

The Local Offer

Name of Setting: Church Langton CE Primary School Out of School Club

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Name of person to contact: Heidi Redman

My child has SEND. I would like to look around. What do I need to do?

Please ring the school office to arrange an appointment to meet with the SENCo and or Headteacher.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

We have a warm and friendly approach to welcoming people into our school. We will have set aside the time and resources necessary to welcome your child.

How accessible are your premises?

Our school is on one level. We have a disabled toilet. We have a large playground

How will you keep my child safe?

We know all the children well and know where they are in school. We have a high level of staff of the playground at break and lunch times. We have security fittings on doors and protective fencing around the playground. All safeguarding procedures are in place and adhered to.

How will you communicate with me what my child has done, enjoyed and learnt?

For children with SEND their progress is formally reviewed each term in a meeting with the child, parents, classteacher and SENCo. All children with SEND have an individual profile which details their provision and targets. We have lots of channels of informal communication with parents at the beginning and end of the day. We have Achievement Assembly on a Friday morning which parents are invited to where successes and events from the week are shared. There is a weekly newsletter and a half termly class newsletter.

How do you work with other professionals?

We work closely with partnership schools, with local feeder schools, Educational Psychologist and health professionals. We seek their advice where needed and incorporate their recommendations into the child's individual learning profile and provision.

What training have you/your staff had in SEND?

The SENCO is a Specialist Leader in Education (SEND) through Fairfield's Teaching School in Northampton. Staff have had training on: Supporting children with Downs Syndrome, Attachment Difficulties, Supporting children with Visual Impairment, speech and language training. A large number of staff have received Team Teach Training. We are about to undertake some training about supporting children with social skills and interaction. The SENCO has trained staff about supporting children with dyslexia.

How will you adapt play opportunities for my child?

Play opportunities are adapted for children in different ways - eg the level of adult support needed, play in quieter areas of the playground if needed, smaller ratios of children, different play equipment - eg softer apparatus. For children with visual impairment or physical difficulties, play is adapted according to their needs. For children with social communication difficulties, play can be supported by an adult in a supervisory role. Small group play will be initiated and supervised.

How will you get ready for my child going to his/her new school?

We run a comprehensive transition package in the Summer Term of each year for children moving on at the end of the Summer Term. This involves collecting the views of the child in terms of their concerns, additional visits to the new class / setting, meeting the new teacher / setting to familiarise the children. A social story is written with photographs for the child to take home over the holidays. A handover meeting is held between the SENCo, current classteacher and new classteacher towards the end of the summer term to which parents and children are invited. The teachers have additional meetings to discuss the needs of your child. The SENCO meets with the SENCOs from the Secondary Schools in the Summer Term to discuss needs of individual children and enhanced transition visits are arranged where necessary to the new settings.

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How will you and I know how my child is doing and how will you help me to support my child's learning?

Progress of all children is reviewed termly. Where there are concerns in between the termly review meetings, you will be invited into school to discuss these concerns and action plan what needs to be done. In your child's learning profile there is a section about how children can be supported at home. At the termly review meetings, different strategies are also shared.