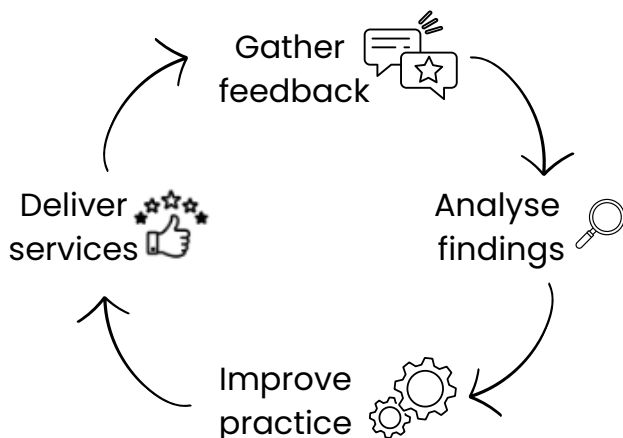


Leicestershire Educational Psychology Service: Service Evaluation

PURPOSE



- ✓ To gather meaningful feedback and insights into the work carried out by EPs.
- ✓ To develop and update how this feedback is gathered, from paper led evaluation forms to digital forms.
- ✓ To use evaluation data to inform service development.
- ✓ Established in 2022 and has since expanded and continued to be a fundamental part of the service.



STRATEGY



QR codes were made available for parents and families to provide feedback for EP services.

The questionnaires focus on different areas staff and families may have been involved with an EP, including:

Barriers to Education

Coaching

ELSA Supervision Survey

End of Year Survey

Parent/Carer adhoc

School Staff adhoc

Training

Voice of the Child (Post 16)

IMPACT



Demonstrates the impact of EP services and practice.

Supports individual EP practice.



Improves the use of pupil voice to learn how to best support students.

Provides further insights into it what schools find helpful.



Influences future funding and training developments.

Supports continuous whole-service improvement.



Influences comissioning and funding decisions.