

# Special Educational Needs and Disability Support Plan



Start date

Review date

This form is to be used by early years settings, schools, FE colleges when external support from other agency is extensively involved and a person centred holistic approach is required.

## One Page Profile

Name: Alan J

Date of birth: 2003

Address: 56 Main Street, Town

Lives with: Mum &amp; Dad

This part is co-produced with the family and young person setting out their story/who am I/what I want in terms of support and aspirations/outcomes to achieve the 'tell us once approach'

I am in Year 6 now. I don't really like school and I have always found it hard to read and keep up. I still cannot remember my alphabet and feel silly in front of my friends and other people in my class. I am on a much lower reading book than anyone else and have to go out with Mrs Smith for extra help. I find it hard to keep up in class and sometimes I don't seem to know what is going on. I have ideas and information in my head but I can't write them down very well. I often forget what I should be doing and can't find things like my PE kit.

I really love science and finding out about the planets. I watch lots of documentaries at home. I'd like to be an astronomer when I'm older. I also love playing football and I think I'm good at it. I'd really like it if people knew what was in my head because sometimes I think I know quite a lot, but because I can't read and spell very well I feel that I might be thick. I think other kids think I'm thick. I get angry.



What I think could help me

1. If I could be given extra time to think my ideas through and be able to jot ideas down somewhere that make sense to me, to help me remember.
2. I'd like it if Mrs Smith helped me sometimes in class by checking that I know what I'm supposed to be doing.
3. Sometimes it would be good if someone could write my ideas down for me so that I can show what I know.
4. But sometimes I just want to be left alone to get on like the other kids.



## My hopes for the future

- I want to be an astronomer and learn more about the solar system.
- I'd love to discover a new star and then it would be named after me.
- I'm a bit worried that I'll need to get exams and qualifications though.
- That'll be hard if I still can't read and spell properly. My big brother goes to university and I'd like to be able to do that.

## Alan's parents' views:

Alan's early development was as expected pre school but he has struggled in school since reception. We have told the school many times that we are concerned, but nothing seems to have been done.

Alan can tell you lots of information especially about science and the way the world works but he can't seem to write it down. Mrs. R..., his class teacher, thinks he's a bit lazy. We don't think he is, we think he might be dyslexic like his cousin. We have always wanted this to be investigated.

Alan finds it hard to organise himself at home and at school and worries that he is not keeping up with the rest of the class in his learning. He is a sociable and helpful boy but we are concerned that he is losing his self confidence.