

Training from the Early Years Inclusion and Childcare Service

[View and book](#) the **Spring** Training and Events

The [Booking and cancellation policy \(PDF\)](#) is applicable for all events

The [Virtual course attendance policy \(PDF\)](#) is applicable for all virtual events

Please scroll down for full course descriptions (these are shown in date order)

You will be asked for your Setting URN when you book



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
ELEARN2526 E-Learning Access to Training Packages		From the point of purchase on or after 01/04/25 to 31/03/26			£10 for all 5	E-Learning	Early Years Inclusion & Childcare Service	ELEARN2526 book now
Z1939	Virtual Send Drop In	Thurs	08/01/2026	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1939 – Book now
Z1945	Including Children with Social Communication Difficulties	Wed	14/01/2026	9.30am - 12.30pm	£15/£20	Zoom	Early Education - Carla Cornelius	Z1945 – Book now
Z1936	Autism Education Trust (AET) - Developing Play in the Early Years	Thurs	15/01/2026	9.30am - 12.30pm	£10/£15/£30	MS Teams	Early Years Inclusion & Childcare Service	Z1936 – Book now
Z1926	Curriculum in the Early Years	Thurs	15/01/2026	1.30pm – 3.30pm	£15	Zoom	Hempsalls - Amanda Grant	Z1926 – Book now
Z1927	Curriculum in the Early Years - Childminders Only	Wed	21/01/2026	6.30pm - 8.30pm	£10	Zoom	Hempsalls - Amanda Grant	Z1927 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1919	Safeguarding Children: Designated Safeguarding Lead	Thurs	22/01/2026	9.30am – 1pm	£35	Gorse Community Centre, Maxwell Dr, Loughborough LE11 4RZ	Phasic	Z1919 – Book now
Z1964	FREE Early Years Training on Domestic Abuse, the Impact on Children and Strategies to support children.	Mon	26/01/2026	9.30am - 11.30am	Free	MS Teams	Extended Domestic Abuse Team	Z1964 – Book now
Z1984	Allegations Management	Mon	26/01/2026	7pm – 8.30pm	£5	MS Teams	Leicestershire Safeguarding & Compliance	Z1984 – Book now
Z1937	SEND training for SENCOS and Managers	Tues	27/01/26 & 03/02/26	9.30am - 1pm 9.30am - 1pm	£25/£35 Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1937 – Book now
Z1940	Virtual Send Drop In	Wed	28/01/2026	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1940 – book now
Z1949	Paediatric First Aid - One Day Blended Course with E-Learning	Thurs	29/01/2026	9.30am – 4.30pm	£80	Salvation Army, Ladysmith Road, Wigston. LE18 4UZ	First Response Training	Z1949 – Book now
Z1931	Amazing Play – An essential introduction to Play and Play work for Wraparound Care Providers	Thurs	29/1/26 (Online) & 12/2/26 (Face-to-Face)	10am - 1pm	Free *£30 supply cover	29/1/26 - Zoom 12/2/26 - Gorse Covert Community Centre Loughborough, LE11 4RZ (Face-to-Face)	Inspired Training	Z1931 – Book now
Z1932	Play work for Experienced Practitioners	Mon	2/2/26 (Face to Face) 9/2/26 (Online) 23/2/26	10am - 1pm	Free *£75 supply cover	Face to Face sessions are held at: Gorse Covert Community Centre Loughborough, LE11 4RZ	Inspired Training	Z1932 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
			(Face to Face) 9/3/26 (Online) 23/3/26 (Face to Face)					
Z1948	Paediatric First Aid - One Day Blended Course with E-Learning	Sat	07/02/2026	9.30am – 4.30pm	£80	Gorse Community Centre, Maxwell Dr, Loughborough LE11 4RZ	First Response Training	Z1948 – Book now
Z1923	Prevent - updated in line with revised Prevent Duty Guidance 2023	Tues	03/02/2026	7pm – 8.30pm	Free	MS Teams	Learning & Development	Z1923 – Book now
Z1916	Safeguarding Children - Management Responsibilities	Wed	04/02/2026	9.30am - 13.00pm	£25.00	Zoom	Hempsalls	Z1916 – Book now
Z1983	Allegations Management	Wed	04/02/2026	9.30am - 12.30pm	£5	MS Teams	Safeguarding & Compliance	Z1983 – Book now
Z1966	Baby Fortnight - Me You Baby Too session for settings	Tues	10/02/2026	9.30am – 10.30am	Refundable £5	MS Teams	Children and Family Wellbeing Service	Z1966 – Book now
Z1947	An Introduction to attachment and trauma EYFS	Tues	10/02/2026	13:00pm - 15:00pm	£10/£15	Park House – Stamford Street, Glenfield. Le3 8DL	Early Years Inclusion & Childcare Service & Leicestershire Virtual School	Z1947 – Book now
Z1943	Virtual Send Drop In	Tues	10/02/2026	6pm – 7pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1943 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1915	Safeguarding Children: Designated Safeguarding Lead Refresher	Thurs	12/02/2026	9.30am - 1pm	£25.00	Zoom	Phasic	Z1915 – Book now
Z1941	Virtual Send Drop In	Tues	24/02/2026	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1941 – Book now
Z1929	Out of Schools Information Sessions - Unlock the potential of your Out of School Club	Wed	25/02/2026	10am - 11.30am	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1929 – Book now
Z1921	Safeguarding Children: Childminder Designated Safeguarding Lead	Thurs	26/02/2026 & 5/3/26	6pm - 7pm / 6pm - 9pm	£20	Zoom	Hempsalls	Z1921 – Book now
Z1918	Safeguarding Children: Essential Awareness of Safeguarding for Early Years Settings - part 1 online	Thurs	26/02/2026	2pm – 5.30pm	£25	Zoom	Phasic	Z1918 – Book now
Z1946	The Inclusion Briefing - Virtual	Thurs	26/02/2026	6.30pm - 7.30pm	Free	MS Teams	Early Years Inclusion & Childcare Service	Z1946 – Book now
Z1924	Safer Recruitment in the Early Years	Fri	27/02/2026	9.30am – 11.20am	Refundable £15	Zoom	Early Years Alliance	Z1924 – Book now
Z1938	SEND training for Childminders	Sat	28/02/2026	9.30am - 3pm	£10	Park House, Stamford Street, Glenfield. LE3 8DL	Early Years Inclusion & Childcare Service	Z1938 – Book now
Z1965	Early Years Training on Domestic Abuse, the Impact on Children and Strategies to support children.	Mon	02/03/2026	9.30am – 11.30am	Free	Venture House, Asfordby Road, Melton Mowbray. LE13 0HN	Extended Domestic Abuse Team	Z1965 – Book now
Z1944	Including Children with Down Syndrome	Tues	03/03/2026	9.30am - 11.30am	£15/£20/ £40	Zoom	Pro Ex Development	Z1944 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1920	Safeguarding Children: Designated Safeguarding Lead	Tues	03/03/2026	6pm - 9.30pm	£25	Zoom	Phasic	Z1920 – Book now
Z1917	Safeguarding Children: Essential Awareness	Wed	04/03/2026	9.30am – 4.30pm	£35	DBS Glenfield, The Old Rectory, Main St, Glenfield, Leicester LE3 8DG	Hempsalls – Kate Haythornthwaite	Z1917 – Book now
Z1952	Paediatric First Aid -One Day Blended Course with E-Learning	Mon	09/03/2026	9.30am – 4.30pm	£80	Hinckley Towers, Richmond Road, Hinckley. LE10 0DZ	First Response Training	Z1952 – Book now
Z1914	Safeguarding Children: Essential Awareness Refresher	Tues & Thurs	10/03/2026 & 12/03/2026	9.30am – 11.30am	£25	Zoon	Early Years Alliance	Z1914 – Book now
Z1953	Leaders and Managers 'Matter' network and information session	Wed	11/03/2026	10am – 11.30am	Free	MS Teams	Early Years Inclusion and Childcare Service	Z1953 – Book now
Z1933	Introduction to Play Work - An introduction to working with children and young people aged 5-14 in a play based setting.	Wed	11/03/2026	10am - 12.30pm	Free	The Salvation Army, Ladysmith Road, Wigston. LE18 4UZ	Inspired Training	Z1933 – Book now
Z1928	Committee Roles & Responsibilities Workshop	Wed	11/03/2026	5pm – 6pm	£10 *refundable	MS Teams	Early Years Inclusion and Childcare Service	Z1928 – Book now
Z1935	Autism Education Trust - Understanding Autism and Anxiety in the Early Years	Thurs	12/03/2026	9.30am - 12.30pm	£10/£15/£30	MS Teams	Early Years Inclusion and Childcare Service	Z1935 – Book now
Z1955	SEND Conference – Belonging and Succeeding with SEND	Sat	14/03/2026	9am – 4pm	£10 *refundable	NSPCC National Training Centre, 3 Gilmour Close, Leicester. LE4 1EZ	Early Years Inclusion and Childcare Service	Z1955 – Book now



REF	COURSE	DAY	DATE	TIME	PRICE	VENUE	TRAINER	Book Now Link
Z1951	Paediatric First Aid -One Day Blended Course with E-Learning	Sat	14/03/2026	9.30am – 4.30pm	£80	Little Stars at Pera, Nottingham Road, Melton Mowbray. LE13 0PB	First Response Training	Z1951 – Book now
Z1922	Prevent - updated in line with revised Prevent Duty Guidance 2023	Thurs	19/03/2026	10am – 11.30am	Free	MS Teams	Learning & Development	Z1922 – Book now
Z1942	Virtual Send Drop In	Mon	16/03/2026	1pm – 4pm	Refundable £10	MS Teams	Early Years Inclusion & Childcare Service	Z1942 – Book now
Z1910	Communication Foundations in Early Years: Using Signs & Symbols to Support All Learners	Mon	23/03/2026	9.30am – 1pm	£15 / £25	DBS Managed Offices, Main Street, Glenfield. LE3 8DG	Pro Ex Development	Z1910 – Book now
Z1954	Childminders Matter network and information session	Mon	23/03/2026	7pm – 8pm	Free	MS Teams	Early Years Inclusion and Childcare Service	Z1954 – Book now

Partner Training

The [Safeguarding Children Partnership of Leicestershire and Rutland](#) has a wealth of training opportunities taking place this month that are **free** for you to attend, click the web link below to find free safeguarding training opportunities.

[LLR Safeguarding Children Partnerships Eventbrite Page](#) and [Safeguarding Training Facebook Page](#) – can be accessed for up to date information and to book onto free virtual training

Recruitment

Do you have any vacant jobs that we can advertise for you for FREE?



