

**Have your Say about  
Leicestershire County Council's School  
Admissions Arrangements  
Consultation for entry in the Academic year  
2021/22.**

## **Have your say**

For general enquiries or comments about this consultation phone 0116 305 6324 or e-mail [Gurjit.Bahra@leics.gov.uk](mailto:Gurjit.Bahra@leics.gov.uk)

Public consultation: Please submit your views by midnight on 29<sup>th</sup> November 2019

## **Who we are consulting with?**

All schools including academies, voluntary-controlled schools, aided schools, community special schools, pre-school providers, neighbouring LAs, Diocesan Boards of Education and a range of professional agencies and parents of children aged between two and eighteen years old.

## **Why does Leicestershire County Council get involved with this?**

The law requires all school admission authorities to run a formal consultation when they are seeking to make changes to the current admissions arrangements.

## **Who will the changes affect?**

Although all Leicestershire schools will be invited to provide a view, the changes will only affect community and voluntary controlled schools. An equality assessment was carried out and showed no negative impact on any protected group (see appendix 4).

## **Who determines the local authority's admissions policy?**

The consultation must run between 1<sup>st</sup> October and the end of January for a minimum of six weeks. Once the consultation is over, responses will be collated and considered and recommendations will be put forward to Cabinet who will make a decision on the Admission Arrangements by the 28<sup>th</sup> February, in accordance with the law.

## **Why consult?**

The law requires all Admission authorities to consult if they are seeking to make changes to the admission arrangements and policy.

## **How can get involved?**

To submit your views, please fill out the consultation survey and make sure it reaches us by midnight on 29<sup>th</sup> November 2019 at the latest. To make a response please go to

[www.leicestershire.gov.uk/haveyoursay](http://www.leicestershire.gov.uk/haveyoursay) or visit this link:  
<https://surveys.leics.gov.uk/snapwebhost/s.asp?k=157044412524>

## Proposals for change:

### Proposal 1:

Do you agree with the removal of the current criterion 7 in Leicestershire's Oversubscription Criteria, which will no longer prioritise applications of grounds of 'belief' (see appendix 1 to this document)?

**Rationale:** This has been requested by the Church of England Diocesan Board and is in line with national trends. The impact to Leicestershire residents will be that families of all faiths or of no faith will be considered equally.

### Proposal 2:

Do you agree with the revised Leicestershire School Admissions Policy and associated co-ordinated schemes for entry 2021 (see appendix 2 to this document)?

**Rationale:** Leicestershire admissions policy has over time has become disjointed in response to up-dating the policy as the law has changed. Therefore, the policy has been revised and tidied-up to ensure it reads better.

### Proposal 3:

Do you agree with the amended catchment boundary changes for Primary Schools in Leicestershire for entry 2021(see appendix 3 to this document)?

**Rationale:** The catchment boundary changes are proposed in response to new housing developments. If not changed, it will result in an uneven distribution of pupils between schools needlessly over burdening some schools whilst neighbouring schools have surplus capacity. It will also benefit new communities as it will offer a higher likelihood of successfully securing a place at a local school and/ or increase diversity of school choice. This rationale applies to all three areas that we are consulting on. The benefits to families affected will be improved and increased choice of the range of schools that they may apply for and no school being overburdened

To make your responses please follow the link below:

<https://surveys.leics.gov.uk/snapwebhost/s.asp?k=157044412524>

# Appendix 1

## Proposed Oversubscription criteria in the right hand column

Current Oversubscription Criteria		Proposed Oversubscription Criteria	
<b><u>Priority Criteria for Entry Autumn 2020 Admissions and Mid-term Applications during 2020/2021 Academic Year</u></b>		<b><u>Priority Criteria for Entry Autumn 2021 Admissions and Mid-term Applications during 2021/2022 Academic Year</u></b>	
<p>If there are too many requests, priority will be given to children, whose parents applied on time, in the following order (see note i below):-</p>		<p>Priority will be given to children whose parents applied on time and ranked in accordance with the priority criteria set out below. Where any applications are tied, the next relevant criteria will be used to determine which application should be offered the place, if they still have identical ranking then lots will be drawn (see section 10.1 below):</p>	
1 <sup>st</sup>	Children who are in public care and those children who were previously looked after children. (See note ii.)	1 <sup>st</sup>	Children who are looked after and those children who were previously looked after children. (See note i.)
2 <sup>nd</sup>	Pupils who live in the catchment area. (See note iii.)	2 <sup>nd</sup>	Pupils who live in the catchment area. (See note ii.)
3 <sup>rd</sup>	Pupils who will have an older brother or sister attending the same school at the same time. (See notes iv and v.)	3 <sup>rd</sup>	Pupils who will have a brother or sister attending the same school at the same time at the point that they are attending. (See notes iii.)
4 <sup>th</sup>	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) (See note vi.)	4 <sup>th</sup>	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) (See note vi.)
5 <sup>th</sup>	Pupils who are attending a feeder school at the point of application. (See note vii)	5 <sup>th</sup>	Pupils who are attending a feeder school at the point of application. (See note iv.)
6 <sup>th</sup>	Pupils starting at an infant school with a sibling attending at the same time in the linked junior school (see note iv.) Or Pupils transferring to high school who will have an older brother or sister attending the linked upper school at the same time. (See note iv.)	6 <sup>th</sup>	Pupils starting at an infant school with a sibling who will be attending the feeder junior school at the same point they are attending (see note iii.)
7 <sup>th</sup>	Pupils basing their application on grounds of 'belief'. (See note viii.)	7 <sup>th</sup>	Pupils living nearest to the school measured in a straight line distance (home to school front gate). (See note v.)
8 <sup>th</sup>	Pupils living nearest to the school measured in a straightline distance (home to school front gate). (See note ix.)		

## Current Notes

- i. Combinations of the above criteria are used where appropriate, in priority order.
- ii. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children (including those previously in care outside of England) are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order Section 19 or special guardianship order).
- iii. The child's place of residence is taken to be the parental home. Living in the catchment area does not guarantee you a place at your catchment school.
- iv. The term "brother or sister" includes half brother or sister or legally adopted child being regarded as the brother or sister.
- v. Regarding brothers or sisters who will be of sixth form age, these are counted as brother/sister connections for criteria 3 or 6 above.
- vi. If criterion 4 is used, professional supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:-

- Crown Servants
- Children subject to Child Protection Plans
- Hard to Place children – who fall under the Fair Access Protocol
- Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional)
- A child for who transfer to the catchment area school would involve attending a different school until he/she is the right age for transfer. (This is dependent on the child having attended the present school for at least a year.)

Each case will be assessed on its individual merits.

- vii. For criterion 5 above, the child must be on roll at the feeder school at the point of application.
- viii. Criterion 7 above only applies to the schools below, a letter of support from your Minister, Religious Leader or Belief Leader will be required explaining how the school caters for your faith or Belief system:

Blaby Stokes CE Primary	Broughton Astley Orchard CE Primary	Castle Donington St Edward's CE Primary	Coalville All Saints CE Primary
Cossington CE Primary	Fleckney CE Primary	Hinckley St Mary's CE Primary	Husbands Bosworth CE Primary
Ibstock St Denys CE Infant	Long Whatton CE Primary	Measham CE Primary Quorn St	Bartholomew's CE Primary
Swannington CE Primary	Swithland St Leonard's CE Primary		

- ix. For criterion 8 above, measurement of distance is in a straight line from the centre point of the property to the school's main designated front gate, using a computerised mapping system (Geocoding). Where there is equal distance then lots will be drawn, supervised by an independent officer.

## Proposed Notes

- i. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children (including those previously in state care outside of England) are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- ii. For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency they must prioritise one address over the other, or risk the application not being processed. For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK.

- iii. The term "brother or sister" includes half brother or sister, step brother or sister or legally adopted child being regarded as the brother or sister living at the same home address.

- iv. If criterion 4 is used, professional supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:-

- Crown Servants
- Children subject to Child Protection Plans
- Hard to Place children – who fall under the Fair Access Protocol
- Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional)
- A child for who transfer to the catchment area school would involve attending a different school until he/she is the right age for transfer. (This is dependent on the child having attended the present school for at least a year.)

Each case will be assessed on its individual merits.

- v. For criterion 4 above, the child must be on roll at the feeder school at the point of application.

- vi. For criterion 6 above, measurement of distance of up to three decimal places will be in a straight line from the centre point of the property to the school's main designated front gate, using a computerised mapping system (*Routefinder*). Where there is equal distance then lots will be drawn, supervised by an independent officer (see section 10.1).

**LEICESTERSHIRE COUNTY COUNCIL**

**CHILDREN AND FAMILY SERVICES**

**ADMISSIONS TO MAINSTREAM SCHOOLS (COMMUNITY &  
VOLUNTARY CONTROLLED) POLICY & PROCEDURES**

(Affecting First Time Admissions, Infant-Junior and Secondary transfers for entry Autumn 2020 and mid-term transfers from Autumn 2021 onwards)

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## **The purpose of this Policy:**

Leicestershire County Council ("the Council") is the admission authority for community and voluntary controlled schools within Leicestershire. This policy sets out the Council's admission arrangements for the purposes of allocating school places to these types of school. For details about admission to any other type of school you should refer to the school's website.

## **Scope of the Policy**

- 1.0 This policy sets out the admission arrangements that will apply to any applications for admission to community and voluntary controlled schools within Leicestershire, for which the Council is the admission authority. For the avoidance of doubt, this policy does not apply to other schools including: schools within other local authorities (including Leicester City), voluntary aided schools, foundation schools, independent schools or academies, studio schools or admission to post-16 education.
- 1.1 For the purposes of this policy, parents and carers are collectively referred to as parents, which includes but not limited to natural parents, those who have day-to-day care of a child and/or parental responsibility.
- 1.2 Where one parent objects to a school application made by the other parent, and to prevent the application from being processed the School Admissions Service will require a court order. In such circumstances, the application will be paused for seven days (following a letter from a solicitor confirming a court order request has been submitted) to allow the objecting parent time to obtain the court order.
- 1.3 The Council will endeavour:
  - ~ where possible give priority for a place in the catchment area school (dependent on the parent applying at the appropriate time);
  - ~ to give entitlement to a place in a preferred school if there is room;
  - ~ to give entitlement to be considered according to the same priority criteria as other children where the preferred school is oversubscribed. The application will be determined in accordance with the priority criteria where oversubscribed.

## **Legal Position & Other Requirements: Summary**

- 2.0 The Council is the admission authority for community and voluntary controlled schools in Leicestershire only and it must determine (confirm) its admission arrangements to these categories of schools for subsequent academic years by 28<sup>th</sup> February following a formal consultation as prescribed in the National School Admissions Code.
- 2.1 In preparing its admission arrangements, the Council adheres in full to the requirements and arrangements surrounding consultation and determination detailed within the School Admissions Code. Where any changes to admission arrangements

are proposed, the Council will undertake a minimum 6–week consultation period between 1<sup>st</sup> October and 31<sup>st</sup> January. Parents, schools and local groups with an interest in the local area must be consulted. Consultation is only required to take place every seven years if the admission arrangements have not materially changed since the previous consultation.

- 2.2 The Council is required to co-ordinate applications for all residents in its area. To this purpose it has an approved scheme for co-ordination which is published on our website.<sup>1</sup>
- 2.3 The Council has a duty to provide school places for all pupils resident in its area. The Council achieves this within community and voluntary controlled schools by giving high priority to catchment area children and by allowing parental preference wherever possible.
- 2.4 Parents have a right to express a preference for a school place, including where the child has an Education, Health & Care Plan. Parents must ensure their children receive suitable full-time education by attendance at school or otherwise; they are not obliged to do this before the child has reached compulsory school age.
- 2.5 Compulsory school age is from the term immediately following a child's 5th birthday, which means:
  - ~ a child turning 5 between 1 September and 31 December must start school no later than from the start of the Spring term (January);
  - ~ a child turning 5 between 1 January and 31 March must start school no later than from the start of the Summer term (April);
  - ~ a child turning 5 between 1 April and 31 August must start school no later than the following Autumn term (September).
- 2.6 Each school has an Admission Number (AN) for each of its year groups, with careful consideration being given to the relationship between admission limits and infant class size requirements.
- 2.7 The Council will only admit children up to the admission number except in certain limited circumstances (see Sec 4 and 17) and will ordinarily consider that anything over and above that number would be prejudicial to the efficient education and/or efficient use of resources.
- 2.8 The Council must allocate any places in schools according to objective and transparent criteria. Where the admission number has not been reached, the Council will allocate a place at that school except where paragraphs 18.13 regarding twice excluded pupils and 18.14 regarding fair access protocol.
- 2.9 Parents who have their application to a particular school refused have a right to appeal to an Independent Appeal Panel. The decision of an Independent Appeal

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<sup>1</sup> Co-ordination includes applications for first-time admission, infant to junior transfers and secondary transfer at the normal year of entry for that school not mid-term (in-year) applications.



Panel is binding on parents, the Council and the governing body of the school.

- 2.10 The Council has a statutory power to direct the admission of a Looked After Child (LAC) pupil to a community school or voluntary controlled school.
- 2.11 The law requires Children with an Education Health and Care Plan (EHCP) that names a school in their plan is allocated the place and is not subject to conditions set out within this policy.
- 2.12 Each school has its own admission number. For details about the admission number for a specific school please see Leicestershire Admissions website or the individual school's website.

### **First Time Admissions to Mainstream Primary or Infant Schools and Infant to Junior Transfers**

- 3.0 For first time admission, applications for a school place must be made by the relevant closing date during the academic year (between 1<sup>st</sup> September and 31<sup>st</sup> August) in which the child turns four, even if the child will not be of compulsory school age in September when they start school. Parents can elect for children not to attend school at the start of the autumn term – for further information see section 5 to defer their child's start of school or see section 6 regarding delaying admission to the following academic year.
- 3.1 For transfers from Infant to Junior School, applications must be made by the relevant closing date (15<sup>th</sup> January) for all children in Year 2 transferring to Year 3 at a junior school.
- 3.2 Parents living in Leicestershire must apply to the Council for a school place. The best way to apply is by applying online through the Council's website however paper copies of the application form can be requested from the Customer Service Centre by calling 0116 305 6684.
- 3.3 Parents that do not live in Leicestershire but are seeking a school place at a school within the area can do so by applying through their home local authority. Those applications will be forwarded to the Council for processing, in accordance with the co-ordinated admissions scheme (please see the Council's website for a copy of the co-ordinated scheme).
- 3.4 All applications received by the relevant closing date (*please see co-ordinated scheme for dates*) will be considered first. Where there are more applications than places, these will be ordered in accordance with the approved priority criteria (see section 10). All late applications received after the closing date will receive the lowest priority and will be considered after those that have been received on-time. In exceptional circumstances, late applications may be considered as on time where the parent is able to evidence the reason for lateness was beyond their control i.e. children in care, forced re-location, new school opening etc. However, late applicant families who are already resident within the catchment area and have moved to another address within catchment will not be excepted children and will not be offered a place at the catchment school in those circumstances, if it is full.

