

Leicestershire Educational Psychology Service

Enhanced Resource Base (ERB) Appreciative Inquiry Project

Deep dive work with a focus on the good practice of six ERB provisions across Leicestershire to inspire the thinking and actions of others around Inclusion and Belonging.



Purpose

- To inform the development of ERB models of support from the LA.
- To capture the perspectives, experiences and operational realities of Enhanced Resource Bases (ERBs) across Leicestershire County Council.
- To build a picture of how inclusion, transition, and co-planning show good practice.

Strategy

- Appreciative Inquiry is a strengths-based approach which uses positive questions and shared stories to identify what works well and build new possibilities for the future.
- Appreciative Interviews took place to gather insights from the leads of 6 ERBs to understand the current landscape of provision.

Outcomes

The good practice of the ERBs have been organised into a set of 8 themes:

- 1 Whole school vision
- 2 Consistency across the whole school
- 3 Co-planning and transition to mainstream
- 4 Pupils experiencing the mainstream system
- 5 Supporting relationships across the whole school
- 6 Planning for specific pupil needs
- 7 Parent/carers collaboration
- 8 External support

What happens next?

- The findings will be incorporated into the wider project findings and recommendations made around possibilities for future models of support.
- The information will be used by leaders in ERBs to have a better understanding of activity across the wider ERB system in Leicestershire, using best practice to help focus future thinking and actions.

Leicestershire Educational Psychology Service in
collaboration with Specialist Teaching Service and the
6 Leicestershire ERB provisions