

Proposal to establish a new Communication and Interaction (ASD) Special School

Information for Academy Proposers



Leicestershire County Council is inviting expressions of interest from Academy Proposers interested in sponsoring a new 80 place Communication and Interaction Special School to open from September 2020. This document provides the background and specification for the new school, how it will be funded, the expected timescales for its development, information regarding how you can express an interest for its operation and how we will assess the strength of your application.

**The closing date for expressions of interest is
12 noon on 29th April 2019**

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Introduction

In Leicestershire we have a vision for SEND provision, we want all pupils to receive the best teaching and learning, be educated in fully inclusive settings, be cared for in safe and supportive families, participate and be involved in their communities and lead happy, safe and fulfilled lives.

In terms of specialist provision we would like, as far as possible, for all children and young people to be educated close to their home, to recognise the value of remaining within their locality and being part of the community, in educational settings appropriate to their needs.

In recent years, both nationally and locally there has been a marked increase in demand for Specialist Educational placements for pupils with Communication and Interaction needs, particularly for those having Autism Spectrum Disorder (ASD).

In Leicestershire we have increased specialist educational placements for pupils with Communication and Interaction needs, by opening four new ASD resource bases in mainstream schools and developing further provision in two of our existing special schools in September 2018, with more planned over the next two years. Our aim is to have a graduated provision offer of, support in mainstream schools, our enhanced resources bases and this new Specialist School, working collaboratively with our Autism Intensive Outreach service.

We have also developed a Leicestershire Autism Partnership (LAP) to help share knowledge expertise and guidance across our providers. We see the proposed Communication and Interaction school as an integral part of this arrangement, operating as a centre of excellence and providing outreach support to our other mainstream schools, units and resource bases within the Leicestershire area.

“ We would like, as far as possible, for all children and young people to be educated close to their home, to recognise the value of remaining within their locality and being part of the community. ”

Whilst units and resource bases have served us well in mainstream schools, they are not suitable for all pupils. Therefore it is proposed to develop an 80 place School for pupils with Communication and Interaction (ASD) needs in the Hinckley area, to serve the southern part of the County. The school will cater for pupils aged from 7 to 19 years of age.

It is expected that the new school will open in September 2020. Pupils admitted to this school will have an Education Health and Care Plan (EHCP) therefore admissions will be co-ordinated through the Leicestershire Special Educational Needs Assessment Service (SENA). The school will be wholly funded by the County Council's Capital Programme. An allocation for start-up and post opening revenue costs for the new school will be agreed with the successful Academy Proposer in accordance with the County Council's policy on new school growth..

This document sets out in further detail for Academy Proposers and other interested parties; why we believe a new school will provide the best solution to improve choice, diversity and standards for our children and young people with SEND, and their families, where it will be located, how this will be funded, how we expect this to be run, and the process and timeline that we intend to follow.

Please take time to read this information carefully, and make contact using the details provided should you require any further information or guidance.



Jane Moore
Director of Children and Family Services
Leicestershire County Council

Background

Why the additional specialist places are necessary

Nationally there is now an increasing demand for places in specialist education provision for children and young people with SEND needs.

The last five years have been characterised by a rapid and unprecedented rise in demand for services for children with SEND. Data published by the Department for Education shows that between 2014 and 2018 the number of children and young people with an education and health care plan (EHCP) or statement of SEN increased by 35% from 237,111 to 319,819. This is in stark comparison with the previous five years (2010 to 2014) in which the number of children and young people with statements / EHCPs increased by just 4%. The data published by the DfE is based on a data collection in January 2018. In addition there are now about one million children and young people not on a plan but requiring 'SEN support'.

In Leicestershire the position also reflects the national picture. Our forecast tells us that over the next few years demand for specialist education places will continue to increase - we believe by up to 22% over the next five years.

