

## **Equality & Human Rights Impact Assessment (EHRIA)**

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new**, **proposed or significantly changed** policy/ practice/ procedure/ function/ service\*\* for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/practice/ procedure/ function/ service\*\* may have an adverse impact on a particular community or group of people. It will ultimately ensure that as an Authority we do not discriminate and we are able to promote equality, diversity and human rights.

Before completing this form please refer to the EHRIA <u>guidance</u>, for further information about undertaking and completing the assessment. For further advice and guidance, please contact your <u>Departmental Equalities Group</u> or <u>equality@leics.gov.uk</u>

\*\*Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.

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Key Details		
Name of policy being assessed:	Adult Social Care Working Age Adults	
	Recovery Model	
Department and section:	Adult & Communities, WAA (Mental Health)	
Department and section.	Tradit & Communicos, W.V. (World Floatin)	
Name of the Laffin and the College	Zan Harten Camina Managan	
Name of lead officer/ job title and	Zoe Horton Service Manager	
others completing this assessment:		
Contact telephone numbers:	01162658799	
-		
Name of officer/s responsible for	Zoe Horton – Service Manager	
implementing this policy:		
Date EHRIA assessment started:	30/07/2019	
Data EUDIA appagament completed:		
Date EHRIA assessment completed:		

## **Section 1: Defining the policy**

#### **Section 1: Defining the policy**

You should begin this assessment by defining and outlining the scope of this policy. You should consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights, as outlined in Leicestershire County Council's Equality Strategy.

1 What is new or changed in this policy? What has changed and why?

The Target Operating Model (TOM) for WAA(MH) is to focus on increasing a citizen's independence and to help them better manage their mental health. The focus area is looking to ensure the ideal package of care is commissioned first time and to reduce the level of need of individuals over time. There is also a focus on reducing the average spend on a package of care in line with the care act 2014 and Leicestershire County Council's (LCC) strategy. *Prevent, reduce, delay and meet need.* 

During the design phase, work has been undertaken to identifying the blockers that potentially prevent a person with MH social care needs from being on the most appropriate pathway to recovery for them.

It was found that 87% of people could be on a better pathway to recovery.

The Recovery Model looks to address this in two ways:

- By implementing group discussions ('Recovery Roundtables') with a focus on challenging the commissioning practice of staff along with sharing practice, knowledge and experience between the team members. These meetings have also been a forum for staff to further explore asset-based care in both residential and community-based settings.
- 2) Following Recovery Roundtables, the MH Locality teams write and deliver a 6-week Recovery Plan with individuals to work towards independence goals specific to Care Act domains with the overall aim of increasing independence.
- Does this relate to any other policy within your department, the Council or with other partner organisations? *If yes, please reference the relevant policy or EHRIA. If unknown, further investigation may be required.*

#### The Care Act

The Care Act 2014 and the Care and Support Statutory Guidance issued under it sets

out local authorities' obligations towards adults with needs for care and support, and carers.

Departmental Strategy Context – Promoting Independence, Supporting Communities: Our Vision and Strategy for Adult Social Care 2016-2020

The department's model for social care continues to focus on delivering the right support to the right person, at the right time, in the right place, and by the right partner. It aims to put the person at the centre, and to ensure that the support they receive can deliver the right outcomes and manage any risks appropriately.

The strategic approach for service planning and delivery is well-embedded in the department; it seeks to prevent need through universal services and promoting wellbeing; reduce need through targeted interventions for those at risk; delay need through reablement, rehabilitation and recovery; and meet need by using a broad set of social resources to ensure affordability.

These principles combine to form the authority's strategy for promoting adults' independence.

Who are the people/ groups (target groups) affected and what is the intended change or outcome for them?

All citizens aged between 18-64 (and their carers, regardless of age) who have eligible care and support needs

Will this policy meet the Equality Act 2010 requirements to have due regard to the need to meet any of the following aspects? (Please tick and explain how)

	Yes	No	How?
Eliminate unlawful discrimination, harassment and victimisation	x		LCC works within the law and equalities act by having clear, consistent processes ensuring that personalisation is at the forefront of all assessments and commissioning.
Advance equality of opportunity between different groups	x		ASC services are available to all Leicestershire Residents that meet the National Eligibility Criteria for Care Services. The group supervision meetings will support the right services to be in place for the right people and the right time.
Foster good relations between different groups	х		By implementing the group supervisions and constructive challenge to the commissioning practice of staff, the

	current culture will enhand personalisation, it will for individual needs and situal adheres to robust Equality and Human Rights policity of service, both statutory statutory.	cus on a citizen's lation. The policy ties, Diversity es in its delivery
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# Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening

#### Section 2: Equality and Human Rights Impact Assessment Screening

The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for this policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to <a href="Section 3">Section 3</a> on Page 7 of this document.

