

**SPECIAL EDUCATION NEEDS
HOME TO SCHOOL/COLLEGE TRANSPORT POLICY
FOR THE 2016-17 ACADEMIC YEAR**

POLICY AND PROCEDURES

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Preface

This document applies to children living in Leicestershire and describes free and assisted transport entitlement to schools, academies and colleges for children and young people with Special Educational Needs (SEN). This policy should be seen as supplementary to the Mainstream Home to school Transport Policy for the same academic year available at: www.leicestershire.gov.uk/school-transport-for-5-to-16-year-olds

Families should read the Mainstream Policy to ensure that they are aware of the overarching principles that it contains. Please note in particular the sections relating to changes of address, split families, transport withdrawal, distance measurement and charges.

Definitions/documents supporting this policy

Please refer to the Mainstream Policy for definitions that also apply to this document.

In addition:

Appendix 1 (Appeals procedure) - as per the Mainstream Policy

Appendix 2 (Walking route assessments) - as per the Mainstream Policy

Appendix 3 (Charges) - as per the Mainstream Policy

Appeals

Appendix 1 of the Mainstream Policy details the appeals procedure. Please note that this procedure exists for parents who feel that this policy has been applied incorrectly or if they have a complaint against the service provided. The appeals procedure is not available to parents solely because they disagree with the policy.

1.0 Introduction

- 1.1 This policy for pupils with SEN, disabilities and mobility needs is supplementary to the Mainstream Home to School/College Transport Policy, which applies to all pupils. It is specifically concerned with travel assistance between home and school at the start and end of the school day.
- 1.2 The Mainstream Home to School/College Transport Policy explains the underpinning legislation and policy, including sections on safety and walking to school and the Local Authority (LA) obligations for Extended Rights for Low Income Families.
- 1.3 This policy does not apply to pupils attending independent and/or fee paying mainstream schools and colleges. However, some pupils with statements of SEN or Education and Health Care Plans (EHCP) attending independent & non-maintained special schools, including academies may be eligible for travel assistance.
- 1.4 This policy explains how the LA assists with home to school travel arrangements for pupils with qualifying SEN/disabilities/other mobility needs whether the pupil's school place is in a mainstream school, unit attached to a mainstream school or a special school and whether it is within the statutory walking distance or further away from home.
- 1.5 Parents/carers should be aware that they will be required to complete an application form to be assessed for transport eligibility. An individual risk assessment/travel plan of the pupil's transport needs may be required. Delays in the provision of information required for such an assessment may lead to a delay in transport being arranged.
- 1.6 The guidance notes that are associated with the discretionary transport schemes for Post 16 students, nursery children and farepayers should be considered as part of this policy.

2.0 Legal framework

- 2.1 The legal responsibility for ensuring that a child attends school lies with the parent or carer and this includes accompanying a child to school where necessary. In the event that parents are working or otherwise unavailable at the time their child travels to and from school it remains the parents' responsibility to make arrangements to ensure that their child attends school.
- 2.2 If both of the child's parents are, by reason of disability unable to ensure that their child attends school, or are unable to make suitable alternative arrangements, eligibility for travel assistance will be considered on the individual circumstances, with regard to the Equality Act 2010.

3.0 Travel assistance and eligibility

- 3.1 The assistance provided by the LA will be provided in the most cost effective and appropriate way whilst meeting the child's assessed travel needs. It may be provided in a number of ways, including taxi, bus, public transport, parental contract (if this is more cost effective than other provision) and concessionary travel passes as appropriate. Independent travel training may also be provided. All eligibility and travel assistance arrangements will be reviewed annually and at times of transition e.g. moving from primary to secondary education; to ensure that the basis for entitlement continues and the method of travel assistance remains appropriate.
- 3.2 Travel assistance is provided for primary aged children with a Statement of SEN or EHCP who attend a school which has been designated by the LA as the appropriate school that meets the needs of the child or other nearer qualifying school **and** the distance between home and school is more than 2 miles (see Mainstream Policy for details of distance measurement and qualifying schools information).
- 3.3 Travel assistance is provided for secondary aged children with a Statement of SEN or EHCP who attend a school which has been designated by the LA as the appropriate school that meets the needs of the child or other nearer qualifying school **and** the distance between home and school is more than 3 miles (see Mainstream Policy for details of distance measurement and qualifying schools information).
- 3.4 Where the distance to be travelled is less than those distances specified in 3.2 and 3.3 above and/or when a child has no Statement of Special Educational Needs/EHCP, travel assistance will be considered taking into account the individual circumstances and the travel needs of children with significant sensory, physical, medical or behavioural difficulties that prevent them from getting to school even when accompanied by a parent/carer.
- 3.5 Travel assistance sought under paragraph 3.4, will be considered using supporting written evidence, within the preceding 12 months, from a range of sources, for example, Education or Health professionals, parents and school SENCO, that describes the child as having:
- **long term severely restricted independent mobility**, due to a physical disability;
 - **long term severely restricted independent mobility due to a medical condition resulting in severe persistent pain and/or extreme fatigue;**
 - **a sensory impairment resulting in severely restricted mobility;**
 - **severe behavioural emotional and /or social difficulties in comparison with other children of their age.** This may be linked with cognitive ability or be as a result of a specific development disorder.

This is not an exhaustive list and requests will be considered on a case by case basis.

Note: “Long term” describes something that is likely to last for at least a year and in many cases for the rest of the life of the person affected.

- 3.6 Travel assistance is only provided at the normal school/college start and finish time. However, exceptions will be considered based on the long term medical/health needs of a child where they can only attend school on a reduced hours basis.
- 3.7 Where a child is educated offsite, the school or college is responsible for making travel arrangements.
- 3.8 Where travel assistance has been agreed, the following exceptions apply and therefore, transport will not be provided for:-
- extra curricular activities or journeys between institutions within the school day (for journeys of this nature the organising school or institution will be responsible for transport arrangements);
 - induction days, taster days, open days or interviews;
 - assessment days (except when required by the SEN Assessments Service),
 - work experience;
 - school trips (for journeys of this nature the organising school or institution will be responsible for transport arrangements);
 - dental, medical or hospital appointments, or other non-educational appointments;
 - children taken ill during the day;
 - children that are excluded during the day;
 - examination timetables – transport will not be tailored to examination timetables; it will only be provided at the standard school start and finish times;
 - when off-site provision is made by the school, travel assistance is the responsibility of the school;
 - before and after school activities – where a family wish a child to attend activities before or after school, then parents/carers, or the school are responsible for making travel arrangements;
 - where the child is staying in Short Break (respite) care - requests for transport to and from Short Break or residential care should be directed to Social Care within the LA’s Children and Family Services Department.
 - in the event that there is a risk to health and safety of staff/pupils and others using the transport from the misbehaviour of a pupil, access to school transport

may be suspended and in serious cases permanently withdrawn as set out in the Mainstream Policy. When considering suspension or withdrawal of provision regard will be given to the extent to which the child's disability has impacted upon their behaviour and what steps can be taken to eliminate the effect of that disability on their behaviour.

4.0 Exceptional circumstances

4.1 The LA will consider applications from parents whose children are not otherwise eligible for free or subsidised travel assistance on the basis that assistance should be offered if exceptional circumstances apply.

