of Safeguarding and the legislation that underpins it.

Section 2

- Know the different forms of abuse and neglect
- Knowledge about child development norms
- Be aware of some of the signs and indicators that concern
- Be aware of contextual safeguarding and what this means for your role.

Section 3

- Awareness of County Lines and the impact this has on children and young people.
- Understand the issues around e-safety and protecting children and young people.
- Know what makes children and young people more vulnerable to abuse and neglect.

Section 4

- Understand statutory requirements governing consent, confidentiality and information sharing
- Understand recording and reporting procedures within your work
- Understand how our own experiences, values and beliefs influence our thinking

Section 5 - Workbook

- Understand the thresholds of intervention
- Be able to assess risk in relation to immediate safety issues for children
- Understand the barriers to sharing concerns
- Know the referral pathways in Leicestershire.



Trainer:
LCC - Learning & Development

Paediatric first aid one day blended with e-learning

£80.00/head

[Z1730 - Book now](#)

Course length: 12 Hours total delivered by **First Response Training** at Brookvale Groby Learning Campus, Ratby Road, Groby, LE6 0FP on **Saturday 5 July 2025 from 9.30am – 4:30pm**

Make sure to bring photo ID - our trainer will request sight of this for certification purposes.

Course length: 12 Hours total (6 hours E-learning and 6 hours face to face)

Please **ensure you enter the correct personal email address for the person attending the training when booking a place (not the setting email address)**. You must complete the e-learning element of this course before being able to attend the practical session. The trainer will issue you with logins and passwords directly 3 weeks prior to the practical element. Please complete the e-learning asap & when you book; please check you provide the correct email address for the person attending.

We will not issue refunds if you fail to complete the e-learning on time. You will not be permitted to participate in the practical session if you have not completed the e-learning.

For this course delegates will receive **two certificates**:

- The first is the for the E-learning module that is competed before the practical element of the course, this certificate can be downloaded directly from the E-learning portal.
- The second certificate is for the whole qualification and will be sent out via e-mail 4-6 weeks after completion of the practical element. Please note certificates are sent out in bulk and therefore your full name will be visible to all delegates on the course; none of your other details will be visible.

***Please bring photo ID with you for certification purposes**

You may be directed to maintain social distancing during course, we also advise you bring your own hand sanitiser and regularly wash your hands throughout the course.

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **Please ensure this is accurate.**

Course Aim:

To introduce first aid to learners who have children and babies in their care and to enable them to recognise and respond to a paediatric emergency
STAGE 1 - E-Learning

(Must be completed otherwise you will not be able to attend the practical session)



E-Learning Content: Introduction and Objectives, Role of a First Aider, Managing an Emergency, Automated External Defibrillator (AED), Choking, Shock, Seizures, Asthma, Poisons, Diabetes, Chest Pain, Wounds and Bleeding, Burns, Extremes of Heat and Cold

E-Learning Assessment: E-Learning end-of-course theory assessment consisting of 27 multiple-choice questions

STAGE 2 - Face to Face Practical Session - you cannot attend unless the E-Learning module has been passed - refunds will not be issued for not completing E-learning

One-Day of Tutor-led practical training covering: Understanding the role and responsibilities of the Paediatric First Aider Inc. Scene Assessment & Priorities, Managing an unresponsive child & infant who is breathing (Recovery Position), Managing an unresponsive child & infant who is not breathing (Cardiopulmonary Resuscitation [CPR] and AED), Choking, Anaphylaxis & Auto-injectors – including practical scenarios with training model adrenaline auto-injectors (epi-pen, jext and emerade), Hypovolemic Shock recognition and treatment, Seizures inc. Febrile convulsions & Epilepsy, Management of Wounds and bleeding, Eye injuries, Foreign bodies Eyes; Ears; Noses, Bites and Stings, Electric shock recognition and response, Medical Conditions; Sickle cell; Revision of Diabetes/Hypoglycaemia (Low Blood Sugar); Meningitis.

Practical Skills Assessment: including scene assessment, recovery position, cardiopulmonary resuscitation (CPR), use of the AED, choking and casualty management, Ongoing informal assessment throughout, including end-of-unit quick quizzes during, eLearning and a number of activities during classroom-based training including questions and answers, group activities, case studies and scenarios.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content as for Statutory Framework for the Early Years Foundation Stage (EYFS) 2021, Resuscitation Council (UK) Guidelines 2021, First Aid Manual (11th edition) of the Voluntary Aid Societies, Health and Safety (First Aid) Regulations 1981, Millie's Mark Criteria.

Trainer:

First Response Training

If there are any courses/training/development you require or desire please contact us via EYTraining@leics.gov.uk

[View the Zoom User Guide \(PDF\)](#)

[View the MS Teams User Guide \(PDF\)](#)

The [Virtual Course Attendance Policy \(PDF\)](#) applies to ALL virtual events

The [Booking and Cancellation Policy \(PDF\)](#) applies to ALL events

The direct link to join the live session will usually be included in the ORIGINAL confirmation email sent from Eventbrite when you complete the booking – this confirmation email is sent to the email address you enter for the ticket holder. Please check with the person who will be attending the



session that they have received this email and can see the link to join at least 2 days prior to the session at this point please contact eytraining@leics.gov.uk if you cannot find/see the link to join. Subsequent emails sent from Eventbrite are reminders only (may not include the link to join).

