

The Local Offer

Name of Setting: Grasshopper Club

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Name of person to contact: Stephanie Haseldine Sara Bucknall

My child has SEND. I would like to look around. What do I need to do?

At Grasshopper preschool we welcome all new parents, children, mums, dads and grandparents to come and have a visit to our provision at a convenient time and day allowing them to meet all our staff and have a look around. Ideally it would be good for you all to visit us whilst we have other children with us so that you can get a feel of the provision and the environment and see different activities that the children can explore whilst attending. We operate 5 days a week during term time 8.00 am till 4.00 pm. If you would like to contact us this can be done by either telephone: 01332 858216 or 07713244528. Email: grasshopperspreschool@btinternet.com or visit our web site: www.grasshopperpreschool.org We welcome you to talk to our Manager, Deputy and our Special Needs Co-ordinator (SENCO) at the group, if you feel the provision suits your needs for your child you can complete an application form which is available in our prospectus and discuss some settling in sessions prior to a starting date. Our latest Ofsted report recognises the high level of learning that all children are exposed too along with recognition for outstanding professional practice. All children are allocated a key person who enthusiastically plans individual play activities allowing a child's individual interests, likes and dislikes to be recognised. The key person will use a learning journey to track your child's development, noting the milestones your child is reaching and planning the next steps.

How will my child and I be made to feel welcome and how will you get ready for my child coming?

The staff and children at Grasshopper Preschool are very friendly and welcoming. We ensure that the whole family is made to feel welcomed as we believe in building a strong partnership with parents and other professionals as we feel this is essential and paramount to your child's well being. Home visits can be arranged with your child's key person allowing individual needs to be discussed in a home environment and a settling in plan agreed, ensuring the best possible support is maintained and the best transition given for your child. The key person is your first point of contact and will be primarily responsible for your child's learning and development. It is important that we gain prior medical/dietary/allergies information so that we can ensure all your child's health needs are catered for. We welcome your thoughts and input as you are the ones who know your child best. Please feel free to bring in your child's special comforter.

How accessible are your premises?

It is highly important to us that our premises are inclusive for all children and families attending/visiting (Disability Discrimination Act 2010) Our premises are adapted on the ground floor, where children/families can access/exit using ramp facilities. We have widened doorways with safe close hinges. We have disability friendly toilets and changing facilities. Our outdoor area is safe and secure with a sheltered play area all being accessible on a flat level. All equipment and activities are at a child friendly height providing easy access. We have a car park at the side of our building.

How will you keep my child safe?

Our main priority is keeping all children safe and secure, daily risk assessments (indoor and outdoor) are carried out prior to all children attending. Grasshoppers preschool maintains a high staff ratio to children providing a safe and secure environment to learn in. All staff hold DBS registration and attend regular Safeguarding training. Every staff member has First Aid certificates and Epipen (epinephrine - Anaphylaxis Treatment) and Epilepsy training, however all staff will undertake any training that is required for a child's individual needs. The provision has an extensive range of policies and procedures which supports a secure place for your child to thrive in. All staff will work alongside other lead professionals who care for your child to ensure the 0-25 SEND Code of Practice (2014) allows us to do everything we can to improve the outcomes for each individual child.

How will you communicate with me what my child has done, enjoyed and learnt?

Your child's key person will communicate with you on a daily basis through our 'shared progress' booklet, or face to face discussions at the start and end of each day. A reassuring call will be given to prevent parents/carers being anxious. We hold termly meetings allowing you to discuss your child's individual progress and individual learning journey's can be accessed anytime allowing you to see different pictures of how your child has been involved in different activities. We have a daily notice board which displays what will be happening each day. There is also a colourful notice board in reception that displays photographs of all the children taking part in different experiences and information about learning in the Early Years Foundation Stage. Other forms of communication include monthly newsletter and our provisions website.

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How do you work with other professionals?

Strong links with other professionals is vital, collaboration and communication are key to ensuring the correct referrals and assessments are made by the appropriate professionals needed. We act upon their advice implementing IEP's and other strategies.

What training have you/your staff had in SEND?

The manager holds a BA (Hons) in Children and Young Peoples Services. The provisions SENCO has undertaken a 6 week additional training course for Special Educational Needs and Disability. All staff hold level 3 in Childcare and Development All staff hold First Aid certificates Makaton level 1-4 The following training has been undertaken by the Manager and provision SENCO; Social Communication group, ECAT - Every child's a Talker, Signs and Symbols, Speech and Language Disorders in Children, PEC's, Progress trackers, 2 year assessment, Autism Level 1, Safeguarding, Basic Food Hygiene, Paediatric First Aid. We are happy to access additional training if necessary.

How will you adapt play opportunities for my child?

All resources can be accessed from which ever level your child can reach. Resources of all ages of development are readily available. Free flow indoor and outdoor provision allows easy access for all children. We are above required ratio so when children need 1-1 support this can be adapted allowing a strong focus on a child's learning and development. We will access any specialist equipment needed and obtain full training for all staff.

How will you get ready for my child going to his/her new school?

Pre-visits would be arranged so that all professional can discuss your child's individual needs. All professionals would be invited into the setting allowing them to observe your child as he/she engages in different activities in a familiar and secure environment. Transitional reports and Progress Tracker would be completed and passed on to the relevant establishment.

How will you and I know how my child is doing and how will you help me to support my child's learning?

Through providing a two way communication with your child's key person will allow you to fully updated on how your child is developing. The use of the daily 'shared progress' booklet supports our communication with yourselves and other professionals. Parents evenings and Progress Trackers will provide feedback on your child's progression and identify their next steps. We strive to be inclusive for all children and families.