4.2 What may be considered an exceptional circumstance depends on the facts but it would **not** normally include the following (this list is not exhaustive):

- low income (Extended Rights legislation excepted), lack of income or non-availability or access to private transport;
- single parent;
- change of address (other than as provided for under the Mainstream Policy);
- parents are unwilling, or unavailable to escort their child to school or pick-up point;
- change of school other than through managed move (see Mainstream Policy) and/or it is agreed (by the LA) that the change of school is necessary;
- non-entitlement arising through the parents' choice of school;
- work commitments or domestic difficulties of parents/carers including taking other children to school.

4.3 Although not an exhaustive list of exceptional circumstances, dependent on the facts of the case the following examples **could** amount to an exceptional circumstance:

- circumstances beyond the control of the child or family that prevents the parent from ensuring their child attends school;
- where the welfare of the child is at risk if the transport were not provided, for example, as part of a protection plan.

5.0 Application process

5.1 Application forms for discretionary services provided under this policy must be completed annually and payments made in good time.

- 5.2 Requests for travel assistance in relation to paragraph 3.5 (disability grounds) and/or in exceptional circumstances must be made in writing using the application form available from the address at the end of this policy.
- 5.3 Requests must be supported by appropriate professional documentation and sent to the same address.
- 5.4 Applicants will normally be notified of the decision in writing within 10 working days of receipt of the completed application; if further information is required it may not be possible to make a decision within this timescale.
- 5.5 At busy times in the school year it may not be possible to comply with this guideline for processing applications however the Assessments Team will endeavour to process applications quickly.
- 5.6 Applications that do not have appropriate evidence in support, for example, evidence from health or education professionals, study timetables, exemption from charges documentation or are otherwise incomplete will not be processed but returned to the applicant for the application to be completed and resubmitted.
- 5.7 If assistance is required in completing the application then please contact:
- SEND Information Advice & Support Service
Abington House
85 Station Road
Wigston
Leics
LE18 2DP
- Telephone: 0116 3055614
Email: SENDIAS@leicestershire.gov.uk
Website : www.leicestershire.gov.uk/education-and-children/send-and-the-local-offer
- 5.8 Parents/carers are reminded that it is their legal duty to ensure their child's attendance at school. That duty is not affected pending the outcome of an application or review procedure.

6.0 Where pupils attend residential schools

- 6.1 Where a pupil attends a qualifying residential school, transport will be arranged by the LA in accordance with Section 3 and the placement terms agreed by the LA, or the parents will be reimbursed the cost of making their own arrangements (at a rate agreed by the LA). This will usually be in one of the following 2 ways:
- Weekly basis – a journey to and from school at the start and end of the school week
 - Termly basis – this means a maximum of 6 return journeys will be provided/supported in any one academic year.

7.0 Children accessing Specialist Maintained Nursery provision within Leicestershire

7.1 The LA has a discretionary power to provide transport assistance to those children attending Specialist Maintained Nurseries. Provision is made available to children at a subsidised level, with a contribution from the family (an annual charge). SEN transport charges will be in-line with mainstream charges for eligible children (see Mainstream Policy).

7.2 The following children will be eligible for travel assistance:

- children aged 2,3 and 4 who attend a Specialist Maintained Nursery which has been designated by the LA as the appropriate nursery that meets the needs of the child (as in the 2 bullet points below) and the distance between home and school is more than 2 miles

and

- for those who live to the west of the M1 motorway - Sketchley Menphys Nursery School or other nearer nursery by mutual agreement with the parents and LA

or

- for those who live to the east of the M1 motorway - Wigston Menphys Nursery School or other nearer nursery by mutual agreement with the parents and LA

7.3 Where the distance to be travelled is less than those distances specified in 7.2, travel assistance will be considered taking into account the individual circumstances and the travel needs of children with significant sensory, physical, medical or behavioural difficulties that prevent them from getting to school even when accompanied by a parent/carer.

7.4 Travel Assistance sought under paragraph 7.3 will be considered using supporting written evidence, within the preceding 12 months, from a range of sources, for example, education or health professionals, parents and school SENCO, that describes the child as having:

- **long term severely restricted independent mobility**, due to a physical disability;
- **long term severely restricted independent mobility due to a medical condition resulting in severe persistent pain and/or extreme fatigue;**
- **a sensory impairment resulting in severely restricted mobility;**
- **severe behavioural emotional and /or social difficulties in comparison with other children of their age.** This may be linked with cognitive ability or be as a result of a specific development disorder.

This is not an exhaustive list and requests will be considered on a case by case basis.

Note: “Long term” describes something that is likely to last for at least a year and in many cases for the rest of the life of the person affected.

- 7.5 Alternative provision to the nurseries listed in paragraph 7.2 may be made where it is in the interest of managing specialist maintained nursery vacancies/waiting lists.
- 7.6 Charges will be calculated annually and publicised accordingly.
- 7.7 Families providing proof of low income (assessed at the point of application and annually thereafter) are exempt from the charge i.e. for children entitled to free school meals or parents are in receipt of one of the qualifying benefits for free school meals or receiving their maximum level of Working Tax Credit.
- 7.8 Written submissions can be made for consideration of individual exceptional circumstances.
- 7.9 Requests for travel assistance for those children living within 2 miles of a specialist nursery should be made in writing using the application form and supported by appropriate professional documentation to the address at the end of this policy:

8.0 Transport Assistance for Post 16 Students attending a school

- 8.1 The LA has a discretionary power to provide transport assistance to those over compulsory school age. Provision may be made to students at a subsidised level, with a contribution from the student (an annual charge). SEN transport charges will be in-line with mainstream charges for eligible children (see Mainstream Policy).
- 8.2 Eligibility will be determined as per Section 3 of this policy and charges will be calculated annually and publicised accordingly.
- 8.3 Families providing proof of low income (assessed at the point of application and annually thereafter) are exempt from the charge i.e. for children entitled to free school meals or parents are in receipt of one of the qualifying benefits for free school meals or receiving their maximum level of Working Tax Credit.

9.0 Transport assistance for Post 16 Students attending a Further Education (FE) College/free-standing Sixth Form College

- 9.1 Students aged 16-25 who are attending a full time college course* and meet the following eligibility criteria are eligible for transport assistance for a maximum of 3 years not extending beyond the academic year in which they are or turn 25 if:
 - the student attends a FE/free-standing Sixth Form college more than 3 miles from their home address and that is the nearest college offering the course identified by parents/students (defined by the qualification(s) gained in the case of mainstream study or by the course content in the case of SEN courses);

- meet the same criteria for statutory age children detailed in Section 3 of this policy.

9.2 Post 16 SEN transport charges will be in-line with mainstream charges for eligible children (see mainstream policy). Families providing proof of low income (assessed at the point of application and annually thereafter) are exempt from the charge i.e. for children entitled to free school meals or parents are in receipt of one of the qualifying benefits for free school meals or receiving their maximum level of Working Tax Credit.

