

Training from the Early Years Inclusion and Childcare Service

[View and book](#) the **Autumn** Training and Events

The [Booking and cancellation policy \(PDF\)](#) is applicable for all events

The [Virtual course attendance policy \(PDF\)](#) is applicable for all virtual events

Please scroll down for full course descriptions (these are shown in date order)

You will be asked for your Setting URN when you book



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
ELEARN2526	E-Learning Access to Training Packages	From the point of purchase on or after 01/04/25 to 31/03/26			£10 for all 5	E-Learning	Early Years Inclusion & Childcare Service	ELEARN2526 book now
Z1854	Early Years FEEE Autumn Actual Headcount demo session	Tues	02/09/2025	11am – 12pm	Free	MS Teams	Children & Family Service	Z1854 - Book Now
Z1855	Early Years FEEE Autumn Actual Headcount demo session	Wed	03/09/2026	3pm – 4pm	Free	MS Teams	Children & Family Service	Z1855 – Book now
Z1856	Early Years FEEE Autumn Actual Headcount demo session	Thurs	04/09/2025	6.15pm – 7.15pm	Free	MS Teams	Children & Family Service	Z1856 – Book now
Z1819	Virtual SEND Drop in	Mon	08/09/2025	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1819– Book now
Z1826	Learning together in EYFS, supporting children with developmental delays	Wed	10/09/2025	1pm – 4pm	Free maintained / £10 academies	MS Teams	Early Years Inclusion & Childcare Service	Z1826 – Book now
Z1804	Safeguarding Children: Designated Safeguarding Lead Refresher	Thurs	18/09/2025	9.30am – 12.30pm	£25	Zoom	Phasic	Z1804 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1831	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	20/09/2025	9.30am – 4.30pm	£80	Gorse Covert Community Centre	First Response Training	Z1831 – Book now
Z1810	Safeguarding Children: Childminder Designated Safeguarding Lead	Mon Mon	22/09/2025 29/09/2025	6pm – 7pm 6pm – 9pm	£20	zoom	Hempsalls	Z1810– Book now
Z1827	An Introduction to attachment and trauma EYFS- Autumn 1	Wed Wed	24/09/2025 01/10/2025	10am – 11am 10am – 11am	£10 / £15	MS Teams	Early Years Inclusion & Childcare Service & Leicestershire Virtual School	Z1827– Book now
Z1811	Recruitment and Retention in Early Years	Thurs	25/09/2025	9.30am – 12.30pm	Refundable £15	MS Teams	The Protocol Group	Z1811 – Book now
Z1820	Virtual SEND Drop in	Tues	30/09/2025	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1820– Book now
Z1840	Baby Fortnight - Brain Development in the Early Years	Tues	30/09/2025	11am – 12 noon	Refundable £5	MS Teams	Children and Family Wellbeing Service	Z1840 – Book now
Z1852	Refresher SEND training for SENCOS and Managers	Thurs	02/10/2025	9.30am – 11.30am	£25 / £35 Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1852 – Book now
Z1838	Domestic Abuse, the Impact on Children and Strategies to support children.	Mon	06/10/2025	9.30am – 11.30am	Free	Greenhill Family Hub	Leicestershire County Council – Family Hubs, Extended Domestic Abuse Team	Z1838 – Book now
Z1825	SEND Briefing	Tues	07/10/2025	5.30pm – 6.30pm	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1825 – Book now
Z1841	Prevent - updated in line with revised Prevent Duty Guidance 2023	Tues	07/10/25	10am – 11.30am	Free	MS Teams	LCC Learning and Development Team	Z1841 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1816	Autism Education Trust - (AET) Making Sense of Autism	Wed	08/10/2025	9.30am – 12.30pm	£10 / £15 / £30	MS Teams	Early Years Inclusion & Childcare Service	Z1816 – Book now
Z1835	Leaders and Managers 'Matter' network and information session	Wed	08/10/25	10am – 11.30am	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1835 – Book now
Z1832	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	11/10/2025	9.30am – 4.30pm	£80	Glen Gorse Golf Club	First Response First Aid Ltd	Z1832 – Book now
Z1812	Apprenticeship Forum	Mon	13/10/2025	10am – 12 noon	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1812 – Book now
Z1836	Childminders Matter network and information session	Mon	13/10/2025	7pm – 8pm	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1836 – Book now
Z1824	Virtual SEND Drop in	Tues	14/10/2025	5.30pm – 6.30pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1824 - Book now
Z1803	Safeguarding Children: Essential Awareness Refresher	Wed	15/10/2025	9.30am – 12.30pm	£25	MS Teams	LCC Learning & Development	Z1803 – Book now
Z1808	Safeguarding Children: Designated Safeguarding Lead	Thurs	16/10/2025	9.30am – 12.30pm	£35	DBS Managed Offices, Glenfield. LE3 8DG	Phasic	Z1808 – Book now
Z1857	Early Years FEEE Adjustment Task Demo Session	Thurs	16/10/2025	11am – 12pm	Free	MS Teams	Children and Family Service	Z1857– Book now
Z1858	Early Years FEEE Adjustment Task Demo Session	Fri	17/10/27	3pm – 4pm	Free	MS Teams	Children and Family Service	Z1858– Book now
Z1859	Early Years FEEE Adjustment Task Demo Session	Mon	20/10/25	6.15pm – 7.15p	Free	MS Teams	Children and Family Service	Z1859– Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1818	SEND training for SENCOS and Managers - Day 1 (Early Years & OOS must attend) Day 2 (Early Years must attend)	Tues Tues	28/10/2025 04/11/2025	9.30am – 1pm 9.30am – 1pm	£25 / £35 Refundable £5	MS Teams	Early Years Inclusion & Childcare Service	Z1818– Book now
Z1821	Virtual SEND Drop in	Wed	29/10/2025	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1821– Book now
Z1807	Safeguarding Children: Essential Awareness	Thurs	30/10/2025	2pm – 5pm	£25	Zoom	Phasic	Z1807 – Book now
Z1850	Menopause Awareness Session	Wed	05/11/2025	9.30am – 12.30pm	Refundable £10	MS Teams	LCC Learning & Development	Z1850 – Book now
Z1805	Safeguarding Children - Management Responsibilities	Mon	10/11/2025	9.30am – 1pm	£25	Zoom	Coram Hemsalls	Z1805 – Book now
Z1839	Domestic Abuse, the Impact on Children and Strategies to support children.	Mon	10/11/2025	9.30am – 11.30am	Free	Hinckley Family Hub	Leicestershire County Council, Family Hub – Extended Domestic Abuse Team	Z1839 – Book now
Z1817	Autism Education Trust - (AET) Good Autism Practice	Wed Wed	12/11/2025 19/11/2025	9.30am – 12.30pm 9.30am – 12.30pm	£10 / £15 / £30	MS Teams	Early Years Inclusion & Childcare Service	Z1817 – Book now
Z1863	An Insight to Leadership and Management Training	Wed	12/11/2025	9.30am – 12.30pm	£15 / £25	Zoom	The Education People	Z1863 – Book now
Z1806	Safeguarding Children: Essential Awareness	Thurs	13/11/2025	9.30am – 4.30pm	£35	Glen Gorse Golf Club	LCC Learning & Development	Z1806 – Book now
Z1833	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	15/11/2025	9.30am – 4.30pm	£80	Blaby -Glen Parva Memorial Hall	Tigerlily	Z1833 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1842	Prevent - updated in line with revised Prevent Duty Guidance 2023	Mon	17/11/2025	7pm – 8.30pm	Free	MS Teams	LCC Learning & Development	Z1842 – Book now
Z1828	An Introduction to attachment and trauma EYFS	Wed	19/11/2025	1.30pm – 3.30pm	£10 / £15	MS Teams	Early Years Inclusion & Childcare Service & Leicestershire Virtual School	Z1828 – Book now
Z1809	Safeguarding Children: Designated Safeguarding Lead - Part 1 online Learning	Thurs	20/11/2025	2pm – 5pm	£25	Zoom	Phasic	Z1809 – Book now
Z1822	Virtual SEND Drop in	Thurs	20/11/2025	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1822– Book now
Z1860	Early Years FEEE Spring Estimate Headcount Demo Session	Tues	02/12/2025	11am – 11.45am	Free	MS Teams	Children & Family Service	Z1860– Book now
Z1861	Early Years FEEE Spring Estimate Headcount Demo Session	Wed	03/12/2025	3pm – 3.45pm	Free	MS Teams	Children & Family Service	Z1861 – Book now
Z1862	Early Years FEEE Spring Estimate Headcount Demo Session	Thurs	04/12/2025	6.15pm – 7pm	Free	MS Teams	Children & Family Service	Z1862 – Book now
Z1834	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	06/12/2025	9.30am – 4.30pm	£80	Hinckley – George Ward Centre	First Response Training	Z1834 – Book now

Partner Training

The [Safeguarding Children Partnership of Leicestershire and Rutland](#) has a wealth of training opportunities taking place this month that are **free** for you to attend, click the web link below to find free safeguarding training opportunities.

[LLR Safeguarding Children Partnerships Eventbrite Page](#) and [Safeguarding Training Facebook Page](#) – can be accessed for up to date information and to book onto free virtual training



The LLR Safeguarding Children Partnerships are extending their Trainers' Network to include colleagues who are in safeguarding supervisory roles. This group commences in June 2025 and will be known as the SCP Supervisors' and Trainers' Network. The meetings will take place 3 times a year via MS Teams. The reason for the change is to ensure that those who are in responsible supervisory positions are fully briefed about the learning from the Children's Rapid Reviews and Local Child Safeguarding Practice Reviews, Audits, National safeguarding recommendation and the work that underpins the Safeguarding Children Partnership Business Priorities.

