

Equality & Human Rights Impact Assessment (EHRIA)

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new**, **proposed or significantly changed** policy/ practice/ procedure/ function/ service** for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/ practice/ procedure/ function/ service** may have an adverse impact on a particular community or group of people. It will ultimately ensure that as an Authority we do not discriminate and we are able to promote equality, diversity and human rights.

Before completing this form please refer to the EHRIA <u>guidance</u>, for further information about undertaking and completing the assessment. For further advice and guidance, please contact your <u>Departmental Equalities Group</u> or <u>equality@leics.gov.uk</u>

**Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.

| Кеу | / Details |
|--|--|
| Name of policy being assessed: | SHORT BREAKS, DOMICILIARY CARE, & EARLY SUPPORT AND INCLUSION FOR LEICESTERSHIRE DISABLED CHILDREN AND FAMILIES |
| Department and section: | Children and Family Services |
| Name of lead officer/ job title and others completing this assessment: | Ian Clarkson – Service Manager |
| Contact telephone numbers: | 0116 3058017 until 31 st August 2016 then 0116 3054506 |
| Name of officer/s responsible for implementing this policy: | Chris Nerini – Head of Strategy |
| Date EHRIA assessment started: | 17th August 2016 |
| Date EHRIA assessment completed: | 19 th October 2016 |

Section 1: Defining the policy

Section 1: Defining the policy

You should begin this assessment by defining and outlining the scope of this policy. You should consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights, as outlined in Leicestershire County Council's Equality Strategy.

| 1 | What is new or changed in this policy? What has changed and why? |
|---|---|
| | Short breaks, domiciliary care, and early support and inclusion services for Leicestershire disabled children and families are currently provided mainly via block contracts that are due to expire at the end of March 2017. Recommissioning (on the basis of a framework contract rather than a block contract) is taking place to ensure that Leicestershire County Council complies with the legal expectations in relation to open and transparent commissioning. In April 2016 DMT agreed a decision that meant there would <u>not</u> be a significant change to the budget available to support this work. |
| 2 | Does this relate to any other policy within your department, the Council or with |
| | other partner organisations? If yes, please reference the relevant policy or EHRIA. If unknown, further investigation may be required. |
| | Transforming Care Partnership, Learning Disabilities Work stream BCT Better Care Together LLR – this is an Adults with Disability focussed project and one of the drivers outlined in the PID for this work is <i>The number of service users coming into adult</i> <i>services from children services is increasing and there have been concerns that this transition</i> <i>is uneven</i> |
| 3 | Who are the people/ groups (target groups) affected and what is the intended change or outcome for them? |
| | The local authority has a duty to offer short breaks to parent carers of disabled children and to disabled children themselves. |
| | Service Users Parents and Carers of disabled children were consulted in the summer of 2016, on how best to engage with them in providing feedback to LCC. This included; visits to Leicestershire Family Voice forum, subsequent follow up meetings with a core group of parents for them to design a questionnaire that covered the issues they felt were important to them. This questionnaire then ran for a month and we received over 100 responses from a known target group of approximately 400 families. Feedback from these parents has been fed into the specification for the contracts – e.g. families have told us they feel that the summer holidays is the most important period of time and that provision should be available for longer during days when it is available. As part of the negotiations with Family Voice it has been agreed that nominated parent reps will form part of the decision making panel that considers applications. From feedback received we know that parents place great value on the respite care that Short Breaks offers, the practical support at home from Domiciliary care and that early support and guidance is of vital importance in helping families to remain together and " <i>enable us to</i> |

continue to care for her without burning out".

Disabled children and young people are amongst some of the most vulnerable people in the county.

Elected Members

LCC Staff

There is minimal impact for LCC staff as the bulk of this budget is delivered externally. Internal stakeholders (Disabled Children's Service) have been consulted to gain feedback about improvements to ensure disabled children continue to receive services. DMT were made aware that additional capacity in the form of a Broker and Compliance office would be required to ensure that the contract monitoring is completed appropriately. Alongside parents and service managers, members of Disabled Children's Service will be part of the panel that considers applications.