Secti A: Re	ion 2 esearch and Consultation		
5.	Have the target groups been consulted about the following?	Yes	No*
	a) their current needs and aspirations and what is important to them;		х
	b) any potential impact of this change on them (positive and negative, intended and unintended);		x
	c) potential barriers they may face		x
6.	If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)?		х
7.	Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts?		х
8.	*If you answered 'no' to the question above, please use the what consultation you are planning to undertake, or why yo be necessary.	-	
	The changes being made to the service aim to increase the able to benefit from MH recovery support and improve the cachieved. The current offer for people with a mental health	outcomes th	at can be

offer is consistent in each area.

This will be achieved by ensuring that people have clear goals to work towards and that once they have achieved these, support may be reduced. Where people are no longer able to make any further progress towards their goals and may need ongoing support, this will be arranged in a timely manner.

The aim of the new model is to promote person centred working and increasing independence. The new model will ensure we are working collaboratively with service providers and other agencies to ensure we are maximising the opportunities for independence in a variety of settings.

Secti B: Me	on 2 onitoring Impact		
9.	Are there systems set up to:	Yes	No
	a) monitor impact (positive and negative, intended and unintended) for different groups;	X	
	b) enable open feedback and suggestions from different communities	x	

Note: If no to Question 8, you will need to ensure that monitoring systems are established to check for impact on the protected characteristics.

#### Section 2

#### C: Potential Impact

10.

Use the table below to specify if any individuals or community groups who identify with any of the 'protected characteristics' may potentially be affected by this policy and describe any positive and negative impacts, including any barriers.

	Yes	No	Comments
Age	X		Positive The Working Age Adults' teams focus on assessing citizens aged 18-64 The way of working will enable a positive impact on the age characteristic. This is because the principles of the way of working will lead to promoting independence, utilising personal assets, assist with embedding a goal progression model and be outcome focussed
Disability	Х		Positive The Working Age Adults' teams focus on assessing citizens aged 18-64

Gender Reassignment	x	The way of working will enable a positive impact on the age characteristic. This is because the principles of the way of working will lead to promoting independence, utilising personal assets, assist with embedding a goal progression model and be outcome focussed  Neutral
Ochuci Reassignment	^	Neutrai
Marriage and Civil Partnership	x	Neutral
Pregnancy and Maternity	X	Neutral
Race	х	Neutral
Religion or Belief	х	Neutral
Sex	х	Neutral
Sexual Orientation	х	Neutral
Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities	X	
Community Cohesion	х	Neutral

11.

Are the human rights of individuals <u>potentially</u> affected by this proposal? Could there be an impact on human rights for any of the protected characteristics? **(Please tick)** 

Explain why you consider that any particular <u>article in the Human Rights Act</u> may apply to your policy/ practice/ function or procedure and how the human rights of individuals are likely to be affected below: [NB. Include positive and negative impacts as well as barriers in benefiting from the above proposal]

	Yes	No		Comment	:S
Part 1: The Convention- Rights	s and I	reedo	oms		
Article 2: Right to life		X			
Article 3: Right not to be tortured or treated in an inhuman or degrading way	х		aims to er treated in manner. line with the requirement	very Model pasure people a degraded The departmane Care Act ent to ensure safeguarde	e are not or inhuma ent works legal vulnerable
Article 4: Right not to be subjected to slavery/ forced labour		X			
Article 5: Right to liberty and security  Article 6: Right to a fair trial		X			
Article 7: No punishment		X			
without law Article 8: Right to respect for private and family life		Х			
Article 9: Right to freedom of thought, conscience and religion		X			
Article 10: Right to freedom of expression		X			
Article 11: Right to freedom of assembly and association		X			
Article 12: Right to marry  Article 14: Right not to be		X			
discriminated against  Part 2: The First Protocol					
Article 1: Protection of property/ peaceful enjoyment		x			
Article 2: Right to education		X			
Article 3: Right to free elections		X			
tion 2 ecision					
Is there evidence or any other re suggest that:	ason to	0	Yes	No	Unknov

	affect or a	could have a differer adverse impact on any the community;			х	
	b) any section of the community ma face barriers in benefiting from the proposal		-		X	
13.	Based on the an policy	swers to the question	s abc	ve, what is th	e likely impac	et of this
	No Impact	Positive Impact x	Neu	tral Impact	Negative Ir Impact Unk	
	: If the decision i quired.	s 'Negative Impact'	or 'In	npact Not Kn	own' an EHR	RIA Report
14.	Is an EHRIA rep	ort required?		Yes	1	No X

#### Section 2: Completion of EHRIA Screening

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

**Option 1:** If you identified that an EHRIA Report <u>is required</u>, continue to <u>Section 3</u> on Page 7 of this document to complete.

**Option 2:** If there are <u>no</u> equality, diversity or human rights impacts identified and an EHRIA report <u>is not required</u>, continue to <u>Section 4</u> on Page 14 of this document to complete.

# Section 3: Equality and Human Rights Impact Assessment (EHRIA) Report

#### **Section 3: Equality and Human Rights Impact Assessment Report**

This part of the assessment will help you to think thoroughly about the impact of this policy and to critically examine whether it is likely to have a positive or negative impact on different groups within our diverse community. It is also to identify any barriers that may detrimentally affect under-represented communities or groups, who may be disadvantaged by the way in which we carry out our business.