The further anticipated growth will place an unprecedented demand on our available budgets we therefore need to ensure that we take action now to ensure that we use the funds available to us wisely and, more importantly, ensure that every child has access to appropriate education provision to meet their needs.

The development of a new Communication and Interaction school will help improve choice for parents/carers and pupils, and will have the added benefit of enabling pupils to be educated in their locality/community. This may also bring added benefits to families, for example reducing the journey to school. It is not envisaged that the new school will meet everyone's need and we will continue to place pupils in other specialist provision where there is a need to do so, and this is agreed as in the child's or young person's best interests.

We are mindful that one of the challenges for Leicestershire has been the lack of enough specialist places in our schools. Having specialist resources and staff working in the new school and alongside mainstream schools will help to share expertise so that all providers in the area can benefit from the knowledge and advice available. It is also important that children should have the opportunity to be educated as close as possible to their local communities. We believe that by tackling this and developing the new school we will not only improve choice for parents/carers and pupils but we will also make better use of the funding available.

As a consequence of the rising demand, we have already taken some action. Last summer we opened new ASD resource provisions at All Saints CE Primary School in Wigston, Hinckley Academy, Maplewell Hall in Woodhouse Eaves and Rawlins Academy in Quorn. Prior to this, in the summer of 2017 we also opened the new Birkett House Special School building. We are grateful to the support given by parents/carers and other organisations in shaping the development of these new provisions. However, whilst we have made some progress to help meet the additional demand there is still much more to be done.

Current arrangements

The following table illustrates the previous and expected future growth in demand for SEND placements in Leicestershire

Forecast growth	16/17	17/18	18/19	19/20	20/21	21/22	22/23
Leicestershire Special Schools, Units and Education Resource Provision	1,483	1,562	1,578	1,659	1,693	1,737	1,751
Independent Provision	336	341	387	428	450	472	493
16+ Further Education	173	190	190	200	215	230	245
16+ Specialist FE	66	74	91	109	127	145	163
Total	2,058	2,167	2,246	2,396	2,485	2,584	2,652

To meet demand for places we currently have a range of high quality provision for children with special educational needs and disabilities:-

- Mainstream Primary and Secondary Schools: All mainstream schools provide a 'core' offer of support to children and additional support to children with Special Educational Needs and Disabilities.
- Leicestershire Special Schools: There are five area special schools in Leicestershire, all of which are Ofsted rated either Good or Outstanding. They support pupils with significant learning difficulties and other complex needs from age 2 or 3 up to 19 years. As well as the area special schools, Maplewell Hall School caters for pupils aged 11 to 19 years with moderate learning difficulties and has provision for secondary-aged pupils with higher functioning Autism Spectrum Disorder.
- Units and Resource Bases: There is a variety of additional provision across the county delivered in mainstream schools over and above the core offer. These include 14 primary and secondary provisions and include bases for Speech and Language, Autism, Moderate Learning Difficulties and Hearing Impairments.

We are now progressing plans to add a further 15 new units/ resource bases over the next two years.

- Specialist Nurseries: There are three nurseries, in Wigston, Burbage and Loughborough, providing support for children with SEND in early years, including those with social, emotional and mental health (SEMH) needs.
- Post-16: The five local Further Education (FE) Colleges and two Independent Specialist Colleges in the County have developed their curriculum offer to meet the needs of SEND learners.

In addition to the above the Local Authority also places children with independent sector providers, we envisage these schools continuing to play a key role in helping us in the future to ensure we have a comprehensive educational offer for pupils of all abilities.

Specification

Location of the new school

The new school will be located on Moore Road in Barwell, Leicestershire. LE9 8AG



Fig 1: Proposed location of the new school

How this will be established

The Education Act 2011 changed the arrangements for establishing new schools and introduced Section 6A, now known as the 'Free School Presumption' to the Education and Inspections Act 2006. The legislation requires that where the County Council considers there is a need for a new school in its area; it must seek proposals from suitably qualified organisations to establish the new school as a Free School.