To advertise your vacancy please [submit a childcare vacancy](#) or contact me for more information and support.

E-learning access to training packages (ELEARN2526) £10/head

[BOOK ELEARN2526 HERE](#)

E-Learning through the Leicestershire Learning Hub (Learning Pool) licences purchased now will expire on 31 March 2026

Training packages currently available:

1. Parental Engagement and the Home Learning Environment
2. Every Child a Talker (ECaT)
3. SEND: The Graduated Approach - Assess, Plan, Do, Review
4. Celebrating Two-Year Olds
5. English as an Additional Language

1. Parental Engagement and the Home Learning Environment

This training package will focus on:

- the importance of relationships and improving outcomes for children
- potential barriers to parental involvement
- solutions and strategies for engaging parents
- next steps for improving knowledge, practice and provision
- key actions to bring about improvements

‘Settings need to respect diversity and recognise that no one approach to engaging parents will suit every family’ (EYQISP National Strategies 2008)

2. Every Child a Talker (ECaT)

This training package covers:

- The communication chain
- The child monitoring tool and action plan
- Strategies to support the 4 strands of communication
- Adult child interactions and the environment

Meet Tyrone and see how his stage of communication has been identified using the child monitoring tool supported by planned Interventions which are noted on his child monitoring tool action plan.



3. SEND: The Graduated Approach - Assess, Plan, Do, Review

This e- learning toolkit is for practitioners working with children and young people who may have a SEND. It is a resource to provide information and to help you reflect on your practice and provision.

Aims:

To support you to understand the process of **Assess, Plan, Do, Review**

- To raise your awareness of the variety of assessment tools available
- To raise your awareness of Targeted Plans within the graduated approach
- To develop your understanding of supporting a child within the setting with Special Educational Needs
- To increase your confidence in reviewing children's progress
- To create your own reference guide with practical ideas for you to refer to during your work with children with SEND

4. Celebrating Two-Year Olds

This e- learning toolkit is for practitioners working with 2-3-year old children. It is a resource to provide information in order to help you reflect on your practice and provision.

The modules below will explore what is like to be a two-year old and examine how to support their development, emphasising the importance of good practice and the quality of the learning environment.

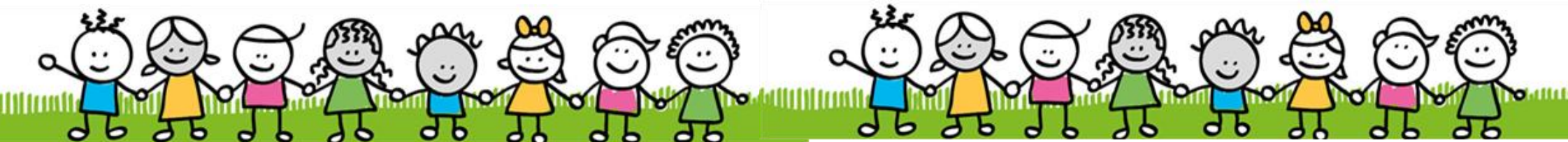
The modules require you to use a reflective notebook which you should download and print the corresponding notebook for each module before starting. We recommend that you will share this with your supervisor or childminder colleague and use as a tool for discussion.

5. English as an Additional Language

This e- learning toolkit is for practitioners working with children and young people. It is a resource to provide information and to help you reflect on your practice and provision.

These modules provide guidance on the following areas:-

- The stages of early language learning
- Importance of home language
- Bilingual Support
- Role of the adult



- Getting to know and supporting children and their families
- Transitions
- Gypsy, Roma Traveller children and families
- Effective Teaching Strategies

There is a reflection notebook for each training package to support:-

- embedding best practice
- (e.g. at supervisions & staff meetings)
- the self-evaluation process
- measuring impact

Virtual SEND Drop In Events - Multiple Dates Available - £10 (Refundable) – [Book now](#)

For: Universal EYFS* (excluding Schools and OOS)

***Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, or as a Childminder**

Live Event - Various Dates in the Spring 26

This is an opportunity for all Early Years Practitioners and childminders to speak with a range of professionals and receive advice regarding children within your setting who may be presenting with initial concerns.

This is an essential step required before applying for Inclusion Funding and to enable you to seek advice as to whether further early years referrals may be required.

A 30 minute time slot will be allocated per setting (to a maximum of two children per setting) one week prior to the event following the completion of the 'SEND Drop in additional information form'. The completion of this form is mandatory and is essential for the professionals to best support your setting. A link to the form can be found in the confirmation email you receive from Eventbrite when you complete your booking. Please complete the form and click 'submit'.

The 'SEND Drop in additional information form' must be completed and submitted no later than two weeks before SEND Drop In Event.



You will receive a MS Teams link with an allocated time slot when and only if you submit the additional information form by two weeks before SEND Drop In Event, you will need to log in at your allocated time.

If you submit the additional information form two weeks before the SEND Drop In Event and you attend at your allocated time we will return the £10 you paid at the point of booking.

Unfortunately if you do not return the form by two weeks before the SEND Drop In Event you will not be allocated a time slot and you will forfeit the £10.

A link to the 'additional information form' that you must complete is contained in the confirmation email that you receive from Eventbrite as soon as you make a booking.

The Drop In sessions will be led by the Early Years Special Educational Needs and Disability Inclusion Team along with some of the following professionals:

- Early years Communication and Interaction team
- Early years inclusion Practitioners
- Leicestershire Educational Psychology Service
- Speech and Language Therapy Service

Trainer: Early Years Inclusion and Childcare Service

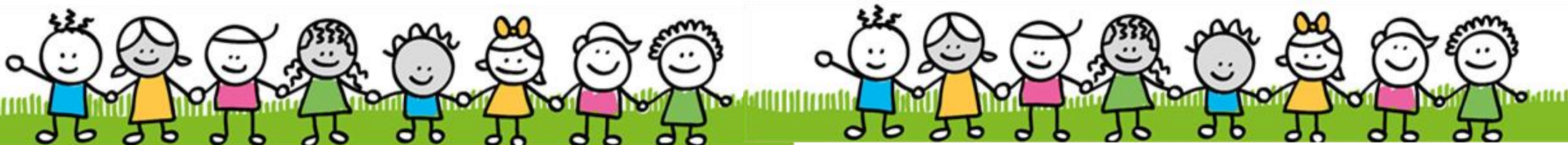
Including Children with Social Communication Difficulties - £15 / £20 - [Z1945 – Book now](#)

For: Universal EYFS

***Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision, Foundation Staff in Schools or as a Childminder in Leicestershire**

Live Training Date - Wednesday 14 January 2026 - 9.30am - 12.30pm

Including Children with Social Communication Difficulties



The session will be a mix of presentation and activities that will enable participants to include children with social communication differences within their Early Years provision.

Course aims and objectives:

- Explore how communication develops in young children
- Look at the wider factors which could impact on the development of communication and language Learn to 'read' behaviour as a form of communication
- Consider our personal attitudes towards inclusion and how these can impact on the development of children with communication and interactions needs

Learning outcomes:

- Understand environmental and developmental factors which may result in children's communication differences
- Understand the importance of early interactions for the development of communication skills
- Know how to recognise and accurately assess receptive and expressive language differences
- Understand how personal experiences, values and beliefs impact on the role of the early years practitioner and the support they provide to children with delayed development
- Consider the importance of early intervention and partnership working
- Use a range of practical strategies to enhance children's communication and language development.

Virtual handouts will be sent after the session in PDF format to help embed the learning and offer a 'take-away' element to refer back to.

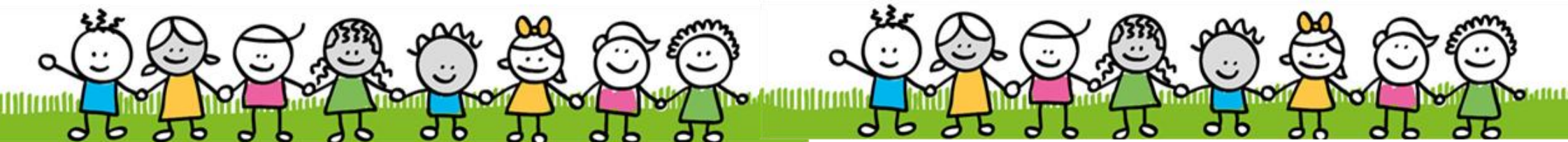
Trainer: Carla Cornelius, Early Education Associate

Autism Education Trust (AET)- Developing play in the Early Years - £10 / £15 / £30 - [Z1936 – Book now](#)

For: All Practitioners working with EYFS children in a School, Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event - Thursday 15 January 2026 from 9:30am - 12:30pm

Who is this module for?



This module is aimed at all education professionals working in the Early Years, which includes childminders, preschools, nurseries and school reception classes.

Description

This module is intended to equip you with an understanding of the importance of play in the Early Years Foundation Stage and how the Three Areas of Difference in autism can impact on play skills. The module also considers how person-centered planning and making reasonable adjustments can enable autistic children to develop their play skills.

The aims

- To increase your understanding of the importance of play in the Early Years
- To develop your understanding of how autism can impact upon a child's play development.
- To build your awareness of strategies that can be used to support autistic children with their play development.

Learning Objectives

After completing this module, you will:

- Understand that autism is a difference not a deficit.
- Understand how the Three Areas of Difference in autism may impact on the development of play skills.
- Understand the importance of all adults working together to support the child to develop play skills.
- Develop knowledge of how to support autistic children to develop play skills.
- Create a plan to ensure progress in play skills.

Trainer: Early Years SEND team and Communication and Interaction Team

Curriculum in the Early Years - £15 - [Z1926 – Book now](#)

For: Universal EYFS* (excluding Schools)

*Universal EYFS = Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School.



Live Training Date - Thursday 15 January 2026 - 13.00pm - 15.30pm

Ofsted is encouraging early years providers to use the early years curriculum as a progression model in which children know more, remember more, and are able to do more. This training will help you to explore curriculum planning, design, and development as outlined in DfE guidance, the Early Years Foundation Stage Framework (EYFS), and Ofsted's Best Start in Life resources. As a result, you and your teams will be better placed to understand and describe your intent, implementation, and impact.

Course aims and objectives:

- Confirm what is meant by 'the curriculum' in the EYFS.
- Show the distinction between curriculum which is 'what children learn', and pedagogy which is 'how this is enabled'.
- Set out the key messages from DfE, Ofsted, and the EYFS.
- Provide guidance and support for curriculum design and development.
- Build on the importance of starting with the child.
- Explore the progression model of curriculum design and development.