Applications received beyond 4 weeks post-closing date cannot be considered

under exceptional grounds, as it is too late to add them to the process.

- 3.5 For those parents that live in Leicestershire, the Council will confirm decisions for applications from the national offer date 16<sup>th</sup> April (or on the next available working day if the 16<sup>th</sup> April falls on a weekend/bank holiday).
- 3.6 For those parents that do not live in Leicestershire, the Council will confirm decisions to the relevant home local authority who will in turn inform parents of the Council's decision.
- 3.7 Places will be allocated up to the Admission Number (AN). Where there are more applications than places, applications will be determined in accordance with the Council's priority criteria (see section 10).
- 3.8 The Council's decision will either be to offer a place at a school or refuse the place because: the school is full or because admission would breach the infant class size limit (in an infant or primary school see section 4). A refusal letter will also explain to the parent their right to appeal – for further information on appeals see section 14.
- 3.9 Legally the date of admission for all infant and primary schools is the September immediately following a child's fourth birthday (i.e. all children who have turned 4 before 31<sup>st</sup> August). The same start date applies to those transferring from Infant to Junior (i.e. from September immediately following their 6<sup>th</sup> birthday).
- 3.10 For the avoidance of doubt, and in compliance with the relevant regulations, an infant child (i.e. Foundation Stage, Year 1 or Year 2) who moves into a school's area after initial allocation decisions have been made and applies for a catchment place, will not be offered a place in their catchment school if the admission number has already been reached and the class to which they would be admitted will already contain 30 children and there is an alternative school with space available in the relevant year group within 2 miles walking route of the home address.
- 3.11 Where an infant child moves into a catchment area and applies for the catchment school, and there is no other available school with places within 2 miles walking route of the home address, they will be an excepted pupil in the catchment school and may be offered a place at that school without breaching the infant class size rules. The Council may require parents to provide proof of residence – see section 18.7 for more information.

### **Infant Class Size & Exceptions**

- 4.0 Infant Classes (Foundation Stage, Year 1 and Year 2) must not exceed 30 children per teacher<sup>2</sup> and applications for year groups which would cause that number to be exceeded will be refused. That includes where admission would cause the infant class size limit to be breached in the future.
- 4.1 There are a number of exceptions where children will not count for the purposes of calculating those 30 which are set out below. Children will remain as permitted class size exceptions for the duration of Foundation Stage and Key Stage One, or until the

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<sup>2</sup> As defined by the section 4 of the School Standards and Framework Act 1998.

total number of children within the class drops below 30 per class.

4.2 The exceptions, as set out within the School Admissions Code are:

- a) children admitted outside the normal admissions round with statements of special educational needs or Education, Health and Care Plans specifying a school;
- b) looked after children and previously looked after children admitted outside the normal admissions round;
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;
- d) children admitted after an independent appeals panel upholds an appeal;
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;
- f) children of UK service personnel admitted outside the normal admissions round;
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.

#### **Admission of children below compulsory school age and deferred entry**

- 5.0 Upon notification of a school place being offered, a child is entitled to a full-time place in the September following their fourth birthday.
- 5.1 The date the child is admitted to the school can be deferred until later in the school year or the child can attend part-time but only up to the point at which they reach compulsory school age or the beginning of the final term of the school year for which the original application was made (whichever is the earlier).
- 5.2 To defer a place to later in the school year at first time admission, parents must arrange this with the school that the child has been allocated a school place prior to the start of the autumn term.
- 5.3 Where a child has failed to attend school by the start of the summer term in the school year for which the original application was made, parents will have to submit a new application unless there are exceptional circumstances which have prevented the child from doing so. Where there are no exceptional circumstances any application will be treated as an in-year application.
- 5.4 Exceptional circumstances will include a child who has been unable to attend school because of medical reasons (i.e. hospitalisation, operation recovery that has taken up to two school terms).

## **Admission of children outside their normal age group to Community or Voluntary Controlled schools**

- 6.0 At the point of first time admission, transfer from infant to junior school or admission to secondary school, parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health.
- 6.1 Parents of a summer born child, that is those children born between 1<sup>st</sup> April and 31<sup>st</sup> August, may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group, for example into the Reception year group rather than Year 1 (this is considered as a delayed entry for the purposes of this policy).
- 6.2 To request delayed entry parents should make an application for their child's admission to their normal age group at the usual time, in accordance with this policy. Within that application parents should also submit a request to the Council for admission outside of the normal age group. Further information about the process will then be provided to parents upon their request for admission outside of the normal age group or by contacting the School Admissions Service.
- 6.3 Decisions will be made by a panel of Local Authority (LA) professionals based on the circumstances of each case and considering the best interests of the child concerned, including the headteacher's view. This will take into account:
- parents' views;
  - information about the child's academic, social and emotional development;
  - where relevant their medical history;
  - any views of medical and other professionals;
  - whether they have previously been educated outside of their normal age group;
  - whether they may have fallen in to a lower age group if the child was not born prematurely; and
  - the views of the Headteacher of the school concerned.
- 6.4 Decisions made by the Council will be clearly set out in a letter. The letter will contain a full explanation to the parent of how the decision was arrived at, as well as what recourse is available if the request is refused.
- 6.5 Where the Council agrees to the parent's request for their child to be admitted to a year out of their normal age group, it will be necessary for the parent(s) to apply again for a place in Reception (or at secondary transfer) at the appropriate time a year later as part of the co-ordinated firsttime admission process. If that application is successful, the child will be admitted into Reception (or Year 7). However, parents must be aware that any such consent will not guarantee them a place at a particular school.
- 6.6 For schools under the LA's control, the LA will process any such application as part of the main admissions round, and alongside other applications for that age group, on the basis of determined admission arrangements only including the priority criteria when this applies. Where an application is late, it will be considered after on-time applications.
- 6.7 Any agreement by the Council to delay entry or be admitted in advance of their

chronological age group will only apply in relation to the community schools and/or voluntary controlled School(s) identified by the parents. Parents should contact the admission authority of other schools they may wish their child to attend to confirm the process that they will need to follow in relation to that school.

- 6.8 At the point of transfer (either from Infant to Junior School or from Junior/Primary to secondary school) it will be a matter for the admission authority of that school to determine whether to approve any request for a child to be admitted outside of their chronological age group.
- 6.9 Parents' statutory right to appeal against the refusal of a place at a school for which they have applied does not apply if they are offered a place at the school but it is not their preferred age group.

### **Normal Secondary School Transfer Admissions (not sixth form)**

- 7.0 Parents will need to submit an application for admission to secondary school in accordance with the closing date for applications which is set out within the Council's co-ordinated admission arrangements.
- 7.1 For those parents that live in Leicestershire, the Council will confirm decisions for applications from the national offer date 1<sup>st</sup> March (or on the next available working day if the 1<sup>st</sup> March falls on a weekend/bank holiday).
- 7.2 For those parents that do not live in Leicestershire, the Council will confirm decisions to the relevant home local authority who will in turn inform the parents of the Council's decision.
- 7.3 Places will be allocated up to the Admission Number (AN).
- 7.4 All applications received by the relevant closing date (*please see co-ordinated scheme for dates*) will be considered first. Where there are more applications than places, these will be ordered in accordance with the approved priority criteria (see section 10). All late applications received after the closing date will receive the lowest priority and will be considered after those that have been received on-time. In exceptional circumstances, late applications may be considered as on time where the parent is able to evidence the reason for lateness was beyond their control i.e. children in care, forced re-location, new school opening etc. However, late applicant families who are already resident within the catchment area and have moved to another address within catchment will not be excepted children and will not be offered a place at the catchment school in those circumstances, if it is full.

Applications received beyond 4 weeks post-closing date cannot be considered under exceptional grounds, as it is too late to add them to the process.

- 7.5 The Council's decision will either be to offer a place at a school or refuse the place because the school is full. A refusal letter will also explain to the parent their right to appeal – for further information see section 14.

## **In-Year (mid-term) Transfers (all year groups) whether in-catchment or not**

- 8.0 Mid-term transfer requests (in-catchment or otherwise) will be co-ordinated through the Council's School Admissions Service. The best way to apply is through the Council's mid-term application form (Common Application Form) available online (before applying parents are encouraged to arrange to visit the school).
- 8.1 The Council will aim to process mid-term applications within 20 working days (5 days if child is indicated as in care or previously in care), wherever possible. Delays may occur where further evidence or proof is required (i.e. proof of looked after status or previous looked after status, house purchase, tenancy agreement, fair access information for complex or out of authority applications etc) or during busy periods (such as during the normal admissions round or due to when schools are closed i.e. during school holidays).
- 8.2 Where the mid-term application is made through the Council, the decision will either offer the place or refuse the place because the school is full. A refusal letter will also explain to the parent their right to appeal, and how they should do this.

## **Processing Parental Preferences**

- 9.0 Application forms for school places allow parents to express up to three preferences for school places. Parents should rank their preferences in order with 1 being highest and 3 being lowest. Where a place can be offered at more than one preference, only the highest preference will be offered. Applications will be prioritised according to the admissions criteria.
- 9.1 For relevant co-ordinated scheme applications received after the closing date for submission shall only be considered after all other applications which were received on time, unless there is a significant reason for lateness. In exceptional circumstances, late applications may be considered as on time where the parent is able to evidence the reason for lateness was beyond their control i.e. children in care, forced re-location, new school opening etc. However, late applicant families who are already resident within the catchment area and have moved to another address within catchment will not be excepted children and will not be offered a place at the catchment school in those circumstances, if it is full.

Applications received beyond 4 weeks post-closing date in the normal round cannot be considered under exceptional grounds, as it is too late to add them to the process.

(For mid-term (in-year) application closing dates please see Leicestershire's mid-term co-ordinated scheme).

- 9.2 Parents may vary the order of the schools for which they have expressed a preference by logging into their account before the closing date. If on the rare occasion they need to change preference order after the closing date, they must contact the School Admissions Service for further advice.

However, post the closing date if a new school is added, then that school preference will be considered as a late preference.

## **Priority Criteria for Entry Autumn 2021 Admissions and Mid-term Applications during 2021/2022 Academic Year**

10.0 Priority will be given to children whose parents applied on time and ranked in accordance with the priority criteria set out below. Where any applications are tied, the next relevant criteria will be used to determine which application should be offered the place, if they still have identical ranking then lots will be drawn (see section 10.1 below):

<b>1<sup>st</sup></b>	Children who are looked after and those children who were previously looked after children. <i>(See note i.)</i>
<b>2<sup>nd</sup></b>	Pupils who live in the catchment area. <i>(See note ii.)</i>
<b>3<sup>rd</sup></b>	Pupils who will have a brother or sister attending the same school at the same time at the point that they are attending. <i>(See notes iii.)</i>
<b>4<sup>th</sup></b>	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.) <i>(See note iv.)</i>
<b>5<sup>th</sup></b>	Pupils who are attending a feeder school at the point of application. <i>(See note v.)</i>
<b>6<sup>th</sup></b>	Pupils starting at an infant school with a sibling who will be attending the feeder junior school at the same point they are attending <i>(see note iii.)</i>
<b>7<sup>th</sup></b>	Pupils living nearest to the school measured in a straight-line distance (home to school front gate). <i>(See note v.)</i>

### **Notes:**

- i. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children (including those previously in state care outside of England) are children who were looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
- ii. For the purpose of processing a school application a single home address must be used. The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency they must prioritise one address over the other, or risk the application not being processed. For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK.
- iii. The term "brother or sister" includes half brother or sister, step brother or sister or legally adopted child being regarded as the brother or sister living at the same home address.

- iv. If criterion 4 is used, professional supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:-

- Crown Servants
- Children subject to Child Protection Plans
- Hard to Place children – who fall under the Fair Access Protocol
- Parents suffering domestic violence (This is dependent on documentary evidence by a lead professional)
- A child for who transfer to the catchment area school would involve attending a different school until he/she is the right age for transfer. (This is dependent on the child having attended the present school for at least a year.)

Each case will be assessed on its individual merits.

- v. For criterion 4 above, the child must be on roll at the feeder school at the point of application.
- vi. For criterion 6 above, measurement of distance of up to three decimal places will be in a straight line from the centre point of the property to the school's main designated front gate, using a computerised mapping system (*Routefinder*). Where there is equal distance then lots will be drawn, supervised by an independent officer (see section 10.1).

### **Tiebreaker**

- 10.1 If, two or more applications have identical ranking following applying all the above criteria in priority order, lots will be drawn. The drawing of lots will be undertaken by a senior officer in the Children and Families Department, supervised by an officer of the Council from another department that is independent of the Council's School Admissions Service.

### **Children Who Move Out of or Into the Catchment Area including Late and or Mid-Term Applications**

- 11.0 A child who is already attending a school and whose place of residence changes to an out-of-catchment address is entitled to continue attending that school. However, any subsequent application, as a mid-term or at the point of transfer to a junior or secondary school, must be made using the new address.
- 11.1 Where a family have made an application they must notify the Council of any change in their address as soon as possible after the move.
- 11.2 Where a family have applied for or been offered a place at a community or voluntary controlled school and move home during the course of the admissions process (i.e. after the closing date for first time admissions or transfers but before they start) they must notify the Council immediately.
- 11.3 During the normal round the latest date a proof of change of address can be



accepted for the purposes of an application that has already been submitted is the third Friday in March for first time admissions and junior transfers and the third Friday in December for secondary transfers. Home moves will not be accepted without proof (see section 18.7). Where proof is received beyond the above respective 'Fridays', the applications will be considered as late.

### **Withdrawal of places**

12.0 Once a place has been offered at a school the Council may withdraw that place prior to starting school where it has been established that:

the place was offered in error;

or

it is established that the place was obtained through a fraudulent or intentionally misleading application;

or

where the parent has not responded within a reasonable time<sup>3</sup>.

### **Mid-term Applications**

13.0 For applications made outside of the normal round of admissions i.e. seeking to move school part way through an academic year, where a place exists at the requested school it will be offered.

13.1 Where an application is made to a school that is oversubscribed, a school place may still be offered subject to the following:

- (i) The requested school is the catchment school for the new address; and
- (ii) Documentary evidence of the house move is provided (see section 18.7); and
- (iii) There is no alternative school within a reasonable distance which has available places in the relevant year group. Reasonable distance for these purposes is 2 miles for a primary school and 3 miles for secondary school, measured as the shortest safest walking route from a geocoded point at the centre of the home address to the School's front gate using an electronic mapping tool – *Routefinder*; and
- (iii) The application is made within 90 calendar days of the family first moving into the property and the application requests a start date of no later than half a school term from the point the application was received; or
- (iv) That the, child has/will have a sibling attending the school at the same time.

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<sup>3</sup> Including a failure to respond within a reasonable time to a request for information, such as to provide proof of an address.

- 13.2 Applications submitted in accordance with this section will usually be processed within 20 school days, although there may be delays during the main round for applications and appeals. The Council will notify parents of the outcome of their application confirming that the application has been accepted or setting out the reason it has been refused.