Providers

Providers have been consulted via a "Soft market testing exercise" that was conducted in April and May 2016. Feedback from providers has informed the specification e.g. the requirement of future providers to proactively engage in joint training / best practice development workshops.

4 Will this policy meet the Equality Act 2010 requirements to have due regard to the need to meet any of the following aspects? (Please tick and explain how)

| | Yes | No | How? |
|--|-----|----|--|
| Eliminate unlawful discrimination, harassment and victimisation | X | | The consultation with parents and carers was carefully targeted to ensure that any results were based on the real life experiences of those families that were more likely to require services. The resulting questionnaire was "owned" by parents. Leicestershire Family Voice was a key partner in the consultation. The consideration of the needs of families with disabled children to ensure they can remain together as a family within their local community is a positive action that will help to eliminate unlawful discrimination. |
| Advance equality of opportunity between different groups | X | | Similarly, efforts were made to ensure that equality of opportunity between groups was not negatively impacted. In the design of the consultation a wide range of parents and carers and representative groups were consulted on how to phrase questions and the methods for engaging with a wide range of service users. |
| Foster good relations between different groups | X | | A variety of service user forums and representatives have been engaged with during the process of designing the consultation exercise and as part of the consultation itself. The next step is that representatives of these groups will be part of the decision making panels so they influence who provides services to families. |

Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening

Section 2: Equality and Human Rights Impact Assessment Screening The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for this policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to <u>Section 3</u> on Page 7 of this document.

| Secti | | | |
|-------|--|---|---|
| | esearch and Consultation | | |
| 5. | Have the target groups been consulted about the following? | Yes | No* |
| | a) their current needs and aspirations and what is | X | |
| | important to them; | x | |
| | b) any potential impact of this change on them (positive and negative, intended and unintended); | X | |
| | c) potential barriers they may face | | |
| | | | |
| 6. | If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)? | | able – see ove |
| 7. | Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts? | x | |
| | As stated above, consultation has been undertaken already. However, negotiations have taken place with Early Help (SLF) in relation to how within the new contracts may impact upon incoming work. This has a of disabled children are appropriately prioritised. Disabled Children's Service staff have previously not had a close reliant the contract specification, have been consulted on two separate of team has also been directly observed including visits to families to in contract. | w the envisaged been to ensure th ationship with the ccasions, The wo form the priorities | changes at the needs of formulation ork of the s within the |
| | Negotiations with the relevant partners in Health are at an early stag the expectations within the new SEND code of practice. | | |
| 8. | *If you answered 'no' to the question above, please use t what consultation you are planning to undertake, or why be necessary. | | |