9.3 For the purposes of assessing eligibility to transport assistance, all FE/free-standing Sixth Form colleges should be considered as equally able to meet the special education and/or disability needs of SEN students unless parents or the student can demonstrate clearly that a particular college or education is unsuitable to meet their particular education and/or disability needs.

* A full-time course is defined as one of at least 540 guided learning hours in any 12-month period.

Note: Post 16 SEN transport assistance may be provided to eligible students for a maximum of 6 years and not beyond the age of 25, within which a maximum of 3 years can be for a mainstream FE/free-standing Sixth Form college course.

10.0 Disabled parents/carers

10.1 The Equality Act 2010 places a duty on local authorities to promote equality of opportunity for disabled people and to eliminate discrimination, for example, when parents' disability prevents them from accompanying their child along a walking route then a reasonable adjustment could be for the LA to consider travel assistance for the child depending on the circumstances of the case. The LA might consider this if the effects of the parents' disability on their ability to escort their child to school cannot otherwise be eliminated, for example, the parent making arrangements for a suitable other adult to accompany their child to school if necessary.

10.2 If travel assistance is provided then this will normally be provided on a temporary basis with dates set for review of the arrangements as appropriate.

10.3 Applications for assistance for children whose parents are unable to meet their duty to ensure that their child attends school by reason of disability, should be made in writing to the address at the end of this policy. Please note that this may require referral to Adult Social Care for assessment and/or for information to be provided by the parent.

11.0 Pathway and Partially Accessible Schools

11.1 In Leicestershire there are some schools that have 'Pathway' or 'Partially Accessible' status:

- **Pathway Schools:** such schools ensure that wheelchair users and pupils with mobility problems start in a partially accessible primary school that feeds into a partially accessible secondary school.
- **Partially Accessible:** such schools ensure that wheelchair users and pupils with mobility problems will be able to access all areas of the curriculum, but not necessarily all of the school building.

11.2 For those parents with children who have mobility issues or are wheelchair users, and are concerned about how their child will be able to access school, Pathway or Partially Accessible schools may be worth considering. Where a child needs, within the constraints of this policy, to attend a school that is either designated a Pathway or Partially Accessible school then travel assistance will be considered.

12.0 Equality considerations

- 12.1 The Equality Act 2010 places a duty on Local Authorities to promote equality of opportunity for disabled people and to eliminate discrimination and this applies to the exercise of its policies, practices and procedures and provision of services so that they do not discriminate against disabled people or those associated with them.
- 12.2 Reasonable adjustments under the Equality Act as applicable will be considered in relation to transport eligibility and the type of travel assistance provided.

13.0 Process of review (appeal)

- 13.1 Should parents/carers wish to have a review of the LA's decision not to provide travel assistance, type of transport provision or policy application then they should use the appeals process outlined in Appendix 1 of the Mainstream Policy.
- 13.2 The process for reviewing walking routes to school is shown in the Mainstream Policy.

General Enquiries:

General enquiries and specific requests should initially be addressed to:

Address: Transport Assessments
 Transport Operations
 Environment & Transport Department
 Leicestershire County Council
 County Hall
 Glenfield
 Leicester
 LE3 8RJ

Telephone: 0116 305 0255

Email: TransportAssessments@leics.gov.uk

Website: www.leicestershire.gov.uk/send-school-transport

If you require this information in an alternative version such as large print, Braille, tape or help in understanding it in your language, please contact 0116 305 0001, or e-mail: CustomerServices@leics.gov.uk

Further details available on our website: www.leicestershire.gov.uk

Safe travel on school transport

Guidelines for parents – Special Educational Needs transport

These Guidelines are produced to help provide safe and reliable special educational needs (SEN) school transport.

Our Commitment

The County Council places great emphasis upon the quality of home to school transport for children and young adults with special educational needs, and expects that all operators providing services on our behalf will also do so. Providing the right transport, so that your child arrives at school, and home again, without undue stress or strain, can make a real difference to their educational and social development.

We aim to ensure that if your child is entitled to receive transport support, their journey to and from school will be as safe, secure and comfortable as is possible. Where appropriate, the transport will encourage as much independence as possible.

About this leaflet

This leaflet outlines for parents and carers:

- the service you might expect to receive
- the standards to which we are committed
- what you can do to help improve our services to you
- how to contact us should the need arise.

The transport we provide

The Council uses a wide range of providers to transport pupils to and from school. These include using specialist vehicles from the County Council's own fleet, taxi operators, or allocating a bus pass for travel on public or mainstream schools transport, for those pupils able to travel independently. If your child qualifies for SEN transport you may be able to apply to drive your child to school or arrange for a carer to do this and claim some money towards the cost. You will not normally be able to claim your own expenses if the LA can provide alternative transport e.g. if a Contract vehicle is already operating to the same school from an address near to yours.

The decision to grant mileage allowance and the amount of payment is made by the Council. The type of transport we allocate to your child will depend on a number of factors including: your home address, the intended school destination, the frequency of travel, and the availability of SEN transport already operating in your area. Further information on entitlement to receive free home to school transport for children with special educational needs may be found on our website or by contacting the Special Educational Needs Assessment Service (SENA) – details are at the end of this leaflet.

Some vehicles are now fitted with CCTV to help improve the service to passengers and is subject to stringent regulation.

Our service standards

Before arranging transport we will:

- Require a Transport Eligibility Assessment Form (TEAF) to be completed, this form will provide you with an opportunity to tell us more about your child's needs and will allow us to determine your child's eligibility status to receive transport. The decision on eligibility will be communicated to you either by telephone or letter to confirm the outcome of the assessment and a risk assessment is undertaken to ensure appropriate travel arrangements are provided. This may take a number of days and we advise parents to ensure the TEAF reaches us at least 15 days before the transport is required. Please note that no assessment or transport arrangements will commence until a completed TEAF is received.
- Should your child's special circumstances require it, we will arrange for an introductory home visit by the intended transport provider before the transport commences.

After arranging your child's transport we will:

- Provide a door to door service, whenever appropriate.
- Provide an escort for all children attending specialist nurseries, or attending primary placements, or requiring specialist levels of care, or for other older pupils where deemed necessary by the relevant professionals. An escort will not normally be provided for the majority of students attending Further Education placements.
- Ensure the driver and escort provided:
 - Are subject to a Disclosure and Barring Service (DBS) check for previous convictions/suitability
 - Are suitably trained / qualified for any exceptional needs your child may have
 - Carry identification, if you have any doubts please ask to see this
 - Are courteous, caring and mature in outlook, having a manner appropriate to the supervision of children with SEN.
- Ensure your transport provider, during your child's journey, is contactable by mobile telephone or radio link should emergencies arise - this should be done by first calling the Customer Service Centre on 0116 305 0002.
- Ensure the escort is seated in as practicable a position as possible in the vehicle so as to be able to readily care for your child's needs and the needs of others who may share the vehicle.
- Ensure your child is not left unattended at any time (except those that are allocated to Local Bus Services or Mainstream School Bus Services).
- Provide safe and secure seating, with specialist seats or restraints where necessary. Provide safe transit of your child's luggage, any portable specialist equipment, and messages between home and school as required.
- Ensure each of the vehicles we use:
 - is kept suitably licensed, roadworthy and fit for the intended purpose

- is kept in a clean and tidy condition.