### **Appeals (including class size appeals)**

- 14.0 All parents will have a right of appeal if an application for a school place is refused and this will be detailed in the refusal letter. Appeals that are to be heard as part of the normal round will be heard in accordance with the appeals timetable published on the LA's website.
- 14.1 Parents may contact the School Admissions Service if they require clarification of the procedure that will be followed in respect of an appeal.
- 14.2 Where an application for admission is refused on the grounds it would cause the infant class size limit to be breached, the grounds on which the appeal may succeed are extremely limited. Please see '*Appeal a School Case*' section on the LA's webpage.

### **Second Applications (Further Appeals)**

- 15.0 Ordinarily parents may only make one application for any particular school per academic year. In exceptional circumstances, and at its sole discretion, the Council may allow a further application to be made where there has been a significant and material change in the circumstances of the parent, the child or the school.
- 15.1 The following is a non-exhaustive list of what may be considered to be exceptional:
- change of address i.e. where the change of address is into the catchment of the school;
  - new significant and material evidence has come to light in your personal circumstances;
  - a significant change in medical circumstances (apart from medical attention for distress or anxiety as a result of unsuccessful applications / appeals);
  - there has been a significant and or material change in the circumstances of the school i.e. significant extensions / new build, an increase their AN, increase in the number of teaching staff.
- 15.2 In such instances parents must provide the Council with written details of the significant and material change together with any evidence of that change. Where the significant and material change is accepted by the Council a second application will be permitted and must be made in the usual way and will be processed in the normal manner and, where necessary, in accordance with the priority criteria.

## **Errors**

- 16.0 Where the Council has made an error in the processing of an application for a school place, and it is established that had the error **not** occurred it would have resulted in the applicant being offered a school place, the Council will offer a place at the school.
- 16.1 Applicants are responsible for the accuracy of all and any information which they submit. The Council takes no responsibility for incorrect information submitted (i.e. an incorrect date of birth, failure to mention sibling(s), failure to provide supporting evidence etc.) or the impact that such information may have on the determination of their application. Where applicants become aware of such errors, they should notify the Council as soon as possible.

## **Exceeding the Admission Number (AN)**

- 17.0 At the point of first-time admission, infant to junior and secondary transfer (i.e. *normal round of applications*), if there are more requests for in-catchment children than the admission number (AN), the AN will not usually be exceeded, except in exceptional circumstances.
- 17.1 For applications made outside of the normal admissions round (e.g. mid-term applications) where the AN has been reached, applications will be refused, subject to section 13.1.
- 17.2 In certain exceptional circumstances the Council may determine, or the school may request, that the AN be exceeded. Any such request by a school must be made by written request to the School Admissions Service. Where necessary, the Council will publish details of any variation to increase the AN of a particular school on its website.
- 17.3 For the avoidance of doubt, discretion to exceed the AN shall rest solely with the Council and not the governing body of a school. In reaching any decision the Council will consider the views of interested parties; the governing body of the school, the impact on the education of children in the school; and the availability of other places within the area.
- 17.4 Parents will still submit their application in the usual manner. The Council will determine those applications in the following way:
- (a) Where the decision to increase the AN is made before the National Offer Date, applications will be processed in the normal way with on-time applications being considered first and with places being offered in accordance with the priority criteria up to the increased AN. If there are any places available after on-time applications, places will be offered to those late applications ranked according to the priority criteria;
  - (b) Where the decision to increase the AN is made after the National Offer Date, the Council will offer any additional places as per the priority on the waiting list up to the increased AN alongside any further applications received;

- (c) Where the decision to increase the AN is made at a time when no waiting list is being held, the Council will offer places on a first come, first served basis, up to the increased AN.

17.5 For the purpose of this section, exceptional circumstances may include but are not limited to:

- (a) An independent appeal outcome in the parent's favour;
- (b) The admission of children who are subject to Leicestershire's Fair Access Protocol;
- (c) The admission of children who would have siblings in the school;
- (d) Infant class size exceptions (see section 4).

## **Miscellaneous**

### **Catchment Area Definition and How to Find Out the Catchment Area School for Your Home Address**

- 18.0 Each Community and Voluntary Controlled school has their own catchment area, which is defined as the geographic area<sup>4</sup> from which pupils / students are eligible to be considered under criterion 2 (see section 10). The HOME ADDRESS determines into which catchment area you reside (definition of home address see section 10 note (ii)).
- 18.1 If you are unclear in which catchment area your home address falls please contact the Council's Customer Service Centre, on (0116) 305 6684.
- 18.2 Where a family have equal split residency arrangements and the child resides either in the same school catchment or live in two catchment areas, parents must prioritise one address.

### **Areas of Dual / Multiple Catchment Entitlement**

- 18.3 In areas where there is dual or multiple catchment entitlement, equal preference process will be applied at the normal round of applications. For children who move into an area outside of the normal admissions round, the normal criteria will be applied (see section 10). In both circumstance the highest-ranking preference where possible will always be offered.

### **Determining Home Address/Parental Proof of Residence**

- 18.4 In determining an application for a school place, the Council may request evidence of an address or of a move into a catchment area or arriving in the UK.

Such evidence may include but not be limited to:

- Opening Council Tax Bill;
- Signed and dated copy tenancy agreement;
- Copy of a letter of completion of house purchase from a solicitor.

In addition to the above you may also be asked for:

- Copy of child benefit letter;
- Copy of current driving licence;
- Copy of registration at GP practice or hospital consultant.

<sup>4</sup> Please see <https://www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/find-a-school> for individual LA controlled catchment maps

Where a family has moved in with relatives or friends (including new to UK):

- A declaration from Parents and householder / homeowner / relative / friend confirming the applicant family now reside at the address;
- A copy of most current council Tax bill from occupier;
- Stamped passport or visa;
- Boarding passes.

Where the Council does not consider it is has been provided with satisfactory proof of address, the application will not be processed until the Council is satisfied that adequate proof has been obtained.

### **Clarification of home address where the family's current address is deemed temporary or multiple addresses**

18.5 For the purposes of this policy the following will be accepted as the home address:

- (a) Purchase of a second property by a family, while the first property is retained, where the family moves to the second address and provides proof of residence - as set out in section 18.7; or
- (b) Rented accommodation while a previous property is retained. The family must provide satisfactory evidence to the Council that the rented accommodation is their primary residence through proof of residence, and by demonstrating that the old property is not being occupied by them. In that instance, the Council must be provided proof of zero/vacant occupancy (i.e. discounted council tax, see section 18.7); or
- (c) Temporary living arrangements whether living with relatives or not i.e. whilst re-furbishing, building or decorating the permanent home address. The home address will be taken as the one where the family can provide proof of residence - see section 18.7; or
- (d) Where because of reasons beyond parental control a house move has been imposed on the family or children ((i.e. fleeing domestic violence (refuge address), safe home (witness protection), home repossessions, losing your home through an 'act of god' i.e. home destroyed, etc.)), subject to supporting documentation; or

- (e) Where the parent has been hospitalised and the children have been placed with a relative or carer, the temporary address will be accepted for the purposes of a school application on proof of hospitalisation i.e. a letter from a medical professional, and a declaration from the relative or carer of the arrangements.

## **Oversubscription Lists**

18.6 The Council will maintain an oversubscription (waiting) list for:

- (a) First time admission;
- (b) Infant-junior transfer; and
- (c) Transfers from primary (including junior) to secondary school.

18.7 The oversubscription (waiting) list is ranked in the same order as the published oversubscription criteria and not by date of application. The list will be held after national offer date until the 31<sup>st</sup> December of that year.

18.8 Applications received after the National Offer Date will be determined as mid-term applications. Any applications that are refused before 31<sup>st</sup> December will also be automatically placed on the oversubscription (waiting) lists.

18.9 The Council does not hold waiting lists past 31 December in relation to any mid-term applications. At any point while on the oversubscription (waiting) list, the family's circumstances change and the Council has been made aware, the application will be re-assessed and the lists will be re-ranked in accordance with the priority criteria. Where a family has failed to notify the Council of such a change and is subsequently offered a place, that place may be withdrawn in accordance with section 12.

## **Circumstances in which an application might be refused – children with challenging behaviour and twice Excluded Pupils**

18.10 Where a child has been permanently excluded from two or more schools, there is no obligation on the Council to comply with parental preference for a period of two years from the last exclusion. This does not apply where exclusion was before the child was of compulsory school age, for children who have been re-instated following a permanent exclusion or for children with special educational needs statements or Education, Health and Care Plans.

18.11 In addition to this, applications for vulnerable children who have been unable to secure a school place outside of the normal admissions round may be referred for consideration under the Fair Access Protocol. Further details about this can be found on the Council's website. Parents should be aware that where children are considered under the protocol, the protocol has no obligation to comply with school preference rights (although it will be considered) in seeking to secure a school place. However, there is nothing to prevent a parent from applying for a different school at that time – any such application will be considered in accordance with the usual process.

18.12 Where a governing body does not wish to admit a child with challenging behaviour

outside the normal admissions round, even though places are available, it must refer the case to the Council for action under the Fair Access Protocol.

- 18.13 For those of primary school age the Primary Fair Access Panel will consider the most appropriate school and will aim to facilitate a re-integration. For those of secondary school age the relevant Area Behaviour Partnership will be responsible to place the student with support as necessary.
- 18.14 Parents are not precluded from applying for a school place even whilst the FAP is ongoing.
- 18.15 For those children who have been permanently excluded and are in a transition phase (i.e. transferring from Year 6 to Year 7), all exclusions are expunged and the receiving school must take the child.

#### **Children with Education Health and Care Plans (EHCP) (Special Educational Needs and Assessment (SENA))**

- 18.16 All applications that have an EHCP will be forwarded to SENA for their consideration and processing.

#### **Children from Overseas**

- 18.17 Applications from non-UK nationals will be processed in accordance with this policy.
- 18.18 If the Council have any concerns as to a child's leave to remain in the UK and/or entitlement to state education, such concerns shall be referred to the Home Office.

#### **Acceptance or Refusal of Offers; Withdrawal of Places or of Offers of Places**

- 18.19 In the normal admissions round (i.e. when offers are made for first-time, infant-junior admissions, national offer date 16<sup>th</sup> April, or when offers for secondary transfers are made on national offer date of 1<sup>st</sup> March), places will be assumed accepted unless refused.
- 18.20 For mid-term applications (outside the normal round), parents must respond to any offer of a school place within 20 days of the date of that letter directly with offer school to make starting arrangements.
- 18.21 Where no response has been received within 20 school days of the start of the school term or the date of the offer letter (as may be appropriate), a reminder will be sent explaining that the place may be withdrawn if they do not respond to the offer. Parents will be afforded a further 10 school days to take up the school place. If no further response to the offer (either accepting or refusing it) is received then the offer of a place will be withdrawn.

#### **Children with Split Residence**

- 18.22 Where a child lives for part of the week with one parent and for part of the week with

the other parent, the address recognised by the Council for the purposes of an application for a school place is the one where the child lives for the majority of the school week – Monday to Friday.

- 18.23 Where the weekly residence arrangement varies, and a child stays with both parents, on average, for the same amount of time during the school week over a four-week period, and one parent lives in another school catchment, the parents will be required by the Council to choose one address for the purposes completing a school application. Where parents cannot agree a single address, the Council will require parents to seek a Court Order to determine which address is to be used.
- 18.24 Where any claimed residence arrangement is found to be false, and the child is yet to start at the allocated school, the place will be withdrawn as it will be considered obtaining the school place on fraudulent and / or misleading grounds. In such circumstances the application will be considered afresh and determined at that time based on the correct information.

### **Children of UK Services Personnel and other Crown Servants**

- 18.27 Where a school has spaces, such children will be allocated a place as part of the normal round of admissions without the requirement of an official government letter declaring a relocation date and intended address. The place must be taken-up within 20 school days for the normal round of applications from the start of the academic year or it may be withdrawn.
- 18.28 Where during the normal round for admissions a school is oversubscribed, the Council will require any application to be supported by an official letter that declares a relocation date and a Unit postal address or quartering area address. The application will then be ranked and determined against the oversubscription criteria.
- 18.29 Where a posting is partway through the school year a place will be considered in advance of the family arriving, provided the application is accompanied by an official letter that declares a relocation date and a Unit postal address or quartering area address. The application will then be processed under the normal priority criteria.

### **Post Sixteen and Sixth Form Admissions**

- 18.30 Schools have delegated control of their own sixth form admissions. For more information you are advised to visit their website or contact the school directly. In general schools must make clear their arrangements and criteria for sixth form admissions. An admission number for 6<sup>th</sup> form must be set if external candidates are to be considered. The admission number must relate only to those being admitted to the school for the first time. It should be based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met. Applications should be submitted direct to the school/college and not to the County Council's School Admissions Service.
- 18.31 Children already in the school need not apply formally through the Council, but through the school for places in the 6<sup>th</sup> form. Any applicant refused a place has the



right to appeal to an independent appeal panel (see school/college website for more information).



## **CO-ORDINATED ADMISSION SCHEME FOR FIRST TIME ADMISSION TO INFANT AND PRIMARY SCHOOLS, AND INFANT TO JUNIOR TRANSFERS ENTRY SEPTEMBER 2021**

**Revised Autumn 2019**

### **1. Introduction**

- 1.1 The School Admissions (Co-ordination of Admission Arrangements) Regulations 2008 require local authorities to have a scheme covering every maintained school (but not special schools) in its area. Regulations require local authorities (LAs) to exchange specified information with their neighbours. The purpose of a co-ordinated scheme is to establish mechanisms for ensuring, as far as reasonably practical, that every parent of a child living within the LA who has applied for a school place in the normal admission round receives an offer of one, and only one, school place on the same day.
- 1.2 The duty to comply with parental preference is not affected by co-ordinated admission arrangements, except where more than one place could be offered. Nor do co-ordinated scheme affect the rights and duties of governing bodies of own schools which act as their own admissions authority (e.g. voluntary aided and foundation) schools to set and apply their own admission arrangements and oversubscription criteria.
- 1.3 All local authorities are required, by section 88M of the School Standards and Framework Act 1998 (SSFA) and the Co-ordination Regulations 2007, to have in place a scheme each year for all maintained, Trust, Voluntary Aided schools and Academies in their area. Any changes to arrangements for coordinating these applications must be formulated by 1 January each year unless they remain unchanged. In which case this will fulfil the legal requirement to formulate a scheme.
- 1.4 For Leicestershire schools the local authority will continue to co-ordinate offers for primary school places, both in-year and at the normal admissions round.

## **2. Main obligations imposed by the regulations**

School Admissions Code December 2014 applies.

- 2.1 The common application must allow parents to express a preference for at least 3 schools within or beyond their home local authority area, and the reasons for their preferences.
- 2.2 Local authorities and admission authorities in the area must exchange information on applications made and potential offers by the last working day in March in the offer year (as specified in the regulations).