Potential Academy Proposers who are not already known to the DfE and included on their approved register are advised to contact the DfE at the earliest opportunity, to find out more about the approval process, and certainly before submitting a formal expression of interest to the County Council.

How the new school will be built

The estimated cost of building the new school is in the region of £5 million. The school will be wholly funded by capital grants allocated to the County Council.

Preliminary design work has commenced and there will be a number of consultation events with the local community in due course. Subject to the necessary consents and planning approvals, it is anticipated that construction on site would occur between summer 2019 and summer 2020.

In order to meet the opening date of September 2020, the school design and build process will already be underway by the time the Academy Proposer is selected. Proposers will not, therefore, have the opportunity for involvement in the planning and design of the building until the later stages of the process.

Lease arrangements

On a date to be agreed with the approved Academy Sponsor prior to the opening of the new Communication and Interaction school the site and buildings will be transferred by the County Council on a 125 year lease arrangement as prescribed by the DfE.

Opening arrangements and school growth

The exact opening arrangements for the new school are yet to be agreed and will be determined in discussion with the Academy Proposer mindful of the demand for places at the time. However, at this stage it is envisaged that the new school will grow incrementally based on the emerging demand for places from Leicestershire pupils having an EHCP, and communication and interaction as a primary assessed need.

The Academy will be expected to be flexible in how classes are organised to respond to the demand for places, and the age and development profile of those placed at the school.

Age Range

The school is intended to serve pupils between the ages of 7 and 19. At present there are no plans to incorporate earlier school years' provision on the site, however the County Council will keep the demand for places under review and have discussion with the appointed Academy Proposer should there be an emerging need for any change to the age range of the school.

Gender

The school will be for both boys and girls.

Admission Criteria

The County Council requires that Academy Proposers will abide by the national SEND Code of Practice and the policies/procedures of the Council's Special Educational Needs and Assessment service insofar as is possible to meet the wishes of parents; ensure placements are appropriate to pupil needs and; make effective use of the Council's resources.

Equality and Diversity

All potential Academy Proposers are required to demonstrate their commitment to inclusion, to promoting equality and diversity and to eliminating unlawful discrimination and harassment.

Equality and Human Rights Impact Assessment (EHRIA)

The purpose of developing the new school is to improve the availability of suitable provision locally, and choice and access to schools for parents/pupils on the development of SEND provision in Leicestershire.

An initial EHRIA undertaken by the County Council on the development of SEND provision in Leicestershire shows that no particular individuals or groups will be disadvantaged by the proposals for the new school.

A copy of the EHRIA will be available to view via the following link

www.leics.gov.uk/index/your_council/equality_and_diversity/ehria/dept_ehria/cfs_ehria.htm

Extended Services

The County Council expects the Academy sponsor to collaborate and engage with other providers and local partners to develop extended services which meet the needs of children, young people and families in a coordinated, holistic way.

These services may include: access to out of hours learning activities and clubs, parenting support and community based projects and potentially include social enterprises.

Academy Proposers are asked to provide evidence in their application of their commitment towards the development of extended provision at the new school.

Home to School Transport

The Council will expect the Academy Proposer to encourage safe and sustainable travel to the new school, including walking and cycling, and to develop a comprehensive travel plan to support this for staff, pupils and visitors.

If eligible, Home to school transport will be provided, in line with the County Council's Home to School/College Transport policy i.e. when the new school is identified as the nearest suitable education provision within a child's Education, Health and Care Plan. Transport for eligible pupils will be provided for those pupils living at over 2 miles walking distance for primary age children and at over 3 miles for secondary age children. For post 16 children attending the County Council will offer a Personal Transport Budget where the home address is more than three miles walking distance from the school. Details of the County Council's Home to School Transport Policy is available at:

www.leicestershire.gov.uk/sites/default/files/field/pdf/2019/1/11/SEND-home-to-school-transport-policy-2019-2020.pdf

Funding Arrangements

As this new school will be an Academy, the successful Academy Proposer will need to enter into a revenue funding agreement with the Secretary of State for Education, for the operation of the school, to be effective from the date of the school's opening.