- Conduct frequent random checks using our own monitoring officers to ensure the above standards are met by all providers.

The County Council will:

- Tell you as soon as possible about any issues which might affect your child's transport, for instance, a change of operator. Sometimes this may have to be at short notice e.g. service breakdowns, driver illness.
- Provide a helpline number during normal office hours, and a message service at all other times **(0116 305 0002)**.
- Do our best to provide a full response to any enquiry or concerns you may have as quickly as possible.

Confidentiality

We will respect your confidentiality at all times and ensure that any information you provide to us is only used for the intended purpose.

How you can help us

You can help us improve our service by:

- Being punctual. Make sure you have your child ready for collection at the specified time.
- Report any worries you have as soon as possible to a responsible person such as the Headteacher or directly to the Council (via the Customer Services Helpline on 0116 305 0002).
- Some children become excited or irritable when travelling in a minibus or taxi. It helps if you can teach your child how to act sensibly on and around vehicles.
- If your child is going to be away from school for a planned period of a day or more please contact the Council as soon as convenient.
- For unexpected short absences, such as sudden illness, please contact your transport provider directly.
- Advise the Council if any information we hold for your child changes e.g. a change of address, special requirements etc.
- Ensure that you, or another carer, are at the pre-arranged meeting point when your child returns home.
- Checking that the information that the driver / escort has concerning your child's needs is adequate to provide a safe and comfortable journey. Please do not assume that the Council and driver / escort have the same knowledge of your child as their school.

- Do not ask the driver or escort to alter pick up times or route. Such requests should be made to the Council.

Guideline leaflets in this series

This leaflet aims to give advice and information to students, parents, schools, colleges and bus operators who use and deliver transport services provided by Leicestershire County Council. Other leaflets in this series, available on request, include:

- Anti-social behaviour on school transport
- School Bus Passes: Frequently asked questions
- Guidelines for drivers
- Guidelines for taxi escorts
- Guidelines for school staff
- Guidelines for parents and students on mainstream transport
- Guidelines of safe working practice for the protection of children and staff
- Guidelines for severe weather conditions - Operators
- Guidelines for severe weather conditions – Schools

If you have any comments about this leaflet or the services it relates to or if you require information contained in this leaflet in an alternative version, e.g. large print, Braille, tape or an alternative language please telephone:

0116 305 0002

or write to:

Customer Service Centre (E&T),
Leicestershire County Council,
County Hall, Glenfield, Leicestershire LE3 8SR

Email: Safer.Travel@leics.gov.uk

or visit our website:

www.leicestershire.gov.uk/



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Safe travel on school buses

School Bus Passes: Frequently asked questions

Q. Why do students need bus passes to travel on contract buses?

A. The bus pass system ensures that loadings on the bus are regulated so that everybody has a seat. Without this management there is a risk that students, who are entitled to travel and who board at the last pick up point in the morning, would not have a seat on the bus.

The bus pass can also help the driver to identify any child whose behaviour is unacceptable. Experience shows that poor behaviour is encouraged if children feel that they cannot be identified.

Q. What guidelines do bus drivers have?

A. Drivers are instructed to check bus passes on every journey in order to get children into the habit of showing a bus pass. The same driver might not drive the bus every day or in the morning and afternoon. The driver will not necessarily therefore know whether a child is entitled to travel on the bus or not.

Q. Do drivers have to bring students to School in the morning?

A. We recognise that sometimes children will not have their pass with them. Drivers have discretion to allow travel in the morning on the first occasion that a child does not have a bus pass and to advise them to obtain a temporary pass from the school office.

Children and Parents should not expect the driver to allow the child to travel. If a child persistently tries to travel without a pass in the morning after being advised that they must get one, the driver will refuse them travel.

Drivers should not however suddenly refuse to carry children without a bus pass, if pass checks have not been carried out regularly. Parents are advised to discuss with their child what to do if he or she fails to catch the bus for any reason in the morning.

Q. Do drivers have to take students home in the afternoon?

A. In the afternoon, drivers are instructed not to allow students to travel without a bus pass or temporary pass. Students may have the opportunity to get a temporary bus pass from the school during the course of the day and there should therefore be no reason for anybody not to have a pass for the journey home.

If a student tries to board a bus without a pass, the driver is likely to advise them to go to the School Office and obtain a temporary pass. Bus companies operating commercial school bus services may offer a different system such as a 'one more day pass'.

In either case school buses will depart on time so pupils must ensure they have a valid bus pass or approved temporary pass prior to the bus departure time and present this to the driver.

The bus might therefore depart before a student has been able to get a temporary pass. This is more likely to happen where the School Office is some distance from the bus park.

Anyone, who is refused travel, can wait at school in a safe environment until alternative arrangements can be made by the parent or carer (this will not be at the contractor or Council's expense).

Continued use of a temporary pass will result in the pass being withdrawn and transport suspended until a valid bus pass is purchased for the pupil.

Q. Can School staff ask drivers to allow a student to travel without a bus pass?

A. Many drivers will respond positively to a reasonable request by a member of the school staff to allow a student without any pass to travel home in the afternoon. For example, this could be done if a student only becomes aware that he or she has lost the bus pass when boarding the bus and does not have time to go back and get a temporary pass.

However, in the case of commercial school bus services drivers may not be permitted to carry pupils unless a valid pass is produced.

Q. Why do some buses have a strict 'no pass, no travel' rule?

A. A strict 'no pass, no travel' rule has to be introduced on some buses, where buses would otherwise be overloaded and therefore unsafe because of the number of students travelling who should not be on the bus. This is more common on commercial school bus services where there is a mixture of entitled and fare paying pupils.

Q. What happens if a student loses a bus pass?

A. A permanent replacement pass should be obtained on application to the School Office, or download the form from www.leicestershire.gov.uk/replace-school-bus-pass.

If your child travels on a commercial school bus service you should contact the bus operator to enquire how you replace your bus pass. The charge for a replacement pass is usually £10.00. Students must return all temporary passes to school when presented with their duplicate Bus Pass.

**Please note that temporary passes cannot be issued for public bus services, in these cases a fare will need to be paid on the bus until a replacement pass has been obtained.*

Photocopied or scanned copies of passes are not acceptable in any circumstances and if detected are likely to result in suspension of transport.

Q. When can the School issue a temporary bus pass?

A. A temporary pass can be issued for contract bus services and for some commercial school bus services in the following circumstances:

- the permanent pass has been lost, damaged or stolen and the student has applied for a replacement or;
- if a student has temporarily mislaid or forgotten the permanent pass, a temporary pass may be issued to allow them to travel home in the afternoon or;
- the school has confirmed with the Council that a student is entitled to transport, but has not yet received a permanent pass.

Temporary passes should only be issued to students who appear on the latest bus loading list and only for the bus they are currently allocated to.

Q. How long can a temporary pass be issued for?

A. The expiry date for a temporary pass should be no longer than 2 weeks after the issue date. Forging and fraudulent use of temporary passes has become commonplace. Schools should not, therefore, issue temporary passes repeatedly without first checking with the Council and should be vigilant regarding abuse of the system.