- 2.3 Local authorities must pass information on applications to other local authorities about applications to schools in their area. The maintaining local authority must inform the home local authority if it intends to offer a place, by the dates specified in the scheme.
- 2.4 The maintaining local authority must tell the home local authority if it could offer a place. The home local authority may take account of this in deciding whether or not to offer the parent a place at a school in its own area, but must explain its intentions clearly to parents in its composite prospectus.
- 2.5 Offers of places must be sent on **16<sup>th</sup> April** (or the next working day if the **16<sup>th</sup> April** is not a working day) in the year during which a child will be admitted to school by the home local authority. Schools must not contact parents about the outcome of their application until after these offers have been received. Only the local authority can make an offer.
- 2.6 Parents who cannot be offered one of their preferred schools must be advised of how to enquire about availability of places at other schools.
- 2.7 It remains a requirement to co-ordinate fully across borders. The home authority will make the offer of a single place.
- 2.8 Schemes must continue after the offer date to ensure that places which become available are reallocated effectively.

### **3. Administration of the Scheme for first time admissions to Infant and Primary schools:**

NB<sup>1</sup> For all dates mentioned below, if the date is not a working day, then close of business on the next working day applies.

NB<sup>2</sup> Leicestershire schools which receive direct applications in error must inform Leicestershire LA whether or not the parent lives in the area so that the home LA can ensure that the parent has received an application.

- 3.1 Leicestershire LA's first time admission application invites all parents resident in the LA to name their preferred school(s) by **15<sup>th</sup> January**. Parents may express a preference for at least three schools and those preferences must be ranked. It is made clear that parents should name all schools at which they wish their child to be considered for a place, including any foundation, voluntary aided, trust or academy school. Parents are recommended to include their catchment area school in their preferences. Although parents must rank their preferences, all preferences will be treated as equal by admissions authorities in applying their own admissions policies. Ranking only applies when more than one school can be allocated as a means to decide which school should be offered, i.e. the school with the highest ranking by the parent which can offer a place will be the school offered.
- 3.2 Leicestershire residents who wish to apply for a school within the area of another local authority must do so by applying to their home authority i.e. Leicestershire. Non-Leicestershire residents who wish to apply for a place in Leicestershire must apply through their home authority who acts as their agent and shares information with Leicestershire.
- 3.3 By **30<sup>th</sup> January** Leicestershire LA will share their application information of those Leicestershire residents who have applied for school places with other LA's. Files from other LA's should also be received at this time to be imported into ONE and validated according to Leicestershire's criteria.
- 3.4 By **8<sup>th</sup> February** Leicestershire will then share their application data with the Leicestershire Admissions Authority Schools e.g. Voluntary Aided, Academy, Trust, and Foundation for the school Governors to apply their admissions criteria then rank the list of applications according to their admission criteria, to return to Leicestershire LA. The list should indicate the order in which all children for whom application to the school has been made, have priority by reference to the over-subscription criteria. Although applications need to be assessed and grouped against the criteria, admission authorities of seriously over-subscribed schools need not give

rankings to individual applicants except where a priority group falls across the Admission number (AN). They do, however, need to notify the LA of those children who are next in line, should places become available as a result of applying the scheme.

- 3.5 Leicestershire LA applies its own admissions criteria to requests for places in community, voluntary aided and those academy schools who have adopted the LA's admissions policy, whether applications have come direct from parents resident in Leicestershire or those who are resident in other authorities and have applied via their home authority.
- 3.6 Leicestershire LA then compares the lists from all schools in its area. Where a child qualifies for more than one offer of a place, a place would be offered at the school which was highest up the parents' order of ranking. For applicants living in other local authorities, Leicestershire notifies the home LA whether or not it is able to offer a place in line with any preferences made.
- 3.7 Leicestershire LA then adjusts the list for any other school for which a preference was expressed by that parent, moving another child, who was previously not eligible to be allocated a potential place up the list to a provisional place, which has been vacated.
- 3.8 By **20<sup>th</sup> March** Leicestershire LA will also have received notifications from other local authorities of any places which that LA or schools in their area can offer in response to any preference expressed by Leicestershire residents. There will be, at most, one such offer from the home LA. If no preferred school in Leicestershire LA can be offered, Leicestershire LA will not look for an alternative place if it knows that another LA will be making an offer of a place.

If Leicestershire LA is made aware that another LA will be making an offer of a place in a school which is higher up the parent's order of ranking than the school to be offered by Leicestershire LA, then Leicestershire LA will not make an offer for a place in a Leicestershire school.

- 3.9 On national offer day of **16<sup>th</sup> April** (or the next working day if the **16<sup>th</sup> April** is not a working day) Leicestershire LA sends all Leicestershire schools the final lists of pupils allocated places.
- 3.10 On national offer day of **16<sup>th</sup> April** (or the next working day if the **16<sup>th</sup> April** is not a working day) Leicestershire LA contacts every resident parent who completed an application to inform them of the outcome of their requests.
- 3.11 Late applications and requests for changes to list of preferences will be dealt with as follows:

**Received after 15<sup>th</sup> January closing date but before 16<sup>th</sup> April**

When Leicestershire LA considers that applications are received late for a good reason, e.g. when a single parent has been hospitalised, or a family are returning from abroad. These will be considered along with the applications received before the closing date of 15<sup>th</sup> January, providing documentary evidence of the reason for lateness is also received and it is no later than end of February.

Any other applications will be considered to be late and will not be dealt with until after places have been allocated to those who met the closing date (15<sup>th</sup> January). Late applications will include requests to amend previously submitted applications, (where for example a new school has been added to the original preferences).

**Received after 16<sup>th</sup> April**

These will be dealt with as a whole batch with a closing date of **3<sup>rd</sup> May** with decisions sent out after **3<sup>rd</sup> May**. After **3<sup>rd</sup> May** any further late applications will be dealt with as and when they arrive.

- 3.12 Admission applications received after the normal admission round will be handled as quickly as possible, according to Leicestershire's admissions policy.
- 3.13 All admitting authorities must maintain over-subscription waiting lists (OSLs) for a minimum of the Autumn Term in the academic year of admission, ranked in the same order as the published oversubscription criteria.

#### **4. Administration of the Scheme for Infant to Junior transfers and Infant to Primary school:**

NB<sup>1</sup> For all dates mentioned below, if the date is not a working day, then close of business on the next working day applies.

NB<sup>2</sup> Leicestershire schools which receive direct applications in error must inform Leicestershire LA whether or not the parent lives in the area so that the home LA can ensure that the parent has received an application form.

- 4.1 Application information is sent to parents from **1<sup>st</sup> September**. Leicestershire's application information invites all parents resident in Leicestershire to name three preferred schools, in order of preference by close of business on **15<sup>th</sup> January** for admission the following September. It is made clear that parents should name all schools at which they wish their child to be considered for a place and we recommend for them to include their catchment area school or voluntary aided school.
- 4.2 The remainder of scheme (as detailed in the attached flow chart section 5) will follow the first time admissions timetable as detailed from 3.2 to 3.13.
- 4.3 For those applications seeking a transfer from an infant school to a primary school, these will be considered as in-year (mid-term) transfers. Parents and guardians will be asked whether they wish their child to move immediately, or be considered for mid-term transfer at the end of the summer term for a September start.

## 5. Primary Scheme Timetable (All schools)

For any dates identified below:

- action to be taken by close of business on that date
- if the date is not a working day, then close of business on the next working day applies.

- Applications sent to parents/guardians of children seeking transfer from an infant school to a junior school  
**1<sup>st</sup> September**



- Closing date for **all** applications  
(including first time admissions as well as infant to junior transfer)  
**15<sup>th</sup> January**



- Leicestershire sends applications to Leicestershire VA schools  
**by 8<sup>th</sup> February**



- Leicestershire VA schools send lists of pupils to be offered places
  - Leicestershire applies agreed scheme for own schools
- Leicestershire informs other LAs of offers to be made to out-LA residents
- Other LAs inform Leicestershire of offers to be made to Leicestershire residents  
**by 20<sup>th</sup> March**



- Leicestershire schools and other LAs informed by Leicestershire LA of results
- Offers made to parents by Leicestershire LA, including offers to parents living in other LAs  
**by 16<sup>th</sup> April (or the next working day if 16<sup>th</sup> April is not a working day)**



- Deadline for submitting Appeals  
**by 16<sup>th</sup> May**



- Appeals for on-time applications to be heard within 30 school days of the closing date for submitting appeals.

<p style="text-align: center;"><b>CO-ORDINATED ADMISSION SCHEME FOR SECONDARY SCHOOL TRANSFERS ENTRY SEPTEMBER 2021 (TO HIGH SCHOOL AND HIGH SCHOOL TO UPPER SCHOOL)</b></p>
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**Revised Autumn 2019**

## **1. Introduction**

- 1.5 The School Admissions (Co-ordination of Admission Arrangements) (England) Regulations 2007 require local authorities to have a scheme covering every maintained school (but not special schools) in its area. Regulations require local authorities (LAs) to exchange specified information with their neighbours. The purpose of a co-ordinated scheme is to establish mechanisms for ensuring, as far as reasonably practical, that every parent of a child living within the LA who has applied for a school place in the normal admission round receives an offer of one, and only one, school place on the same day.
- 1.6 The duty to comply with parental preference is not be affected by co-ordinated admission arrangements, except where more than one place could be offered, nor do co-ordinated scheme affect the rights and duties of governing bodies of own admission authority (e.g. voluntary aided and foundation) schools to set and apply their own admission arrangements and over subscription criteria.
- 1.7 All local authorities are required, by section 88M of the School Standards and Framework Act and the Co-ordination of Admission Arrangements 2007, to have in place a scheme each year for all maintained, Trust, Foundation, Voluntary Aided schools and Academies in their area. Any changes to arrangements for coordinating these applications must be formulated by 1 January each year unless they remain unchanged. In which case this will fulfil the legal requirement to formulate a scheme.
- 1.8 Local authorities must coordinate all applications to maintained schools from parents in their area for admissions from the 2011/12 academic year onwards, whenever the application is received and for whichever age group.
- 1.9 Only the home local authority can make offers for secondary school places.

## **2. Main obligations imposed by the regulations**

School Admissions Code December 2014 applies.

NB. The School Admissions Code defines schools admitting children below 11 as primary schools, but this does not cater for Leicestershire's 10-14 high schools which contain predominantly secondary-age children. Therefore, for the purposes of coordinating admissions, Leicestershire treats 10-14 high schools as secondary schools as is generally understood by parents and schools.

- 2.1 The common application form must allow parents to express a preference for at least 3 schools, which may be for schools within or beyond their home local authority area, and the reasons for their preferences.
- 2.2 Local authorities and admission authorities in the area must exchange information on applications made and potential offers by the dates specified in the scheme.
- 2.3 Local authorities must pass information on applications to other local authorities about applications to schools in their area. The maintaining local authority must inform the home local authority if it intends to offer a place, by the dates specified in the scheme.
- 2.4 The maintaining local authority must tell the home local authority if it could offer a place. The home local authority may take account of this in deciding whether or not to offer the parent a place at a school in its own area, but must explain its intentions clearly to parents in its composite prospectus.
- 2.5 Offers of places must be sent on **1<sup>st</sup> March** (or the next working day if the 1<sup>st</sup> is not a working day) in the year during which a child will be admitted to school by the home local authority. Schools must not contact parents about the outcome of their application until after these offers have been received. Only the local authority (in the majority of circumstances will be the home LA) can make an offer.
- 2.6 Parents who cannot be offered one of their preferred schools must, if there are places available, be informed of where places exist at other schools.
- 2.7 It remains a requirement to co-ordinate fully across borders. The home authority will make the offer of a single place.
- 2.9 Schemes must continue after **1<sup>st</sup> March** to ensure that places which become available are reallocated effectively.

### **3. Administration of the Scheme**

NB<sup>1</sup> For all dates mentioned below, if the date is not a working day, then close of business on the next working day applies.

NB<sup>2</sup> Leicestershire schools which receive direct applications in error must inform Leicestershire LA whether or not the parent lives in the area, so that the home LA can ensure that the parent has received an application form.



- 3.1 Application information is sent to parents late in **August** or on **1<sup>st</sup> September**. Leicestershire's application invites all parents resident in Leicestershire to name three preferred schools, in order of preference by close of business on **31<sup>st</sup> October** for admission the following Autumn Term. It is made clear that parents should name all schools at which they wish their child to be considered for a place including their catchment area school or any foundation or voluntary aided school.
- 3.2 On or by **23<sup>rd</sup> November**, Leicestershire LA sends other admission authorities details of applicants for their schools. Any additional information received by the other admissions authorities direct (e.g. letter of support from minister, professional documentary evidence etc) can be treated in the same way as that received via Leicestershire LA once it has been established that this only relates to applications which are mentioned and ranked on Leicestershire LA's form.
- 3.3 Leicestershire LA applies its own admissions criteria to requests for places in its own schools whether applications have come direct from parents resident in Leicestershire or those who are resident in other authorities and have applied via their home authority.
- 3.4 The other admission authorities then apply their admission criteria, and send Leicestershire LA, by **16<sup>th</sup> January**, a list indicating the order in which all children for whom application to the school has been made have priority by reference to the over-subscription criteria. Although applications need to be assessed and grouped against the criteria, admission authorities of seriously over-subscribed schools need not give individual rankings to applicants in the lowest priority grounds for admission, if there is no likelihood of being able to offer them a place after elimination of multiple offers. They do, however, need to notify the LA of those children who are next in line, should places become available as a result of applying the scheme.
- 3.5 Leicestershire LA then compares the lists from all schools in its area. Where a child qualifies for more than one offer of a place, a place would be offered at the school which was highest in the parent's order of ranking. For applicants living in another LA, Leicestershire notifies the home LA whether or not it is able to offer a place in line with any preferences made.
- 3.6 Leicestershire LA then adjusts the list for any other school for which a preference was expressed by that parent, moving another child, who was previously not eligible to be allocated a potential place up the list to a provisional place, which has been vacated.
- 3.7 By **1<sup>st</sup> February**, Leicestershire LA will also have received notifications from other LAs of any places which those LAs or schools in their areas can offer in response to any preference expressed by one of their residents. There will be, at most, one such offer from each other LA. If no preferred school in Leicestershire LA can be offered, Leicestershire LA will not look for an alternative place if it knows that another LA will be making an offer of a place.
- If Leicestershire LA is made aware that another LA will be making an offer of a place in a school which is higher up the parent's order of ranking than the school to be offered by Leicestershire LA, then Leicestershire LA will not make an offer for a place in a Leicestershire school.
- 3.8 Leicestershire then sends Leicestershire schools the final lists of pupils allocated places.

3.9 On **1<sup>st</sup> March** – the “National Offer Day” – Leicestershire LA communicates to every resident parent who applied for a place to tell them of the decision. Parents who have not applied or for whom no preference can be agreed will be informed of schools where there is space and will be invited to make an application.