As this will be an Academy established to meet basic need, the County Council will be responsible for funding an amount to support pre-opening revenue costs and post-opening diseconomies. The new school will be funded on the number of commissioned places agreed between the Council and the Academy Proposer in accordance with The Schools and Early Years Finance (England) Regulations. The amount per place will be £10,000 supplemented by top up funding appropriate to each pupils needs.

The County Council will consider the provision of a revenue contribution to start-up costs for the new school based on the financial model submitted by the Academy Proposer.

Application process



Academy Proposers wishing to express an interest in the new Communication and Interaction School should do so by completing the application form available online.

Please ensure that you complete the Application Form as fully as possible, providing an electronic copy and posting also a full hard copy and short executive summary (maximum two sides A4) to the address provided for submission.

Your application should be accompanied by the appropriate signed Form of Proposal and declarations detailed on the Application Form.

Please note that the closing date and time for receipt of completed applications is 12 noon on Monday 29th April 2019.

Having invited Expressions of Interest from Academy Proposers, detailed evaluation will be undertaken in accordance with the assessment criteria provided within this document, and the accompanying application form. A two stage process will be followed to determine the County Council's preferred Academy sponsor for the new school, comprising of the initial written application, and followed by a presentation and interview by shortlisted Proposers, and if necessary a visit to an existing similar Academy

that they currently operate. Each stage of the application process will be allocated a score, and for those Academy Proposers shortlisted to the second stage, the total scores for each stage will be aggregated to determine an overall evaluation mark to determine a preferred sponsor. Further details of the scoring methodology to be used to evaluation are provided within the accompanying Application Form.

This will enable consideration by the County Council Cabinet of a preferred provider.

Subject to the Cabinet's consideration, a submission will be made to the Regional School Commissioner (RSC), who is acting on behalf of Secretary of State for Education, which will include all proposals received, with the Local Authority's assessment of these to assist the RSC in his decision.

The RSC will carefully consider the County Council's submission and assuming agreement, he will then make a recommendation to the Secretary of State for Education who will make the final decision.

Once a decision has been made, the County Council will work closely with the chosen provider and the DfE (through the Education Skills and Funding Agency) to conclude the development and operational details of the new school.

Proposed timeline

The County Council has alerted the Department for Education of the proposal to establish the new school, and they have confirmed the process and timescales to be followed to ensure that this is available from September 2020. We will work closely with the DfE throughout this process to ensure that all expectations are met.

The table below sets out the expected timeline for the assessment, approval and implementation.

PROCESS INVOLVED	PROPOSED TIMELINE
Invitations for Expressions of Interest published	Monday 11th March 2019 (closing date 12 noon on Monday 29th April 2019)
Design and planning phase for new school	March 2019 onwards
DfE input to shortlisting	Monday 29th April – Friday 24th May 2019
Stage 1: shortlisting of applications	Monday 29th April – Friday 24th May 2019
Stage 2: detailed assessment (including presentation by and interview of shortlisted Proposers)	Tuesday 28th May 2019 – Friday 14th June 2019
Visits to Academies	w/c Monday 17th June 2019
Decision taken by Director of C&FS and Cabinet Lead Member on preferred Academy Proposer	Tuesday 2nd July 2019
County Councils submission of applications to the RSC for a decision	Wednesday 10th July 2019
Secretary of State approval The RSC will notify the preferred provider	Expected September 2019
The County Council will advise unsuccessful applicants	Expected September 2019
Statutory consultation (required under S10 of the Academies Act 2010)	To be confirmed
Identified Academy Trust to enter into funding agreement with the Secretary of State	To be confirmed
Construction and pre-opening phase for new school	July 2019 – August 2020
New School opens	Expected Wednesday 26th August 2020

The above timescales are subject to confirmation and change as specific dates are in the control of the DfE and not the Local Authority.