| - | | | | | | | | | |
|-----|--|--------------------|--------------------------------|--|--|---|--|--|--|
| | ion 2 | | | | | | | | |
| | onitoring Impact | | | | Yes | No | | | |
| 9. | Are there systems set up to: | | | | res | NO | | | |
| | a) monitor impact (positiv and unintended) for dif | | | ended | Х | | | | |
| | b) enable open feedback different communities | and sugg | estions fr | om | Х | | | | |
| | If no to Question 8, you will blished to check for impact o | | | | | ns are | | | |
| | ion 2 | | | | | | | | |
| | otential Impact | | | | | | | | |
| 10. | | | | | · · · · | 1 | | | |
| | Use the table below to specify | | | | | | | | |
| | with any of the 'protected cha | <u>racteristic</u> | <mark>s</mark> ' may <u>po</u> | <u>ptentially</u> be | affected by | this policy | | | |
| | and describe any positive and | | | | | | | | |
| | | - | | Ŭ | - | | | | |
| | NOTE: At this stage of screening th | | | | | | | | |
| | document have yet to be broken do | | | | | | | | |
| | been considered to date have been | | | | | | | | |
| | commissioning Short Breaks, Domi | | | | nclusion will in | npact on all | | | |
| | protected characteristics equally. The | ne following | has been | considered <u>:</u> | | | | | |
| | IMPACT ON Leicestershire Count | | (1 CC) = | | | | | | |
| | | | | nges to the in | ternal commis | sioning | | | |
| | There could also be an impact on LCC in that changes to the internal commissioning practice will mean that new responsibilities will have to be assumed by social work and | | | | | | | | |
| | early help teams. This inclu | | | | | | | | |
| | area will be re-visited as pa | | | | | | | | |
| | contract implementation. | | | | | | | | |
| | | | | | | | | | |
| | IMPACT on SERVICE USERS - | | nt of comile | a from aviati | | | | | |
| | Some service users will still made sure that new Service | | | | | | | | |
| | | | | | | existing | | | |
| | | | | | Service Providers in respect of these children and young people to ensure a smooth transfer of service provision. It is difficult at present to predict the numbers involved in this | | | | |
| | transition until new provider | | | | | smooth | | | |
| | | 's nave com | ne on board | | | smooth | | | |
| | | Yes | ne on board | | Comments | smooth volved in this | | | |
| | | T | T | | | smooth volved in this | | | |
| | Age | T | T | | | smooth volved in this S | | | |
| | | T | T | This provisio | Comments | smooth volved in this 3 at families | | | |
| | | T | T | This provisio with disable | Comments | smooth volved in this 5 at families 18yrs of age | | | |
| | | Yes | T | This provisio with disable The transitio | Comments on is targeted d children 0 – | smooth volved in this 5 at families 18yrs of age ervices has | | | |
| | | T | T | This provision with disable The transition been a cons | Comments on is targeted d children 0 – on into adult se | at families 18yrs of age ervices has eration | | | |
| | | Yes | T | This provision with disable The transition been a const throughout t | Comments on is targeted d children 0 – on into adult se sistent conside | at families 18yrs of age ervices has eration ent of | | | |
| | | Yes | T | This provision with disable The transition been a const throughout the contract specifies of the second sec | Comments on is targeted d children 0 – on into adult se sistent conside he developme | at families 18yrs of age ervices has eration ent of here will be a | | | |
| | | Yes | T | This provision with disable The transition been a const throughout the contract specifies of the second sec | Comments on is targeted d children 0 – on into adult se sistent conside he developme ecifications. Th | at families 18yrs of age ervices has eration ent of here will be a | | | |
| | | Yes | T | This provision with disable The transition been a const throughout throughout throughout throughout throughout the positive imp | Comments on is targeted d children 0 – on into adult se sistent conside he developme ecifications. Th | at families 18yrs of age ervices has eration ent of here will be a n of all ages. | | | |

| | | safeguarding of children and young |
|---------------------------------------|---|--|
| | | people through providing timely |
| | | support and respite to families at risk |
| | | of breakdown. We know there is a core |
| | | target group of approximately 400 |
| | | families within a wider population. |
| | | Current services in terms of Short |
| | | Breaks are delivered to over 250 |
| | | |
| | | families. There is a positive impact on |
| | | children with disabilities as they will be |
| | | able to access more in the way of |
| | | services. |
| Gender Reassignment | | It is not anticipated that there will be |
| | Х | be a negative impact on this |
| | | characteristic. |
| Marriage and Civil | | |
| Partnership | х | It is not anticipated that there will be a |
| raiuleiship | ~ | negative impact on this characteristic. |
| | | |
| Pregnancy and Maternity | | It is not anticipated that there will be a |
| | Х | negative impact on this characteristic. |
| | | |
| Race | | It is hoped that some of the |
| | | organisation bidding for some of the |
| | Х | contracts will offer service to disabled |
| | | children from black and ethnic |
| Dell'alex en Dell's (| | minorities. |
| Religion or Belief | | It is not anticipated that there will be a |
| | Х | negative impact on this characteristic. |
| | | |
| Sex | | |
| | | In Leicestershire as a whole as a |
| | | percentage of the population: |
| | х | • Males = 49% |
| | ~ | Females = 51% |
| | | |
| | | It is not anticipated that there will be a |
| | | negative impact on this characteristic. |
| Sexual Orientation | | It is not anticpated that there will be a |
| | Х | negative impact on this characteristic. |
| | | |
| Other groups | | This consultation has specifically |
| e.g. rural isolation, | | considered the challenge of increasing |
| deprivation, health | | services within rural communities. It is |
| • • | | hoped that through the new framework |
| inequality, carers, asylum | | there will be be a positive outcome to |
| seeker and refugee | | meeting these minority needs. |
| communities, looked after | | meeting these minority needs. |
| children, deprived or | Х | The figures helowed and the |
| disadvantaged | | The figures below show the |
| communities | | percentage breakdown by locality of |
| | | the service users impacted. |
| | | Locality Data |
| | | Blaby 17% |
| | | Charnwood 25% |
| · · · · · · · · · · · · · · · · · · · | | · · · · · · · · · · · · · · · · · · · |