[Book now : Trainers and Supervisors Online Network](#) - Monday 30 June 2025, 10:30am-12:30pm

Online Prevent Training delivered by DfE Sam Slack - East Midlands Regional Prevent Coordinator

Free online Prevent awareness sessions tailored for staff in Education (which includes Early Years and Childcare providers) to understand what Prevent is, how concerns might present in their workplace & how they should respond. This online workshop will equip staff with a clear understanding of their responsibilities as well as learning what the relevant current terrorist & extremist threats are. Attendees will have the chance to explore with a highly experienced and qualified practitioner any questions they might have about the Prevent Duty or other issues linked to extremism & terrorism. Attendees will receive a certificate of attendance following the workshop (details taken from the MS Teams attendance list not from the Eventbrite registration). The session will not be recorded & slides will not be shared with delegates.

[Prevent Awareness session tailored for staff in Education](#) – Online, Tuesday 9 September 2025, 10:30am - 12pm

[Prevent Awareness session tailored for staff in Education](#) – Online, Wednesday 8 October 2025, 4pm – 5:30pm

[Prevent Awareness session tailored for staff in Education](#) – Online, Tuesday 11 November 2025, 10:30am – 12pm

Recruitment

Do you have any vacant jobs that we can advertise for you for FREE?

To advertise your vacancy please [submit a childcare vacancy](#) or contact me for more information and support.



E-Learning through the Leicestershire Learning Hub (Learning Pool) licences purchased now will expire on 31 March 2026

Training packages currently available:

1. Parental Engagement and the Home Learning Environment
2. Every Child a Talker (ECaT)
3. SEND: The Graduated Approach - Assess, Plan, Do, Review
4. Celebrating Two-Year Olds
5. English as an Additional Language

1. Parental Engagement and the Home Learning Environment

This training package will focus on:

- the importance of relationships and improving outcomes for children
- potential barriers to parental involvement
- solutions and strategies for engaging parents
- next steps for improving knowledge, practice and provision
- key actions to bring about improvements

‘Settings need to respect diversity and recognise that no one approach to engaging parents will suit every family’ (EYQISP National Strategies 2008)

2. Every Child a Talker (ECaT)

This training package covers:

- The communication chain
- The child monitoring tool and action plan
- Strategies to support the 4 strands of communication
- Adult child interactions and the environment

Meet Tyrone and see how his stage of communication has been identified using the child monitoring tool supported by planned Interventions which are noted on his child monitoring tool action plan.

3. SEND: The Graduated Approach - Assess, Plan, Do, Review



This e- learning toolkit is for practitioners working with children and young people who may have a SEND. It is a resource to provide information and to help you reflect on your practice and provision.

Aims:

To support you to understand the process of **Assess, Plan, Do, Review**

- To raise your awareness of the variety of assessment tools available
- To raise your awareness of Targeted Plans within the graduated approach
- To develop your understanding of supporting a child within the setting with Special Educational Needs
- To increase your confidence in reviewing children's progress
- To create your own reference guide with practical ideas for you to refer to during your work with children with SEND

4. Celebrating Two-Year Olds

This e- learning toolkit is for practitioners working with 2-3-year old children. It is a resource to provide information in order to help you reflect on your practice and provision.

The modules below will explore what is like to be a two-year old and examine how to support their development, emphasising the importance of good practice and the quality of the learning environment.

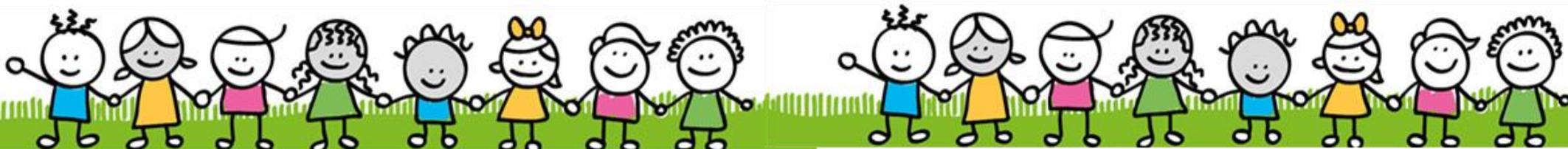
The modules require you to use a reflective notebook which you should download and print the corresponding notebook for each module before starting. We recommend that you will share this with your supervisor or childminder colleague and use as a tool for discussion.

5. English as an Additional Language

This e- learning toolkit is for practitioners working with children and young people. It is a resource to provide information and to help you reflect on your practice and provision.

These modules provide guidance on the following areas:-

- The stages of early language learning
- Importance of home language
- Bilingual Support
- Role of the adult
- Getting to know and supporting children and their families
- Transitions



- Gypsy, Roma Traveller children and families
- Effective Teaching Strategies

There is a reflection notebook for each training package to support:-

- embedding best practice
 - (e.g. at supervisions & staff meetings)
 - the self-evaluation process
 - measuring impact
-

Early Years FEEE Autumn Actual Headcount demo session – FREE - [Book Now](#)

Live Event - Various Dates in the Autumn Term

This session is a brief run through on how to complete your Headcount on Synergy

- These demonstrations are optional and have been arranged to give you a brief run through on how to complete your headcount.
- The format for this session will be a guided demonstration.
- Before you book on to a demonstration, please ensure you have read the guidance documents and watched the training videos.

You can find the guidance documents and training videos here [early-years-provider-portal](#)

If you still require further clarity on the headcount process after reviewing these, these demonstrations will show you how to complete the headcount process.

Trainer: Children and Family Service

SEND Drop In Event - (Refundable £10) – [Book now](#)

For: Universal EYFS* (excluding Schools and OOS)

*Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, or as a Childminder



Live Event - Various Dates in the Autumn Term

This is an opportunity for all Early Years Practitioners and childminders to speak with a range of professionals and receive advice regarding children within your setting who may be presenting with initial concerns.

This is an essential step required before applying for Inclusion Funding and to enable you to seek advice as to whether further early years referrals may be required.

A 30 minute time slot will be allocated per setting (to a maximum of two children per setting) one week prior to the event following the completion of the 'SEND Drop in additional information form'. The completion of this form is mandatory and is essential for the professionals to best support your setting. A link to the form can be found in the confirmation email you receive from Eventbrite when you complete your booking. Please complete the form and click 'submit'.

The 'SEND Drop in additional information form' must be completed and submitted no later than two weeks before SEND Drop In Event.

You will receive a MS Teams link with an allocated time slot when and only if you submit the additional information form by two weeks before SEND Drop In Event, you will need to log in at your allocated time.

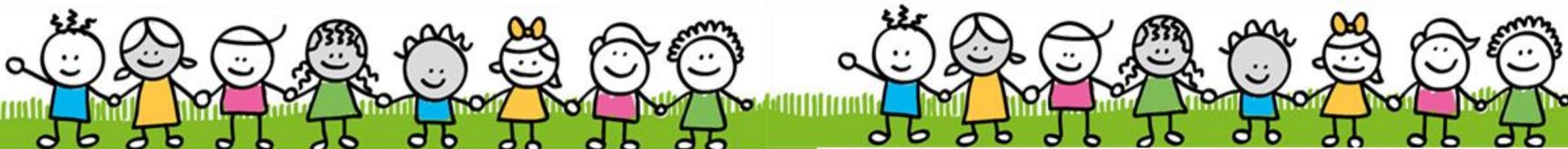
If you submit the additional information form two weeks before the SEND Drop In Event and you attend at your allocated time we will return the £10 you paid at the point of booking.

Unfortunately if you do not return the form by two weeks before the SEND Drop In Event you will not be allocated a time slot and you will forfeit the £10.

A link to the 'additional information form' that you must complete is contained in the confirmation email that you receive from Eventbrite as soon as you make a booking.

The Drop In sessions will be led by the Early Years Special Educational Needs and Disability Inclusion Team along with some of the following professionals:

- Early years Communication and Interaction team
- Early years inclusion Practitioners
- Leicestershire Educational Psychology Service
- Speech and Language Therapy Service



Trainer: Early Years Inclusion and Childcare Service

Learning together in EYFS, supporting children; developmental delay Free (£10 for academies) [Z1826 – Book now](#)

For: EYFS teachers, EYFS support staff, School Sencos and Early years practitioners in early years settings

Live Training Date - Wednesday 10 September 2025 - 1.00pm - 4.00pm

Learning together in EYFS: including and supporting children with developmental delays:

This training is aimed at strengthening practitioners' knowledge in order to support and include children with developmental delays in mainstream provision.

Through the training we will explore what is meant by an enabling environment and provide you with practical ideas to equip you in unlocking potential and supporting children within your school or setting.

You will explore different approaches and realistic expectations for children who are developmentally young for their age and develop a better understanding of children's individual needs.

We will share 'top tips' and creative strategies that are necessary for some but good for all children in EYFS.

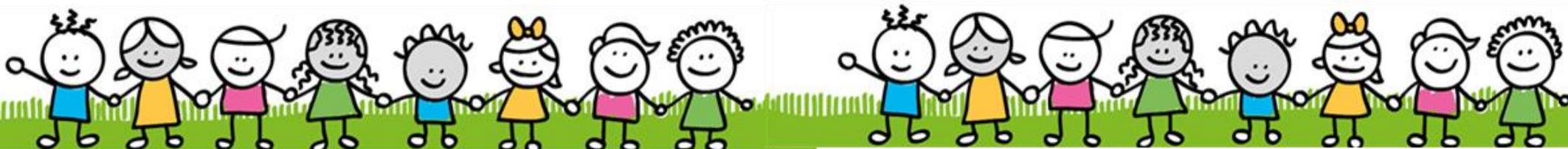
Trainer: Early Years Inclusion and Childcare Service

Safeguarding Children: Designated Safeguarding Lead Refresher, £25 [Z1804 – Book now](#)

For: Universal* - this course is only available to registered childcare providers operating in Leicestershire

For: Safeguarding Designated Person

This training is aimed at experienced DSLs who have previously completed the full training and aims to update, refresh and build on existing knowledge and skills.