Assessment criteria

The County Council will consider the evidence provided by the proposer to satisfy itself that the proposer has the capacity and intention to meet the following criteria:

- The capacity to establish a new school on the basis of high expectations and high performance to continue to drive up practice and outcomes for pupils with SEND.
- A strong desire and vision to work closely with other education providers and associated agencies for SEND in the locality and further afield to promote partnership working, inclusion, and community cohesion.
- Evidence of a proven track record of school improvement or sustained high standards and how the proposed governance model will drive and support successful outcomes.

The County Council will submit all assessment information to the Secretary of State (via the Regional Schools Commissioner) who will in turn appoint a sponsor. The Secretary of State will then enter into a funding agreement with the Academy Proposers.

The DfE will focus on the following criteria:

- The capacity and quality of the proposer. New sponsors will be assessed on their strategic vision, educational capacity and performance, financial planning and operational capacity and governance. The focus for existing sponsors will be on their track record and credibility, capacity to deliver a new project and their local infrastructure to support their proposal.
- The ability of the proposer to deliver on time, to secure best value for money and maintain financial viability. This will need to be made clear in a comprehensive financial plan based on realistic assumptions.
- The proposer's ability to promote high standards as set out in a clear and coherent education plan, and which demonstrates innovation to drive system change. The proposal should give strong, credible evidence that the new school will raise the overall standard of education for those pupils with SEND, and adding high quality places to the system.



Delivering excellence in education

The County Council's vision for Leicestershire is to make this the very best place for children, young people and their families. To achieve this our mission is to ensure that our children and young people are safe, and living in families where they can achieve their potential and have their health, wellbeing and life chances improved within thriving communities.

We want to appoint an Academy Proposer who will help drive forward and achieve our vision.

Proposers must have an ambitious vision for the Academy, setting high expectations for both pupils and staff. There should be a strong culture of working in collaboration with other schools, support services and education providers locally and in other parts of Leicestershire. Academy Proposers must also be able to demonstrate their approach to effective engagement with partner agencies and services which contribute to improving outcomes for children with SEND.

Relationships with pupils, parents and carers and other local stakeholders should be open, purposeful and viewed positively by all.

Leadership and Governance

The Council regards strong leadership and governance as a key component to delivering improved outcomes for children and young people in our schools.

All potential Academy Proposers will therefore be expected to provide details to show how they will:

- Deliver high quality leadership, management and governance.
- Implement strong, effective and dynamic governance arrangements.
- Achieve robust and effective financial management.

Teaching and Learning

The County Council has an aspiration for all Leicestershire schools to be good or outstanding, and currently 86% have achieved this. The new school should expect to be judged by Ofsted to be at least good, with a strong trajectory towards outstanding. The new school should therefore aspire to perform well above national figures against a range of key indicators.

Key outcomes for this school should focus on preparing pupils with Communication & Interaction difficulty to be best prepared for adult life both academically, socially and emotionally whilst also enabling the world around them to have a better understanding of their needs.

The new school will act as a stepping stone for further educational opportunities. Young people with a diagnosis of Communication and Interaction needs are more likely to experience challenges gaining suitable employment than their neurotypical peers, so building strong pathways to employment including internships and apprenticeships is imperative.

Pupils attending the school may also have issues with mental health therefore a strong and holistic pastoral offer will be required underpinned by a strong understanding of Communication and Interaction and related conditions. Building bridges into the local community in a way that is mutually beneficial will be a key component of success to enable effective support for young people.

