

### **Equality & Human Rights Impact Assessment (EHRIA)**

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new**, **proposed or significantly changed** policy/ practice/ procedure/ function/ service\*\* for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/ practice/ procedure/ function/ service\*\* may have an adverse impact on a particular community or group of people. It will ultimately ensure that as an Authority we do not discriminate and we are able to promote equality, diversity and human rights.

Before completing this form please refer to the EHRIA <u>guidance</u>, for further information about undertaking and completing the assessment. For further advice and guidance, please contact your <u>Departmental Equalities Group</u> or <u>equality@leics.gov.uk</u>

\*\*Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.

Key Details				
Name of policy being assessed:	3 <sup>rd</sup> Party Recycling and Reuse Credits			
Department and section:	Environment & Transport / Environment & Waste Management Branch			
Name of lead officer/ job title and others completing this assessment:	Head of Service – Design & Delivery, Environment & Waste Management			
Contact telephone numbers:	0116 3057291			
Name of officer/s responsible for implementing this policy: Date EHRIA assessment started:	Assistant Director – Environment & Waste Management Head of Service – Policy & Strategy, Environment & Waste Management Head of Service – Design & Delivery, Environment & Waste Management 29/09/15			
Date EHRIA assessment completed:				

## **Section 1: Defining the policy**

#### **Section 1: Defining the policy**

You should begin this assessment by defining and outlining the scope of this policy. You should consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights, as outlined in Leicestershire County Council's Equality Strategy.

1	What is new or changed in this policy? What has changed and why?
	The proposed policy change is to stop paying recycling and reuse credits to 3 <sup>rd</sup> party organisations (i.e. charity and community groups) from 1 <sup>st</sup> July 2016 for materials where existing collections are in place. The anticipated financial saving is £60k (£45k in 2016/17 and £15k in 2017/18).
2	Does this relate to any other policy within your department, the Council or with other partner organisations? <i>If yes, please reference the relevant policy or EHRIA.</i> <i>If unknown, further investigation may be required.</i> This policy relates to the Leicestershire Municipal Waste Management Strategy and Leicestershire County Council's Medium Term Financial Strategy 2015. This policy also relates to changes for the provision of recycling and household waste sites in Leicestershire and the policy for the payment of recycling credits to the district / borough councils.
3	Who are the people/ groups (target groups) affected and what is the intended change or outcome for them? The groups affected are charities and community groups who are currently claiming recycling / reuse credits from LCC. There are currently approx. 40 groups registered to claim credits.
	The intended change is to reduce the current level of support from c. £110k p.a. to c. £50k by stopping the payment of credits for materials where existing collections are in place at the kerbside / Recycling & Household Waste Sites. In consultation Charity and community groups making representation, pointed out the financial impact on their activity and the consequential effect this may have on the service funded by the income. The impact on individual groups will vary depending on the tonnage and type of waste collected and therefore the size of the recycling / reuse credit claim.

	Claims vary from over £25k p.a. to less than £250 p.a.					
	To put the financial impact into context, the majority of the material to which the proposed restrictions applies would be textiles. Charities will still be free to collect this material for which at current market rates some £200- £600 per ton would still be obtainable; the credit amount which would be withdrawn in 2016/17 would be £52.91 per ton.					
	The alternative approach which was also consulted upon was to withdraw credits for these charity and community groups altogether. The other consulted proposal to prevent all free deposition at RHWS sites (see related EHRIA) which consultation revealed would also have had a significant financial impact is not proposed to be carried forward.					
	In this approach recycling credits would still be payable on materials which are not collected at kerbside or RHWS sites and charities would still be able to secure both income from those materials and the benefit of the credit.					
4				2010 requirements to have due regard to gaspects? (Please tick and explain how)		
4						
4		y of the	following	g aspects? (Please tick and explain how)		
4	the need to meet an Eliminate unlawful discrimination, harassment and	y of the	following	Recycling and reuse credits will remain payable to charities and community groups that collect materials that are not collected for recycling / reuse at the kerbside or at Recycling and Household		

## Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening

Section 2: Equality and Human Rights Impact Assessment Screening The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for this policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to <u>Section 3</u> on Page 7 of this document.