Learning outcomes:

- Know the starting points for implementing an effective early years curriculum
- Understand how the four EYFS principles support an effective curriculum.
- Understand the EYFS statutory requirements around learning and development so they can be linked to and underpin curriculum design and pedagogy.
- Understand Ofsted expectations for the early years curriculum
- Understand how to implement a progression curriculum using Intent, Implement, and Impact.
- Be aware of a range of resources and approaches to support curriculum design.

Take-Away Element

Reflect upon the session, make a note of actions, they will implement to develop their practice linked to the active ingredients of implementing an effective curriculum:

- Rich back and forth conversations.
- High quality interactions.
- Understanding of child development.



Trainer: Hemsalls - Amanda Grant

Curriculum in the Early Years - £10 - [Z1927 – Book now](#)

For: Childminders Only

Live Training Date - Wednesday 21 January 2026 - 18.30pm - 20.30pm

Ofsted is encouraging early years providers to use the early years curriculum as a progression model in which children know more, remember more, and are able to do more. This training will help you to explore curriculum planning, design, and development as outlined in DfE guidance, the Early Years Foundation Stage Framework (EYFS), and Ofsted's Best Start in Life resources. As a result, you and your teams will be better placed to understand and describe your intent, implementation, and impact.

Course aims and objectives:

- Confirm what is meant by 'the curriculum' in the EYFS.
- Show the distinction between curriculum which is 'what children learn', and pedagogy which is 'how this is enabled'.
- Set out the key messages from DfE, Ofsted, and the EYFS.
- Provide guidance and support for curriculum design and development.
- Build on the importance of starting with the child.
- Explore the progression model of curriculum design and development.

Learning outcomes:

- Know the starting points for implementing and effective early years curriculum
- Understand how the four EYFS principles support an effective curriculum.
- Understand the EYFS statutory requirements around learning and development so they can be linked to and underpin curriculum design and pedagogy.
- Understand Ofsted expectations for the early years curriculum
- Understand how to implement a progression curriculum using Intent, Implement, and Impact.
- Be aware of a range of resources and approaches to support curriculum design.



Take-Away Element

Reflect upon the session, make a note of actions, they will implement to develop their practice linked to the active ingredients of implementing an effective curriculum:

- Rich back and forth conversations.
- High quality interactions.
- Understanding of child development.

Trainer: Hemsalls - Amanda Grant

Safeguarding Children: Designated Safeguarding Lead - £35 - [Z1919 – Book now](#)

For: Universal - this course is only available to registered childcare providers operating in Leicestershire

For: Safeguarding Designated Person

Live Training on Thursday 22 January 2026 (9.30am - 1pm)

Venue - Gorse Community Centre, Maxwell Dr, Loughborough LE11 4RZ

*The course would be suitable for childminders however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all experienced Childminders.

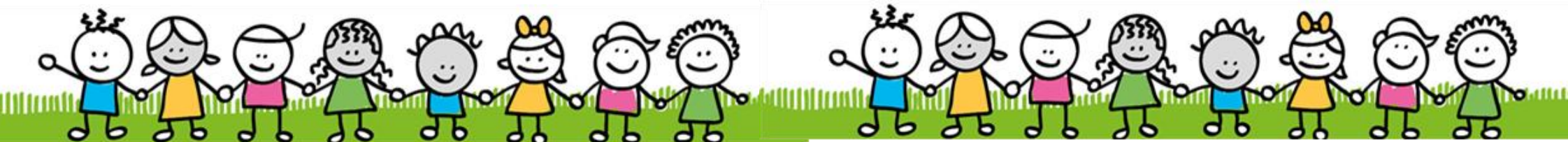
Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST (prior to attending the training)

- Part 2 – Face to Face (3 hours)



Part 2 will take place on Thursday 22 January 2026 (9.30am - 12.30pm)

Following the successful completion of Part 1 and attendance at Part 2 your Certificate will be issued

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

- This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.
- This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.
- It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.

Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Safeguarding reforms 2025 will be included within this training and reflect all current changes.



Trainer: Phasic

Allegations Management - £5 - [Z1984 – Book now](#)

For: Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event – Monday 26 January 2026, 7pm – 8.30pm, Online MS Teams

Employers, managers and DSLs have statutory duties to meet if an allegation or low-level concern is made about a member of staff. It is vital that all allegations about staff are dealt with correctly to ensure that anyone working with children is prevented from harming them. This may involve multi-agency investigations and working with LADO.

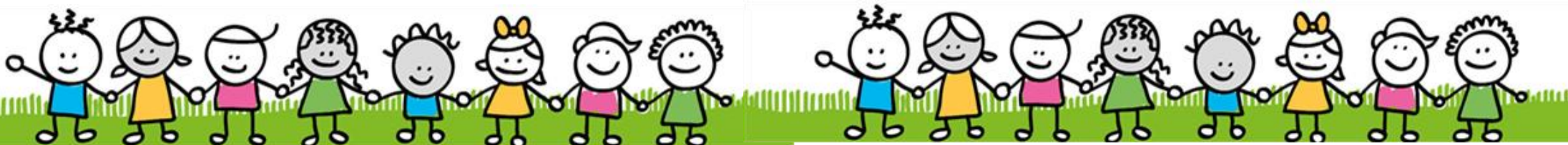
The course also looks at low level concerns about staff how this should be measured and responded to.

Course aims and objectives

- Understand your role and responsibilities with responding to allegations
- Understand the role of the LADO (Designated Officer)
- Know about the processes involved in conducting an investigation
- Know how to manage the suspension of a member of staff about whom an allegation has been made
- Consider safer working practices for adults working with children

Learning outcomes

- Know their statutory duties when responding to an allegation
- Be able to follow the statutory guidance in reporting allegations to LADO
- Know how to safeguard children reporting allegations



- Be able to implement safeguarding policies and procedures to safeguard children and staff
- Be able to conduct an investigation
- Know the Harm Thresholds

Take-Away Element

Employers and Managers will be confident in the correct processes to follow should an allegation be made about a member of staff to ensure all settings meet their statutory safeguarding duties.

Trainer: Charlotte Davis, Leicestershire Safeguarding & Compliance

Domestic Abuse, Impact on Children & Strategies to support children – Free - [Z1964 – Book now](#)

For: All Leicestershire Early Years Providers

Live Training Event - Monday 26 January 2026 at 9.30am - 11.30am

Virtual - MS Teams

This training is a short course that will give you an insight into domestic abuse and its impact on young children.

The training covers:

- Overview of domestic abuse and its impact on children
- Operation Encompass
- Strategies and resources for staff to support children living with domestic abuse

A variety of training methods are used throughout the session, including discussion, videos and case studies. No previous knowledge or experience of domestic abuse is needed to attend this course.

Please contact Ruth or Lesley at operationencompass@leics.gov.uk for more information.



Trainer: Extended Domestic Abuse Team

SEND training for SENCOS and Managers (2 half days of training) - £25/£35 - [Z1937 – Book now](#)

For: Early Years and OOS SENCO's and Managers (excluding Schools)

Due to the volume of non-attendance and the high demand for places on this course the chargeable, however **£10 will be refunded upon successful completion of all of the relevant dates below without exception.**

*OOS SENCO's and Managers please purchase correct ticket for part one only.

ALL Delegates must attend RELEVANT sessions listed below:

Tuesday 27 January 2026 from 9.30am - 13.00pm (Early Years & OOS must attend)

Tuesday 3 February 2026 from 9.30am - 13.00pm (Early Years must attend)

A course for SENCOs and Managers in Early Years and OOS Settings

Session 1 - Aims of the Course:

You will have a better understanding of:

- The principles underpinning the Code of Practice (2015) and the responsibilities of your setting to implement the Code of Practice.
- The role of the SENCO
- How to share concerns with parents/carers
- What help and resources are available to you to enable you to support children with SEND

Session 2 – Aims of the course (for Early Years only)

You will have a better understanding of:

- The graduated approach and the ASSESS, PLAN , DO, REVIEW cycle



- How to make referrals to other services
- How to support a child's transition to school

All SENCOs from settings delivering government funded early years education are required to attend this training.

Trainer: Early Years Inclusion and Childcare Service

Paediatric First Aid One Day Blended with E-Learning - £80 - [Z1949 – Book now](#)

For: All childcare practitioners

Course length: 12 Hours total

Venue: Salvation Army, Ladysmith Road, Wigston. LE18 4UZ

Face to Face session: 29 January 2026 - 9.30am - 4.30pm

PLEASE ENSURE YOU ENTER THE CORRECT PERSONAL EMAIL ADDRESS FOR THE PERSON ATTENDING THE TRAINING WHEN BOOKING A PLACE (NOT THE SETTING EMAIL ADDRESS). PLEASE COMPLETE THE E-LEARNING ELEMENT AS SOON AS POSSIBLE. THE E-LEARNING WILL BE SENT TO YOU DIRECTLY FROM THE TRAINING PROVIDER. WE WILL NOT ISSUE REFUNDS IF YOU FAIL TO COMPLETE THE E-LEARNING ON TIME.

PLEASE BRING PHOTO ID WITH YOU FOR CERTIFICATION PURPOSES

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. PLEASE ENSURE THIS IS ACCURATE.

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1: One-Day Practical Training: This takes place at the venue.

Stage 2: 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.



Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries

Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content meets the requirements for full paediatric first aid certificate as outlined in Annex A of the EYFS.

Trainer: First Response First Aid Ltd

Amazing Play: An essential introduction to Play and Play work for Wraparound Care Providers - Free – (*£30 Supply cover) - [Z1931 – Book now](#)

For: Wraparound Care Providers

Online & Face to Face Event, Must attend both dates:

Live Training Event Online - Thursday 29 January 2026 from 10.00am - 13.00pm

Face to Face Session - Thursday 12 February 2026 - 10.00am - 13.00pm - Gorse Covert Community Centre, Maxwell Dr, Loughborough LE11 4RZ

This vital introduction to Play and Play work gives a firm foundation for working in a wraparound setting. It details exactly why play is so essential for children and then explores the adult's role in supporting play, giving a wealth of concrete strategies and ideas to support positive play for our children.

The course details the crucial differences between play work and other disciplines and gives new playworkers a clear road map for radically improving the wraparound experience for their children.



The course also introduces learners to some of the fascinating research behind play and highlights the key play work theories which have a direct practical application to their work.

The course also showcases a series of practical games and experiences to share with children.

The course is entertaining, thought-provoking and delivered by a trainer who has over 30 years' experience working within the sector.