Pupils attending the school may have found their previous placements a challenge. To help these children reach their potential the school will create a learning environment suitable to their needs. This should include:

- Access to outdoor learning
- A sensory supported environment
- A balanced curriculum offer which is enjoyable, fulfilling and challenging
- Good support to develop Life and Independence Skills
- Access to GCSE's and a range of A Level courses
- A range of vocational courses as part of the offer e.g. Health & Beauty, Construction trades
- Opportunities that allow for social interaction

Academy Proposers will be expected to:

- Provide a sustainable good or outstanding school with an exciting and inspiring broad and balanced curriculum that meets the needs of all pupils.
- Maintain a rigorous focus on educational standards to ensure that every child and young person achieves their potential and goals and National expectations are met or exceeded.
- Ensure an inclusive learning environment for pupils with Special Educational Needs and Disabilities , and that they are supported and enabled to make appropriate progress.
- Promote good pupil behaviour, and an ethos that fosters their spiritual, moral, social and cultural development.
- Ensure that pupils are kept safe and secure, and away from harm.
- Seek out and share best practice within and beyond the school, promoting innovation and creativity in learning and teaching.
- Implement rigorous processes of self-evaluation and continual improvement, including recognising the importance of children and young people's voice in these processes.
- Ensuring pupils understand how to improve their learning as a result of frequent, detailed and accurate feedback from teachers following assessment of their learning.
- Ensure gaps in achievement for pupils from vulnerable groups are smaller than the national average and continuing to close.
- Attract, retain and develop the highest quality teachers and support staff to ensure good or better teaching and learning, and effective and motivated workforces.
- Make learning as successful as possible through the appropriate use of Information Communication Technology (ICT) in all areas of the curriculum.

Working in Partnership

All Leicestershire schools are encouraged to work in partnership within strong local collaboratives and/or teaching alliances led by national leaders in education. A key component of selection will be the Academy Proposers' willingness to work in collaboration with the relevant County Council services, Leicestershire Autism Partnership, other providers/partners to develop services which clearly demonstrate continual improvement, through the sharing of expertise and collaborative working. A strong understanding and willingness to utilise Autism Education Trust research and resources or comparable sources of knowledge and expertise is essential.

Academy Proposers will be expected to:

- Ensure the school plays a key role within its immediate community and the wider local economy.
- Engage all parents and carers in supporting their child's achievement, behaviour and safety, and their spiritual, moral, social and cultural development.
- Work in partnership with the County Council and other educational providers to contribute towards meeting a collective responsibility to secure the best for all Leicestershire children and young people, fostering strong school to school relationships, and co-operating with Fair Access protocols.
- Develop strategic alliances, partnerships and networks based on a collective moral purpose to better meet the needs of children, young people and families in the Lubbethorpe area.
- Fully engage with the new world of system leadership so as to make an active contribution to school-to-school support; including peer-to-peer support, network/cluster/partnership working, and the sharing of good practice.
- Support the statutory responsibilities of the County Council to ensure sufficiency of high quality school places and improved educational outcomes through agreed sharing of data and information.

Building Stronger Communities

The County Council welcomes the involvement of schools in providing community access to appropriate facilities to enhance education and learning, whilst the school utilises the community as a place of learning in a mutually beneficial way.

Academy Proposers will be expected to:

- Provide access to and use of the school's accommodation for activities outside of school hours.
- Support the County Council in delivering effective early intervention services, ensuring school readiness and supporting our most vulnerable learners and families.
- Work in partnership with wider services such as social care services, health and police to keep children safe, support families and build stronger communities.
- Provide children and young people with the skills they will need to play an active part in their local community and economy.
- Have a proven track record of working with students with Communication and Interaction difficulties of all levels of ability and helping them successfully prepare for adulthood.
- Provide access to and use of the school's accommodation for activities outside of school hours.
- Support the County Council in delivering effective early intervention services, ensuring school readiness and supporting our most vulnerable learners and families.
- Work in partnership with wider services such as social care services, health and police to keep children safe, support families and build stronger communities.

