

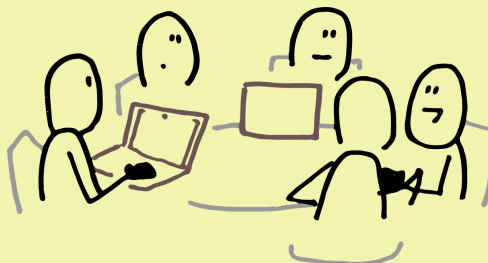
Leicestershire Educational Psychology Service: Barriers to Education and Attendance (B2EA) Consultations & Conference

PURPOSE

- To offer schools across Leicestershire access to a free consultation.
- To identify barriers and strategies to help schools support a child or young person experiencing barriers to education and attendance (also known as Emotionally Based School Avoidance or 'EBSA').
- Provided through the SEN Investment Fund.

CONSULTATION AIMS

- To develop a shared understanding of the current situation for the child or young person.
- Establish key protective factors and barriers to engagement and attendance.
- Create a small steps plan which is informed by the perspectives of key stakeholders.



STRATEGY

Schools needed to ensure the child or young person fit one or more of the following criteria:

- ☒ Is reluctant to attend some / many lessons when at school
- ☒ Is still attending school but may not be attending all lessons
- ☒ Is starting to miss school or show pattern of repeated absence (e.g. after a weekend, holiday, often on a Tuesday)

- Opportunity to engage in one consultation with staff and parents.
- Reviewing the context of the situation and pupil voice to bring to the consultation.
- Collaborating with schools and families to create informed strategies to support the CYP and offer advice in how to implement these strategies.

IMPACT

- Impact is currently being reviewed by our Assistant EPs, through gaining feedback from school staff and parents.
- So far, feedback has highlighted improved communication between school and home, increased pupil engagement with school, increased awareness for B2EA.
- School staff have reported feeling supported with the work done in collaboration with the EP.

B2EA CONFERENCES

- In addition to the consultations, Leicestershire Educational Psychology Service have delivered B2EA Conferences.
- These conferences aimed to provide knowledge around B2EA to support school staff understanding of B2EA and how to support their students experiencing it.
- These conferences looked into providing tiered support e.g. universal (warmth framework), targeted intervention (assess, plan, do, review) and specialist support (e.g. road to rediscovery) as well as providing resources for staff to refer to.