On Completion of the course £30 Supply Cover will be paid to the Setting.

Trainer: Ben Kingston-Hughes, Inspired Children

Ben Kingston-Hughes is an international keynote speaker, author and multi award-winning trainer. He has won the National Playwork Award for Best Trainer for his work with Play work Settings and his distinctive blend of humour, neuroscience and real-life practical experiences have made his training invaluable for anyone working with children. He is also the Managing Director of Inspired Children and has worked with vulnerable children across the UK for over 35 years. His game-changing book about play, "A Very Unusual Journey into Play" has gained widespread acclaim and his new book, "Why Children Need Joy" was a finalist for a Nursery World Award for best professional book 2024, where it was awarded "highly commended".

Play Champions – Play work for Experienced Wraparound Providers - Free (*£75 Supply Cover) - [Z1932 – Book now](#)

Play Champions –Play work for Experienced Wraparound Providers

For: Wraparound Care Providers

Online & Face to Face Event, Must attend all five dates:

Live Training Event:

Face to Face Session - Gorse Covert Community Centre, Maxwell Dr, Loughborough LE11 4RZ

Monday 2 February 2026 - 10.00am - 13.00pm

Monday 23 February 2026 - 10.00am - 13.00pm



Monday 23 March 2026 - 10.00am - 13.00pm

Virtual- Online Sessions

Monday 9 February 2026 - 10.00am - 13.00pm

Monday 9 March 2026 from 10.00am - 13.00pm

This course is the definitive play work course for experienced wraparound providers* delivered by leading national play specialists Inspired Children. The course is designed to give wraparound providers a comprehensive and robust tool kit for creating the most amazing play opportunities for their children. With up-to-date neuroscience and methods not taught on any other play work course, this course gives a wealth of ideas, methods and strategies for any wraparound setting to radically improve play for children. The course is suitable for any experienced Wraparound Care or Out of School provider regardless of whether or not they have an existing play work qualification. This is a truly unique experience and the most comprehensive play course currently available.

**The course is also suitable for new playworkers who have completed the introductory course.*

On Completion of the course £75 Supply Cover will be paid to the Setting.

Trainer:

Ben Kingston-Hughes, Inspired Children

Ben Kingston-Hughes is an international keynote speaker, author and multi award-winning trainer. He has won the National Play work Award for Best Trainer for his work with Playwork Settings and his distinctive blend of humour, neuroscience and real-life practical experiences have made his training invaluable for anyone working with children. He is also the Managing Director of Inspired Children and has worked with vulnerable children across the UK for over 35 years. His game-changing book about play, *"A Very Unusual Journey into Play"* has gained widespread acclaim and his new book, *"Why Children Need Joy"* was a finalist for a Nursery World Award for best professional book 2024, where it was awarded "highly commended".

Prevent - updated in line with revised Prevent Duty Guidance 2023 – Free - [Z1923 – Book now](#)

For: Universal EYFS*Universal = All Practitioners working with children in registered childcare provision in Leicestershire



Live Training Event - Tuesday 3 February 2026 - 7:00pm - 8.30pm

Session Aim:

To understand Prevent which is part of the UK's counter terrorism strategy, which looks at identifying individuals who may be becoming involved in or supporting terrorism. Prevent is part of Safeguarding.

This training has been updated in line with the revised Prevent Duty Guidance 2023. The updated guidance includes within the term 'Education Providers'; **Registered Early Years Childcare Settings and Registered Later Years Childcare Settings.** For these 'settings' staff should have **sufficient training** to be able to recognise susceptibility to terrorism and be aware of what action to take in response, including the setting's internal Prevent referral arrangements, **training should be proportionate to the risk of terrorism and extremism in their local area - Leicestershire is currently substantial - an attack is likely.** The **Designated Safeguarding Leads (DSL) or Prevent lead** in the setting **should attend training at least every two years**, enabling the lead to support other staff on Prevent matters and update them on relevant issues.

Session Objectives:

- Understand the aims of Prevent
- Think about who may be vulnerable to radicalisation and terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns.

Trainer: LCC Learning and Development Team

Safeguarding Children - Management Responsibilities - £25 - [Z1916 – Book now](#)

For: Universal* - this course is only available to registered childcare providers operating in Leicestershire

***Universal = Everyone working or volunteering with children in a Leadership/Management Role or as a Committee Member**

**The course would be suitable for childminders who employ assistants, however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all Childminders.*



Live Training Date: Wednesday 4 February 2026 at 9.30am to 13.00pm

You will also need to complete pre-training and post-training reading and activities

Creating an effective safeguarding culture is focused on all aspects of the setting, centred on the welfare of children and staff. This training explores all elements of a safeguarding culture, from the setting's values to meeting the requirements of the EYFS Safeguarding and Welfare Requirements 2025. The training supports the owner, manager or committee member to fulfil their safeguarding management role. The training recognises the important role that parents, children, other professionals and key people play in the safeguarding of children through information sharing and referral.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

- Ensure safer working practices and safer recruitment procedures are effective
- Show the importance of supervision to support safeguarding and child protection procedures
- Clearly describe Leicestershire safeguarding children partnership policies and procedures including the safeguarding competency framework
- Explain how lessons learned from serious case reviews inform practice
- Explore the necessity for information sharing, confidentiality and good record keeping
- Examine multi-agency working and effective communication.

Safeguarding reforms 2025 will be included within this training and reflect all current changes.

Trainer: Hemsalls

Allegations Management - £5 - [Z1983 – Book now](#)

For: Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event - Wednesday 4 February 2026 from 9:30am - 12:30pm



Employers, managers and DSLs have statutory duties to meet if an allegation or low-level concern is made about a member of staff. It is vital that all allegations about staff are dealt with correctly to ensure that anyone working with children is prevented from harming them. This may involve multi-agency investigations and working with LADO.

The course also looks at low level concerns about staff how this should be measured and responded to.

Course aims and objectives

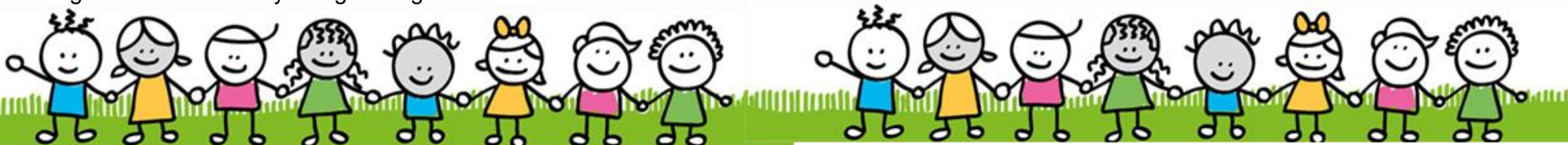
- Understand your role and responsibilities with responding to allegations
- Understand the role of the LADO (Designated Officer)
- Know about the processes involved in conducting an investigation
- Know how to manage the suspension of a member of staff about whom an allegation has been made
- Consider safer working practices for adults working with children

Learning outcomes

- Know their statutory duties when responding to an allegation
- Be able to follow the statutory guidance in reporting allegations to LADO
- Know how to safeguard children reporting allegations
- Be able to implement safeguarding policies and procedures to safeguard children and staff
- Be able to conduct an investigation
- Know the Harm Thresholds

Take-Away Element

Employers and Managers will be confident in the correct processes to follow should an allegation be made about a member of staff to ensure all setting meet their statutory safeguarding duties.



Trainer: Charlotte Davis, Leicestershire Safeguarding & Compliance

Paediatric First Aid - One Day Blended Course with E-Learning - £80 - [Z1948 – Book now](#)

For: All childcare practitioners

Course length: 12 Hours total

Live Training Event on Saturday 07 February 2026 - 9.30am - 4.30pm

Venue: Gorse Covert Community Centre (Morrisons Car Park) 3 Maxwell Drive, Loughborough. LE11 4RZ

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This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1: One-Day Practical Training: This takes place at the venue.

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Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content meets the requirements for full paediatric first aid certificate as outlined in Annex A of the EYFS.

Trainer: First Response Training

Baby Fortnight - Me You Baby Too – Refundable £5 - [Z1966 – Book now](#)

For: Universal* *Universal = Everyone working or volunteering with children and those studying to work with children.

Live Session - Tuesday 10 February 2026 - 9.30am - 10.30am

Description:

Me You Baby Too - sharing with you the digital resource that helps parents consider how their relationship may change once they have had their baby, consider the challenges and how they will face them together. It also ask parents to consider what type of parents they want to be, how they themselves were parented and what don't they want to repeat!

Due to a high volume of ticket holders not attending we have now implemented a refundable £5 event booking fee. If you attend the event we will return the £5 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £5.

Trainer: Children and Family Wellbeing Service - Louise Pettit

An Introduction to Attachment and Trauma EYFS - £10 / £15 - [Z1947 – Book now](#)

For: All Practitioners working with children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder



Live Training Event: Tuesday 10 February 2026

Venue - Park House Stamford Street, Glenfield, Leicestershire LE3 8DL

Time: 13.00pm - 15.00pm

Aim:

To improve knowledge of childhood adversity, trauma and attachment theory. Understand the way that these factors can impact upon behaviour and outcomes for children. Develop an understanding of what trauma informed practice means and positive ways to support children.

About this event

This session will support attendees in gaining an awareness of trauma and unmet attachment needs and the potential impact these can have on children. It highlights that all behaviour is a form of communication and helps attendees look at how trauma can affect our bodies and our actions. Trauma informed practices, strategies, techniques and approaches will be presented to support children's recovery, development and growth.

Trainer: Early Years Team and Leicestershire Virtual School

Safeguarding Children: Designated Safeguarding Lead Refresher - £25 - [Z1915 – Book now](#)

For: Universal* - this course is only available to registered childcare providers operating in Leicestershire

For: Safeguarding Designated Person

This training is aimed at experienced DSLs who have previously completed the full training and aims to update, refresh and build on existing knowledge and skills.

Live Event: Thursday 12 February 2026 - 9.30am - 1pm

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to The Safeguarding Children Competency Framework



Aims and Objectives:

Training is fully compliant with Working Together to Safeguard Children , Keeping Children Safe in Education 2021 and your Local Safeguarding Children's Partnership Board procedures.

In addition to refreshing and updating existing knowledge and skills the course focuses on key themes and current issues, recent safeguarding learning and the effective ongoing management of a safe system.

The course is interactive and uses a variety of approaches. It is intentionally flexible so as to allow participants to raise issues of particular interest or concern.

Please ensure there are unique email addresses for delegates.