| | | | | | 0.01 |
|-----|---|---------------------------------|-----------------------------------|---|--|
| | | | | Harborough | 9% |
| | | | | Hinckley Melton | 16% |
| 1 | | | | | 6% 16% |
| | | | | North West | 10% |
| | | | | | 9% |
| | | | | Oadby & Wigston | 9% |
| | | | | wigston | |
| | | | | | |
| | Community Cohesion | X | | service user groups of Short Breaks, D Early Support and elements of c provision. We are children and young live as independen as close to the c they live. It is envis | has included all s currently in receipt omiciliary Care and Inclusion including community based mindful of ensuring g people are able to nt lives as possible, ommunity in which saged that there will pact on Community |
| | | | | Cohesion, | |
| 11. | | | | | |
| | there be an impact on human (Please tick) Explain why you consider that | any part | • | | |
| | individuals are likely to be affe impacts as well as barriers in | ected belo | or proce ow: [NB. | edure and how the h . Include positive ar | numan rights of |
| | individuals are likely to be affe | ected belo | or proce ow: [NB. | edure and how the h . Include positive ar | numan rights of nd negative |
| | individuals are likely to be affe | ected belo benefiting Yes | or proce ow: [NB. g from th | edure and how the h . Include positive ar he above proposal] Comm | numan rights of nd negative |

| | | N I | | · | | |
|-------|---|---------|---|-----------------------------|---|-------------------------|
| | Article 3: Right not to be tortured or treated in an inhuman or degrading way | Х | | authorities t inhuman or | ositive obligatio o intervene to st degrading treat | top torture, ment or |
| | | | | | as soon as they even if a private | |
| | | | | carrying it o | ut. The relevand | e to Short |
| | | | | | niciliary Care Ea | |
| | | | | | e need to be mi | |
| | | | | | ng to meet wide | |
| | | | | | hat the service h due care to pr | |
| | | | | | lignity of the ser | |
| | Article 4: Right not to be | | Х | | | |
| | subjected to slavery/ forced labour | | | | | |
| | Article 5: Right to liberty and | | Х | | | |
| | security | | | | | |
| | Article 6: Right to a fair trial | | Х | | | |
| | Article 7: No punishment without law | | Х | | | |
| | Article 8: Right to respect for | | Х | | | |
| | private and family life | | | | | |
| | Article 9: Right to freedom of | | Х | | | |
| | thought, conscience and | | | | | |
| | religion | | Х | | | |
| | Article 10: Right to freedom of expression | | ^ | | | |
| | Article 11: Right to freedom | | Х | | | |
| | of assembly and association | | | | | |
| | Article 12: Right to marry | | Х | | | |
| | Article 14: Right not to be | | Х | | | |
| | discriminated against | | | | | |
| | Part 2: The First Protocol | | | | | |
| | Article 1: Protection of | | Х | | | |
| | property/ peaceful | | | | | |
| | enjoyment Article 2: Right to education | x | | The outcom | e from recommi | ssioning |
| | | | | should assis | st the council in | meeting one |
| | | | | | nment aims of S parents /carers | |
| | | | | children to a | indertake educa | ation, training |
| | Antiple 2. Diskt to fact | | Х | or any regu | lar leisure activi | ty |
| | Article 3: Right to free elections | | X | | | |
| Secti | - | | | | | |
| | ecision | | | | | |
| 12. | Is there evidence or any other re | ason to | | Yes | No | Unknown |
| | suggest that: | | | | | |