Live Event: Thursday 19 September 2025 - 9.30am - 12.30pm

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to The Safeguarding Children Competency Framework

Aims and Objectives:

- Training is fully compliant with Working Together to Safeguard Children , Keeping Children Safe in Education 2021 and your Local Safeguarding Children's Partnership Board procedures.
- In addition to refreshing and updating existing knowledge and skills the course focuses on key themes and current issues, recent safeguarding learning and the effective ongoing management of a safe system.
- The course is interactive and uses a variety of approaches. It is intentionally flexible so as to allow participants to raise issues of particular interest or concern.

Please ensure there are unique email addresses for delegates.

Trainer: Phasic

Paediatric First Aid - One Day Blended Course with E-Learning to be completed PRIOR TO FACE TO FACE, £80

[Z1831 – Book now](#) - **Gorse Covert Community Centre - First Response Training**

[Z1832 – Book now](#) - **Glen Gorse Golf Club – First Response First Aid LTD**

[Z1834 – Book now](#) – **Hinckley – The George Ward Centre - First Response Training**

For: All childcare practitioners

Course length: 12 Hours total (6 hours E-learning & 6 hours face to face)

PLEASE ENSURE YOU ENTER THE CORRECT PERSONAL EMAIL ADDRESS FOR THE PERSON ATTENDING THE TRAINING WHEN BOOKING A PLACE (NOT THE SETTING EMAIL ADDRESS). YOU MUST COMPLETE THE E-LEARNING ELEMENT OF THIS COURSE



BEFORE BEING ABLE TO ATTEND THE PRACTICAL SESSION. THE TRAINER WILL ISSUE YOU WITH LOGINS AND PASSWORDS DIRECTLY 3 WEEKS PRIOR TO THE PRACTICAL ELEMENT. PLEASE COMPLETE THE E-LEARNING ASAP & WHEN YOU BOOK; PLEASE CHECK YOU PROVIDE THE CORRECT EMAIL ADDRESS FOR THE PERSON ATTENDING.

WE WILL NOT ISSUE REFUNDS IF YOU FAIL TO COMPLETE THE E-LEARNING ON TIME. YOU WILL NOT BE PERMITTED TO PARTICIPATE IN THE PRACTICAL SESSION IF YOU HAVE NOT COMPLETED THE E-LEARNING.

For this course delegates will receive two certificates:-

The first is the for the E-learning module that is competed before the practical element of the course, this certificate can be downloaded directly from the E-learning portal.

The second certificate is for the whole qualification and will be sent out via e-mail 4-6 weeks after completion of the practical element. Please note certificates are sent out in bulk and therefore your full name will be visible to all delegates on the course; none of your other details will be visible.

Please bring photo ID with you for certification purposes

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. PLEASE ENSURE THIS IS ACCURATE.

Course Aim:

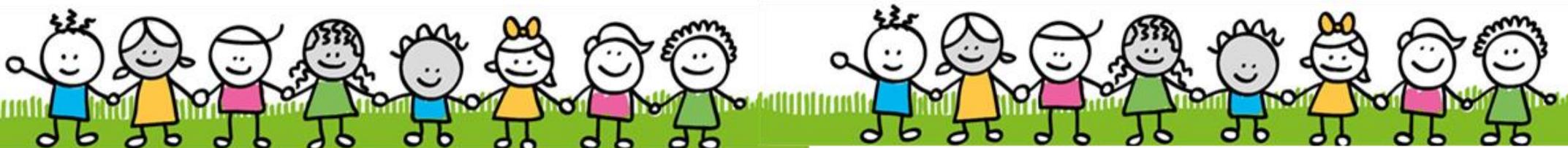
- To introduce first aid to learners who have children and babies in their care and to enable them to recognise and respond to a paediatric emergency

STAGE 1 - E-Learning (Must be completed otherwise you will not be able to attend the practical session)

E-Learning Content: Introduction and Objectives, Role of a First Aider, Managing an Emergency, Automated External Defibrillator (AED), Choking, Shock, Seizures, Asthma, Poisons, Diabetes, Chest Pain, Wounds and Bleeding, Burns, Extremes of Heat and Cold

E-Learning Assessment: E-Learning end-of-course theory assessment consisting of 27 x multiple-choice questions

STAGE 2 - Face to Face Practical Session - you cannot attend unless the E-Learning module has been passed - refunds will not be issued for not completing E-learning



One-Day of Tutor-led practical training covering: Understanding the role and responsibilities of the Paediatric First Aider Inc. Scene Assessment & Priorities, Managing an unresponsive child & infant who is breathing (Recovery Position), Managing an unresponsive child & infant who is not breathing (Cardiopulmonary Resuscitation [CPR] and AED), Choking, Anaphylaxis & Auto-injectors – including practical scenarios with training model adrenaline auto-injectors (epi-pen, jext and emerade), Hypovolemic Shock recognition and treatment, Seizures inc. Febrile convulsions & Epilepsy, Management of Wounds and bleeding, Eye injuries, Foreign bodies Eyes; Ears; Noses, Bites and Stings, Electric shock recognition and response, Medical Conditions; Sickle cell; Revision of Diabetes/Hypoglycaemia (Low Blood Sugar); Meningitis.

Practical Skills Assessment: including scene assessment, recovery position, cardiopulmonary resuscitation (CPR), use of the AED, choking and casualty management, Ongoing informal assessment throughout, including end-of-unit quick quizzes during, eLearning and a number of activities during classroom-based training including questions and answers, group activities, case studies and scenarios.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content as for Statutory Framework for the Early Years Foundation Stage (EYFS) 2021, Resuscitation Council (UK) Guidelines 2021, First Aid Manual (11th edition) of the Voluntary Aid Societies, Health and Safety (First Aid) Regulations 1981, Millie's Mark Criteria.

Trainer: First Response Training / First Response First Aid LTD

Safeguarding Children: Childminder Designated Safeguarding Lead, £20 [Z1810– Book now](#)

We strongly advise any Childminder/prospective Childminder who has not previously undertaken any Safeguarding CPD training to attend 'Essential Awareness' prior to attending this DSL training course.

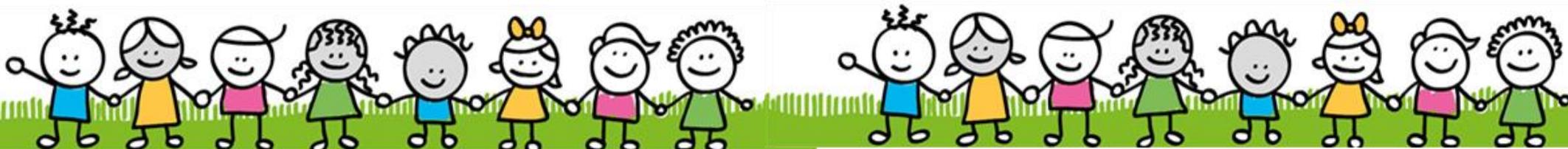
Delegates must join both sessions below:

Session One Monday 22 September 2025 - 6:00pm – 7.00pm

Session Two Monday 29 September 2025 - 6.00pm – 9.00pm

You will also need to complete pre-training and post-training reading and activities

Aims and Objectives:



Children rely on adults to keep them safe. As a childminder you have a responsibility to ensure children achieve the best life chances, the designated lead is an essential role for a childminder in supporting children to achieve this outcome.

This training will give you greater confidence and awareness to recognise, respond and refer if you have any concerns about a child's welfare. You will also explore your role in working with parents and other professionals to keep children safe.

This training will equip you with the knowledge to successfully meet your safeguarding responsibilities and supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) competency framework.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

This training is delivered by trainers who have worked as childminders and understand the uniqueness of working as a childminder.

Learning objectives:

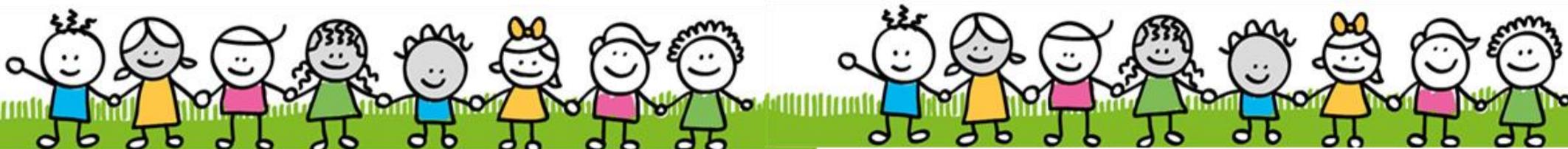
By the end of the training childminders will:

- Have developed skills and knowledge to put into their role into practice
- Understand the importance of early intervention
- Know local procedures for making a quality referral to social care
- Be able to audit their safeguarding practice

Trainer: Hemsalls

An Introduction to attachment and trauma EYFS, £20 [71827– Book now](#)

For: All Practitioners working with children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder



Live Training Event - Must attend both dates: Wednesday 24 September 2025 & Wednesday 1 October 2025

Time: 10.00am - 11.00am

Aim:

To improve knowledge of childhood adversity, trauma and attachment theory. Understand the way that these factors can impact upon behaviour and outcomes for children. Develop an understanding of what trauma informed practice means and positive ways to support children.

About this event

These two sessions will support attendees in gaining an awareness of trauma and unmet attachment needs and the potential impact these can have on children. It highlights that all behaviour is a form of communication and helps attendees look at how trauma can affect our bodies and our actions. Trauma informed practices, strategies, techniques and approaches will be presented to support children's recovery, development and growth.