Using the information gathered either within the EHRIA Screening or independently of this process, this EHRIA Report should be used to consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

#### Section 3

#### A: Research and Consultation

When considering the target groups it is important to think about whether new data needs to be collected or whether there is any existing research that can be utilised.

- **15.** Based on the gaps identified either in the EHRIA Screening or independently of this process, <u>how</u> have you now explored the following and <u>what</u> does this information/data tell you about each of the diverse groups?
  - a) current needs and aspirations and what is important to individuals and community groups (including human rights);
  - b) likely impacts (positive and negative, intended and unintended) to individuals and community groups (including human rights);
  - c) likely barriers that individuals and community groups may face (including human rights)

16. Is any further research, data collection or evidence required to fill any gaps in your understanding of the potential or known affects of the policy on target groups?

Wher	n considering who is affected by this proposed policy, it is important to think about
	ulting with and involving a range of service users, staff or other stakeholders who be affected as part of the proposal.
17.	Based on the gaps identified either in the EHRIA Screening or independently of this process, <u>how</u> have you further consulted with those affected on the likely impact and <u>what</u> does this consultation tell you about each of the diverse groups?
18.	Is any further consultation required to fill any gaps in your understanding of the potential or known effects of the policy on target groups?

#### Section 3

### **B:** Recognised Impact

19. Based on any evidence and findings, use the table below to specify if any individuals or community groups who identify with any 'protected characteristics' are <u>likely</u> be affected by this policy. Describe any positive and negative impacts,

	Comments
Age	
Disability	
Gender Reassignment	
Marriage and Civil Partnership	
Pregnancy and Maternity	
Race	
Religion or Belief	
Sex	
Sexual Orientation	
Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities	
Community Cohesion	

20.	
	Based on any evidence and findings, use the table below to specify if any
	particular Articles in the Human Rights Act are likely apply to your policy. Are the
	human rights of any individuals or community groups affected by this proposal? Is

	Comments					
Part 1: The Convention- Rights and Freedoms						
Article 2: Right to life						
Article 3: Right not to be tortured or treated in an inhuman or degrading way						
Article 4: Right not to be subjected to slavery/ forced labour						
Article 5: Right to liberty and security						
Article 6: Right to a fair trial						
Article 7: No punishment without law						
Article 8: Right to respect for private and family life						
Article 9: Right to freedom of thought, conscience and religion						
Article 10: Right to freedom of expression						
Article 11: Right to freedom of assembly and association						
Article 12: Right to marry						
Article 14: Right not to be discriminated against						
Part 2: The First Protocol						
Article 1: Protection of property/ peaceful enjoyment						
Article 2: Right to education						
Article 3: Right to free elections						

#### Section 3

### C: Mitigating and Assessing the Impact

Taking into account the research, data, consultation and information you have reviewed and/or carried out as part of this EHRIA, it is now essential to assess the impact of the policy.

21.	If you consider there to be actual or potential adverse impact or discrimination, please outline this below. State whether it is justifiable or legitimate and give reasons.					
N.B.						
	ou have identified adverse impact or discrimination that is <u>illegal</u> , you are required a cation to remedy this immediately.					
, ,	you have identified adverse impact or discrimination that is justifiable or legitimate, will need to consider what actions can be taken to mitigate its effect on those					
grou <b>22.</b>	ps of people.  Where there are potential barriers, negative impacts identified and/or barriers or					
22.	impacts are unknown, please outline how you propose to minimise all negative impact or discrimination.					
	a) include any relevant research and consultations findings which highlight the best way in which to minimise negative impact or discrimination					
	<ul> <li>b) consider what barriers you can remove, whether reasonable adjustments may be necessary, and how any unmet needs that you have identified can be addressed</li> </ul>					
	c) if you are not addressing any negative impacts (including human rights) or potential barriers identified for a particular group, please explain why					
Secti	ion 3					
D: Making a decision						
23.	Summarise your findings and give an overview as to whether the policy will meet Leicestershire County Council's responsibilities in relation to equality, diversity, community cohesion and human rights.					
<del></del>	, ,					

Secti	an 2
	on 3 onitoring, evaluation & review of your policy
24.	Are there processes in place to review the findings of this EHRIA and make appropriate changes? In particular, how will you monitor potential barriers and any positive/ negative impact?
25.	How will the recommendations of this assessment be built into wider planning and review processes? e.g. policy reviews, annual plans and use of performance management systems

#### Section 3:

F: Equality and human rights improvement plan

Please list all the equality objectives, actions and targets that result from the Equality and Human Rights Impact Assessment (EHRIA) (continue on separate sheets as necessary). These now need to be included in the relevant service plan for mainstreaming and performance management purposes.

Equality Objective	Action	Target	Officer Responsible	By when

# **Section 4: Sign off and scrutiny**

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your <u>Departmental Equalities Group</u> and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website. Please send a copy of this form to <a href="mailto:louisa.jordan@leics.gov.uk">louisa.jordan@leics.gov.uk</a>, Members Secretariat, in the Chief Executive's department for publishing.