3.10 Late applications and requests for changes to list of preferences will be dealt with as follows:

**Received after 31<sup>st</sup> October closing date but before 1<sup>st</sup> March**

When Leicestershire LA considers that applications are received late for a good reason, e.g. when a single parent has been hospitalised, or a family are returning from abroad. These will be considered along with the applications received before the closing date of 31<sup>st</sup> October, providing documentary evidence of the reason for lateness is also received and it is no later than end of January.

Any other applications will be considered to be late and will not be dealt with until after places have been allocated to those who met the closing date 31<sup>st</sup> October. Late applications will include requests to amend previously submitted applications, (where for example a new school has been added to the original preferences).

3.11 On 1<sup>st</sup> March, Leicestershire parents who have not applied will be sent a list of schools where there is space and asked to express a preference. Similarly a list of schools with spaces is always sent to parents whose preferences have not been met.

3.12 **Received after 1<sup>st</sup> March**

Applications received after 1<sup>st</sup> March will be batched and considered three weeks after the offer date. Applications received after this time will be dealt with as and when they arrive.

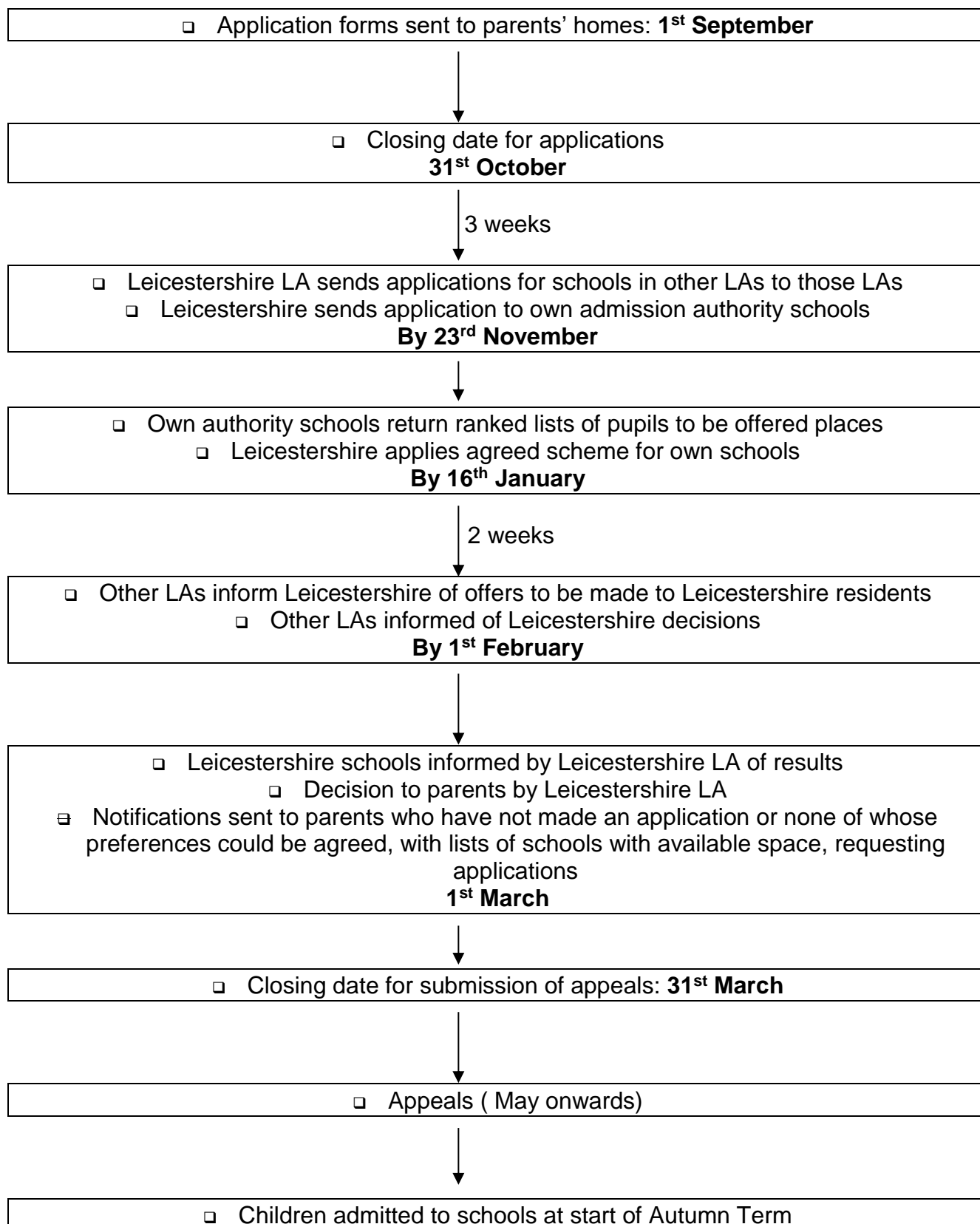
3.13 Admission applications received after the normal admission round will be handled as quickly as possible, (in line with the dates on the attached Scheme Timetable sec 4) according to LA admissions policy.

3.14 All admitting authorities must maintain over-subscription waiting lists (OSL) for a minimum of the Autumn Term in the academic year of admission, ranked in the same order as the published over-subscription criteria.

## 4 Scheme Timetable

For any dates identified below:

- action to be taken by close of business on that date
- if the date is not a working day, then close of business on the next working day applies.



## **CO-ORDINATED ADMISSION SCHEME FOR MID-TERM TRANSFERS 2021**

### **Revised Autumn 2019**

#### **Definition:**

- All Leicestershire mid-term transfers from Autumn Term 2011 onward will continue to be co-ordinated through the Local Authority using a common application form.

### **1. Introduction**

- 1.10 From the 2010-2011 academic year, local authorities must have in place a co-ordinated scheme for 'mid-term' or 'casual' applications across all year-groups as outlined in the School Admissions Code 2010. The scheme must cover all maintained schools (but not special schools) in its area. The purpose of this co-ordinated scheme is to establish mechanisms for ensuring, as far as reasonably practical, that every parent of a child living within the LA who has applied for a school place part way through a year receives an offer of one place.
- 1.11 The duty to comply with parental preference is not affected by co-ordinated admission arrangements, except where more than one school place could be offered. Nor does the co-ordinated scheme affect the rights and duties of governing bodies of own schools which act as their own admissions authority (e.g. voluntary aided and foundation schools) to set and apply their own admission arrangements and oversubscription criteria.
- 1.12 Only the home local authority can make offers for 'mid-term' school places.

### **2. Main obligations imposed by the regulations**

School Admissions Code December 2014 applies.

- 2.1 The common application form must allow parents to express a preference for at least 3 schools, which may be for schools within or beyond their home local authority area, and the reasons for their preferences.
- 2.2 Local authorities and admission authorities in the area must exchange information on applications made and potential offers by the dates specified in the scheme.
- 2.3 Local authorities must pass information on applications to other local authorities about applications to schools in their area. The maintaining local authority must inform the home local authority if it intends to offer a place, by the dates specified in the scheme.
- 2.4 The maintaining local authority must tell the home local authority if it could offer a place. The home local authority may take account of this in deciding whether or not

to offer the parent a place at a school in its own area but must explain its intentions clearly to parents in its composite prospectus.

- 2.5 Offers of places must be sent on the first available offer date when this is not possible it will be the next working day in the year during which a child will be admitted to school by the home local authority. Schools must not contact parents about the outcome of their application until after these offers have been received. Only the local authority can make an offer.
- 2.6 Parents who cannot be offered one of their preferred schools must, if there are places available, be informed of where places exist at other school(s).
- 2.7 While there is no requirement to co-ordinate fully across borders, it is good practice for local authorities to eliminate multiple offers of places across borders and many local authorities already co-ordinate in this way. Regulations provide that where a place can potentially be offered at schools in two or more local authority areas, and the local authorities concerned agree, only one offer of a place is made. Where they do so, schemes must specify which local authority will make the offer of a single place. However, it is still possible that some parents who have applied for schools within their own local authority and elsewhere may receive an offer from each local authority.
- 2.8 Schemes must continue to ensure that places which become available are reallocated effectively.

### **3. Administration of the Scheme**

NB<sup>1</sup> For all dates mentioned below, if the date is not a working/school day (depending on school holidays), then close of business on the next working day applies.

NB<sup>2</sup> Leicestershire schools which receive direct applications in error must inform Leicestershire LA whether or not the parent lives in the area so that the home LA can ensure that the parent has received an application form.

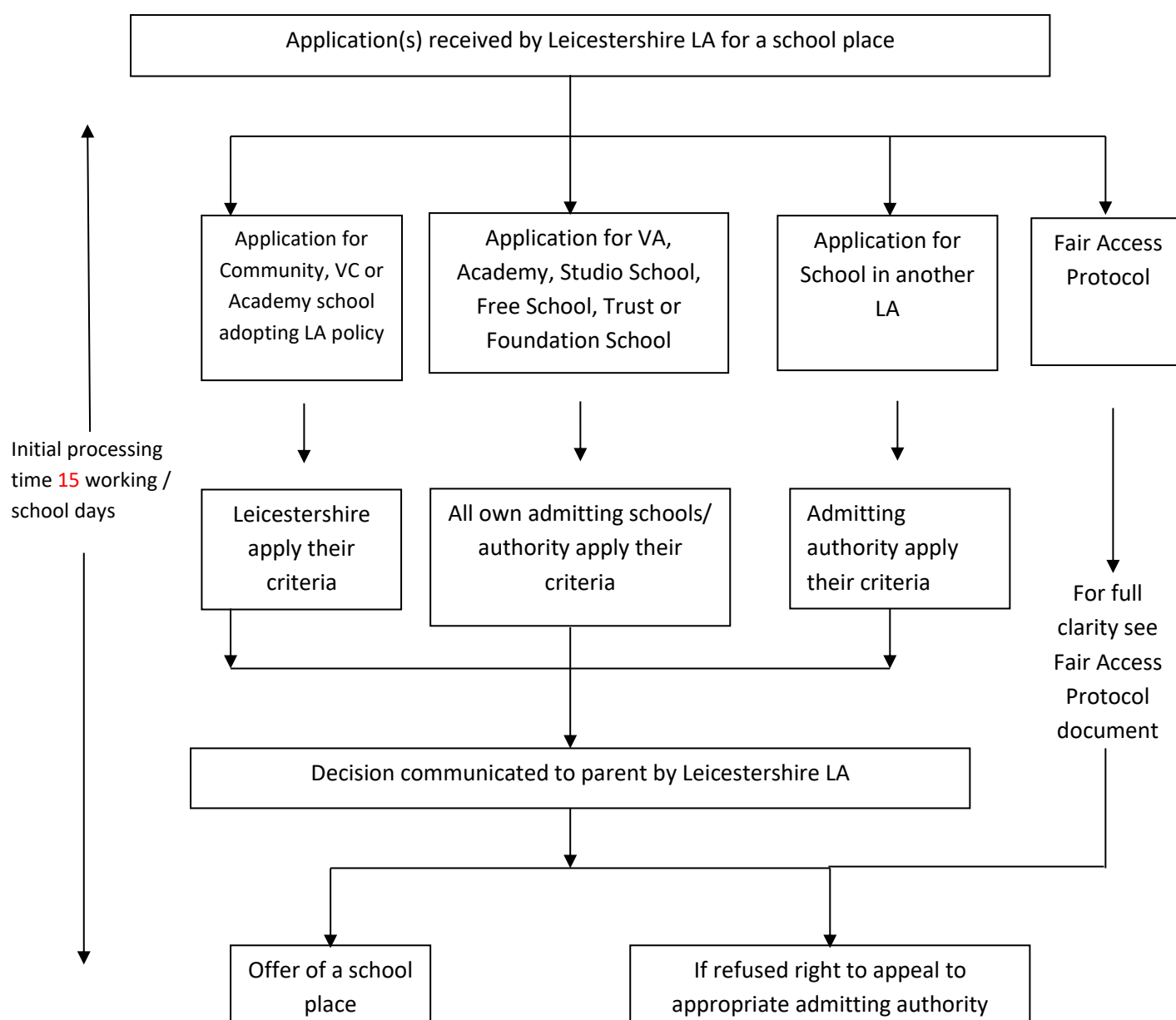
- 3.1 Leicestershire LA's common mid-term co-ordinated admission application form invites those parents resident in Leicestershire wishing to transfer part way through an academic year to name up to three preferred school(s). The preferences parents make must name the schools in ranked order and regardless of whether they are Community, Voluntary Aided (VA) , Academy, Studio, Free, or Trust schools. Although parents rank their preferences, all preferences will be treated as equal by admissions authorities in applying their own admissions policies. Ranking only applies when more than one school can be allocated as a means to decide which school should be offered, i.e. the school with the highest ranking by the parent which can offer a place will be the school offered.
- 3.2 Leicestershire residents who wish to apply for a school within the area of another local authority should do so by applying through Leicestershire's common application form. Non-Leicestershire residents who wish to apply for a place in Leicestershire should use their home authority's common application form or may, if they wish, apply direct to Leicestershire using Leicestershire's online admission form.

- 3.3 Applications for VA, Academy, Studio, Free, or Trust schools in Leicestershire will be forwarded to the individual admitting authorities. Any additional information (if required) will be requested directly by that admissions authority. VA, Academy, Studio, Free, or Trust schools are expected to, where possible, process forms within 10 working/school days (depending on school holidays). In addition they are required (para 2.22) of the Code to communicate the availability of places to the LA when requested. Once the admitting authority has made their decision they will inform the LA who will in turn inform the applicant of the decision
- 3.4 Leicestershire LA applies its own admissions criteria to requests for places in Leicestershire community, voluntary controlled and academy schools who have adopted Leicestershire's admissions policy, whether applications have come direct from parents resident in Leicestershire or those who are resident in other authorities.
- 3.5 Where a child qualifies for more than one offer of a place, the highest ranking school expressed will be offered. For applicants living in other local authorities, Leicestershire will notify the home LA whether or not it is able to offer a place in line with any preferences made.
- 3.6 Where Leicestershire LA receives requests from other local authorities it will apply its own criteria and inform the other authority of its decision.
- 3.7 If Leicestershire LA is made aware that another LA will be making an offer of a place in a school which is higher up the parent's order of ranking than the school to be offered by Leicestershire LA, then Leicestershire LA will not make an offer for a place in a Leicestershire school.
- 3.8 If any Leicestershire child looks like remaining unplaced, Leicestershire LA considers how to place them in schools within its area, having regard to any reasons expressed by the parent for their unsuccessful preferences.
- 3.9 For those schools where Leicestershire is the admitting authority and for those schools who have adopted Leicestershire's admissions policy, the requirement is to maintain an oversubscription waiting list (OSL) for a minimum of the Autumn Term in the academic year of admission (until 31 December of each school year of admission), ranked in the same order as the published oversubscription criteria.
- 3.10 In Leicestershire each admitting authority will be expected to maintain its own OSL in accordance to its criteria for a minimum of one term.