Trainer: Early Years Team and Leicestershire Virtual School

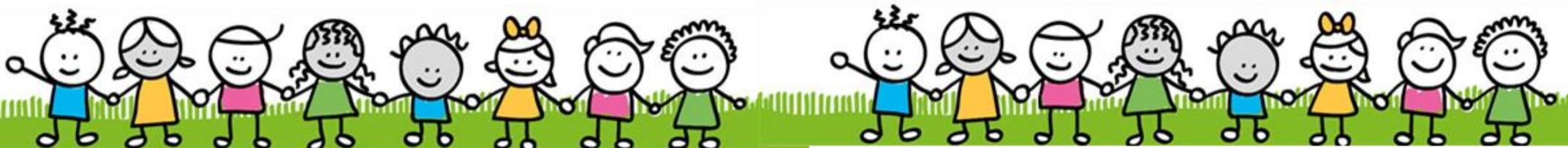
Recruitment and Retention in Early Years, £15 - refundable [Z1811 – Book now](#)

Live Training Date: Thursday 25 September 2025 - 9.30am - 12.30pm

This 3-hour online training session is designed to equip nursery managers with the knowledge and skills needed to effectively recruit and retain high-quality staff. It covers key aspects of the recruitment lifecycle, including job analysis, attracting candidates, screening, interviewing, and onboarding, as well as strategies for staff retention. The session uses interactive activities, breakout groups, and practical exercises to ensure participants gain actionable insights.

Course aims and objectives

- **Comprehensive:** Understand the entire recruitment lifecycle, from job analysis to onboarding.
- **Practical:** Learn how to create effective job descriptions and evaluate candidates through real-world scenarios.
- **Engaging:** Explore innovative ways to advertise job roles and showcase nursery culture.
- **Collaborative:** Work with peers to solve recruitment challenges and share retention strategies.



- **Actionable:** Develop skills to implement effective interview techniques and staff retention plans.

Learning outcomes

- Describe the key stages of the recruitment lifecycle and their importance.
- Develop clear and comprehensive job descriptions tailored to nursery staff roles.
- Identify and utilize effective advertising platforms and employer branding techniques.
- Conduct structured and effective interviews using best practices and scoring methods.
- Design onboarding programs and retention strategies to support long-term staff engagement.

Take-Away Element

This session equips nursery managers with practical tools, actionable strategies, and enhanced skills to effectively recruit and retain high-quality staff. Participants will gain insights into the recruitment lifecycle, from creating job descriptions to conducting interviews and onboarding new employees. They will also explore innovative advertising methods, retention techniques, and collaborative solutions through peer discussions and interactive activities. By the end of the session, managers will feel confident in applying these strategies to attract, select, and retain the best candidates for their nurseries.

Trainer: Dean Lloyd - The Protocol Group

Baby Fortnight - Brain Development in the Early Years, £5 Refundable, [Z1840 – Book now](#)

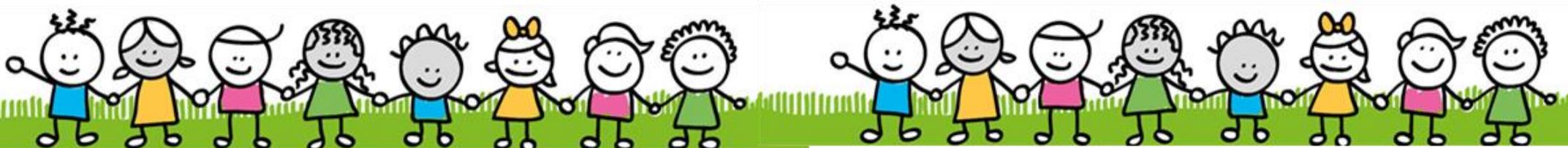
*Universal = Everyone working or volunteering with children and those studying to work with children.

Live Session - Tuesday 30 September 2025 - 11.00am - 12.00pm

Description:

The first five years of childhood are more pivotal for development, future health and happiness than any other single moment in our lifetime but findings from a recent report suggest that only one in 4 people recognise the specific importance of the period from conception to the age 5.

This workshop comes as part of the 'Best Start For Life' priority for Leicestershire's Children and Families Partnership Plan.



Session aims and objectives:

- To explain what the 1001 critical days are and why they are so important
- To explore how we can support babies brain development
- To consider the factors which impact negatively on early brain development and how these can be addressed
- To provide hints and tips how those working in EY settings can support parents to maximise their babies brain development
- To provide information on available support for parents from CFWS and other partner agencies

Session outcomes:

- EYFS staff have a good understanding of the 1001 days and can effectively communicate this to parents
- EYFS staff can model behaviours and tools with parents to support brain development in babies
- EYFS know how to refer into CFWS and what makes a good referral

Take-Away Element

- Ideas for developing a 1001 Days toolkit
- A leaflet and animation to be shared with parents

Due to a high volume of ticket holders not attending we have now implemented a refundable £5 event booking fee. If you attend the event we will return the £5 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £5.

Trainer: Children and Family Wellbeing Service - Katie Herbert and Louise Pettit

Refresher SEND training for SENCOS and Managers, £10 Refundable, [Z1852 – Book now](#)

For: Early Years and OOS SENCO's and Managers (excluding Schools)

Due to the volume of non-attendance and the high demand for places on this course the chargeable, however £10 will be refunded upon successful completion.

Live Event - Tuesday 2 October 2025 - 9.30am - 11.30am



For all Senco's, managers or childminders who would like a refresher SEND training.

The course will cover:

- A brief overview of the SEND code of practice and the Assess, plan , do , review cycle
- Top tips for early identification
- Using the Small Steps assessment
- When and how to refer to panel
- Funding available

All SENCOs from settings delivering government funded early years education are required to attend this training.

Trainer: Early Years Inclusion and Childcare Service

Domestic Abuse, Impact on Children & Strategies to support children, Free [Z1838 – Book now](#)

For: All Leicestershire Early Years Providers

Live Training Event - Monday 6 October 2025 at 9.30am - 11.30am

Venue - Greenhill Children & Family Wellbeing Centre - 171 Waterworks Rd, Coalville, LE67 4HZ

This training is a short course that will give you an insight into domestic abuse and its impact on young children.

The training covers:

- Overview of domestic abuse and its impact on children
- Operation Encompass
- Strategies and resources for staff to support children living with domestic abuse

A variety of training methods are used throughout the session, including discussion, videos and case studies. No previous knowledge or experience of domestic abuse is needed to attend this course.



Please contact Ruth or Lesley at operationencompass@leics.gov.uk for more information.

Trainer: Extended Domestic Abuse Team

SEND BRIEFING, Free [Z1825 – Book now](#)

For: All Early Years Providers and OOS SENCO's and Managers

Live Training Event: Tuesday 7 October 2025 5.30pm to 6.30pm.

We would like to invite you to our summer SEND briefing when we will be focussing on communication and language. Through the session you will learn about:

- Developing children's communication and language skills through your ordinarily available provision with fun, practical ideas.
- Training available to support and develop communication and language skills.
- Guide to online resources to promote communication and language.
- Home learning ideas to share with families

Trainer: Early Years Inclusion and Childcare Service

Prevent - updated in line with revised Prevent Duty Guidance 2023, Free [Z1841 – Book now](#) [Z1842 – Book now](#)

Prevent - Early Years Practitioners

For: Universal EYFS

**Universal = All Practitioners working with children in registered childcare provision in Leicestershire*

Live Training Event - Tuesday 7 October 2025 - 10.00am - 11.30am - [Z1841 – Book now](#)

Monday 17 November 7pm – 8.30pm - [Z1842 – Book now](#)



Session Aim:

To understand Prevent which is part of the UK's counter terrorism strategy, which looks at identifying individuals who may be becoming involved in or supporting terrorism. Prevent is part of Safeguarding.

This training has been updated in line with the revised Prevent Duty Guidance 2023. The updated guidance includes within the term 'Education Providers'; Registered Early Years Childcare Settings and Registered Later Years Childcare Settings. For these 'settings' staff should have sufficient training to be able to recognise susceptibility to terrorism and be aware of what action to take in response, including the setting's internal Prevent referral arrangements, training should be proportionate to the risk of terrorism and extremism in their local area - Leicestershire is currently substantial - an attack is likely. The Designated Safeguarding Leads (DSL) or Prevent lead in the setting should attend training at least every two years, enabling the lead to support other staff on Prevent matters and update them on relevant issues.

Session Objectives:

- Understand the aims of Prevent
- Think about who may be vulnerable to radicalisation and terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns.

Trainer: LCC Learning and Development Team

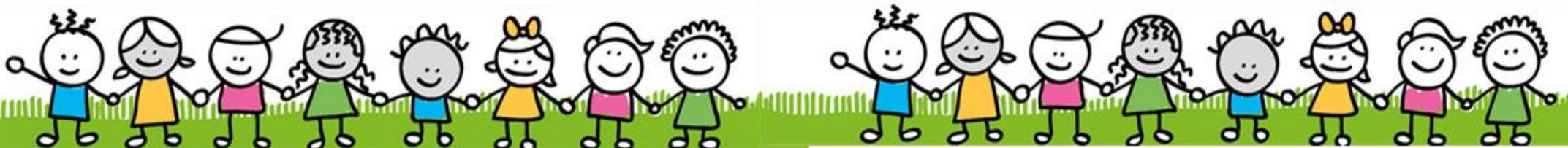
Autism Education Trust (AET) (EY) Tier 1 – Making Sense of Autism, £10 / £15 / £30 [Z1816 – Book now](#)

For: Universal EYFS* *Universal EYFS = All Practitioners working with EYFS children in a School, Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event - Wednesday 8 October 2025 from 9:30am - 12:30pm

Course details:

The making sense of autism training will giving you a better understanding and awareness of autism and the way it affects early years children.



Basic autism awareness training for all staff working in the EYFS. This includes teachers and teaching assistants in Foundation Stage, nursery and pre-school practitioners and childminders.

All participants will be able to:

- Identify the three key areas of difference that need to be taken into account.
- Know the importance of understanding the individual pupil and their profile of strengths and areas for development.
- Identify the key areas to help pupils on the autism spectrum build positive relationships with staff, peers, families and people in their community.
- Develop an awareness of the sensory and communication differences that pupils may experience.