Q. Can any exceptions be made?

A. Sometimes children not normally entitled to transport may want to travel on the school bus to a friend's house.

The Council no longer allow the use of school bus services in this way unless there are exceptional circumstances and prior approval has been given by the Council.

Please note that the driver may still refuse to accept such a temporary travel arrangement if he or she believes it would cause the bus to be overloaded.

Q. Can students get a permanent transfer to another bus?

A. Students are normally allocated a place on the nearest available bus to their home address or one which is within reasonable walking distance. Once a permanent bus pass has been issued, it is not normally possible to transfer to another bus to accommodate personal preferences or to travel with friends.

However, if a student wishes to arrange a swap with another student, this can be done by returning both bus passes to the Council, with letters requesting changes from both students' parents / guardians. Students will need to obtain temporary passes for their current buses to continue to travel while waiting for new permanent passes.

Sometimes, transfer requests are received because of bullying. In these cases, the request must be made by the school.

A transfer may be considered but cannot be guaranteed.

Guideline leaflets in this series

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- Guidelines for drivers
- Guidelines for taxi escorts
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Safe travel on school transport

Anti-social behaviour on school transport

Introduction

The vast majority of pupils travel to and from school every day in safety and without incident. However, antisocial behaviour on school buses by a small number of pupils is a growing problem. This is a national trend and not confined to Leicestershire.

Some of the implications of anti-social behaviour are:

For pupils and parents - the safety of those directly involved and other pupils on the bus and the inconvenience when buses are delayed because of antisocial behaviour.

For bus operators - the cost of repairing damage and the loss of income while a vehicle is out of service being repaired.

For the County Council - the increased cost of providing school transport reflecting bus operators' increased costs.

For the School - visible anti-social behaviour may diminish the reputation of the school in the community.

What is Anti-Social Behaviour?

Anti-Social behaviour includes a range of problems.

Some examples of anti-social behaviour on school buses are:

- Fighting, bullying, intimidation of other pupils
- Verbal abuse of drivers and harassment of other pupils
- Vandalism, graffiti and criminal damage to vehicles
- Smoking, including the use of e-cigarettes
- Moving around the bus, distracting the driver
- Misuse of bus passes
- Opening emergency exits on the vehicle in a nonemergency situation
- Throwing objects from the vehicle.

What happens if anti-social behaviour is reported?

The school is in the best position to carry out an investigation into the incident, as they know the pupils involved. It is for the school to determine how to carry out the investigation but it would normally involve taking written statements from pupils who witnessed the incident and interviewing individually those pupils named or identified as involved.

Any information given is treated in confidence. The investigation will seek to establish, as far as possible, exactly what happened and who was responsible. CCTV is fitted on some vehicles. Where CCTV recordings are available, they will be shown to the school to identify those pupils taking part in anti-social behaviour.

In very serious cases, the bus operator may call the Police, particularly if there has been damage to the vehicle. The Police may carry out their own investigation and might also wish to interview those pupils involved.

What action is taken against pupils involved in anti-social behaviour?

Following an investigation, any sanctions against pupils are agreed between the school and the Local Authority. This is usually in the form of exclusion from transport for a defined period although disciplinary action within school, e.g. after school detentions, may sometimes be agreed as an alternative.

The action taken will depend on the severity of the incident and whether a pupil has previously been involved in anti-social behaviour.

However, the following can be used as a guideline:

- For a minor incident (e.g. misuse of bus passes, moving around the vehicle) - warning letter on the first occasion
 - on the second occasion, exclusion from school transport for 1 to 5 days
 - on subsequent occasions, exclusion from transport for 5 to 10 days
- For a serious incident (e.g. bullying, physical or verbal abuse of driver or pupils, smoking, any action threatening the safety of individuals or the vehicle, vandalism or damage to the vehicle)
 - Exclusion from transport for a minimum period of 5 days up to 1 term depending on circumstances and previous history.

These are guidelines and the action agreed in any particular case will take into account individual circumstances and the views of the school.

Repeated serious incidents will lead to permanent exclusion from transport.

Parents are urged to contact the Council if they feel that their child needs adjustment to be able to travel on school transport.

What happens if a pupil is excluded from transport?

When exclusion from transport has been agreed, parents will normally be notified in writing and given an appropriate period of notice before the exclusion period starts. This is to allow parents an opportunity to make alternative transport arrangements. During the exclusion period, it remains the parents' responsibility to ensure their child's continued attendance at school and any associated cost of transport.

In very serious cases, where it is considered that the safety of the vehicle and other pupils would be put at risk by allowing a pupil to continue to travel, exclusion from transport may start immediately and without written notice. In such cases, the school would attempt to contact the parents to make them aware of the situation and arrange for them to collect the pupil from school. If the parents could not be contacted, alternative transport would be arranged to get the pupil home.

What if there has been damage to the bus?

The operator may seek to recover the cost of repairs from the parents of the pupils responsible. The Council will release the name and address of the parent or carer of a pupil to an operator, if it receives a reasonable request to do so, in order to allow them to seek to recover the cost of damage caused to a vehicle. The Council may insist that the cost of repairs are paid (or a payment plan agreed) before allowing the pupil back onto transport – even if the period of suspension has been served.

What happens when a pupil returns to transport?

After a period of exclusion has ended, a pupil will normally be allowed to travel on the school bus again. However, the operator may require certain conditions (e.g. that the pupil must use a specified seat at the front of the bus) or the pupil may be transferred to another school bus. The operator is likely to seek compensation for damage and / or cleaning. Sometimes, other transport arrangements may be made, (e.g. for travel on a public bus service, where available) rather than return to the school bus.

What other help is available if there is bullying on the bus?

If there is bullying on the bus, it may be happening in school as well. The school should always therefore be involved in dealing with any bullying incident. The Beyond Bullying website is also available for more information;

www.beyondbullying.com

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Safe travel on school transport

Guidelines for school staff

These guidelines are produced to help secure safe and reliable school transport for all pupils and students.

In School grounds

- It is useful if staff on bus duty have copies of the contract routes and the student bus lists for the school, so that they can detect any inaccuracies and variations. The Council can supply up-to-date bus lists. Please let us know about any students who join or leave school during the year who are entitled to transport and any students who change address so that the bus lists can be kept accurate.
- Staff on bus duty can direct drivers on to appropriate bays or spaces as necessary.
- Please contact the Council if afternoon buses fail to arrive within 15 minutes of their scheduled arrival time. This is so that alternative transport can be arranged if necessary, and information about any delays can be given to parents who contact the Customer Service Centre Helpline on 0116 305 0002.
- Council operated contract buses should not carry more children than the capacity of the vehicle. Please intervene if a council contract bus looks to be too full and then let the Council know. Please be aware that commercially operated buses may be permitted by law to carry standing passengers.
- Please report all shortcomings in service including late or non-operation, incorrect route and other concerns. Information from schools will help us maintain high standards of operation.
- Wherever possible, discourage car drivers from obstructing bus stops and lay-bys within and outside your school.