| | a) this policy could have a differe affect or adverse impact on an section of the community; | | Х | |
|-----|--|-----------------------|------------------------|-----------|
| | b) any section of the community face barriers in benefiting from proposal | | Х | |
| 13. | Based on the answers to the question | ns above, what is th | e likely impac | t of this |
| | policy | | | |
| | A positive outcome of this review is I | ikely to be the incre | ased capacity | ∕ of |
| | providers to meet the needs of paren people and an increase in choice for | | abled children | and young |
| | | | _ | |
| | No Impact Positive Impact X | Neutral Impact | Negative In Impact Unk | • |
| | | | | |
| | : If the decision is 'Negative Impact' quired. | or impact not Kh | own an EHR | IA Report |
| 14. | Is an EHRIA report required? | | | |
| | | Yes | r | NO X |

Section 2: Completion of EHRIA Screening

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

Option 1: If you identified that an EHRIA Report <u>is required</u>, continue to <u>Section 3</u> on Page 7 of this document to complete.

Option 2: If there are <u>no</u> equality, diversity or human rights impacts identified and an EHRIA report <u>is not required</u>, continue to <u>Section 4</u> on Page 14 of this document to complete.

Section 3: Equality and Human Rights Impact Assessment (EHRIA) Report

Section 3: Equality and Human Rights Impact Assessment Report

This part of the assessment will help you to think thoroughly about the impact of this

policy and to critically examine whether it is <u>likely</u> to have a positive or negative impact on different groups within our diverse community. It is also to identify any barriers that may detrimentally affect under-represented communities or groups, who may be disadvantaged by the way in which we carry out our business.

Using the information gathered either within the EHRIA Screening or independently of this process, this EHRIA Report should be used to consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

| Secti A: Re | on 3 esearch and Consultation |
|----------------|---|
| Wher | n considering the target groups it is important to think about whether new data s to be collected or whether there is any existing research that can be utilised. |
| 15. | Based on the gaps identified either in the EHRIA Screening or independently of this process, <u>how</u> have you now explored the following and <u>what</u> does this information/data tell you about each of the diverse groups? a) current needs and aspirations and what is important to individuals and community groups (including human rights); |
| | b) likely impacts (positive and negative, intended and unintended) to individuals and community groups (including human rights); |
| | c) likely barriers that individuals and community groups may face (including human rights) |
| | |
| 16. | Is any further research, data collection or evidence required to fill any gaps in your understanding of the potential or known affects of the policy on target groups? |
| | |

| cons | n considering who is affected by this proposed policy, it is important to think about ulting with and involving a range of service users, staff or other stakeholders who be affected as part of the proposal. |
|------|---|
| 17. | Based on the gaps identified either in the EHRIA Screening or independently of this process, <u>how</u> have you further consulted with those affected on the likely impact and <u>what</u> does this consultation tell you about each of the diverse groups? |
| | |
| | |
| | |
| 18. | Is any further consultation required to fill any gaps in your understanding of the potential or known effects of the policy on target groups? |
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| | |

| Sect | ion 3 |
|-------|---|
| B: Re | ecognised Impact |
| 19. | Based on any evidence and findings, use the table below to specify if any individuals or community groups who identify with any 'protected characteristics' are <u>likely</u> be affected by this policy. Describe any positive and negative impacts, including what barriers these individuals or groups may face. |

| | Comments |
|--|----------|
| Age | |
| Disability | |
| Gender Reassignment | |
| Marriage and Civil Partnership | |
| Pregnancy and Maternity | |
| Race | |
| Religion or Belief | |
| Sex | |
| Sexual Orientation | |
| Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities | |
| Community Cohesion | |

| 20. | |
|-----|---|
| | Based on any evidence and findings, use the table below to specify if any |
| | particular Articles in the Human Rights Act are <u>likely</u> apply to your policy. Are the |