This training is also suitable to raise awareness of staff who need to have an awareness of autism in their role, but who may not work directly with children with autism.

The training uses a range of teaching tools to form an essential part of your continued professional development: VIDEO, CASE STUDIES, SCENARIO'S, PRESENTATIONS, RESOURCES, ACTIVITIES

Making Sense of Autism is designed to give you a better understanding and awareness of autism and the way it affects children in early years settings. It is suitable for practitioners from all types of settings, working with children of any ability, up to 5 years old.

Trainer: Early Years SEND team and Communication and Interaction Team

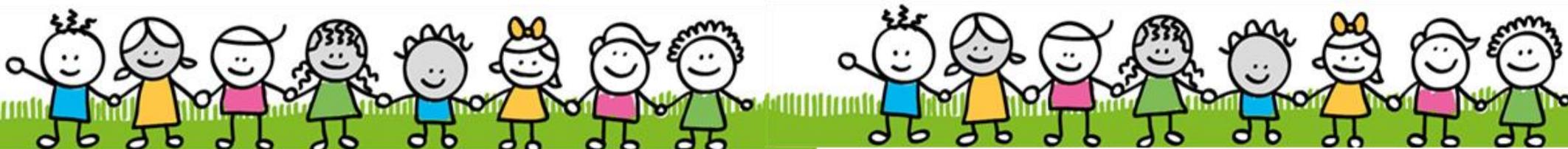
Leaders and Managers 'Matter' network and information session, Fee [Z1835 – Book now](#)

For: Leaders and Managers working in a registered childcare provision in Leicestershire

Live Training Free Event on Wednesday 8 October 2025 - 10.00am - 11.30am

These sessions will be a rolling programme of information delivered termly, online by either Improvement Advisors Linda Newcombe and Fay Campbell or a guest speaker.

Each session will have a different focus.



Session Details:

This is an opportunity for Leaders and managers to discuss and explore

- Ofsted inspections
- Business sustainability
- Inclusive Practice
- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking

The sessions are useful in sharing good practice with other Early years providers who may have similar experiences.

Trainer: Early Years Inclusion and Childcare Service

Apprenticeship Forum, Free [Z1812 – Book now](#)

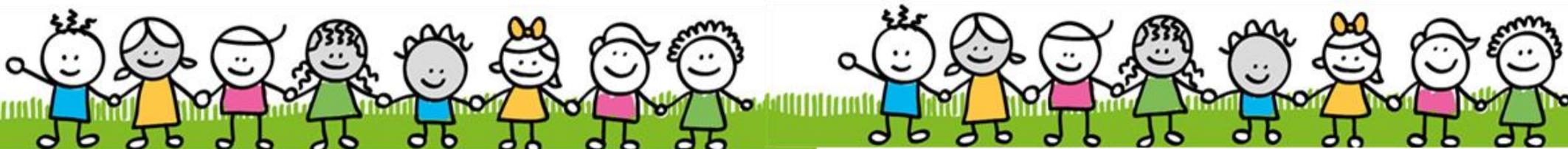
For: Apprentices across Leicestershire.

Live Training Event - Monday 13 October 2025 from 10.00am - 12.00pm

We are proud to launch our new Online Apprenticeship Forum (Level 2 and 3)– an opportunity for apprentices across Leicestershire to connect and support each other as you undertake this qualification. You will be able to share best practice and engage in discussions around topics which will build your knowledge and skills of working in the childcare sector. Not only will you enhance your own learning – but you will be able to include these sessions in your 'off the job' training logs!!

This is an interactive session where participation is mandatory – to attend the requirements are cameras on for the duration and you will need to be in a quiet space where you are able to speak freely and engage within the tasks. The sessions will include:

- Introductions
- Starter activities



- Topic questions – to reflect on experiences and share best practice
- Delivery from guest speakers
- Reflection and close

Are you a manager of a setting who is currently supporting Apprentices at either level 2 or 3?

- Could your apprentice benefit from attending a bespoke session to support their engagement with the qualification?
- Could your apprentice benefit from making connections with others currently working towards the same qualification – but is outside their workplace and training provider?
- Would your apprentice benefit from attending training around the duties – to support their knowledge, skills and behaviours?
- Would you like your apprentices to receive time to reflect and receive training to enhance their practice – which can be counted towards their 'off the job' hours?

If so, then please support by encouraging your Apprentices to book onto the Apprenticeship Forum – an opportunity for them to build connections and receive relevant training and support, as well as an opportunity to reflect and enhance their practice 😊

We are keen to develop these sessions to meet what you needs of apprentices today – and therefore invite you to complete the additional questions ahead of the session, so we can seek your views on areas which will best support your personal development, plan suitable training and invite guest speakers who specialise on a specific topic, with time dedicated to allow you to reflect on your practice and share your progress with others.

Trainer: Early Years Inclusion & Childcare Service

Childminders Matter network and information session, Free [Z1836 – Book now](#)

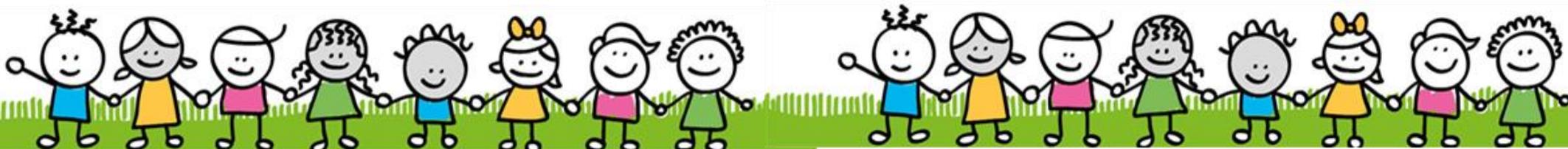
Childminders 'Matter'....network and information session for Childminders and Childminding Assistants

For: Childminders and Childminder Assistants working in a registered childcare provision in Leicestershire

Live Free Event: Monday 13 October 2025 - 7.00pm - 8.00pm

These sessions will be a rolling programme of information delivered termly, online by Improvement Advisors and or a guest speaker.

Each session will have a different focus.



Session Details:

This is an opportunity for Childminders and Childminding Assistants to discuss and explore

- Ofsted inspections
- Business sustainability
- Inclusive Practice
- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking

The sessions are useful in sharing good practice with other Childminders who may have similar experiences.

Trainer: Early Years Inclusion and Childcare Service

Safeguarding Children: Essential Awareness Refresher, £25 [Z1803 – Book now](#)

For: Universal = Everyone working or volunteering with children (this course is only available to registered childcare providers operating in Leicestershire)

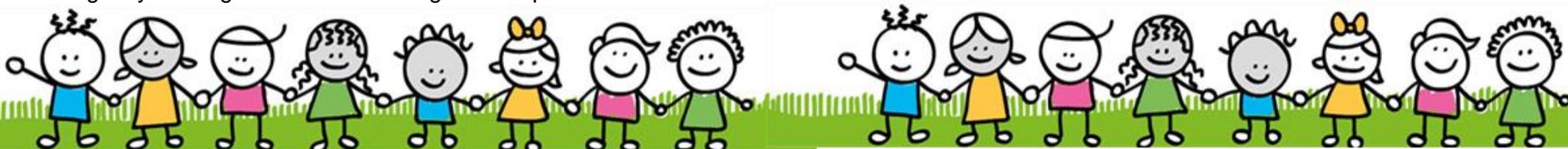
Safeguarding Refresher Courses are only for Practitioners who have completed safeguarding training within the last 3 years.

This course is designed to refresh awareness of and the ability to act on concerns about the safety and welfare of children and young people.

Live Training Event - Wednesday 15 October 2025 - 9.30am - 12.30pm

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The Competency Framework recommends that training/learning is attended every three years (minimum), and, best practice would be for this to be multi-agency training. As well as meeting the competencies within the



Framework, attending multi-agency training will support with learning, networking and will allow organisations to better understand the roles of partner agencies. This particularly applies to those who carry out safeguarding assessments and investigations.

The Competency Framework acknowledges that in addition to traditional training events, there are different ways of learning and developing. Whilst training activities help to provide the knowledge and skills that contribute to staff being able to meet their competencies. Attending a training course does not automatically mean that the competencies will have been met - discussion and verification after the event may be required.

The session includes:

- the basic legislation within which children's welfare is safeguarded
- how to identify concerns about children and young people in order to safeguard and promote their welfare including those who are suffering or at risk of suffering significant harm
- what you may see or hear that would make you worried about the child's welfare
- a range of responses when a concern is identified including when and how information can be shared, and discuss barriers to information sharing
- the processes to safeguard and promote the welfare of children and young people
- updates on recent and key changes regarding safeguarding

Trainer: LCC - Learning & Development

Safeguarding Children: Designated Safeguarding Lead, £35 [Z1808 – Book now](#)

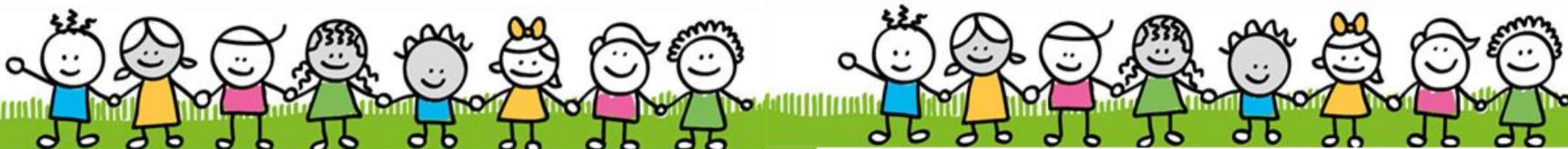
For: Universal - this course is only available to registered childcare providers operating in Leicestershire

For: Safeguarding Designated Person

Live Training on Thursday 16 October 2025 (9.30am - 12.30pm)

Venue - DBS Glenfield, The Old Rectory, Main St, Glenfield, Leicester LE3 8DG

*The course would be suitable for childminders however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all experienced Childminders.



Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Face to Face (3 hours)

Part 2 will take place on Thursday 16 October 2025 (9.30am - 12.30pm)

Following the successful completion of Part 1 and attendance at Part 2 your Certificate will be issued

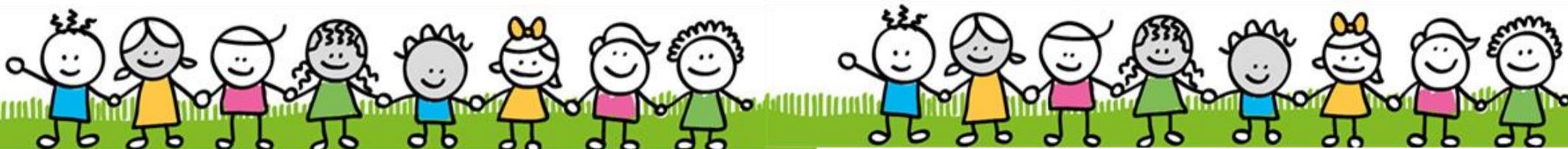
Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

- This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.
- This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.
- It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.



- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Trainer: Phasic

Early Years FEEE Autumn Adjustment Task Demo – FREE - [Book now](#)

For: Free Early Education Entitlement (FEEE) Administrators

Live Training date: Various Autumn Dates

Via MS Teams - the link to join will be contained in the confirmation email you receive at the time of booking from Eventbrite

This session is a brief run through on how to complete your Autumn Adjustment on Synergy

These demonstrations are optional and have been arranged to give you a brief run through on how to complete your Autumn adjustment.

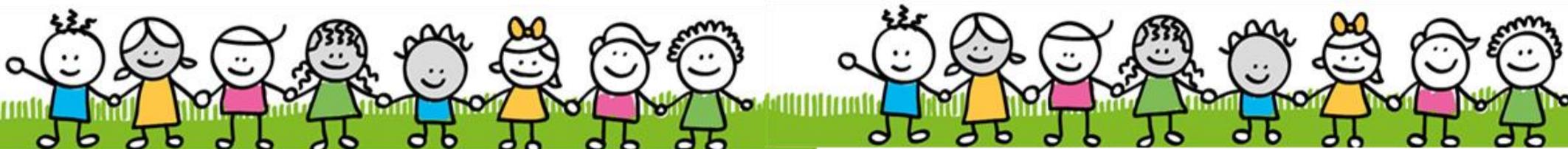
The format for this session will be a guided demonstration.

Before you book on to a demonstration, please ensure you have read the guidance documents and watched the training videos.

You can find the guidance documents and training videos here [early-years-provider-portal](#)

If you still require further clarity on the headcount process after reviewing these, these demonstrations will show you how to complete the headcount process.

Trainer: Children and Family Service



SEND training for SENCOs and Managers (2 half days of training), £25 / £35 (£10 Refundable) [Z1818 – Book now](#)

For: Early Years and OOS SENCO's and Managers (excluding Schools)

Due to the volume of non-attendance and the high demand for places on this course the chargeable, however £10 will be refunded upon successful completion of ALL OF THE RELEVANT DATES BELOW WITHOUT EXCEPTION.

OOS SENCO's and Managers please purchase correct ticket for part one only.

ALL Delegates must attend RELEVANT sessions listed below:

Tuesday 28 October 2025 from 9.30am - 13.00pm (Early Years & OOS must attend)

Tuesday 4 November 2025 from 9.30am - 13.00pm (Early Years must attend)

A course for SENCOs and Managers in Early Years and OOS Settings

Session 1 - Aims of the Course: - You will have a better understanding of:

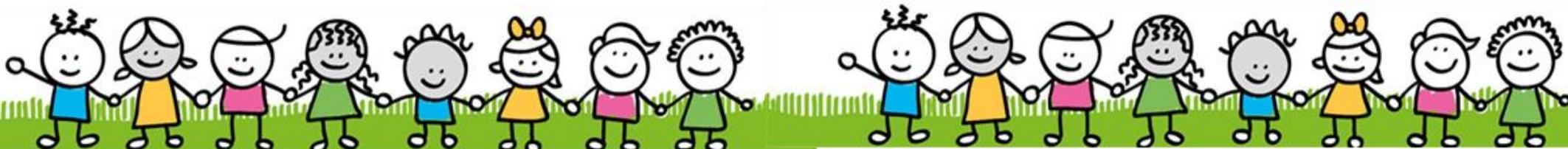
- The principles underpinning the Code of Practice (2015) and the responsibilities of your setting to implement the Code of Practice.
- The role of the SENCO
- How to share concerns with parents/carers
- What help and resources are available to you to enable you to support children with SEND

Session 2 – Aims of the course (for Early Years only)- You will have a better understanding of:

- The graduated approach and the ASSESS, PLAN , DO, REVIEW cycle
- How to make referrals to other services
- How to support a child's transition to school

All SENCOs from settings delivering government funded early years education are required to attend this training.

Trainer: Early Years Inclusion and Childcare Service



Menopause Awareness Session - Refundable £10 [Z1850 – Book now](#)

For: All Leicestershire Registered Early Years Providers.

Live Training date: Wednesday 5 November 2025 - 9.30am - 12.30pm

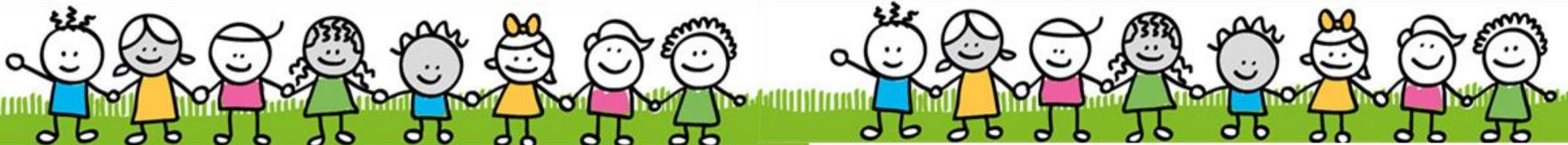
Course aims and objectives:

The menopause is a natural life-stage which some people sail through but for others, it's not always an easy transition. With the right support, it can be much better. A [recent report for the Government Equalities Office](#) demonstrates the importance of talking about menopause openly and supporting people progressing onto the next chapter of their lives. As important as it is to be open about these issues, research also shows that the majority of women are unwilling to discuss menopause related health problems with their line managers, or ask for the support or adjustments that they need.

- At the end of the event participants will:
- Understand what the menopause is and how it can impact on individuals.
- Recognise all stages of menopause and its symptoms
- Practical and effective solutions to help support and manage menopause at work.
- Understand what reasonable adjustments might look like
- Understand how employment law supports the menopause
- Have a list of useful resources and books that are available.
- Have some top tips for helping with menopause symptoms including preparation for GP appointments and how to speak to your line manager
- Have an understanding of the kinds of support available.

Due to a high volume of ticket holders not attending we have now implemented a refundable £10 event booking fee. If you attend the event we will return the £10 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £10.

Trainer: Learning & Development - Leicestershire County Council



Safeguarding Children - Management Responsibilities, £25 [Z1805 – Book now](#)

For: Universal* - this course is only available to registered childcare providers operating in Leicestershire

***Universal = Everyone working or volunteering with children in a Leadership/Management Role or as a Committee Member**

**The course would be suitable for childminders who employ assistants, however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all Childminders.*

Live Training Date: Monday 10 November 2025 at 9.30am to 13.00pm

You will also need to complete pre-training and post-training reading and activities

Aims and Objectives:

This training supports the owner, manager or committee member to fulfil their leadership role.

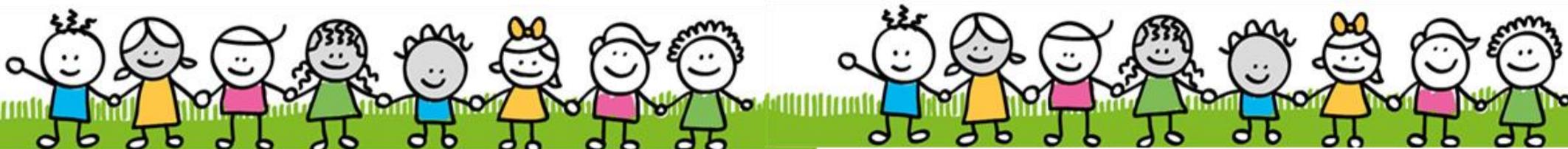
The training recognises the important role that parents, children, other professionals and key people play in the safeguarding of children through information sharing and referral.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

This training aims to:

- Ensure safe working practices and safer recruitment procedures are effective
- Show the importance of supervision to support safeguarding and child protection procedures
- Clearly describe Leicestershire safeguarding children board policies and procedures including the safeguarding competency framework
- Explain how lessons learned from serious case reviews inform practice
- Explore the necessity for information sharing, confidentiality and good record keeping
- Examine multi-agency working and effective communication

Trainer: Hemsalls



Domestic Abuse, Impact on Children & Strategies to support children, Free [Z1839 – Book now](#)

For: All Leicestershire Early Years Providers

Live Training Event - Monday 10 November 2025 at 9.30am - 11.30am

Venue - Hinckley East Children & Family Wellbeing Centre - Granville Road, Hinckley LE10 0PP

This training is a short course that will give you an insight into domestic abuse and its impact on young children.

The training covers:

- Overview of domestic abuse and its impact on children
- Operation Encompass
- Strategies and resources for staff to support children living with domestic abuse

A variety of training methods are used throughout the session, including discussion, videos and case studies. No previous knowledge or experience of domestic abuse is needed to attend this course.