Safeguarding reforms 2025 will be included within this training and reflect all current changes.

Trainer: Phasic

Out of Schools Information Sessions - Unlock the potential of your Out of School Club – Free - [Z1929 – Book now](#)

For: Early Years and Childcare registered Out of School Settings.

Live Training Event - Wednesday 25 February 2026 from 10.00am - 11.30am

Out Of School Information Session

These sessions will be a rolling programme of information over a 12-month period delivered online by either the Childcare Sufficiency and Development Team or a guest speaker.

Each session will have a different focus.

The sessions are useful in sharing good practice with other Out of School providers who may have similar experiences.

- Interactive, live online workshop
- Real-world scenarios from after-school settings



- Q&A to tailor ideas to your specific club context

Workshop Details:

This is an opportunity for Out of School leaders, educators, school partners supporting wrap-around initiatives and anyone passionate about creating calmer, more purposeful learning environments for children to come together and share their practice.

We have a guest speaker called Stephanie Bennett, co-founder of The Curiosity Approach and we are excited to invite you to an engaging, practical online training session designed specifically for educators overseeing and delivering out-of-school clubs and after-school care programs.

Let's come together to reimagine spaces that empower children to play, explore, and belong.

Aims of the workshop: What this session will cover

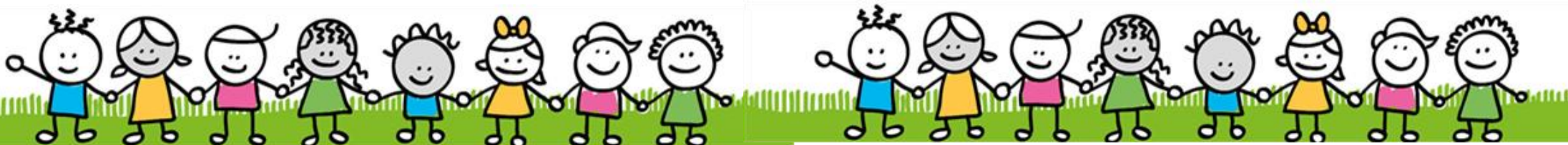
- WHY we need to create purposeful learning environments for after-school children. Acknowledge how busy, fast-paced schedules shape children's experiences and explore practical ways to help children feel calm, grounded, relaxed, and have opportunities to simply be.
- WHAT we need to do instead of table top tasks, learn how to foster autonomy and independence so children take ownership of their learning and play.
- HOW to create inspirational play spaces. Practical ideas for setting up play areas that invite exploration and creativity. Pack-away settings that are easy to set up, with strategies for arranging the environment and materials. Visual cues, predictable routines, and accessible resources that help children thrive.

Why this matters

Modern childhoods are often over-scheduled, fast-paced, and directed. As educators, we have a powerful opportunity to counterbalance that by offering environments where children can simply 'BE' themselves, exploring at their own pace, building friendships, and developing a sense of belonging.

When children experience slower, purposeful moments in safe, well-designed spaces, they learn to regulate their emotions, think creatively, and collaborate more effectively. They also feel seen, valued, and connected to their peers and communities.

Trainer: Early Years Inclusion & Childcare Service



Safeguarding Children: Childminder Designated Safeguarding Lead, £25 - [Z1921 – Book now](#)

For: Childminders in Leicestershire only

We strongly advise any Childminder/prospective Childminder who has not previously undertaken any Safeguarding CPD training to attend 'Essential Awareness' prior to attending this DSL training course.

Delegates must join both sessions below:

Session One Thursday 26 February 2026 - 6:00pm – 7.00pm

Session Two Thursday 5 March 2026 - 6.00pm – 9.00pm

You will also need to complete pre-training and post-training reading and activities

This session supports childminders to fulfil their leadership role and the promotion of children's welfare as outline in the EYFS Safeguarding and Welfare Requirements, 2025. It explores the responsibilities of the childminder as designated lead, including routine observation, recording and monitoring of individual children. The training recognises the important role parents, partners and key people play in the safeguarding of children through information sharing and referral.

This training will equip you with the knowledge to successfully meet your safeguarding responsibilities and supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) competency framework.

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aim and Objectives:

- Consider the role and responsibilities of the childminder as the designated lead.
- Understand safer working practices, safer recruitment, child absences, whistleblowing, safer eating, internet safety, and toileting and privacy.
- Consider the necessity for information sharing, confidentiality and good record keeping.
- Understand local early intervention processes.
- Understand how to make a quality referral to children's services – social care.



Safeguarding reforms 2025 will be included within this training and reflect all current changes.

Trainer: Hempsalls

Essential Awareness of Safeguarding for Early Years Settings - £25 - [Z1918 – Book now](#)

Live Event Training - Thursday 26 February 2026 (2.00pm - 5.30pm)

For: Universal* - this course is only available to staff or volunteers working in a registered childcare provision operating in Leicestershire

We love delivering to Early Year providers, your ability to work with some of our most vulnerable children is inspiring, we want to help you to continue to protect and support them in their early years, this session is designed to do just that, but we do need delegates to be able to fully engage with the session and with other delegates and the trainer.

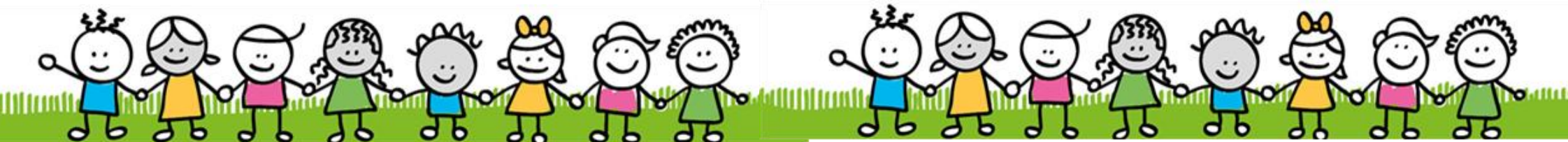
As the session is delivered virtually, cameras off is not an option so for everyone's psychological safety this is a camera on session.

In the E-Learning and in the online zoom session we will discuss the areas below

- What is Safeguarding?
- What is Child Protection?
- What is the difference ?
- Understand the thresholds of intervention
- What are the Principles of Safeguarding and the legislation, national policies, codes of conduct and professional practice that underpins it.
- The main categories of abuse, harm and neglect.
- How to respond, record and effectively refer concerns or allegations related to safeguarding in a timely and appropriate way.
- Understand recording and reporting procedures within Early Years
- How to respond, record and effectively refer concerns

Course aims and objectives

By the end of this session, you should have:



- A good knowledge of the basic principles and practice of Safeguarding Children and Young People
- You will know what Safeguarding is
- Knowledge of the legal framework in which we operate and an understanding of recent changes and current trends
- Understand professional curiosity
- Understand categories of abuse
- Know what makes children more vulnerable including harm outside of the home
- Understand the difference between whistleblowing, allegations, concerns and disclosures
- Understand risk factors and vulnerability
- Know the threshold for interventions and the pathways for referral (LSCBP)

Learning outcomes

- Reflected on your own values and your own biases and assumptions when making assessments
- Had the opportunity to reflect upon your role and practice within your context and beyond with regard to working together to identify, assess and meet the needs of children where there are safeguarding concerns
- Increased confidence in practicing professional curiosity by analysing and asking good questions

Take-Away Element

- Increased understanding of personal responsibility and vigilance
- You will have identified and reflected on 3 key areas to take back to your setting

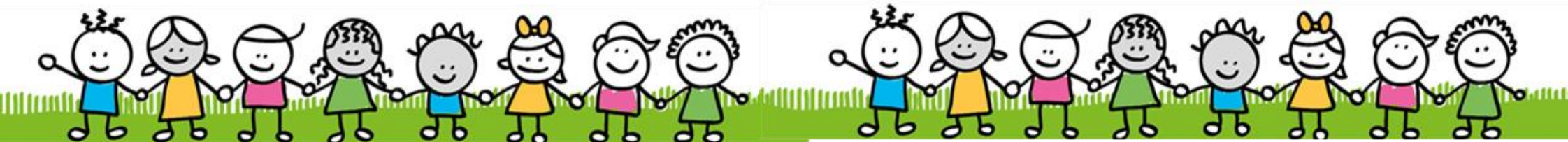
Trainer: Phasic - Lauren Shuter/Paul Harrison

The Inclusion Briefing – Virtual – Free - [Z1946 – Book now](#)

For: All Early Years Providers and OOS SENCO's and Managers

Live Training Event: Thursday 26 February 2026 at 6.30pm to 7.30pm.

New Ofsted Inspection with a focus on Inclusion



We would like to welcome you to our Spring term Inclusion Briefing. This term we will be focussing on:

- Completing Education Health and Care needs Plan Reviews
- We will share with you guidance from SENA and show you how to access easy to follow podcasts available on the website.
- There will be an opportunity for questions and answers

We hope you can join us.

Trainer: Early Years Inclusion and Childcare Service

Safer recruitment in the early years - £15 (Refundable) - [Z1924 – Book now](#)

For: Universal EYFS* (excluding Schools and OOS)

Live Training Date: Friday 27 February 2026 - 9.30am - 11.30am

If you participate in the recruitment and employment of individuals working with children, legislation says that you must attend training on safer recruitment.

The Early Years Alliance is committed to prioritising the safety and wellbeing of every child. Our commitment to safer recruitment practices ensures that settings attract and select only the most suitable individuals to join their team. In this course we will be looking in depth at safer recruitment practises. We will look at the whole process, from creating job advertisements, application packs, shortlisting, interviewing, suitability checks, making a job offer and the induction process.

This course has been updated in line with EYFS safeguarding reforms, which came into effect in September 2025.

Course aims and objectives

- Define what safer recruitment is.
- Demonstrate the application of the safer recruitment procedures with a setting
- Explain the role of safer recruitment in relation to safeguarding



- Describe the steps to safer recruitment

Learning outcomes

To be able to:

- Define what safer recruitment is in relation to safeguarding and why it is important including equality of opportunity.
- Demonstrate the knowledge and application of the safer recruitment procedures within their setting
- Explain the role of safer recruitment in relation to safeguarding in line with the current EYFS and Early Years Inspection Toolkit
- Describe the steps to safer recruitment to ensure that each stage is robust and that delegates understand the importance of how the whole process.

Take-Away Element

There are regular opportunities for activities and discussion built into the course and a breakout room activity where delegates will take part in discussion and feedback to the group. Delegates will also have access to guidance documents to use on their return to the workplace.