Secti	on 2 esearch and Consultation		
5.	Have the target groups been consulted about the following?	Yes	No*
	<ul> <li>a) their current needs and aspirations and what is important to them;</li> </ul>	~	
	<ul> <li>b) any potential impact of this change on them (positive and negative, intended and unintended);</li> </ul>	$\checkmark$	
	c) potential barriers they may face	✓	
6.	If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)?	N/A	
7.	Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts?	✓	
8.	*If you answered 'no' to the question above, please use the what consultation you are planning to undertake, or why yo be necessary.		
	N/A		

	Section 2					
9.	Ionitoring ImpactAre there systems set up to:YesYes					
	a) monitor impact (positive and unintended) for dif	ended	~			
	b) enable open feedback different communities	and sugg	estions fr	om	$\checkmark$	
	If no to Question 8, you will blished to check for impact o					is are
Secti C: Po	on 2 otential Impact					
10.						
	Yes No Comments					
	Age	$\checkmark$			/ potentially n individuals	

				groups, depending on how the charities and community groups react to the reduction in funding. The exact impacts are difficult for LCC to predict as the individual charities / community groups make their own decisions on how their available funding is utilised.
	Disability	~		As above
	Gender Reassignment		$\checkmark$	
	Marriage and Civil Partnership		✓	
	Pregnancy and Maternity		$\checkmark$	
	Race		$\checkmark$	
	Religion or Belief		$\checkmark$	
	Sex		$\checkmark$	
	Sexual Orientation		$\checkmark$	
	Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities	•		As above
	Community Cohesion		$\checkmark$	
11.	Are the human rights of individ there be an impact on human (Please tick)			fected by this proposal? Could e protected characteristics?

	Explain why you consider that any particular <u>article in the Human Rights Act</u> may apply to your policy/ practice/ function or procedure and how the human rights of individuals are likely to be affected below: [NB. Include positive and negative						
	impacts as well as barriers in be	nefiting	fron	n the ab	ove p	oroposal]	-
		Yes	No	)		Comments	6
	Part 1: The Convention- Rights	s and F	ree	doms			
	Article 2: Right to life		$\checkmark$				
	Article 3: Right not to be tortured or treated in an inhuman or degrading way		$\checkmark$				
	Article 4: Right not to be subjected to slavery/ forced labour		$\checkmark$				
	Article 5: Right to liberty and security		$\checkmark$				
	Article 6: Right to a fair trial		$\checkmark$				
	Article 7: No punishment without law		$\checkmark$				
	Article 8: Right to respect for private and family life		$\checkmark$				
	Article 9: Right to freedom of thought, conscience and religion		$\checkmark$				
	Article 10: Right to freedom of expression		$\checkmark$				
	Article 11: Right to freedom of assembly and association		$\checkmark$				
	Article 12: Right to marry		$\checkmark$				
	Article 14: Right not to be discriminated against		$\checkmark$				
	Part 2: The First Protocol						
	Article 1: Protection of property/ peaceful enjoyment		$\checkmark$				
	Article 2: Right to education		$\checkmark$				
	Article 3: Right to free elections		$\checkmark$				
Secti							
	ecision	ooon te		Var		No	Linknown
12.	Is there evidence or any other re suggest that:	ason ((	J	Yes	>	No	Unknown

	<ul> <li>a) this policy could have a different affect or adverse impact on any section of the community;</li> </ul>		✓	
	<ul> <li>b) any section of the community may face barriers in benefiting from the proposal</li> </ul>		$\checkmark$	
13.	Based on the answers to the questions at policy	ove, what is th	e likely impac	t of this
	No Impact Positive Impact Ne	utral Impact 🗸	Negative Ir	•
	: If the decision is 'Negative Impact' or 'I quired.	mpact Not Kn	own' an EHR	RIA Report

14.	Is an EHRIA report required?		
		Yes	No 🖌

### Section 2: Completion of EHRIA Screening

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

**Option 1:** If you identified that an EHRIA Report <u>is required</u>, continue to <u>Section 3</u> on Page 7 of this document to complete.

**Option 2:** If there are <u>no</u> equality, diversity or human rights impacts identified and an EHRIA report <u>is not required</u>, continue to <u>Section 4</u> on Page 14 of this document to complete.

## Section 3: Equality and Human Rights Impact Assessment (EHRIA) Report

#### Section 3: Equality and Human Rights Impact Assessment Report

This part of the assessment will help you to think <u>thoroughly</u> about the impact of this policy and to critically examine whether it is <u>likely</u> to have a positive or negative impact on different groups within our diverse community. It is also to identify any barriers that

may detrimentally affect under-represented communities or groups, who may be disadvantaged by the way in which we carry out our business.