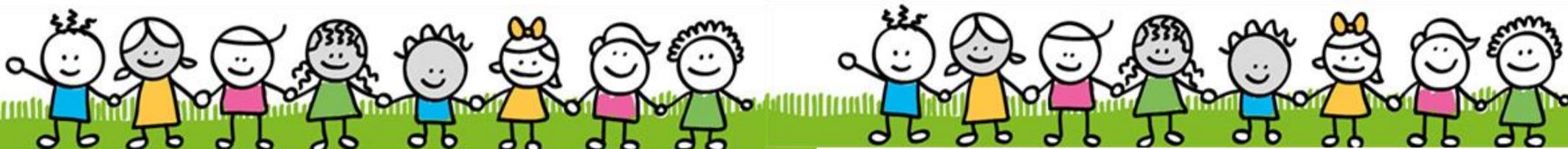
Please contact Ruth or Lesley at operationencompass@leics.gov.uk for more information.

Trainer: Extended Domestic Abuse Team

Autism Education Trust(AET) Early Years - Good Autism Practice, £10 / £15 / £30 [Z1817 – Book now](#)

*Universal EYFS = All Practitioners working with EYFS children in a School, Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Event - Wednesday 12 November 2025 - 9.30am - 12.30pm & Wednesday 19 November 2025 - 9.30am - 12.30pm (Must attend both sessions)



This course is designed for practitioners working directly with young children with autism in all types of early years settings; this includes: childminders, nursery nurses/assistants, teachers, SENCOs.

It links approaches and strategies to the AET EY Competency Framework.

Participants are expected to have attended a Tier 1 (Making Sense of Autism) course or similar.

What will you learn?

- To develop your knowledge and understanding of good autism practice.
- To understand the guidelines and activities to improve your practice when caring for or working with a child on the autism spectrum.
- How to use the early years autism competency framework to evaluate and develop how you work.

Trainer: Early Years SEND team and Communication and Interaction Team

An Insight to Leadership and Management Training, £15 [Z1863 – Book now](#)

For: All Practitioners working with EYFS children in a Day Nursery, Pre-School, or as a Childminder

Live Training Event - Wednesday 12 November 2025 - 9.30am to 12.30pm

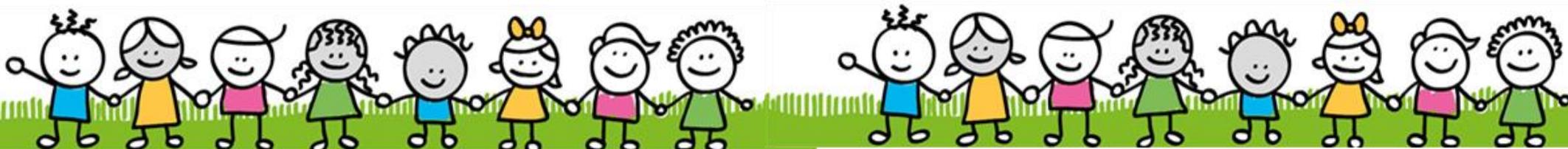
Join us for a dynamic three-hour workshop designed to empower early years educators with the skills and tools for outstanding leadership and management.

This interactive session will focus on reflecting on key leadership skills, exploring strategies to foster high quality teaching and discover tools to enhance learning outcomes.

Through practical exercises and insightful discussions, you will leave equipped to inspire your team and elevate your educational environment.

Don't miss this opportunity to transform your leadership approach and make a lasting impact in early childhood education. Secure your space today.

Course aims and objectives



- To reflect on the key skills for leading, and tools to support, effective leadership and management of high-quality learning and teaching.
- To understand, evaluate and demonstrate the key skills for leading and influencing practice in order to improve outcomes for children and all stakeholders.
- To understand the importance of self- evaluation in managing improvement by demonstrating sound judgement, clarity of action planning and reflective practice
- Strengthen effective communication and relationships with all stakeholders.

Learning outcomes

- Identify and articulate the key skills necessary for effective leadership and management of quality early years teaching.
- Evaluate the impact of different leadership styles on the quality of early years education.
- Demonstrate and implement leadership tools to enhance the quality of teaching and learning in early years.
- Develop and apply strategies to support and mentor early years educators in improving their teaching practices and create and maintain a positive and inclusive environment that encourages continuous professional development.
- Establish a personal development plan for ongoing development as a leader in early years education

Take-Away Element

- To support self-evaluation, delegates will receive a setting development plan proforma and guidance notes.
- To support effective leadership delegates will receive a copy of the leadership self-assessment tool

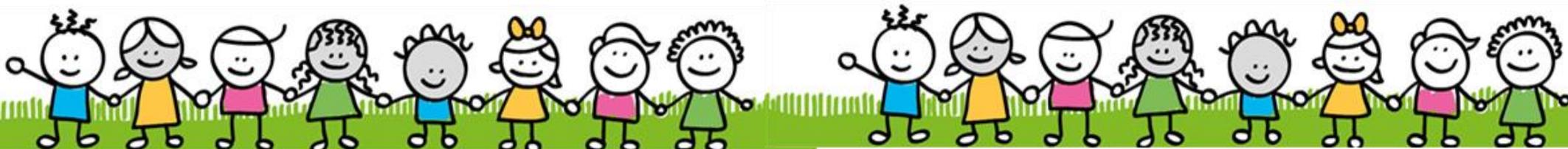
Trainer: Karen Lawrence

Safeguarding Children - Essential Awareness, £35 [Z1806 – Book now](#)

*Universal = Everyone working or volunteering with children (this course is only available to registered childcare providers operating in Leicestershire)

Live Training Event - Thursday 13 November 2025 - 9.30am - 4.30pm

Venue - Glen Gorse Golf Club - Glen Road, Oadby LE2 4SA



*This course is suitable for childminders and prospective childminders **who have not previously undertaken any Safeguarding CPD training**, however following first time attendance on this course Childminders should then attend 'Safeguarding Children: Childminder Designated Safeguarding Lead' as this course covers the role of Childminders as the Designated Safeguarding Lead (DSL).

Newly registered Childminders following certification of essential awareness should contact eytraining@leics.gov.uk for a £10 discount code to book onto the Designated Safeguarding Lead training', the DSL training should be completed within 3 months of completing childminder registration.

This course is being offered at the highly subsidised rate of £35.00.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

The session includes:

Section 1

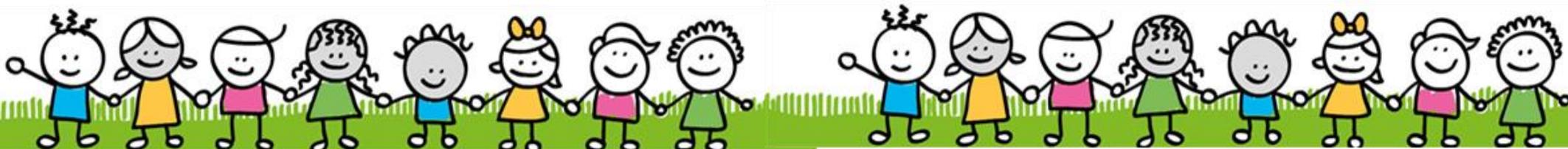
- What is the competency framework and why do we need it?
- Who are the LSCP and what do they do?
- What is Safeguarding?
- What are the Principles of Safeguarding and the legislation that underpins it.

Section 2

- Know the different forms of abuse and neglect
- Knowledge about child development norms
- Be aware of some of the signs and indicators that concern
- Be aware of contextual safeguarding and what this means for your role.

Section 3

- Awareness of County Lines and the impact this has on children and young people.
- Understand the issues around e-safety and protecting children and young people.
- Know what makes children and young people more vulnerable to abuse and neglect.



Section 4

- Understand statutory requirements governing consent, confidentiality and information sharing
- Understand recording and reporting procedures within your work
- Understand how our own experiences, values and beliefs influence our thinking

Section 5 - Workbook

- Understand the thresholds of intervention
- Be able to assess risk in relation to immediate safety issues for children
- Understand the barriers to sharing concerns
- Know the referral pathways in Leicestershire.

Trainer: LCC - Learning & Development

Paediatric First Aid One Day Blended with E-Learning, £80 [Z1833 – Book now](#)

For: All childcare practitioners

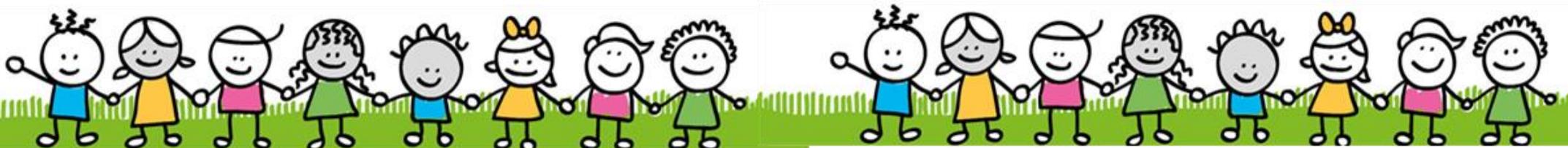
Course length: 12 Hours total

PLEASE ENSURE YOU ENTER THE CORRECT PERSONAL EMAIL ADDRESS FOR THE PERSON ATTENDING THE TRAINING WHEN BOOKING A PLACE (NOT THE SETTING EMAIL ADDRESS). PLEASE COMPLETE THE E-LEARNING ELEMENT AS SOON AS POSSIBLE. THE E-LEARNING WILL BE SENT TO YOU DIRECTLY FROM THE TRAINING PROVIDER. WE WILL NOT ISSUE REFUNDS IF YOU FAIL TO COMPLETE THE E-LEARNING ON TIME.

PLEASE BRING PHOTO ID WITH YOU FOR CERTIFICATION PURPOSES

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. PLEASE ENSURE THIS IS ACCURATE.

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.



Stage 1: One-Day Practical Training: This takes place at the venue.

Stage 2: 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.

Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries

Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content meets the requirements for full paediatric first aid certificate as outlined in Annex A of the EYFS.