Trainer: Tracey Hobbs, Early Years Development Manager - Early Years Alliance

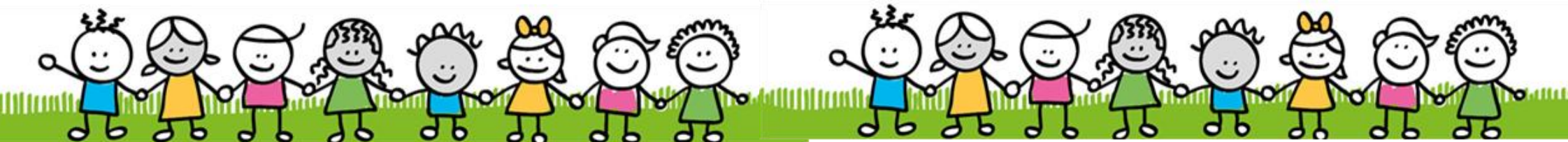
SEND training for Childminders – Free - [Z1938 – Book now](#)

For: Leicestershire Childminders only

Live Training Event - Saturday 28 February 2026 at 9.30am - 3.00pm

Venue - Park House, Stamford St, Glenfield, LE3 8DL

Specifically designed for childminders this course will explain your duties according to the SEND Code of practice. From the course you will know what the Code of Practice is and what it means for you as a childminder.



The course will:

- Give you practical ideas and guidance of how to include children with additional needs in your care.
- Give ideas of how to develop inclusive provision
- Guide you through the Graduated Approach and what you need to do at each stage.
- Develop your confidence in sharing concerns with parents and carers.
- Support you to know about funding streams available to you
- Guide you to where you can get support and practical advice
- Provide an opportunity to network with other childminders
- Give you chance to share and hear examples of good practice
- Inform you of other courses available to you

Trainer: Early Years Inclusion and Childcare Service

FREE Early Years Training on Domestic Abuse, the Impact on Children and Strategies to support children –

[Z1965 – Book now](#)

For: All Leicestershire Early Years Providers

Live Training Event - Monday 2 March 2026 at 9.30am - 11.30am

Venue - Melton Venture House Family Hub - Asfordby Road, Melton Mowbray LE13 0HN

This training is a short course that will give you an insight into domestic abuse and its impact on young children.

The training covers:

- Overview of domestic abuse and its impact on children
- Operation Encompass
- Strategies and resources for staff to support children living with domestic abuse



A variety of training methods are used throughout the session, including discussion, videos and case studies. No previous knowledge or experience of domestic abuse is needed to attend this course.

Please contact Ruth or Lesley at operationencompass@leics.gov.uk for more information.

Trainer: Extended Domestic Abuse Team

Including Children with Down Syndrome: Practical Strategies for EYFS Inclusion - £15 / £20 - [Z1944 – Book now](#)

For: Universal EYFS

*Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder, All school EYFS Staff.

Live Training Date - Tuesday 3 March 2026 at 9.30am - 11.30am

Including Children with Down Syndrome

This practical and engaging session empowers practitioners to confidently support young children with Down Syndrome within the EYFS. Through real case examples, inclusive communication tools, and evidence-based strategies, delegates will explore how to create enabling environments, celebrate individuality, and strengthen partnership working with families.

Grounded in EYFS principles and aligned with LCC's golden threads, this session supports practitioners to reflect on their own provision and take away actionable strategies to embed inclusive, anti-racist and culturally responsive practice.

Course aims and objectives

By the end of the session, practitioners will:

- Increase their awareness and understanding of Down Syndrome in early childhood.
- Understand the strengths, learning profiles and communication styles of children with Down Syndrome.
- Develop practical strategies to support communication, play, independence and participation.
- Reflect on the physical, emotional and cultural inclusivity of their setting.



- Strengthen partnership working with parents and multi-agency colleagues.
- Identify one meaningful action to improve inclusion for a child in their provision.

Learning outcomes

Practitioners will be able to:

- Describe the characteristics and needs of young children with Down Syndrome.
- Recognise potential barriers to learning and inclusion — and how to reduce them.
- Apply evidence-based strategies within routines, transitions, and play.
- Use simple communication supports (visuals, signs, routines).
- Consider cultural identity and representation when planning provision.
- Create an immediate, practical plan for inclusive improvement.

Take-Away Element

Delegates will leave with:

- A one-page Inclusion Action Plan (“One Child, One Change”).
- A mini EYFS environment audit with inclusive practice prompts.
- Visual support templates (e.g., choice boards, visual timetables).
- A resource list for supporting children with Down Syndrome and their families.
- Reflective questions to cascade to their full staff team.

Trainer: Pro Ex Development

Safeguarding Children: Designated Safeguarding Lead - £25 - [Z1920 – Book now](#)

For: Universal - this course is only available to registered childcare providers operating in Leicestershire

For: Safeguarding Designated Person

Live Training on Tuesday 3 March 2026 (6.00pm - 9.30pm)



*The course would be suitable for childminders however 'Safeguarding Children: Childminder Designated Safeguarding Lead' would be much more suitable for all experienced Childminders.

Delegates will receive email communication from the trainer one week before the course and must complete:

- Part 1 - Online Learning (approx 3 hours)

Part 1 includes video presentation, reading materials, interactive activities, quizzes and an opportunity for Q&A.

PART 1 MUST BE COMPLETED FIRST

- Part 2 – Zoom Face to Face Webinar (3 hours)

Part 2 will take place on Tuesday 3 March 2026 (6.00pm - 9.30pm)

Following the successful completion of Part 1 and attendance at Part 2 your Certificate will be issued

- **Please read and follow the above paragraphs regarding ensuring you logon to the Part 2 Zoom live session 10 minutes prior to the session start time.**

Leicestershire County Council's Early Years Inclusion and Childcare Service recommends for best practice that all Leicestershire Early Years Providers and Practitioners including Childminders and Out of School Clubs follow and adhere to [The Safeguarding Children Competency Framework](#)

Aims and Objectives:

- This course provides staff with the opportunity to explore and understand the role, responsibilities and legal duties of the Designated Safeguarding Lead within Early Years settings, and to support the development of the necessary skills and competencies to fulfil the role.
- This course introduces the role and responsibilities of the Designated Safeguarding Lead and supports the development of the skills and competencies necessary to fulfil the role. It approaches the theme from a practical perspective; encouraging participants to apply the content to their own situation throughout and drawing on lessons from real life examples and serious case reviews.
- It supports the development of the necessary skills and competencies to effectively fulfil the role of Designated Safeguarding Lead as defined in the Leicestershire & Rutland Safeguarding Board's (LSCB) Competency Framework. The trainer is an experienced safeguarding lead who has worked within a range of sectors and has also held allegations management responsibilities. All of this experience is brought into the training, dealing with the complexities of the role and of multi- agency working in a practical and down to earth manner.



Learning outcomes:

- To understand the role of the Designated Safeguarding Lead; its responsibilities and statutory duties in EYFS, legislation and guidance.
- To support development of the skills and knowledge to confidently and competently manage safeguarding issues; identifying and assessing need, taking appropriate action, sharing information and contributing fully to the multi-agency safeguarding and allegations management processes.
- To understand and develop the skills and knowledge necessary to lead on safeguarding issues and to support staff within the setting in the discharge of their legal duties.
- To understand the importance of the organisations policies, procedures and systems and to develop the skills and confidence to challenge practice and shape the culture to safeguard children & staff.
- To understand current local and national agendas and to recognise the significance of emerging trends and issues on an ongoing basis.

Safeguarding reforms 2025 will be included within this training and reflect all current changes.

Trainer: Phasic

Essential Awareness in Safeguarding - (Z1917) - £35 - [Z1917 – Book now](#)

***Universal = Everyone working or volunteering with children (this course is only available to registered childcare providers operating in Leicestershire)**

Live Training Event - Wednesday 4 March 2026 - 9.30am - 4.30pm

Venue - DBS Glenfield - The Old Rectory, Main St, Glenfield, Leicester LE3 8DG

The safeguarding of children and their protection is an essential task for all early years educators. Educators must receive safeguarding training as set out in the EYFS safeguarding and Welfare Requirements, annex C.

The training takes a step-by-step approach to ensuring EYFS requirements are met so that educators are confident and skilled in knowing how to recognise, respond, record and refer safeguarding concerns. Learners will explore the factors, situations and actions that could lead or contribute to abuse harm and neglect. The training also provides information on legislation, local policies and procedures and national guidance.

Course aims and objectives



- Consider the importance of safeguarding and child protection for your role
- Understand current legislation and guidance and expected role and responsibilities within the EYFS
- Understand the range of possible signs, symptoms and indicators of abuse and the factors, situations and actions that could lead or contribute to abuse, harm or neglect
- Consider how diversity, race etc should and could be considered
- Understand how your setting's safeguarding policy and procedures support effective practice
- Understand how to respond, record and effectively refer concerns in a timely and appropriate way internally and externally
- Know what actions to take when you have concerns about a colleague

Learning outcomes

- Know the importance of safeguarding and child protection
- Know expected roles and responsibilities
- Know a range of signs and indicators of harm and abuse and what may increase the risk of harm and abuse
- Be confident in taking action to respond to a concern about a child following the setting's policy and procedure
- Be confident to share concerns about a colleague and the action to take

Take-Away Element

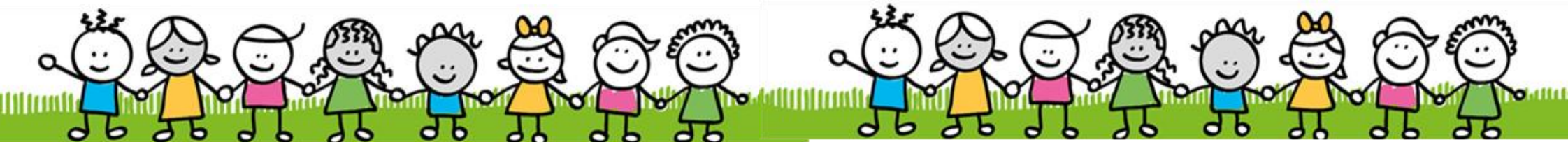
Learners will be provided with an action plan template containing headings for the various topics covered during the training. After each topic there will be a reflection point when learners will have the opportunity to identify an appropriate takeaway action they will implement personally in their practice or share with colleagues. The emphasis will be on supporting learners to consider the impact of the training on their practice and the outcomes of the children they work with.