#### 4. 'Mid-Term Scheme Timetable (All schools)

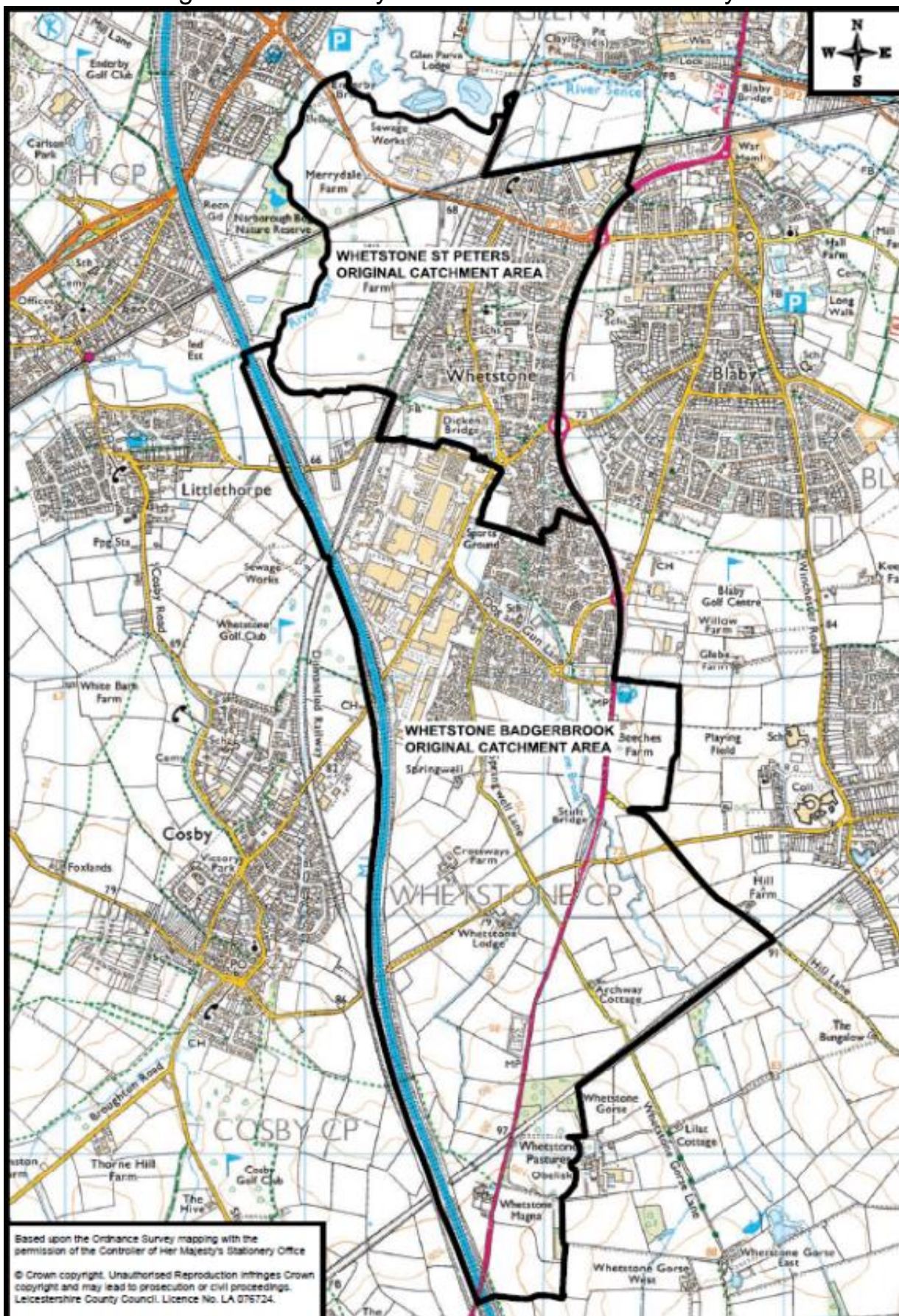
Notable timeframes identified below:

- Leicestershire will aim to process all applications within 15 working or school days (depending on school holidays) from the date the application has been received by the LA.
- Leicestershire will aim to offer places where possible on a daily basis by 4 pm, where this is not possible it will move to the next available offer date.
- Wherever possible Leicestershire will aim to initially process an application within 15 working/school days (subject to Fair Access protocol).



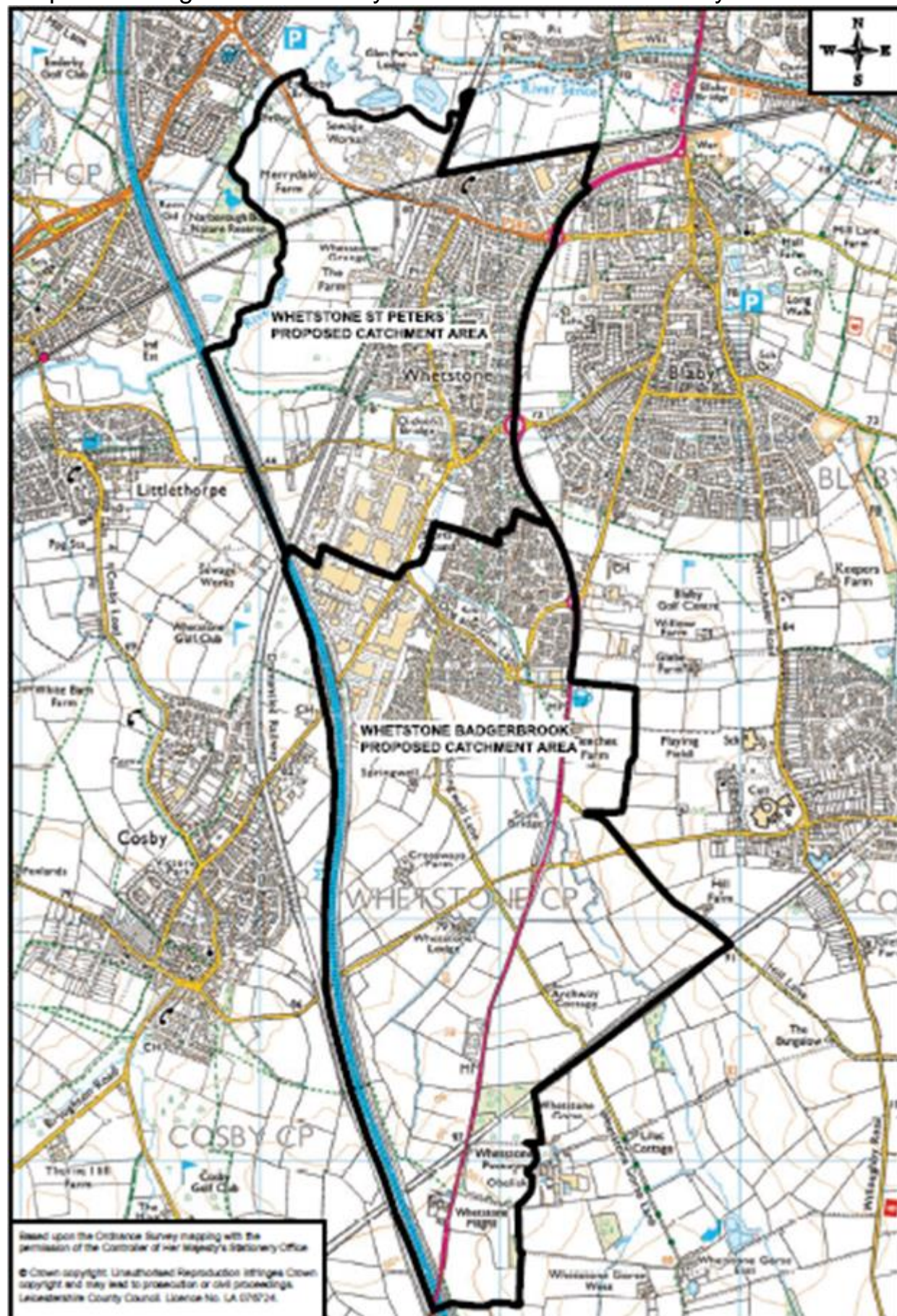


Current Badgerbrook Primary School catchment boundary:



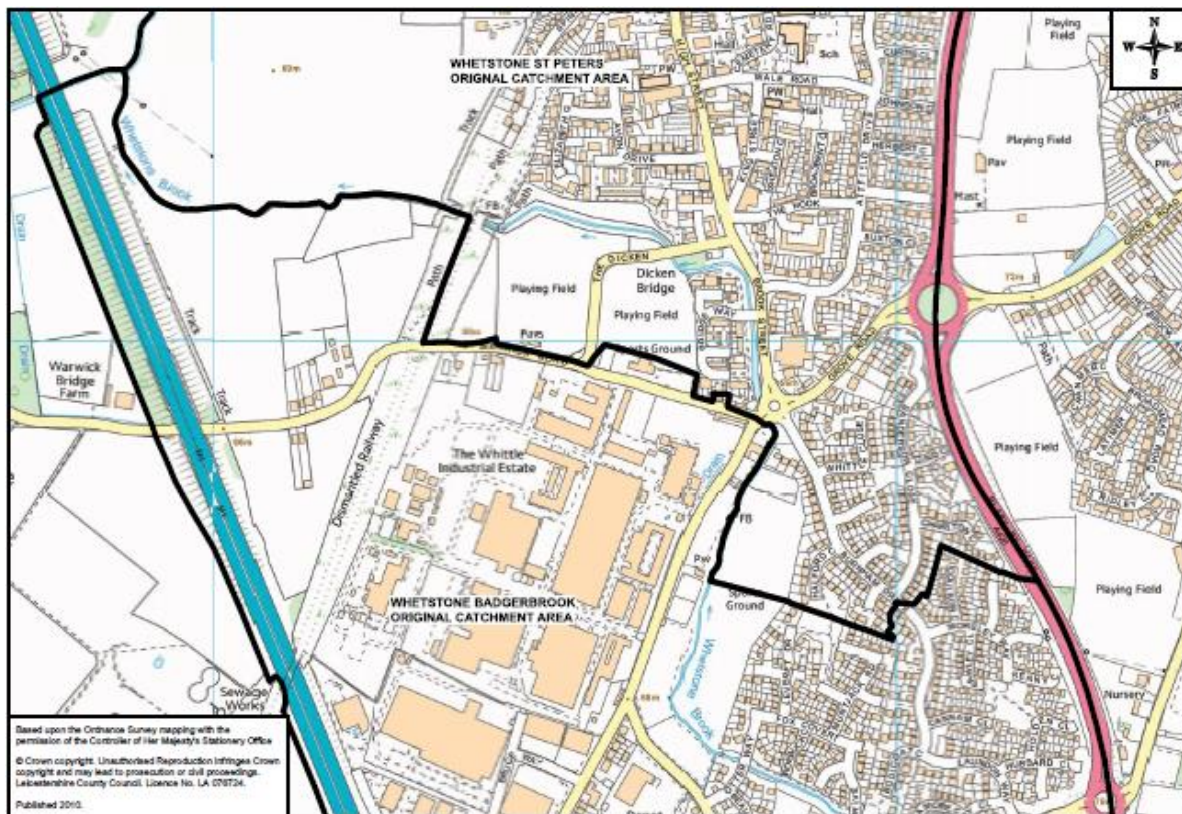


Proposed Badgerbrook Primary School catchment boundary:

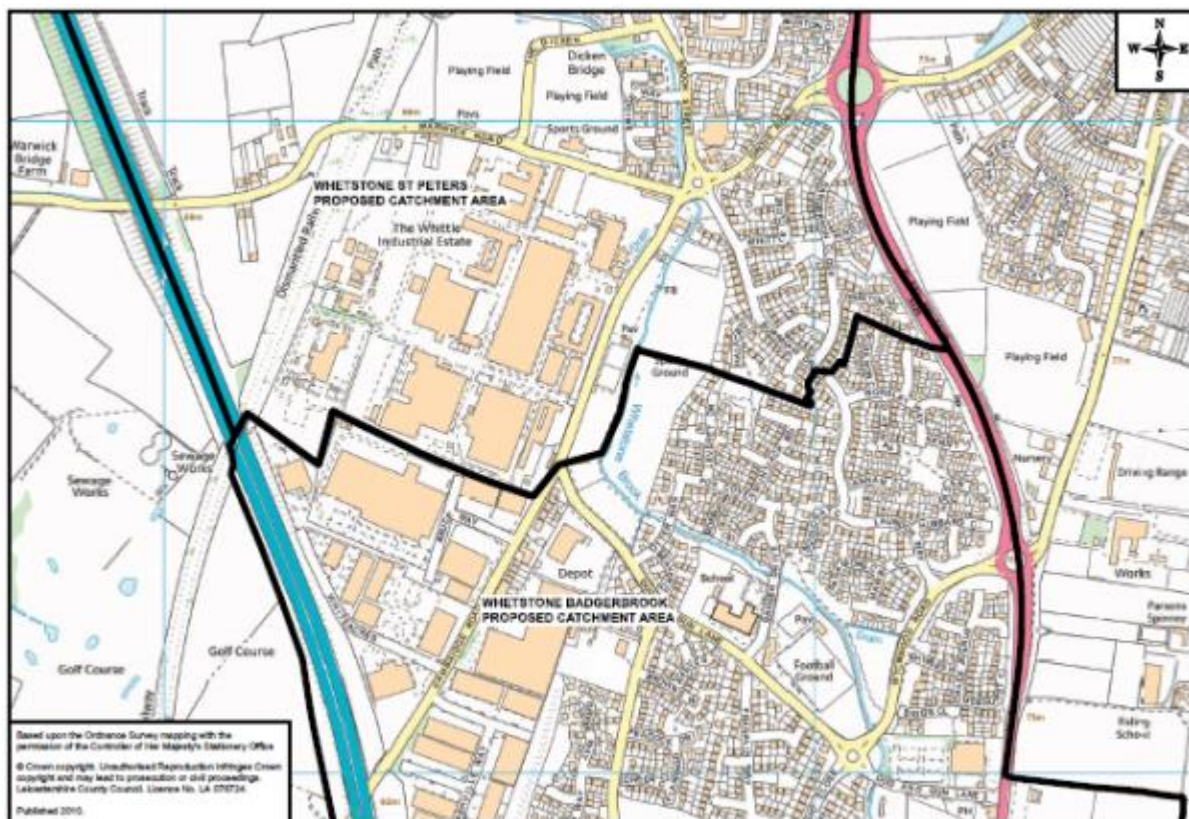




Zoom in on current catchments:

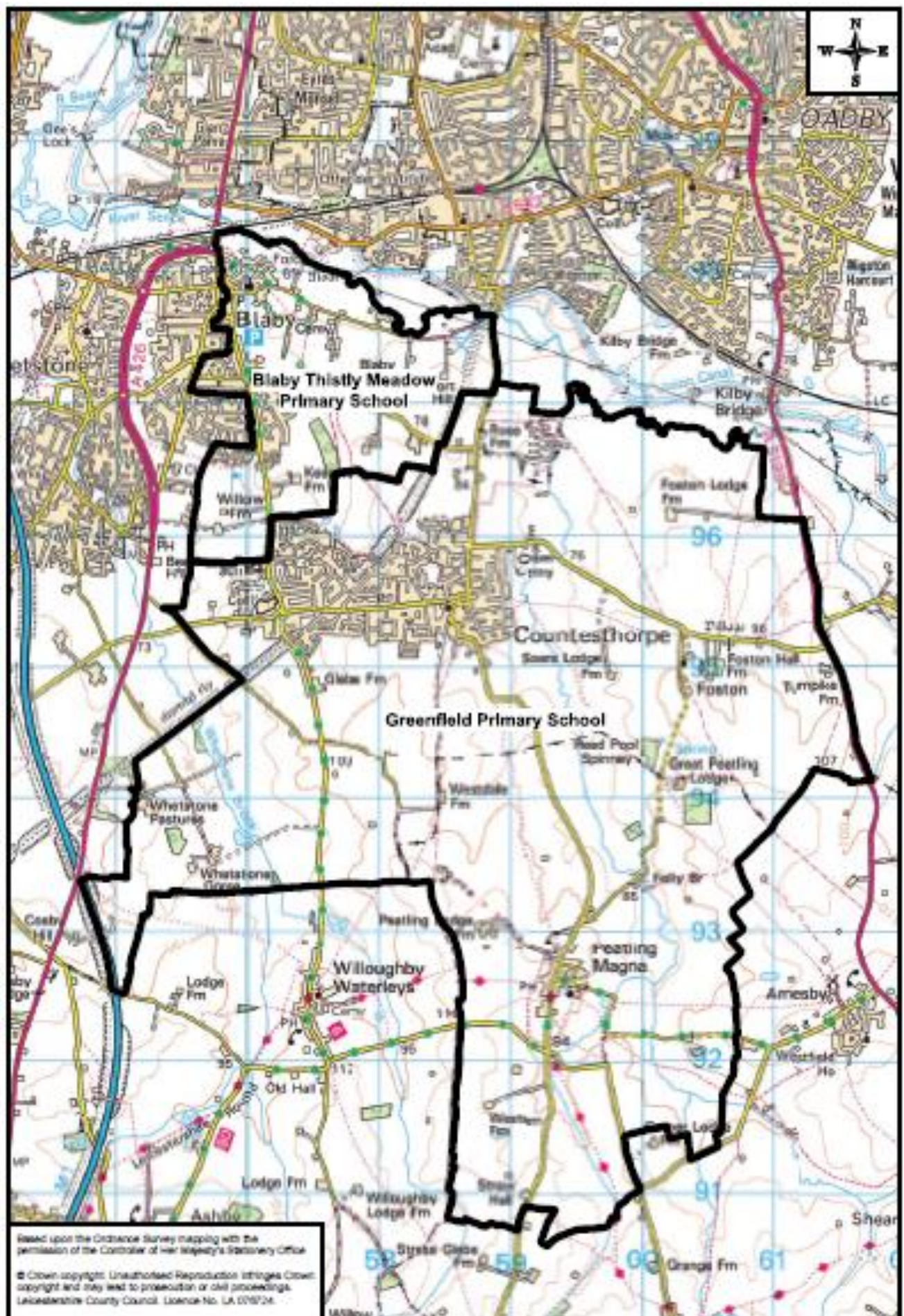


Zoom in on proposed catchment line amendment:



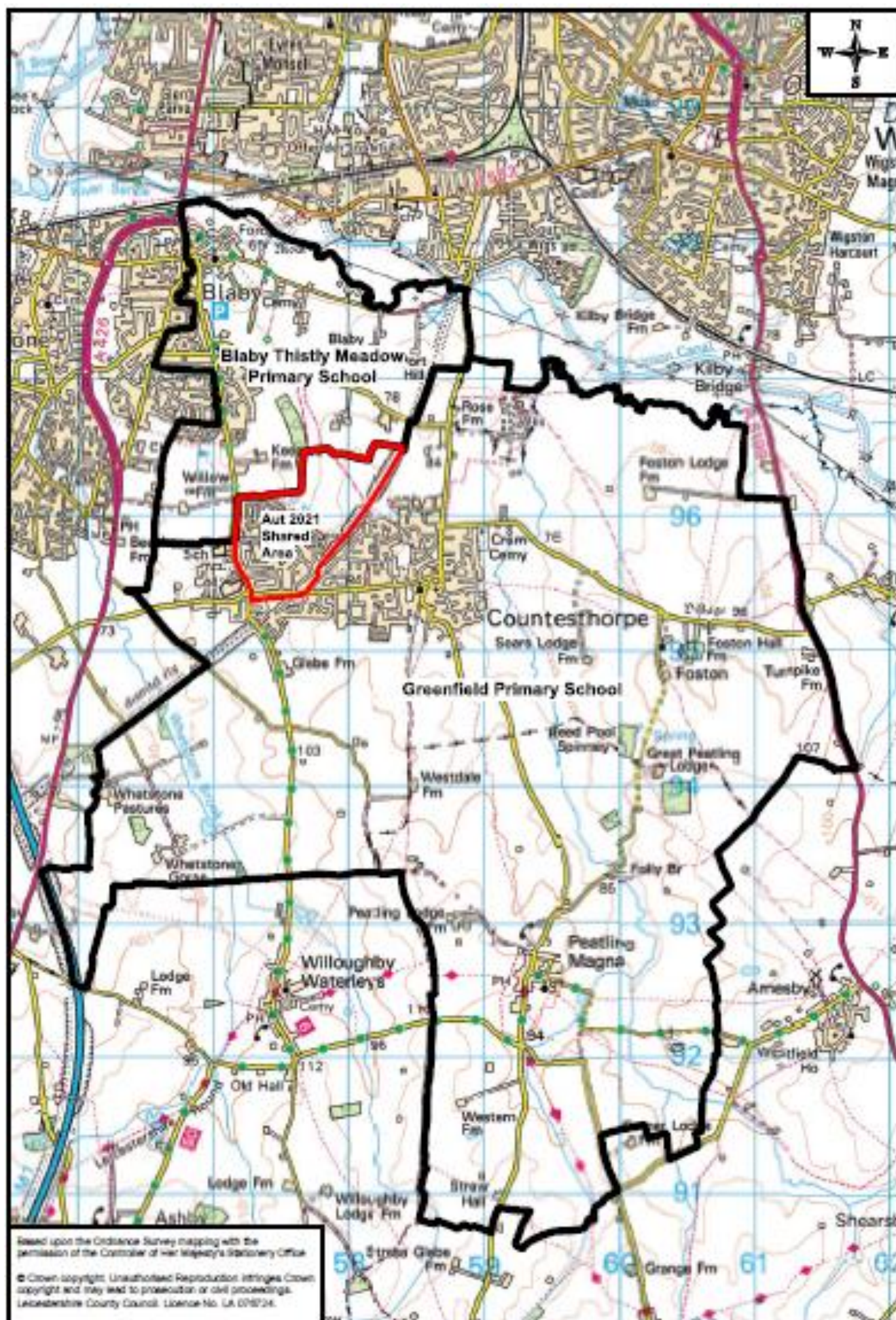


Current Catchment areas: Greenfield and Thistly  
Meadow Primary Schools



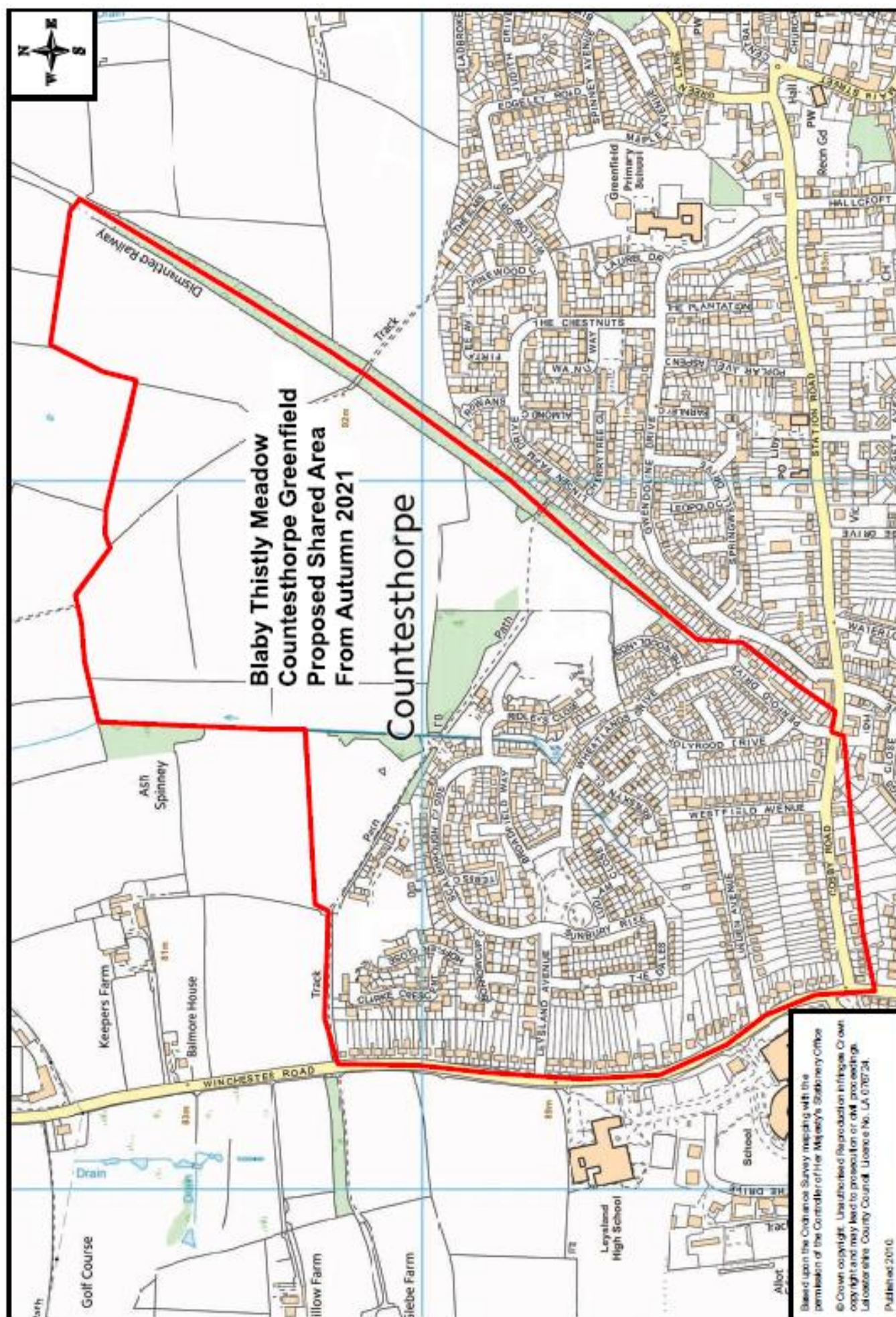


Proposed shared catchment area highlighted in red, children in this area will have equal joint catchment rights to either school:



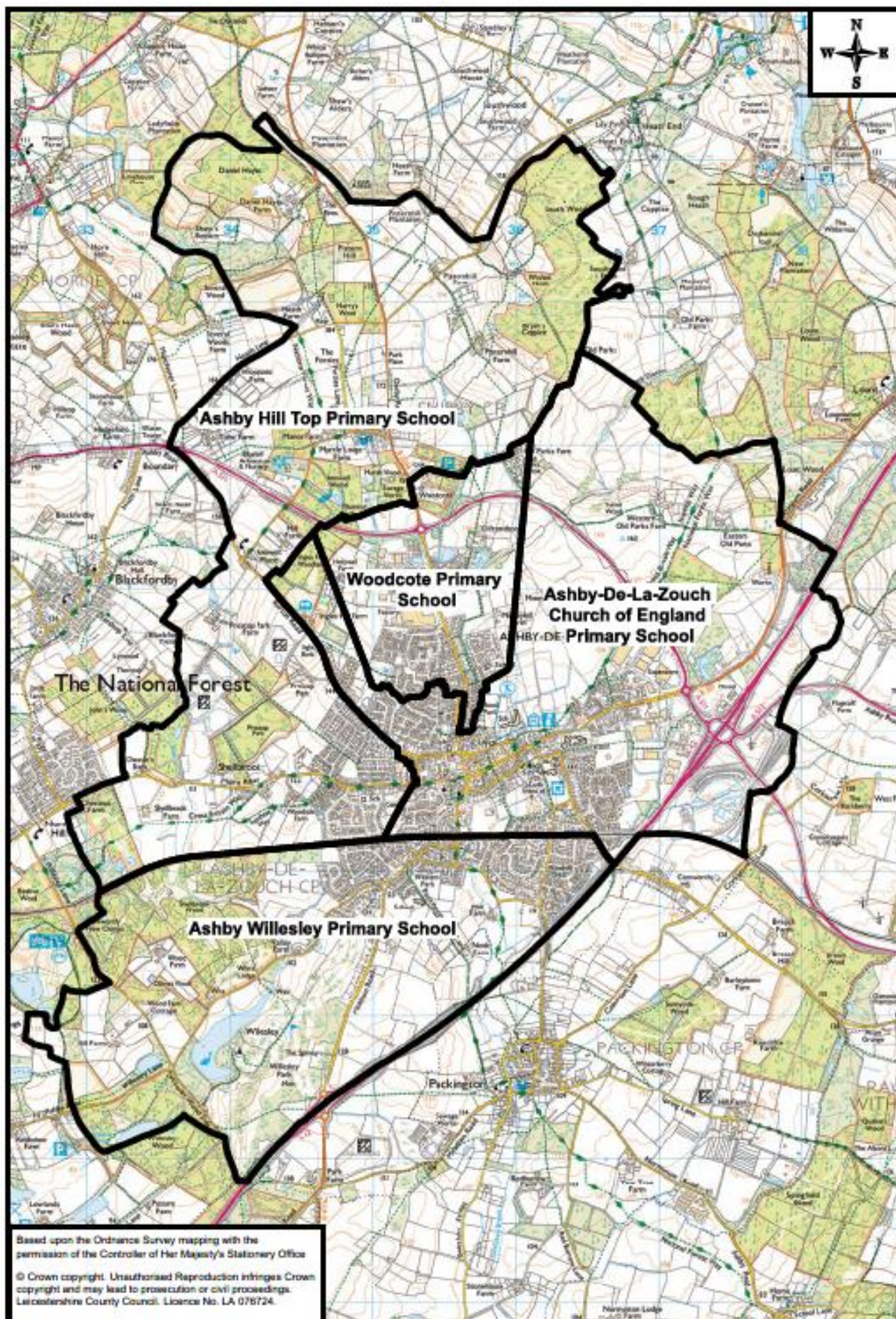


Zoom-in of merged area:



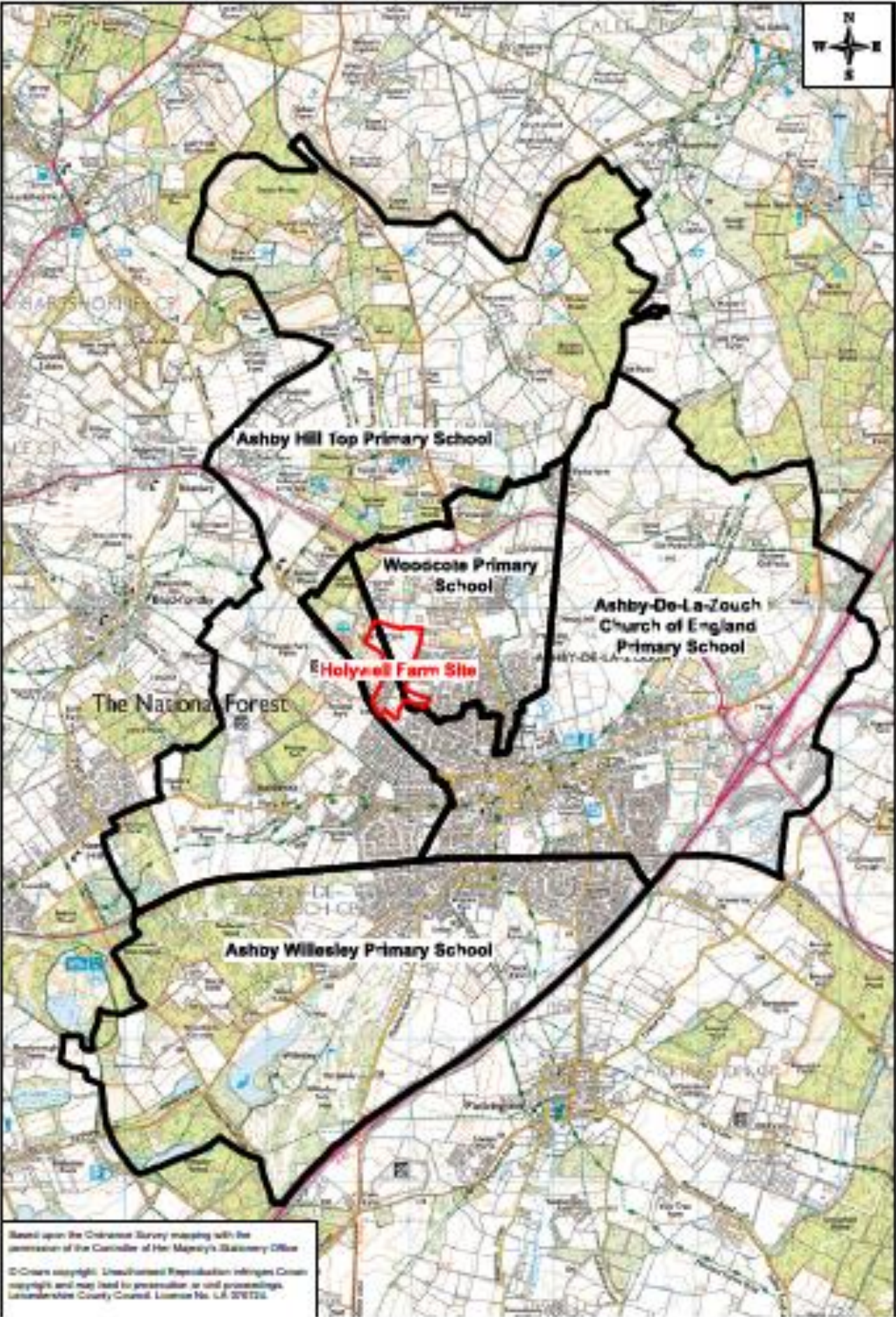


## Current Catchment breakdown in Ashby





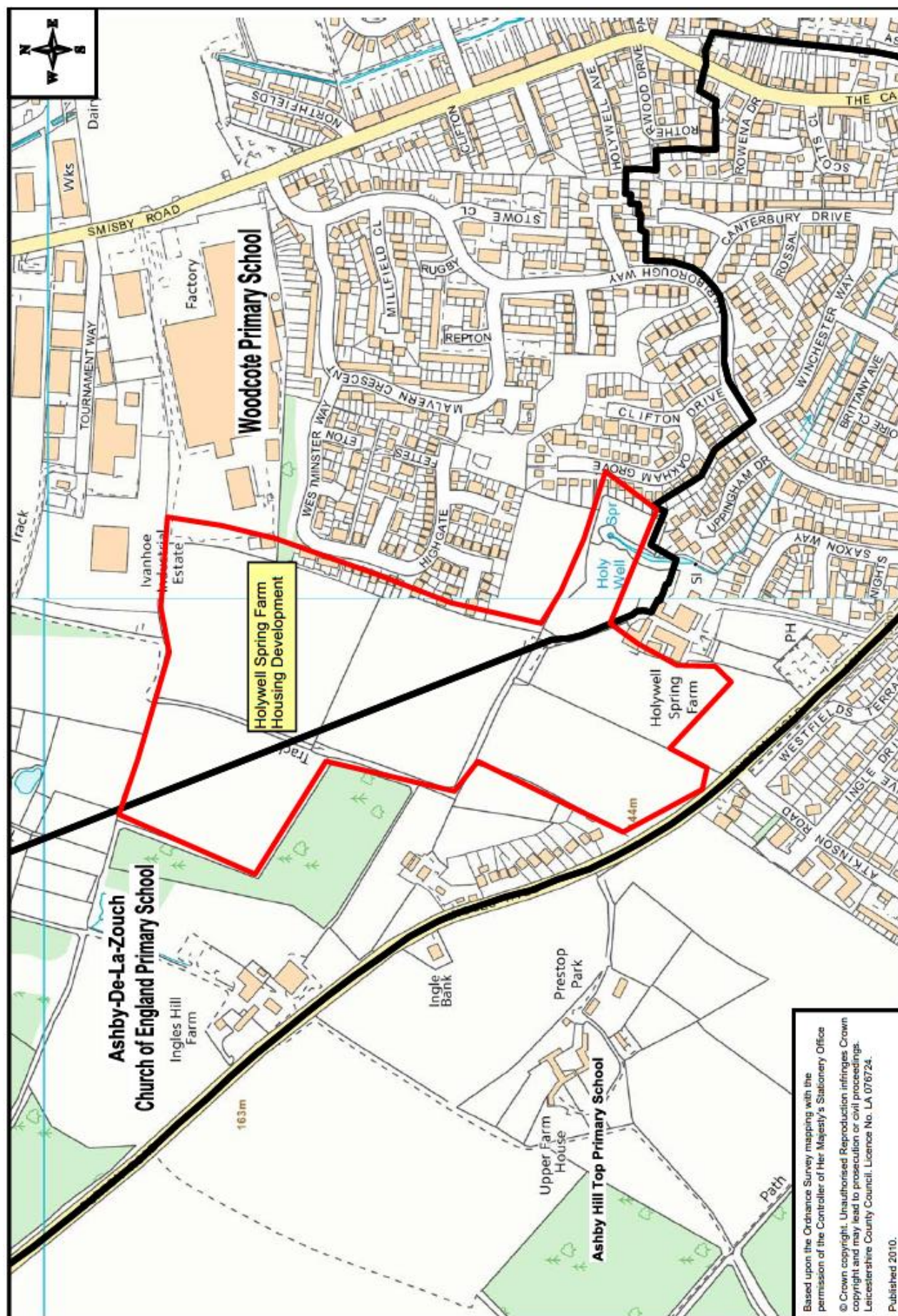
Holywell Farm Site highlighted in Red.



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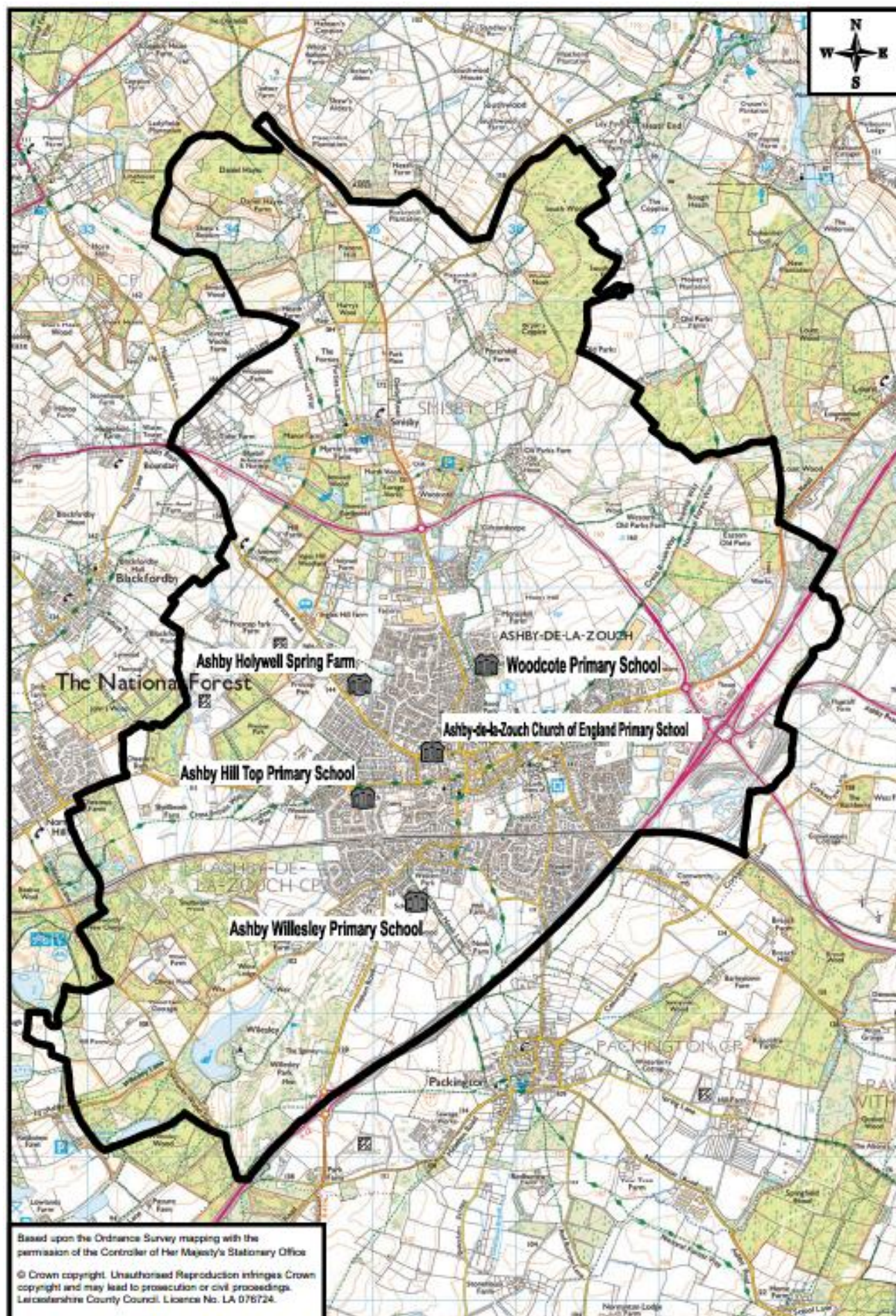


Close-up of the proposed housing development.





# PROPOSED NEW CATCHMENT IN ASHBY.





## Appendix 4

### Equality Questionnaire

This questionnaire is a pre Equality Impact Assessment tool which will enable you to decide whether or not the **new, proposed or significantly changed** policy/ practice/ procedure/ function/ service needs to go through a full Equality Impact Assessment. For further information on the equality questionnaire see the [guidance](#).

<b>Name of policy/ practice/ procedure/ function/ service being assessed:</b>	School Admissions Consultation entry 2021		
<b>Department and Section:</b>	Children and Families Dept		
<b>Name of lead officer and others completing this assessment:</b>	Gurjit Singh Bahra		
<b>Contact telephone numbers:</b>	0116 3056324		
<b>Date EIA assessment completed:</b>			
1.	What is its purpose? <b>Ensure consultation is EIA robust</b>		
2.	What are its main objectives? <b>Ensure no one is disadvantaged</b>		
3.	What will it achieve? Who are its beneficiaries? <b>Transparency both parents and LA</b>		
4.	Who is responsible for implementing it? <b>School admissions Service</b>		
		<b>Yes</b>	<b>No</b>
5.	Has prior consultation on the proposal been undertaken?		<b>No</b>
6.	Has this consultation indicated any dissatisfaction with it from a particular section of the community?		<b>No</b>
7.	If yes to Question 6, please state what this dissatisfaction is:		
		<b>Yes</b>	<b>No</b>
8.	Is there evidence or any other reason to suggest that it could have a different effect or adverse impact on any section of the community? Or more specifically, one or more of the protected characteristics?		<b>No</b>
9.	Is a system in place to monitor its impact?	<b>Yes</b>	

10.	<p>If yes to Q9, what does this monitoring show?</p> <p><b>Various school admission and school appeal statistics are maintained in order to pick-up and address concerns.</b></p>
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**Note:** If no to Question 9, you will need to ensure that monitoring systems are established to check for impact on all nine protected characteristics.

<b>11.</b>	Who is likely to be affected by the proposal? Which of the protected characteristics? <b>(Please tick)</b>  Explain how each protected characteristic is likely to be affected below:  [NB. Alternatively, if no protected characteristic is deemed to be affected, please explain why]		
	<b>Yes</b>	<b>No</b>	<b>Comments</b>
		X	
<b>Age</b>		X	
<b>Disability</b>		X	
<b>Gender Reassignment</b>		X	
<b>Marriage and Civil Partnership</b>		X	
<b>Pregnancy and Maternity</b>		X	
<b>Race</b>		X	
<b>Religion or Belief</b>		X	
<b>Sex</b>		X	
<b>Sexual Orientation</b>		X	
<b>Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities</b>		X	
<b>Community Cohesion</b>		X	

<b>12.</b>	Other comments:			
<b>13.</b>	<b>Decision:</b>			
	No Impact <input type="checkbox"/>	Positive Impact <input type="checkbox"/>	Neutral Impact <input checked="" type="checkbox"/>	Negative Impact or Impact Not Known <sup>4</sup> <input type="checkbox"/>
<b>Note:</b> If ticked 'Negative Impact or Impact Not Known' box at Question 15, will need to progress to full EIA.				
<b>14.</b>	Proceed to full EIA?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
<b>15.</b>	What are your reasons for your decision? Changes will affect any one group negatively.			

1<sup>st</sup> Authorised signature (Lead Officer): Gurjit Singh Bahra



Date:

2<sup>nd</sup> Authorised Signature (Member of DMT):

Date:

Once completed and authorised by the Departmental Equalities Group, this Equality Questionnaire will need to be published on our website. Please send a copy of this form to the Members Secretariat in the Chief Executives Department to [louisa.jordan@leics.gov.uk](mailto:louisa.jordan@leics.gov.uk)

<sup>4</sup> 'Impact Not Known' – tick this box if there is no up-to-date data or information to show the effects or outcomes of the function, policy, procedure or service on all of the equality strands.