Trainer: Tigerlily

Prevent - updated in line with revised Prevent Duty Guidance 2023, Free [Z1828 – Book now](#)

Prevent - Early Years Practitioners

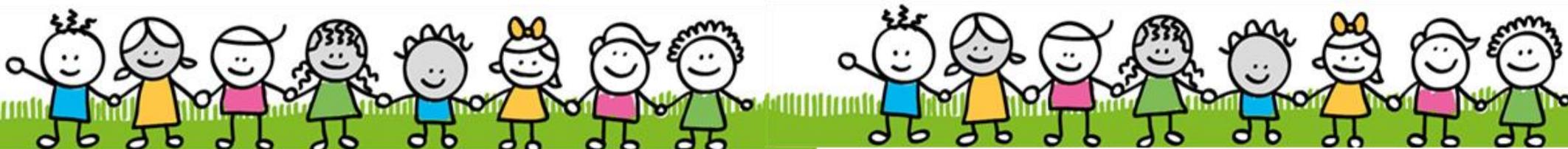
For: Universal EYFS

**Universal = All Practitioners working with children in registered childcare provision in Leicestershire*

Live Training Event - Monday 17 November 2025 - 7:00pm - 8.30pm

Session Aim:

To understand Prevent which is part of the UK's counter terrorism strategy, which looks at identifying individuals who may be becoming involved in or supporting terrorism. Prevent is part of Safeguarding.



This training has been updated in line with the revised Prevent Duty Guidance 2023. The updated guidance includes within the term 'Education Providers'; **Registered Early Years Childcare Settings and Registered Later Years Childcare Settings.** For these 'settings' staff should have **sufficient training** to be able to recognise susceptibility to terrorism and be aware of what action to take in response, including the setting's internal Prevent referral arrangements, **training should be proportionate to the risk of terrorism and extremism in their local area - Leicestershire is currently substantial - an attack is likely.** The **Designated Safeguarding Leads (DSL) or Prevent lead** in the setting **should attend training at least every two years**, enabling the lead to support other staff on Prevent matters and update them on relevant issues.

Session Objectives:

- Understand the aims of Prevent
- Think about who may be vulnerable to radicalisation and terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns.

Trainer: LCC Learning and Development Team

An Introduction to Attachment and Trauma EYFS, £10 [Z1828 – Book now](#)

For: All Practitioners working with children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

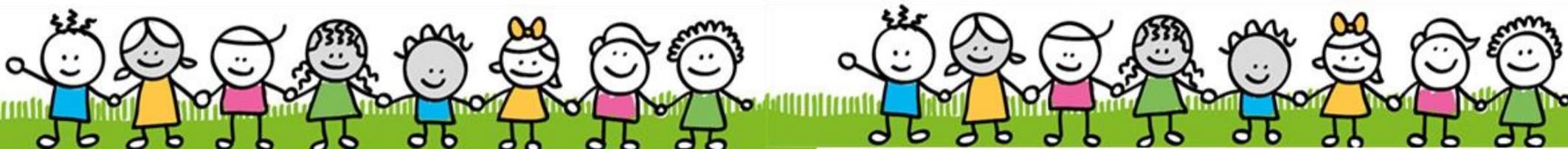
Live Training Event: Tuesday 6 May 2025

Time: 13.30pm - 15.30pm

Aim:

To improve knowledge of childhood adversity, trauma and attachment theory. Understand the way that these factors can impact upon behaviour and outcomes for children. Develop an understanding of what trauma informed practice means and positive ways to support children.

About this event



This session will support attendees in gaining an awareness of trauma and unmet attachment needs and the potential impact these can have on children. It highlights that all behaviour is a form of communication and helps attendees look at how trauma can affect our bodies and our actions. Trauma informed practices, strategies, techniques and approaches will be presented to support children's recovery, development and growth.

Trainer: Early Years Team and Leicestershire Virtual School

Early Years FEEE Spring Estimate Headcount Demo

Live Training date: Various Dates

Via MS Teams - the link to join will be contained in the confirmation email you receive at the time of booking from Eventbrite

This session is a brief run through on how to complete your Spring Estimate on Synergy

These demonstrations are optional and have been arranged to give you a brief run through on how to complete your Spring Estimate.

The format for this session will be a guided demonstration.

Before you book on to a demonstration, please ensure you have read the guidance documents and watched the training videos.

You can find the guidance documents and training videos here [early-years-provider-portal](#)

If you still require further clarity on the headcount process after reviewing these, these demonstrations will show you how to complete the headcount process.

Trainer: Children and Family Service

Safeguarding Children: Designated Safeguarding Lead, £25 [Z1809 – Book now](#)

For: Universal - this course is only available to registered childcare providers operating in Leicestershire



For: Safeguarding Designated Person

Live Training on Thursday 20 November 2025 (2.00pm - 5.00pm)

*The course would be suitable for childminders however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all experienced Childminders.

Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on Thursday 20 November 2025 (2.00pm - 5.00pm)

Following the successful completion of Part 1 and attendance at Part 2 your Certificate will be issued

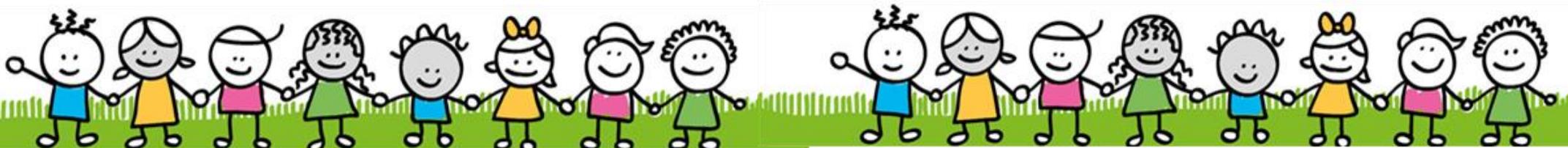
- **Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.**

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.

This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.



It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Trainer: Phasic

Please join the waiting list for the following courses:

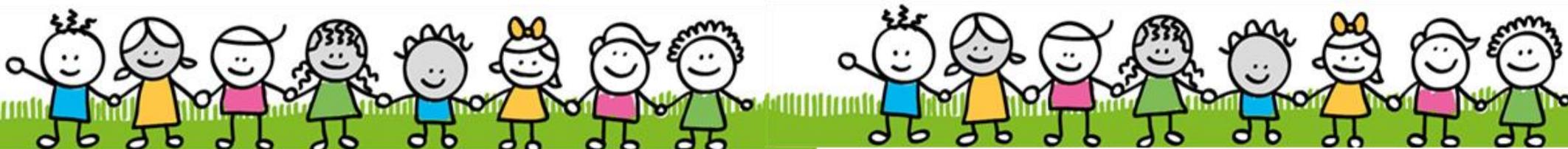
Childcare Induction Workshops PVI (DATE TBA) – Free [Book now](#)

Childcare Provider Induction Workshop

For: Those who are considering setting up a childcare provision in Leicestershire *not childminding **If you are considering setting up as a Childminder please book onto 'Pathways to Childminder Registration E-learning' instead.

Live Training Event - TBC

Please join the waiting list if you are interested in this course, as soon as sufficient people join the waiting list we will liaise with the training provider to make a date available, you will be notified of this date, you are under no obligation to accept the date.



Course Description:

This induction workshop will be held via Microsoft Teams and will help you to decide if you want to become a Leicestershire childcare provider. You will have the opportunity to meet and discuss your individual requirements with our Business Development Advisors.

Aims and Objectives:

- Each workshop covers all the necessary information needed to become a childcare provider including:
- Giving you a good understanding of how the childcare market operates in Leicestershire, how it is funded and how it is managed by the County Council.
- Telling you where to access information about your local area including numbers of children by age group and the whereabouts of other childcare providers, schools and children's centres.
- Recognising the importance of planning for operating your business and for delivering childcare.
- Being aware of the regulations and Ofsted registration process for operating a childcare business in Leicestershire.
- Understanding the different functions and roles within the Early Learning and Childcare Service and how they can support you.
- Ensuring you have sufficient knowledge and confidence to take your childcare business forward.

Please note: a charge of up to £50 may be applicable for non-attendance without notification. Please contact us as soon as possible if you need to cancel your place.

Trainer: Early Years Inclusion and Childcare Service

Business Development Workshop (DATE TBA), £10 [Book now](#)

For: Universal EYFS* (excluding Schools)

***Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder**

Live Training Event - TBC

Please join the waiting list if you are interested in this course, as soon as sufficient people join the waiting list we will liaise with the training provider to make a date available, you will be notified of this date, you are under no obligation to accept the date.



Course Description & Aims / Objectives:

Understanding your business needs, when the costs are rising its very important.

During the workshop we will look at:

- Key Sustainability Indicators – you will review these and see how your business is doing against them.
- Cash Flow Forecasting – Developing a Forward-looking Cash Flow Forecast will enable you to take the right action early on to ensure the long-term sustainability of your business. We will provide you with a spreadsheet developed for Childcare Businesses that you will be able to use for your setting, enabling you to plan for the future.
- Marketing – we will look at different ways of marketing your setting.

Trainer: Early Years Inclusion and Childcare Service

If there are any courses/training/development you require or desire please contact us via EYTraining@leics.gov.uk

[View the Zoom User Guide \(PDF\)](#)

[View the MS Teams User Guide \(PDF\)](#)

The [Virtual Course Attendance Policy \(PDF\)](#) applies to ALL virtual events

The [Booking and Cancellation Policy \(PDF\)](#) applies to ALL events

The direct link to join the live session will usually be included in the ORIGINAL confirmation email sent from Eventbrite when you complete the booking – this confirmation email is sent to the email address you enter for the ticket holder. Please check with the person who will be attending the session that they have received this email and can see the link to join at least 2 days prior to the session at this point please contact eytraining@leics.gov.uk if you cannot find/see the link to join. Subsequent emails sent from Eventbrite are reminders only (may not include the link to join).

