

The Local Offer

Name of Setting: Lime Tree Loughborough

Telephone: 01509 266181

Email: loughborough@limetreedaynursery.co.uk

Has your provision got a website/Facebook page for me to find out more about your offer?: YES

Statement: We have a website for further information for parents, We have a Facebook page for parents to find out about what we do

We offer the following service for children with SEND : Day Nursery

What is your age range : 6 weeks - 5 years

Is your provision easily accessible for a child who has SEND? : YES

Statement: We have wheelchair access, We have changing facilities, We have an accessible toilet which is child friendly, Activities can be accessed by all children as they are provided on table tops and on the floor, We make reasonable adjustments to accommodate your child, and discuss these with you, Children can access the outdoors throughout the year, We have a secure outdoor area, Children are encouraged to access the outdoor environment with support if needed, We have a quiet area for children to access if they need to, We have a sensory area with additional resources and equipment, We have some specialist toys, resources and equipment aimed at meeting the needs of children with SEND, We use visual to support children's communication

Have your staff had training to support my child with SEND? : YES

Statement: We encourage staff to attend training regularly, Attended Makaton training, Attended SENCO training, Attended Supporting autism, Attended Supporting children with speech, language and communication, Attended Promoting positive behaviour, We will attend training relevant to a child's specific medical needs, I will/do access the Early Years and/or Out Of School websites for SEND support resources and toolkits, All staff are required to complete an 'Understanding SEND' course as part of basic training and induction.

Have you worked with other professionals in the past to support other children with SEND? : YES

Statement: Speech and Language Therapists, Portage workers, Early years SEND Inclusion Team, Early years, Area SENCO, Educational Psychologists, Early Years Autism team, Paediatrics, Public Health Nurses (Health visitors), Occupational therapists, Physiotherapists, Vision Support Service, Hearing Support Service

Do you offer additional support for my child to start in another room? : YES

Statement: We support children to move between rooms in the setting, We offer extra visits for the child to visit the new room, We encourage the child and parent to visit the new room together, We have meetings with parents to discuss the most appropriate room and any need for extra transition visits

Do you offer any additional support to help my child move to another school? : YES

Statement: We support children to move between the setting and school, We encourage the child and parent to visit the new school together, We will share books about the child's new school if the school has made one so that children become familiar with their new school, We have meetings for parents to share progress about how their child is doing

Have you included any other children with SEND into your provision? : YES

Statement: We work closely with professionals involved with your child, We encourage your child to join in with the provision and enjoy coming to the nursery, We share what your child has done with parents, We find out what your child likes to do and plan activities to ensure that your child enjoys coming to our setting, We offer small group activities to meet your child's needs, We offer individual time to ensure that your child is making progress, We make sure that any plans that professionals have made are put in to place, We apply for funding to help support your child in the setting

Is there anything else you would like to share? : YES

Statement: We have a small SEND Team who work across all 5 of our nurseries supporting children with SEND. We support each child and family on an individual basis and support is tailored around each child's individual strengths and needs.