| human rights of any individuals or community groups affected by this proposal? Is there an impact on human rights for any of the protected characteristics? | | | | |
|---|--|--|--|--|
| | Comments | | | |
| Part 1: The Convention- Rights and Freedoms | | | | |
| Article 2: Right to life | | | | |
| Article 3: Right not to be tortured or treated in an inhuman or degrading way | | | | |
| Article 4: Right not to be subjected to slavery/ forced labour | | | | |
| Article 5: Right to liberty and security Article 6: Right to a fair trial | | | | |
| Article 7: No punishment without law | | | | |
| Article 8: Right to respect for private and family life | | | | |
| Article 9: Right to freedom of thought, conscience and religion | | | | |
| Article 10: Right to freedom of expression | | | | |
| Article 11: Right to freedom of assembly and association | | | | |
| Article 12: Right to marry Article 14: Right not to be | | | | |
| discriminated against | | | | |
| Part 2: The First Protocol | | | | |
| Article 1: Protection of property/ peaceful enjoyment | | | | |
| Article 2: Right to education | | | | |
| Article 3: Right to free elections | | | | |
| Section 3 C: Mitigating and Assessing the Impact | | | | |
| * * * * | nsultation and information you have reviewed | | | |
| | is now essential to assess the impact of the | | | |

| policy. | | | | | |
|---|---|--|--|--|--|
| 21. | If you consider there to be actual or potential adverse impact or discrimination, please outline this below. State whether it is justifiable or legitimate and give | | | | |
| | reasons. | | | | |
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| | | | | | |
| | | | | | |
| N.B. | | | | | |
| i) If ye | u have identified adverse impact or discrimination that is illegal, you are required | | | | |
| | action to remedy this immediately. | | | | |
| ii) If y | bu have identified adverse impact or discrimination that is justifiable or legitimate, | | | | |
| - | ill need to consider what actions can be taken to mitigate its effect on those | | | | |
| 22. | s of people. Where there are potential barriers, negative impacts identified and/or barriers or | | | | |
| | impacts are unknown, please outline how you propose to minimise all negative | | | | |
| | impact or discrimination. | | | | |
| | a) include any relevant research and consultations findings which highlight the best way in which to minimise negative impact or discrimination | | | | |
| | b) consider what barriers you can remove, whether reasonable adjustments | | | | |
| | may be necessary, and how any unmet needs that you have identified can be addressed | | | | |
| | c) if you are not addressing any negative impacts (including human rights) or | | | | |
| | potential barriers identified for a particular group, please explain why | | | | |
| | | | | | |
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| | | | | | |
| Secti | n 3 | | | | |
| | D: Making a decision | | | | |
| 23. Summarise your findings and give an overview as to whether the policy will meet | | | | | |

| | Leicestershire County Council's responsibilities in relation to equality, diversity, community cohesion and human rights. | | | | |
|----------------|---|--|--|--|--|
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| Secti E: Mo | on 3 onitoring, evaluation & review of your policy | | | | |
| 24. | Are there processes in place to review the findings of this EHRIA and make | | | | |
| | appropriate changes? In particular, how will you monitor potential barriers and any positive/ negative impact? | | | | |
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| 25. | How will the recommendations of this assessment be built into wider planning and review processes? | | | | |
| | e.g. policy reviews, annual plans and use of performance management systems | | | | |
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Section 3: F: Equality and human rights improvement plan

Please list all the equality objectives, actions and targets that result from the Equality and Human Rights Impact Assessment (EHRIA) (continue on separate sheets as necessary). These now need to be included in the relevant service plan for mainstreaming and performance management purposes.

| Equality Objective | Action | Target | Officer Responsible | By when |
|--------------------|--------|--------|---------------------|---------|
| | | | | |
| | | | | |
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Section 4: Sign off and scrutiny

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your <u>Departmental Equalities Group</u> and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website. Please send a copy of this form to louisa.jordan@leics.gov.uk, Members Secretariat, in the Chief Executive's department for publishing.

Section 4 A: Sign Off and Scrutiny Confirm, as appropriate, which elements of the EHRIA have been completed and are required for sign off and scrutiny. Equality and Human Rights Assessment Screening X Equality and Human Rights Assessment Report He Raynolds 1st Authorised Signature (EHRIA Lead Officer): Date: 19.10.16 NRHanny 2nd Authorised Signature (DEG Chair): Date: 19.10.16