

# Early Years Inclusion Practitioners

## Easy Read Guide



## Who are we?

Early Years SEND Inclusion Practitioners help young children with Social, Emotional and Mental Health (SEMH) needs. These are children who might find it hard to join in or behave in nursery or school and who may be asked to leave.



## How can we help?

We help nurseries and schools to include all children.

Our advice and reports can be used when applying for extra help or assessments for children.

We support staff and parent/carers and show them ways to help children.

We offer training to staff so they understand how to support children with SEMH needs.

We can give advice about un-named children and suggest other ways to get help.

## We help children who:

- Are very quiet, very busy, or find it hard to concentrate.
- React strongly to certain things (called “triggers”).
- Show very strong feelings and struggle to manage them.
- Find it hard to follow instructions.
- Sometimes want comfort from adults or sometimes do not.
- May hurt themselves.
- Struggle to make or keep friends.



## How do we get involved?

If you are worried about your child's development, talk to your Public Health Nurse, GP, or someone at your child's nursery or pre-school.

Every nursery or pre-school has a Special Educational Needs and Disability Co-ordinator (SENDCo) who can help you.

You, the nursery, or another professional can ask our team for help by making a referral.

All requests are looked at by a weekly panel.



Contact  
us:

**Early Years, Inclusion and Childcare**

County Hall Glenfield LE3 8RF

Tel **0116 305 7136** • Email **Childcare@leics.gov.uk**

Web **leicestershire.gov.uk/local-offer**