Bus Passes & Temporary Passes

- Passes are issued to all secondary school students to ensure that only students entitled to travel do so and to ensure that buses are not overloaded.
- Drivers are instructed to check passes each morning and afternoon. Any student without a valid bus pass should not expect to be allowed to travel.
Photocopied or scanned copies of passes are not acceptable in any circumstances and if detected should be confiscated and reported to the Council.
In the morning, if a student does not have a pass the driver may allow him/ her to travel on the first occasion and will advise him/her to obtain a temporary or replacement pass. The driver is likely to refuse the student to travel, if the student attempts to travel without a pass on more than one occasion.
- In the afternoon, the driver will refuse to carry any student without a pass. Please be prepared to issue a temporary pass, if justified.
- On occasion the Council may have to apply a strict "No pass - No travel" policy to specific buses e.g. usually following reported overloading. Staff should not issue temporary passes without checking passenger numbers using the bus lists.
- Council staff will periodically carry out random checks on school contract bus operations and on students' passes. It may be necessary to stop non-entitled students from using bus services during these checks and your cooperation in this matter would be greatly appreciated.
- Occasionally Council staff will have to remove bus passes from students and stop them using the school bus. Our staff will try to do this away from the bus park, school staff co-operation with this is greatly appreciated.
- Please note that it is not always possible to grant a student's request to transfer to a different bus. Any transfer requests should be referred to the Council.
- Please issue temporary bus passes strictly in accordance with the guidelines issued by the Council which can be found in the "Bus Passes – Frequently Asked Questions" leaflet.

- If your school / college wishes to issue combined student ID / Bus Passes, please contact customerservices@leics.gov.uk for advice.

Poor Student or Driver Behaviour

- Incidents of inappropriate or poor behaviour will not be tolerated. Staff are requested to record and report any occurrences to the Council. Working together, your school and the Council may decide to refuse individuals permission to travel on school bus services for a short period. Your assistance in investigating incidents of poor behaviour is appreciated. Please consult the Council regarding the length of any ban. Parents must be notified of any decisions. This ensures that a consistent approach is adopted in all schools.
- CCTV systems and other means of recording are used on a number of school contract buses to support initiatives against poor student behaviour and vandalism - notices to this effect will be displayed on these vehicles.
- Please report incidences of inappropriate behaviour by drivers to the Council for investigation. We operate a driver registration system and all drivers of school contract buses are required to have their photo ID badge displayed.

Smoking on School Buses

- There is a "No Smoking" policy on school buses. Please notify the Council of any students identified smoking - these students will be temporarily excluded from using the bus.
- Drivers are not allowed to smoke on the bus, in school grounds or during the scheduled hours of the contract.
- References to smoking includes use of e-cigarettes or similar devices.

Induction Days

- The Council will not arrange transport for pupils/ students to attend on induction days.

Early Finishes

- Operators are expected to provide services at the contracted times. Where schools seek to amend their start or finish times, even in an emergency, operators are not bound to meet these. Most operators may be able to meet requests for early transport but some may have conflicting needs and may not be able to meet the early finish requests.
- The Council may charge schools for additional transport costs that arise as a result of changes to established school session times or term dates. Schools will be advised to consider these potential costs prior to implementing any changes to their established session times or term dates.

General

- Please help to ensure students understand the rules for safety and the consequences of misbehaviour on buses and at bus stops.
- The "Guidelines for Parents and Students" leaflet requires students to wear seat belts where fitted. School staff and drivers are also asked to encourage students to wear seat belts but should not compel them. Do not assist students to fasten or adjust their belts unless parents have given their prior consent. In cars and some smaller minibuses it is the driver's responsibility to ensure that younger pupils wear seat belts - if you are concerned contact us for advice.

Guideline leaflets in this series

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Safe travel on school transport

Guidelines for drivers

Before setting out

DO ensure you are displaying the correct contract number board and child warning signs and are fully familiar with the route. Ensure that the appropriate safety checks have been carried out on your vehicle and that you have checked the interior condition.

DO ensure that you clearly display your identity badge when driving any County Council school bus contract.

On the journey

DO approach each pick-up point slowly and with care. Keep the doors closed until you have brought the bus to a complete standstill.

DO make sure that doors are properly closed before moving off, checking that nothing is caught in the doors either inside or out; be wary of latecomers. Check the nearside mirror every time.

DO ensure that, when pupils are getting off your bus, they and their possessions are completely clear of the vehicle before closing the door and moving off.

DO discourage pupils from crossing in front of or behind your vehicle. If you need to reverse in the morning, do so after pupils waiting to board have been picked up. If you need to reverse in the afternoon do so before setting pupils down.

DO report misbehaviour to your employer or the school at the earliest opportunity. Unruly pupils must be allowed to travel and may only be banned from travelling by the school or the Council. You can ask to see the bus pass of a misbehaving pupil for identification but should not take away the pass.

DO stop the bus until order is restored for particularly bad behaviour. The Police may be contacted if necessary in extreme cases. Do not continue the journey if you feel it is unsafe to do so.

DO avoid any physical contact with students. Maintain a courteous and professionally detached relationship with pupils. Avoid inappropriate language and conversation topics at all times.

DO Report inappropriate language used by pupils.

DO take extra care in severe weather conditions. If conditions are dangerous it is acceptable to avoid certain parts of route - inform your employer about any diversion as soon as practicably possible.

DO check your vehicle for damage at the end of each journey and to ensure that no pupils or property remain.

DO NOT move away from a pick up point until all pupils are seated.

DO NOT allow unauthorised persons to board or travel on your vehicle.

DO NOT allow anybody to ride on the platform at the front of the bus or sit on the front window ledge.

DO NOT carry more students than the seating capacity. Under no circumstances are pupils permitted to stand. If your bus is full and there are further pupils who wish to board you must not pick them up but please

report this fact to the school on your arrival. If it is then practicable, return for the waiting pupils. **(May not apply to Commercial School Bus Services)**

DO NOT allow pupils to alight before arriving at the school in the morning (except in the event of a breakdown or accident - see overleaf).

DO NOT return pupils to school in the afternoon because of bad behaviour unless the school has been contacted and have agreed to accept the pupils back and the bus is closer to the school than the first drop-off point. Experience has shown that schools can usually investigate poor behaviour effectively the following day.

DO NOT play any pre-recorded material on the radio or television. You may have the radio or TV on at moderate volume.

DO NOT use mobile phones, including hands free kits, whilst you are driving. If it is essential to make a call in connection with the contract, stop at a safe place and turn the engine off before making the call.

DO NOT use centre doors other than for unloading on arrival at school.

On primary school buses

DO make sure that you are aware of the additional guidance for drivers of Primary School buses.

In the event of a breakdown or accident

DO try to keep pupils on the vehicle unless it is unsafe to do so.

DO notify your company - they will organise a replacement vehicle and notify relevant schools. If you cannot contact your company, notify the Customer Service Centre on **0116 305 0002**. Always remain with the passengers.

DO impress on pupils that they should wait with the vehicle until alternative arrangements are made. Experience has shown that if pupils make their own arrangements it may lead to confusion and possible distress. Drivers must stay with the students to ensure their safety.

DO report all accidents involving pupils to the school, no matter how slight. After any accident to the vehicle or a person, a full written report must be supplied to the Council as soon as possible, preferably by fax (0116 305 7181) or email Safer.Travel@leics.gov.uk.