Using the information gathered either within the EHRIA Screening or independently of this process, this EHRIA Report should be used to consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

Secti A: Re	on 3 esearch and Consultation					
Wher	n considering the target groups it is important to think about whether new data					
need	s to be collected or whether there is any existing research that can be utilised.					
15.	Pased on the gaps identified either in the EURIA Screening or independently of					
15.	01					
	this process, <u>how</u> have you now explored the following and <u>what</u> does this					
	information/data tell you about each of the diverse groups?					
	a) current needs and aspirations and what is important to individuals and					
	community groups (including human rights);					
	<ul> <li>b) likely impacts (positive and negative, intended and unintended) to</li> </ul>					
	individuals and community groups (including human rights);					
	c) likely barriers that individuals and community groups may face (including					
	human rights)					
16.	Is any further research, data collection or evidence required to fill any gaps in your					
	understanding of the potential or known affects of the policy on target groups?					

consu	n considering who is affected by this proposed policy, it is important to think about ulting with and involving a range of service users, staff or other stakeholders who be affected as part of the proposal.
17.	Based on the gaps identified either in the EHRIA Screening or independently of this process, <u>how</u> have you further consulted with those affected on the likely impact and <u>what</u> does this consultation tell you about each of the diverse groups?
18.	Is any further consultation required to fill any gaps in your understanding of the potential or known effects of the policy on target groups?

	Section 3 B: Recognised Impact				
19.	Based on any evidence and findings, use the table below to specify if any individuals or community groups who identify with any 'protected characteristics' are <u>likely</u> be affected by this policy. Describe any positive and negative impacts, including what barriers these individuals or groups may face.				
		Comments			

	Age	
	Disability	
	Gender Reassignment	
Marria	ge and Civil Partnership	
F	Pregnancy and Maternity	
	Race	
	Religion or Belief	
	Sex	
	Sexual Orientation	
as co	Other groups ral isolation, deprivation, nealth inequality, carers, ylum seeker and refugee ommunities, looked after children, deprived or dvantaged communities	
	Community Cohesion	

20.	particular Articles in the Human Righ	, use the table below to specify if any ts Act are <u>likely</u> apply to your policy. Are the mmunity groups affected by this proposal? Is any of the protected characteristics?
		Comments

Part 1: The Convention- Rights ar	nd Freedoms
Article 2: Right to life	
Article 3: Right not to be tortured or treated in an inhuman or degrading way	
Article 4: Right not to be subjected to slavery/ forced labour	
Article 5: Right to liberty and security	
Article 6: Right to a fair trial	
Article 7: No punishment without law	
Article 8: Right to respect for private and family life	
Article 9: Right to freedom of thought, conscience and religion	
Article 10: Right to freedom of expression	
Article 11: Right to freedom of assembly and association	
Article 12: Right to marry	
Article 14: Right not to be discriminated against	
Part 2: The First Protocol	
Article 1: Protection of property/ peaceful enjoyment	
Article 2: Right to education	
Article 3: Right to free elections	
ection 3	
Mitigating and Assessing the Impact	
	nsultation and information you have reviewed is now essential to assess the impact of the
-	potential adverse impact or discrimination, other it is justifiable or legitimate and give

N.B.		
		e identified adverse impact or discrimination that is <u>illegal</u> , you are required n to remedy this immediately.
you w		ve identified adverse impact or discrimination that is justifiable or legitimate, ed to consider what actions can be taken to mitigate its effect on those eople.
22.	impac	e there are potential barriers, negative impacts identified and/or barriers or ets are unknown, please outline how you propose to minimise all negative et or discrimination.
	a)	include any relevant research and consultations findings which highlight the best way in which to minimise negative impact or discrimination
	b)	consider what barriers you can remove, whether reasonable adjustments may be necessary, and how any unmet needs that you have identified can be addressed
	c)	if you are not addressing any negative impacts (including human rights) or potential barriers identified for a particular group, please explain why
Section D: Ma		a decision
23.	Sumn Leices	narise your findings and give an overview as to whether the policy will meet stershire County Council's responsibilities in relation to equality, diversity, nunity cohesion and human rights.

Secti E: Mo	on 3 onitoring, evaluation & review of your policy
24.	Are there processes in place to review the findings of this EHRIA and make appropriate changes? In particular, how will you monitor potential barriers and any positive/ negative impact?
25.	How will the recommendations of this assessment be built into wider planning and review processes? e.g. policy reviews, annual plans and use of performance management systems

#### Section 3: F: Equality and human rights improvement plan

Please list all the equality objectives, actions and targets that result from the Equality and Human Rights Impact Assessment (EHRIA) (continue on separate sheets as necessary). These now need to be included in the relevant service plan for mainstreaming and performance management purposes.

Equality Objective	Action	Target	Officer Responsible	By when

# Section 4: Sign off and scrutiny

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your <u>Departmental Equalities Group</u> and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website.

Section 4
A: Sign Off and Scrutiny
Confirm, as appropriate, which elements of the EHRIA have been completed and are required for sign off and scrutiny.
Equality and Human Rights Assessment Screening
Equality and Human Rights Assessment Report
1 <sup>st</sup> Authorised Signature (EHRIA Lead Officer):Vicky Cormie
Date:15/10/15
2 <sup>nd</sup> Authorised Signature (DEG Chair):
Date: