

# The Local Offer

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Name of Setting: Loughborough University Nursery

Telephone: 01509 271009 or 07599 100967

Email: [nursery@lboro.ac.uk](mailto:nursery@lboro.ac.uk)

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**Has your provision got a website/Facebook page for me to find out more about your offer?:** YES

Statement: We have a website for further information for parents

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**We offer the following service for children with SEND** Day Nursery

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**What is your age range :** 6 weeks - 5 years

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**Is your provision easily accessible for a child who has SEND?** YES

Statement: We have wheelchair access, We have changing facilities, We have an accessible toilet which is child friendly, Activities can be accessed by all children as they are provided on table tops and on the floor, We make reasonable adjustments to accommodate your child, and discuss these with you, We encourage parents to come into the provision to settle their child to a task before leaving, Children can access the outdoors throughout the year, We have a secure outdoor area, Children are encouraged to access the outdoor environment with support if needed, We have a quiet area for children to access if they need to, We have a sensory area with additional resources and equipment, We have some specialist toys, resources and equipment aimed at meeting the needs of children with SEND, We use visual to support children's communication, We use the Out of School Positive Behaviour Support Toolkit

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**Have your staff had training to support my child with SEND?** YES

Statement: We encourage staff to attend training regularly, Attended SENCO training, Attended Supporting autism, Attended Supporting children with speech, language and communication, Attended Including children with social communication differences, Attended Promoting positive behaviour, We will attend training relevant to a child's specific medical needs, I will/do access the Early Years and/or Out Of School websites for SEND support resources and toolkits, Eklan communication training, Inclusion all about me, ERIC toileting for SEND children, Creative Adventure, Self Regulation training

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**Have you worked with other professionals in the past to support other children with SEND?** YES

Statement: Speech and Language Therapists, Portage workers, Early years SEND Inclusion Team, Early years, Area SENCO, Educational Psychologists, Early Years Autism team, Autism Outreach Team, Paediatrics, Public Health Nurses (Health visitors), Occupational therapists, Physiotherapists, Vision Support Service

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**Do you offer additional support for my child to start in another room?** YES

Statement: We support children to move between rooms in the setting, We offer extra visits for the child to visit the new room, We encourage the child and parent to visit the new room together, We make books about the new environment for parents to share with their child at home, We have meetings with parents to discuss the most appropriate room and any need for extra transition visits, Be spoked settling in sessions based on a child's individual needs at induction. We provide a slower transition in to new rooms and work in partnership with parents to plan for SEND childrens transitions.

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**Do you offer any additional support to help my child move to another school?** YES

Statement: We support children to move between the setting and school, We offer extra visits for the child to visit the new school, We encourage the child and parent to visit the new school together, We will share books about the child's new school if the school has made one so that children become familiar with their new school, We have meetings for parents to share progress about how their child is doing, We offer support with transitioning a child from Early Years to wrap around care, We work closely with schools and parents to ensure smooth and positive transitions for children with additional needs. As part of this process: We hold planning meetings with families and the receiving school to share information and agree on strategies that support the child's needs. Where appropriate, a member of our team will accompany the child on extra school visits to help them become familiar with the new environment and staff. Our goal is to reduce anxiety, build confidence, and ensure continuity of care during this important stage.

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**Have you included any other children with SEND into your provision?** YES

Statement: We work closely with professionals involved with your child, We encourage your child to join in with the provision and enjoy coming to the nursery, We share what your child has done with parents, We find out what your child likes to do and plan

activities to ensure that your child enjoys coming to our setting, We offer small group activities to meet your child's needs, We offer individual time to ensure that your child is making progress, We make sure that any plans that professionals have made are put in to place, We apply for funding to help support your child in the setting, We are committed to creating an inclusive environment where every child can thrive. Our approach includes: A Graduated Response - We follow a clear graduated response to identify and meet individual needs, ensuring tailored support at every stage. Partnership with Parents and Carers - We work closely with families through regular review meetings. These meetings are collaborative and celebratory, focusing on progress and agreeing together on the next steps for the child's development. SENDCo Support - Our SENDCo holds regular meetings with the child's key person to provide advice, guidance, and discuss progress or concerns. This ensures consistent and informed support. Actioning Professional Advice - We implement strategies and recommendations provided by external professionals to support each child's individual needs. Professional Learning and Training - We ensure our practitioners have access to relevant training opportunities so they can confidently apply specialist strategies and maintain best practice in supporting children with SEND. Environment Audits - We regularly audit our learning environment to make sure it is appropriate and accessible for each child's needs, promoting engagement and independence.

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***Is there anything else you would like to share? :*** YES

Statement: At Loughborough University Nursery, we are committed to providing an inclusive and nurturing environment where every child can thrive. We follow the SEND Code of Practice (0–25 years) and the Equality Act 2010, ensuring that children with additional needs receive the support they require to reach their full potential. We welcome all children, including those with SEND, and make reasonable adjustments to meet individual needs. Our approach focuses on identifying and responding to needs early through careful observation, assessment, and close partnership with families and professionals. Every child is offered a broad and balanced curriculum tailored to their developmental stage, ensuring that learning is accessible and engaging. Our team consists of experienced practitioners who are trained in supporting children with diverse needs. The setting has a named SENCO, [Insert Name and Contact Details], who coordinates all SEND provision and works closely with parents, staff, and external agencies to ensure consistency and quality of support. The nursery environment is designed to be accessible and welcoming. Our single-storey building includes accessible parking and entry points, high-quality sensory resources, and adaptable learning spaces. Outdoor play areas are thoughtfully planned to allow children of all abilities to participate fully. Support for children with SEND is embedded in our daily practice. Individual Learning Plans (ILPs) are developed in partnership with parents to ensure that targets are meaningful and achievable. We use strategies such as Communication Counts to promote language and interaction, and inclusive practice is woven into all routines and activities. We value open communication with families and hold regular review meetings to celebrate progress and agree on next steps. We are committed to continuous improvement. Parent feedback is welcomed and actively used to enhance our provision, ensuring that our setting remains responsive, inclusive, and focused on meeting the needs of every child.