DO be alert to non-obvious injuries to pupils, including shock. Always call an ambulance if in doubt.

In school grounds

DO follow the instructions of duty school staff. Be particularly aware of pupils who move between vehicles and barriers. Remember that younger pupils are not as aware of traffic dangers as most adults.

DO report any concerns you have to the school staff who are on duty and then to your employer.

DO pick up and set down pupils only as specified in the contract.

Bus passes

DO check bus passes on every journey as students board the bus. Passes are issued to all secondary school pupils to ensure that only pupils entitled to travel on your bus do so and to prevent overloading.

If you have been issued with a loading list you may allow any student on the list to travel provided they have proof of identity. Drivers may apply their discretion in the morning to allow travel to students who have misplaced their pass should make a note of the student's name and give it to their manager.

Photocopied or scanned copies of passes are not acceptable in any circumstances and if detected should be reported to school staff and/or your manager.

DO check passes from the start of the academic year but allow pupils without passes to travel for the first week of term, advising them to get a pass. After the first full week do not permit travel without a pass.

DO NOT allow a pupil without a pass to travel on an afternoon journey. You may do so if requested by a member of the school staff, or a member of the Council.

DO NOT suddenly refuse to carry pupils who do not have a pass if pass checks have not been carried out regularly.

DO NOT allow any pupil without a pass to travel at any time if the Council has applied a strict "No pass - No travel" policy to specific buses - this will usually be following reported overloading.

Smoking on school buses

DO NOT smoke in any circumstances during the scheduled hours of the contract, in school grounds or on the bus – this includes the use of e-cigarettes or similar devices.

DO report pupils smoking to your employer and the school, with names of those involved, at the earliest opportunity. If you observe pupils smoking on your vehicle, ask them to stop and attempt to take their names from their bus passes.

Seat belts

DO inform pupils that seat belts must be worn, if you have been told by your employer to do so.

DO ensure that younger pupils are wearing seat belts in cars and some smaller minibuses where it is the driver's responsibility.

DO NOT fasten or adjust seat belts for pupils, you may, however, show them how belts work. If you are unsure of the regulations, check with your employer or the Council.

Code of conduct

Drivers and bus / taxi company staff should conduct themselves professionally at all times. Specifically, drivers will:

- wear appropriate clothing and be presentable at all times
- ensure that their actions do not expose any person to any Health and Safety risks.
- not engage in personal e-mail, telephone, text or social media contact with children.

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Commercial School Bus Services and Public Transport Services

Companies operating their own commercial school bus services or public transport services carrying school children will have their own set of guidelines for drivers. Those contained in this leaflet apply to contracted school bus services only.



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Safe travel on school transport

Guidelines for taxi escorts

This guide has been produced to help taxi companies provide high quality escorted Special Educational Needs (SEN) and Adult Social Care (ASC) contracts for the Council (LCC).

Role of the escort

LCC considers that the role of a transport escort is important in reassuring and assisting passengers.

This is achieved through a professional and consistent approach to meeting passengers' needs – which is invariably easier to manage if the same escort accompanies the same passengers on each escorted journey.

Escort requirements

Escorts must have a good level of conversational English and be able to communicate with schools and parents.

Escorts must be fit enough to manage the physical aspects of the escort role.

Maintaining consistency

Many SEN and ASC service users have special needs which mean that they find it difficult to cope with change and unfamiliarity with an escort can result in distress at the start of the day, which in turn can lead to an unproductive day in school.

For these reasons, we cannot accept a situation where escorts are rotated around contracts at frequent intervals and the passenger does not know who to expect as escort.

We expect 2 or 3 escorts at most to be used on any contract and an opportunity should be provided for parents to 'meet and greet' all the escorts on SEN contracts.

Where a new escort has to be used e.g. if an existing escort leaves, it should not be before an introductory meeting with parents/carers.

2 or 3 escorts may be rotated on a consistent basis e.g. one escort in the morning, another in the afternoon or changed at regular pre-planned intervals such as every 2 weeks or month.

Where escorts are used on this basis, it is helpful if parents/carers know the regular pattern so that they can help to prepare their children in advance;

For unescorted SEN or ASC contracts, similar considerations to the above should apply to the use of regular drivers.

Timekeeping

Operators should note the importance of timekeeping (recognising that variations in traffic conditions can cause difficulty) and noted that earlier than expected pick-ups can cause as many problems as lateness.

Information on service user needs

We provide as much information to you about a passenger's special needs as we know but recognise that sometimes additional needs may only become clear after the contract has started.

Regular feedback from taxi staff and LCC is therefore vital.

Contact visits and Confidentiality

In respect of children who have contact visits, operators are reminded that these children must be handed over to a badged social worker or other recognised employee and not left alone with a parent/carer.

At no point should information about the child (especially address) be shared with anyone other than the driver's manager and Council representatives.

Code of conduct

Escorts should conduct themselves professionally at all times. Specifically escorts will:

- wear appropriate clothing and be presentable at all times
- ensure that their actions do not expose any person to any Health and Safety risks.
- not engage in personal e-mail, telephone, text or social media contact with children.

Guideline leaflets in this series

This leaflet aims to give advice and information to Taxi companies and their escorting staff who deliver transport services on behalf of Leicestershire County Council.

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Safe travel on school transport

Guidelines of safe working practice for the protection of children and staff

Staff - Includes drivers and escorts whether paid or working in a voluntary capacity

Children - Includes children and young people under the age of 18

Underpinning Principles

Staff should:

- Be aware that the welfare of the child is paramount (Children Act 1989)
- Understand their responsibilities to safeguard and protect children and young people
- Be responsible for their own actions and behaviour, and avoid any conduct which would lead any reasonable person to question their motivation and intentions
- Work and be seen to work in an open and transparent way
- Be aware that breaches of the law and guidelines could result in criminal, contractual or disciplinary action being taken against them
- Report concerns or take advice immediately from their line manager or other senior manager over any incident which may give rise to concern not just to themselves but also to others. Some incidents that staff consider either unimportant or that they have dealt with will still need to be reported – see the examples given later in this guidance
- For SEN passenger transport keep a written log of any such concerns that have been raised together with any decisions made and agreed actions (the log will also record any special procedures for that contract and must be kept away from public view) – For mainstream home to school transport complete an incident report form for your manager (sample reports are available from the Council).

Safe Working Practices:

- Staff must report concerns they have about other people's behaviour to their line manager
- Staff must avoid discussing any incidents with third parties – but must explain with sensitivity that they have to follow proper procedure
- Staff should be careful not to misuse their power and influence over children and young people
- Staff should be professional at all times including their dress, use of language and tone
- Staff should not give gifts to children and young people except where this is agreed with and administered through schools or parents
- Physical intervention should never be used inappropriately and should always be recorded and reported
- Physical contact should be minimal and appropriate to the health and safety of the child
- Intimate care and first aid should only be administered according to approved procedures
- Staff should not engage in personal e-mail, telephone, text or social media contact with children
- There should be no photography of children – any CCTV systems on vehicles are subject to strict monitoring arrangements

- Staff should guard against any child forming an infatuation with them and report any such concerns to their manager
- Communication with pupils should never be sexually suggestive. Staff should never engage in any sexual relationship with children in or out of a school transport environment.