Trainer: Hemsalls - Kate Haythornthwaite

Paediatric First Aid One Day Blended with E-Learning - £80 - [Z1952 – Book now](#)

For: All childcare practitioners

Live Training Event on Monday 9 March 2026 - 9.30am - 4.30pm



Venue: Green Towers Hinckley Club 4 Young People, Richmond Road, Hinckley. LE10 0DZ

Course length: 12 Hours total

PLEASE ENSURE YOU ENTER THE CORRECT PERSONAL EMAIL ADDRESS FOR THE PERSON ATTENDING THE TRAINING WHEN BOOKING A PLACE (NOT THE SETTING EMAIL ADDRESS).

PLEASE COMPLETE THE E-LEARNING ELEMENT AS SOON AS POSSIBLE. THE E-LEARNING WILL BE SENT TO YOU DIRECTLY FROM THE TRAINING PROVIDER.

WE WILL NOT ISSUE REFUNDS IF YOU FAIL TO COMPLETE THE E-LEARNING ON TIME.

PLEASE BRING PHOTO ID WITH YOU FOR CERTIFICATION PURPOSES

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **PLEASE ENSURE THIS IS ACCURATE.**

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1: One-Day Practical Training: This takes place at the venue.

Stage 2: 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.

Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries

Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.



This course covers the course content meets the requirements for full paediatric first aid certificate as outlined in Annex A of the EYFS.

Trainer: First Response Training

Safeguarding Children in the Early Years - Refresher (Z1914) - £25 - [Z1914 – Book now](#)

This course is suitable for early years educators who do not require designated safeguarding lead training.

Live Training Event - Tuesday 10 March 2026 & Thursday 12 March 2026 - (**must attend both sessions**)

Virtual - Zoom

Times - 9.30am - 11.00am

Participation is a mandatory requirement, and attendees will need to keep cameras on throughout the sessions with microphones on mute until you are ready to speak. You will need to join in with group discussions and breakout room activities to pass the course.

Safeguarding is at the heart of everything we do in early years settings. Join our interactive online refresher safeguarding session designed specifically for early years educators. This refresher course is designed to revisit the core principles that keep children safe and ensure their well-being and examine up to date reviews and information ensure you are confident and have the current knowledge to meet the requirements of the framework.

During this live session, we'll revisit the fundamentals of safeguarding, explore current issues and recent cases, and reinforce your individual responsibility to stay informed. You'll gain clarity on relevant law and policy, learn how to recognise, report, and record concerns, and understand what safeguarding truly means in practice.

Stay up to date, strengthen your skills, and make safeguarding second nature. Book your place today and keep children safe, every day.

Course aims and objectives

To provide refresher training for early years educators as specified in Annex C of the Early Years Foundation Stage (EYFS) 2024 and in line with Working Together 2024



Learning outcomes

- To describe key safeguarding legislation and guidance
- To recall the categories of abuse, contextual abuse and the factors that make children more vulnerable to abuse and neglect
- To recognise and identify barriers to disclosure and how to overcome them.
- Explain own role and responsibilities in keeping children safe and actions to take when a concern arises
- To understand relevant local and national developments relating to safeguarding procedures

Take-Away Element

Each delegate will have a course work book that they use during the course and are also encouraged to use as a reflection tool after completing to continue learning.

Trainer: Early Years Alliance - Ruth Richardson and Tracey Hobbs

Leaders and Managers 'Matter' network and information session (Z1953) – Free - [Z1953 – Book now](#)

For: Leaders and Managers working in a registered childcare provision in Leicestershire

Live Training Free Event on Wednesday 11 March 2026 - 10.00am - 11.30am

These sessions will be a rolling programme of information delivered termly, online by either Improvement Advisors Linda Newcombe and Fay Campbell or a guest speaker.

Each session will have a different focus.

Session Details:

This is an opportunity for Leaders and managers to discuss and explore:

- Ofsted inspections
- Business sustainability
- Inclusive Practice



- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking

The sessions are useful in sharing good practice with other Early years providers who may have similar experiences.

Trainer: Early Years Inclusion and Childcare Service

An introduction to working with children and young people aged 5-14 in a play based setting – Free –

[Z1933 – Book now](#)

Live Training Event - Wednesday 11 March 2026 from 10.00am - 12.30pm (*Free parking Available)

Face to Face Session - The Salvation Army - Ladysmith Road South Wigston Leicester LE18 4UZ

This course is suitable for anyone considering working with children in a Play based setting or for new workers just beginning on their journey into play work.

This fascinating course introduces Play work and its unique role in the well-being of our children. The course details exactly what Playwork is (and isn't) and highlights exactly what makes Play work unique and very different from other roles working with children. The course also shows how a Playworker, by following the Play work Principles, can create profoundly important play opportunities for children. The course then explores the role of the playworker and what qualifications and experience are needed to pursue this career. The course also discusses different types of playwork setting and career opportunities available to anyone wanting to embark on this vital career.

- What is Play? – the profound benefits of Play
- What is Playwork and why is it different from other disciplines?
- What is a Playworker and what do they do?
- What are the Playwork Principles and what they mean in practice?
- Why do we need Playworkers more than ever?
- What opportunities are there for Playworkers?



- What do I need to be a Playworker?

The course is taught by Ben Kingston-Hughes who has over 35 years experience as a Playworker and has managed national award winning Playwork projects across the UK.

Trainer: Ben Kingston-Hughes, Inspired Children.

Committee Roles & Responsibilities Workshop - £10 (Refundable) - [Z1928 – Book now](#)

For: Pre-School Committee Members and Leaders

Live Training date: Wednesday 11 March 2026 - 5.00pm - 6.00pm

Course aims and objectives:

This course is to give an oversight of what a Committee does and includes;

- The legal obligations of Committee Members
- Leader and Chair's role and relationship
- Supervision and appraisal of the Leader
- Ofsted issues with committee run settings
- Planning the implementation of 30 hours free childcare and setting business planning targets

Due to a high volume of ticket holders not attending we have now implemented a refundable £10 event booking fee. If you attend the event we will return the £10 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £10.

Trainer: Early Years Inclusion and Childcare Service

Autism Education Trust - Understanding Autism and Anxiety in the Early Years - £10 / £15 / £30 - [Z1935 – Book now](#)



For: All Practitioners working with EYFS children in a School, Day Nursery, Pre-School, Out of School Provision or as a Childminder

Live Training Event - Thursday 12 March 2026 from 9:30am - 12:30pm

Who is this module for?

This module is aimed at all education professionals working in the Early Years, which includes childminders, preschools, nurseries and school reception classes.

Description

Anxiety is one of the top concerns for autistic people, their families, and the professionals who work with them. By listening to the voices of those with lived experience, we were able to create a module that helps others to understand how anxiety can impact on an autistic child's daily life. The module will help you to think about the reasonable adjustments that can be made to support young autistic children, with the aim of creating long lasting impactful change to the Early Years environment.

The aims

- To increase your expertise in being able to recognise the causes of anxiety in young autistic children.
- To develop your skills in identifying how an autistic child might express their anxiety.
- To help you become more aware of your own actions and how these can impact on a child's level of anxiety.
- To develop your understanding of the reasonable adjustments you can make to prevent and reduce a child's anxiety.

Learning objectives

- Understand that autism is a difference rather than a deficit or disorder.
- Recognise the Three Areas of Difference in autism and how these can impact on a child's levels of anxiety.
- Recognise the first step to helping a child is to learn about them, their triggers and their preferred means of support.
- Reflect on your practice and implement reasonable adjustments to reduce anxiety in autistic children.

Trainer: Early Years SEND team and Communication and Interaction Team

SEND Conference -Belonging and succeeding with SEND - £10 (Refundable) - [Z1955 – Book now](#)



When: SATURDAY 14th MARCH 2026 - arrive at 9am for registration and refreshments for a 9.30 start. 9.00am - 4.00pm

Where: NSPCC TRAINING CENTRE, 3 GILMORE CLOSE, LEICESTER LE4 1EZ

We would like to invite you to join us at our SEND conference in March 2026.

We have an exciting agenda planned.

*To start the day, you will hear from our **keynote speaker**:*

Jo Tolley, who is Chair of the East Midlands Young People's Assembly and Co-production Lead for LLR SEND and Inclusion Alliance.

Jo works as a young researcher at Derby university and advocates to make a real change to the lives of disabled children and young people.

You will have the chance to attend three of the following workshops:

Workshop 1 - Developing physical skills through music, play and fun:

This session will develop understanding of the different aspects of physical development.

You will learn how this connects to all aspects of children's development.

You will learn enjoyable songs rhymes and games and simple musical ideas to facilitate that development.

Steve Grocott: Steve is a professional musician, composer and qualified teacher who specialises in using music to develop all areas of children's development in a fun, exciting and accessible way.

Workshop 2 - Supporting children with multi-sensory needs and/or profound and complex needs:

This session will equip you with ideas to support you to adapt your environment to include children with complex needs. This session will equip you with ideas to support you to adapt your environment to include children with complex needs

SENSE: Pamela Fitton.

Workshop 3 - Home Learning Environment:



This session will highlight the importance and benefits of the home learning environment.

You will learn about resources available to support to support parents and yourselves and top tips to make home learning available and accessible to all families- learn through everyday activities, low/no cost.

Early Years, Inclusion and childcare

Workshop 4 - Preparation For Adulthood:

You will learn what Preparation for adulthood looks like for children from birth to 11 years and learn practical ways you and parent/carers can help children with SEND develop the skills to go on to live independent, successful lives.

Jo Bevan and Lisa O'Connor: Lisa is a senior Educational Psychologist and Jo, senior early years SEND advisor.

Workshop 5 - Supporting children with medical and physical needs:

This workshop will explore how you can include children with medical needs in your provision.

Jo Copeland, senior Early years SEND advisor

Workshop 6 - Supporting communication and interaction needs:

You will learn ideas to help you to include all children:

To support them to develop social skills and friendships

Tamsin Grimmer: Tamsin is an experienced consultant and trainer who is passionate about children's learning and development. She believes that all children deserve practitioners who are inspiring, loving, reflective and committed to improving on their current best. Tamsin is passionate about promoting equality and to improve outcomes for all children.

Due to a high volume of ticket holders not attending we have now implemented a refundable £10 event booking fee. If you attend the event we will return the £10 you paid at the point of booking. Unfortunately if you do not attend you will forfeit the £10.

Refreshments will be available throughout the day and lunch will be provided.



During breaks and lunchtime, we invite you to look around our Market Place where you will find a range of stalls featuring services and resources to help you support children with SEND.

