

# You Said – We did SEND provision developments

2019



# SEND Consultation

The SEND consultation involved:

An online survey

5 locality events open to all

7 workshops with Children and young people

1 focus group with parents and carers



## You said:

Training the right staff to work in new provisions is really important

We would like schools to hear from parents as part of the training package



## We did:

We put together a comprehensive training offer for all the provisions coming online which included training from:

- Educational Psychologists
- Virtual School
- Oakfield Short Stay School
- Autism Outreach
- Existing base staff

And

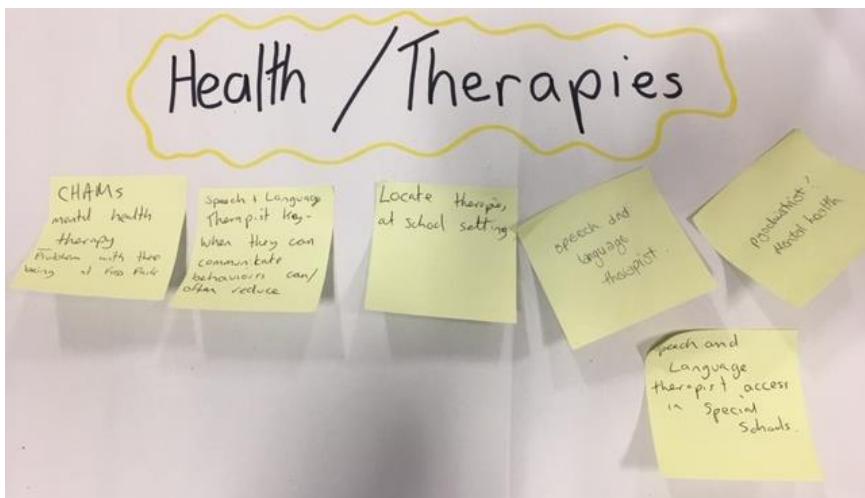
- The Parent Carer Forum

We held a workshop with the leaders of schools opening new provisions to go over all of the above



# You said:

Pupils should be able to have therapies on the school site – not travel to them during the school day



# We did:

We are working with health to plan and prepare for new bases to open

We are ensuring building designs include space for therapies to take place and for visiting staff to work



## You said:

There needs to be careful design to make spaces calm and inviting so children want to learn.

Class sizes need to be small

Car parking and drop off bays are important

Out door space to play, run and learn will be needed.

## We did:

Communication and Interaction Special School.

The building design includes:

- Courtyard
- The site has fields and lots of playground space – even room for an Allotment
- A travel impact assessment / car parking plan is under development
- Parents room
- 2 sensory rooms
- Hall & gym
- Professionals space
- Therapy room
- Break out space/ calm space off every classroom
- Vocational teaching space
- Common room for older pupils



SUPPORT FOR  
**0-25** YEARS



# You said:

125



- More subject linked to careers
- Dimmer switches
- Smaller classrooms (15 pupils max)
- Calm and relaxing spaces
- Mental health sessions to talk
- Music room/ Drama room
- Classrooms with windows

# We did:

We wrote this booklet that explains to the people who will run the school how we want them to run it. This includes information about class sizes and the curriculum and out of hours offer they will propose to us.

<https://www.leicestershire.gov.uk/sites/default/files/field/pdf/2019/3/11/new-asd-special-school-information-for-academy-proposer-v1.pdf>

We invited a parent of a pupil and an ex – pupil with ASD to be part of the interview panel who choose who will run the new school



Leicestershire  
County Council