Examples of incidents that should be reported

- A child mentions as she gets off the bus that a boy has made suggestive remarks to her and made her feel uncomfortable. This should be reported to your manager with the name of the girl and the boy – if known. If the girl does not wish to give her name the incident should still be reported
- A child asks if the driver will drop her off last as the regular driver does – even though this means altering the route
- You overhear a conversation relating to sexual acts. You advise children that this is inappropriate and advise them to change the topic.

You are not on your own

There are a set of procedures that managers use for dealing with the reports you make. These are designed to deal appropriately with each report and may involve other agencies who will make decisions based on child protection principles. You must never feel that you have to solve issues on your own – and as you can see from the examples above a resolved concern still needs to be reported.

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Safe travel on school transport

Guidelines for severe weather conditions - Operators

This guidance is designed to give information to bus and taxi operators who provide statutory home to school transport on behalf of the Council as to their position regarding such transport when either the transport provider or the school requires a 'one off' change to transport– most frequently as a result of poor weather conditions.

In the event of severe weather contractors are advised to follow the procedure below:

1. Check that the school or establishment that your contract(s) serve is going to be open wherever possible prior to setting off.

Radio Leicester turn their regular programs over to making repeated listings of school closures in severe weather conditions as well as keeping a web site listing closures.

Link to homepage: <http://news.bbc.co.uk/local/leicester/hi>

2. Allow extra time to prepare vehicles, particularly for their morning runs. Experience shows that vehicles with air brakes are very susceptible to frozen moisture in air pipes.

It is suggested that in sub-zero temperatures vehicles should be run continuously – rather than arrive in advance of time turn engines off and allow vehicles to cool with consequent problems.

Contractors may wish to give some thought to overnight parking arrangements to ensure that the vehicles best able to cope with severe conditions are not blocked in by those that are not.

3. Contractors continue to be expected to cover their own contracts and should make every reasonable effort to do so. This requires a balanced judgement to be made about which routes, or parts of routes, are safe to operate based on risk assessment principles.

Factors that should be taken into account are the prevailing conditions and whether they are improving or worsening, the nature of the route, the handling characteristics of the vehicle in the given weather conditions and the driver's level of experience and skill.

4. Drivers once underway are empowered to make decisions about whether to continue, to terminate the run or to revise the run in real time so as to avoid sections of route that would be unacceptably treacherous or have a high risk of the vehicle and passengers becoming stranded.

Where drivers deviate from published schedules they must notify their manager – who will pass the information to the Council as below.

5. Where contractors are clear that they have a problem they should telephone Leicestershire County Council's Customer Service Centre on **0116 305 0033** outlining the contract number and an indication of what the problem is and when and where the contract might operate.

For example, if the contractor has a failed vehicle but will cover by another vehicle albeit an hour later than normal this should be stated. Information you supply to Customer services will be automatically passed to the Contracts & Compliance Team.

Please note that this phone number is a dedicated helpline service for emergency contact from bus and taxi operators operating Leicestershire County Council passenger transport services only.

The service will operate Monday to Friday from 08:00 – 17:00 (term-time only) with a message facility outside those times.

Operators can contact the Council regarding usual contractual matters on the other phone numbers they have been provided with.

All other customers should contact the normal Customer Services number – **0116 305 0002**.

6. Contractors should also contact the schools/establishments they serve at the earliest opportunity as these will be getting calls from parents and carers about the no show of their transport.

Although following the above procedures does little to prevent the impact of severe weather it has the potential to help inform interested parties of major issues and thereby allow them to make informed decisions about whether to continue to wait for their transport or to make alternative arrangements.

Guideline leaflets in this series

This leaflet aims to give advice and information to students, parents, schools, colleges and bus operators who use and deliver transport services provided by Leicestershire County Council. Other leaflets in this series, available on request, include:

- Anti-social behaviour on school transport
- School Bus Passes: Frequently asked questions
- Guidelines for drivers
- Guidelines for taxi escorts
- Guidelines for school staff
- Guidelines for parents and students on mainstream transport
- Guidelines for parents – Special Educational Needs transport
- Guidelines of safe working practice for the protection of children and staff
- Guidelines for severe weather conditions – Schools

If you have any comments about this leaflet or the services it relates to or if you require information contained in this leaflet in an alternative version, e.g. large print, Braille, tape or an alternative language please telephone:

0116 305 0002

or write to:

Customer Service Centre (E&T),
Leicestershire County Council,
County Hall, Glenfield, Leicestershire LE3 8SR

Email: customerservices@leics.gov.uk

or visit our website:

www.leicestershire.gov.uk



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Safe travel on school transport

Guidelines for severe weather conditions - Schools

This guidance is designed to give information to schools whom have statutory home to school transport provided by the Council as to their position regarding such transport when either the transport provider or the school requires a 'one off' change to transport—most frequently as a result of poor weather conditions.

When a school decides to close early and it is not programmed in the term dates announced prior to the start of the academic year, it is the school's responsibility to contact the bus/taxi operators to request that their statutory school transport services operate early to fit with the earlier finish time.

Although there is no contractual onus on the bus contractor(s) to meet the earlier finish time most will wish to do so unless they have other commitments which would prevent them.

Whilst it might be both reasonable and sensible for schools to close early it is also reasonable that operators might not be able to alter the pattern of their operations to comply with the request although most will be inclined to provide the transport if it is logistically possible.

If an operator declines to operate at the requested time or seeks a supplementary payment it falls to the school to decide whether to pay the supplement, to seek an alternative contractor or to allow the contractor to operate at the normal school closing time.

If the school wishes to arrange alternative transport then the school must do so directly with operators and will be responsible for the cost of the alternative transport.

The Council may be able to make alternative transport arrangements on behalf of the school but the cost of these arrangements will still be the responsibility of the school.

The Council will, **in certain circumstances**, consider refunding the costs of additional transport if schools can demonstrate that contractors were given reasonable notice of an early finish, and that the area the school uses for passenger transport vehicles and loading was forecast to be unusable at the normal school finish time due to weather conditions.

If a school shares transport services with one or more other schools, then all schools must agree to manage their early closures to allow the shared transport to cater for all students, otherwise transport will have to operate at the normal time.

From time to time transport operators may wish to operate return journeys earlier due to poor weather conditions (for example on certain very exposed routes) and operators have been instructed to contact the Council if they wish to do this.

The Council will consider such requests very carefully and where it considers these to be justified request schools to release relevant students early.

If schools decide not to open due to adverse weather they should advise their school transport operators directly as soon as they are able – using, if they have it, SMS text messaging and also letting Council know.

In all cases schools must also make the Council aware of the decision to close early (or not open) as soon as possible preferably by e-mail to TO@leics.gov.uk .

Wherever it is safe the Council will try to ensure that statutory home to school transport is operated at all times during severe weather. The Council will, however, rely on the professionalism of bus companies to judge whether any route or part of route is unsafe to operate in inclement weather and parents should be advised of the need to have contingency arrangements for the care of children who cannot be transported by statutory home to school transport.

The absence of transport on its own should not determine whether a school should open or close.

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