Paediatric First Aid - One Day Blended Course with E-Learning - £80 - [Z1951 – Book now](#)

For: All childcare practitioners

Live Training Event on Saturday 14 March 2026 - 9.30am - 4.30pm

Venue: Little Stars Day Nursery, Nottingham Road, Melton Mowbray. LE13 0PB

Course length: 12 Hours total

PLEASE ENSURE YOU ENTER THE CORRECT PERSONAL EMAIL ADDRESS FOR THE PERSON ATTENDING THE TRAINING WHEN BOOKING A PLACE (NOT THE SETTING EMAIL ADDRESS).

PLEASE COMPLETE THE E-LEARNING ELEMENT AS SOON AS POSSIBLE. THE E-LEARNING WILL BE SENT TO YOU DIRECTLY FROM THE TRAINING PROVIDER.

WE WILL NOT ISSUE REFUNDS IF YOU FAIL TO COMPLETE THE E-LEARNING ON TIME.

PLEASE BRING PHOTO ID WITH YOU FOR CERTIFICATION PURPOSES

By signing up to this course you are providing your consent to the email address you provide at the point of booking to be shared with the training provider to enable the trainer to contact you regarding this specific course only. **PLEASE ENSURE THIS IS ACCURATE.**

This innovative course blends one day of In-House practical training with 6hrs of E-Learning. We use the latest training techniques to maximise recall and provide learners with the skills, knowledge and confidence to act effectively when paediatric emergencies arise.

Stage 1: One-Day Practical Training: This takes place at the venue.

Stage 2: 6hrs Interactive E-Learning: This stage is completed via any internet device, at any location.



Stage 1: One-Day of Tutor-led practical training at your setting, covering: Planning for Emergencies / The Primary Assessment / Resuscitation CPR / Recovery / Choking / Seizures / Meningitis / Asthma / Allergies / Shock / Bleeds & Minor injuries / Burns / Fractures / Head injuries / Spinal injuries

Stage 2: E-Learning - Learners access their interactive E-Learning via our website and study the following: Recap of the Practical Training Day that took place at your setting / Croup / Sickle Cell / Diabetes / Poisons / Bites and Stings / Electrical Shocks / Drowning / Extreme Temperatures / Final Assessment.

It is a requirement of the Early Years Foundation Stage (EYFS) that at least one person who has a current Paediatric First Aid Certificate must be on the premises at all times when children are present, and must accompany children on outings.

This course covers the course content meets the requirements for full paediatric first aid certificate as outlined in Annex A of the EYFS.

Trainer: First Response Training

Prevent - updated in line with revised Prevent Duty Guidance 2023 – Free - [Z1922 – Book now](#)

For: Universal EYFS **Universal = All Practitioners working with children in registered childcare provision in Leicestershire*

Live Training Event - Thursday 19 March 2026 - 10.00am - 11.30am

Session Aim:

To understand Prevent which is part of the UK's counter terrorism strategy, which looks at identifying individuals who may be becoming involved in or supporting terrorism. Prevent is part of Safeguarding.

This training has been updated in line with the revised Prevent Duty Guidance 2023. The updated guidance includes within the term 'Education Providers'; **Registered Early Years Childcare Settings and Registered Later Years Childcare Settings.** For these 'settings' staff should have **sufficient training** to be able to recognise susceptibility to terrorism and be aware of what action to take in response, including the setting's internal Prevent referral arrangements, **training should be proportionate to the risk of terrorism and extremism in their local area - Leicestershire is currently substantial - an attack is likely.** The **Designated Safeguarding Leads (DSL) or Prevent lead** in the setting **should attend training at**



least every two years, enabling the lead to support other staff on Prevent matters and update them on relevant issues.

Session Objectives:

- Understand the aims of Prevent
- Think about who may be vulnerable to radicalisation and terrorism
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of your help
- And be clear on what help and support looks like in this area, and who you should turn to if you have concerns.

Trainer: LCC Learning and Development Team

Communication Foundations in Early Years: Using Signs & Symbols to Support All Learners, £15 / £25 –

[Z1910 – Book now](#)

For: Universal EYFS* (excluding Schools)

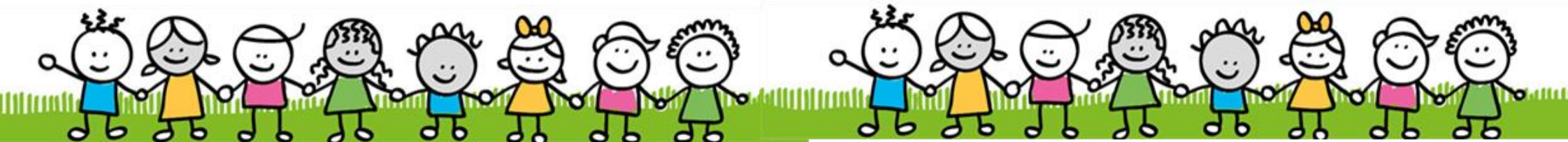
*Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder

Venue - DBS Glenfield - The Old Rectory, Main St, Glenfield, Leicester LE3 8DG

Live Training Event will be on - Monday 23 March 2026 at 9.30am till 13.00pm

This practical, interactive session introduces practitioners to the power of signs, symbols and visual communication to support young children's language development, emotional regulation and independence.

Delegates will explore how early communication develops, learn key signs and symbol systems suitable for EYFS settings, and discover how to embed visual strategies into routines, play, and learning.



This session embraces the diversity of Leicestershire communities and supports practitioners to develop culturally responsive communication practices where every child — including multilingual learners, children with SEND, and those with emerging language — can be seen, heard and understood.

Course aims and objectives

By the end of the session, delegates will:

- Understand the importance of early communication development within the EYFS.
- Explore how signs and symbols can enhance understanding, reduce anxiety, and strengthen relationships.
- Learn practical strategies to embed visual communication into daily routines, transitions and play.
- Understand how signs and symbols support children with SEND, including those with speech, language and communication needs (SLCN).
- Reflect on how cultural diversity influences communication styles, identity and belonging.
- Develop confidence modelling early signs and using symbol-based systems in their setting.

Learning outcomes

Delegates will be able to:

- Explain the benefits of signs and symbols for all children, not only those with identified needs.
- Demonstrate a range of early signs and visual communication tools.
- Create simple visual supports (choice boards, visual timetables, routine strips).
- Adapt communication strategies for multilingual children and families.
- Apply inclusive, anti-racist practice by ensuring visual resources reflect diverse families and identities.
- Implement at least one new visual communication strategy in their EYFS environment.

Trainer: Pro Ex Development

Childminders Matter network and information session – Free - [Z1954 – Book now](#)

For: Childminders and Childminder Assistants working in a registered childcare provision in Leicestershire

Live Free Event: Monday 23 March 2026 - 7.00pm - 8.00pm



These sessions will be a rolling programme of information delivered termly, online by Improvement Advisors and or a guest speaker.

Each session will have a different focus.

Session Details:

This is an opportunity for Childminders and Childminding Assistants to discuss and explore

- Ofsted inspections
- Business sustainability
- Inclusive Practice
- SEND
- EYFS
- Guest speakers from a range of early years partners e.g. Children and Family Wellbeing service (CFWS), Health, Safeguarding partners
- Highlighting 'what's new' and opportunities for networking

The sessions are useful in sharing good practice with other Childminders who may have similar experiences.

Trainer: Early Years Inclusion and Childcare Service

Please join the waiting list for the following courses:

Childcare Induction Workshops PVI (DATE TBA) – Free [Book now](#)

Childcare Provider Induction Workshop

For: Those who are considering setting up a childcare provision in Leicestershire *not childminding **If you are considering setting up as a Childminder please book onto 'Pathways to Childminder Registration E-learning' instead.

Live Training Event - TBC

Please join the waiting list if you are interested in this course, as soon as sufficient people join the waiting list we will liaise with the training provider to make a date available, you will be notified of this date, you are under no obligation to accept the date.



Course Description:

This induction workshop will be held via Microsoft Teams and will help you to decide if you want to become a Leicestershire childcare provider. You will have the opportunity to meet and discuss your individual requirements with our Business Development Advisors.

Aims and Objectives:

- Each workshop covers all the necessary information needed to become a childcare provider including:
- Giving you a good understanding of how the childcare market operates in Leicestershire, how it is funded and how it is managed by the County Council.
- Telling you where to access information about your local area including numbers of children by age group and the whereabouts of other childcare providers, schools and children's centres.
- Recognising the importance of planning for operating your business and for delivering childcare.
- Being aware of the regulations and Ofsted registration process for operating a childcare business in Leicestershire.
- Understanding the different functions and roles within the Early Learning and Childcare Service and how they can support you.
- Ensuring you have sufficient knowledge and confidence to take your childcare business forward.

Please note: a charge of up to £50 may be applicable for non-attendance without notification. Please contact us as soon as possible if you need to cancel your place.

Trainer: Early Years Inclusion and Childcare Service

Business Development Workshop (DATE TBA), £10 [Book now](#)

For: Universal EYFS* (excluding Schools)

***Universal EYFS = All Practitioners working with EYFS children in a Day Nursery, Pre-School, Out of School Provision or as a Childminder**

Live Training Event - TBC

Please join the waiting list if you are interested in this course, as soon as sufficient people join the waiting list we will liaise with the training provider to make a date available, you will be notified of this date, you are under no obligation to accept the date.



Course Description & Aims / Objectives:

Understanding your business needs, when the costs are rising its very important.

During the workshop we will look at:

- Key Sustainability Indicators – you will review these and see how your business is doing against them.
- Cash Flow Forecasting – Developing a Forward-looking Cash Flow Forecast will enable you to take the right action early on to ensure the long-term sustainability of your business. We will provide you with a spreadsheet developed for Childcare Businesses that you will be able to use for your setting, enabling you to plan for the future.
- Marketing – we will look at different ways of marketing your setting.

Trainer: Early Years Inclusion and Childcare Service

If there are any courses/training/development you require or desire please contact us via EYTraining@leics.gov.uk

[View the Zoom User Guide \(PDF\)](#)

[View the MS Teams User Guide \(PDF\)](#)

The [Virtual Course Attendance Policy \(PDF\)](#) applies to ALL virtual events

The [Booking and Cancellation Policy \(PDF\)](#) applies to ALL events

The direct link to join the live session will usually be included in the ORIGINAL confirmation email sent from Eventbrite when you complete the booking – this confirmation email is sent to the email address you enter for the ticket holder. Please check with the person who will be attending the session that they have received this email and can see the link to join at least 2 days prior to the session at this point please contact eytraining@leics.gov.uk if you cannot find/see the link to join. Subsequent emails sent from Eventbrite are reminders only (may not include the link to join).