Involving Parents

The County Council expects that potential Academy Proposers will be able to demonstrate their plans and arrangements for engaging parents and carers

in supporting pupils' achievement, behaviour and safety and their spiritual, moral, social and cultural development, through engagement with parent support groups and pupil panels.

In line with the aims of the Leicestershire Autism Partnership the school would be expected to provide parent/carer advice and support and a base for networking opportunities.

Pupils Voice

We believe that children and young people should have a say in how our new SEND provisions are developed and operate. Involving pupils in decision making about their learning and targets is important to us, so pupils feel listened to and value the provision in place for them.

Centre of Excellence

Our ambition for this school would be to act as a centre of excellence sharing expertise and knowledge and providing support guidance and training opportunities to other Leicestershire providers.

Accountability

The Council recognises that statutorily Academy sponsors are accountable through the Education and Skills Funding Agency to the Secretary of State. However a statutory role for the Local Authority is supporting parents and families through promoting a good supply of strong schools, so as to offer maximum choice and diversity. This requires that Academy Proposers are also accountable for their performance to parents, the local community, and to the Local Authority in our role as champions of educational excellence and for the safeguarding and support for vulnerable children and families.

The closing date for expressions of interest is 12 noon on Monday 29th April 2019.

As a minimum the County Council therefore expects that:

- Sponsors/Proposers will attend meetings with Local Authority elected members and/or officers upon request to report on progress of the school.
- Sponsors/Proposers will provide data as requested by the Local Authority to enable the performance of the school to be monitored.
- The Local Authority would be able to attend any meeting established by the Academy Proposer to monitor the performance of the school against the issues identified in an Ofsted inspection report.
- Sponsors will respond quickly and positively to any safeguarding concern raised by the Local Authority.

In the spirit of partnership, it is the County Council's expectation that the Proposer/Sponsor would be agreeable to the appointment of a Local Authority Governor to the Governing Body.

Compliance with legislation

The Academy Proposer will be required to comply with all relevant legislation, (current and due to be enacted) relating to the development of a new school.

This includes, but is not limited to;

- The Children Act 2004
- Children and Families Act 2014
- The SEND Code of Practice 0:25 years
- Education and Inspection Action 2006
- Education Act 2011
- Health and Safety at Work Legislation
- Data Protection

Academy Proposers must have sufficient written policies, procedures and codes of practice in place to enable full compliance at all times with the above legislation, and to ensure that instruction and guidance for the Academy's staff are available in relation to the functions and activities described in the specification.

The policies, procedures and codes of practice must be accessible at all times by those staff and must be readily available to relevant stakeholders.

Contact details and further information

If you would like any further information or would like to discuss your application, please contact either:

David Atterbury
Head of Service, Education Sufficiency

David.Atterbury@leics.gov.uk
Tel: 0116 305 7729

You can view the latest information in a number of ways

Visit us online www.leicestershire.gov.uk/schoolproposal

Our web pages contain the latest information and developments.

Send an email to childrensservices@leics.gov.uk to register for the latest news.



Follow us [@leicscountyhall](https://twitter.com/leicscountyhall) for general updates from the council, including the developments on the budget.

Alternatively, you can telephone **0116 305 5831** to ask for information in printed or alternative formats including Easy Read.

ਜੇ ਆਪ ਆ ਮਾਹਿਤੀ ਆਪਨੀ ਆਖਾਮਾਂ ਸਮਝਵਾਮਾਂ ਥੋੜੀ ਮਦਦ
ਓਝੜਾਂ ਭੀ ਤੋ 0116 305 5831 ਨੰਬਰ ਪਰ ਫ਼ੋਨ ਕਰੋ ਅਤੇ
ਅਸੇ ਆਪਨੇ ਮਦਦ ਕਰਵਾ ਆਵਸਥਾ ਕਰੀਯੋ।

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਜਾਣਕਾਰੀ ਨੂੰ ਸਮਝਣ ਵਿਚ ਕੁਝ ਮਦਦ ਚਾਹੀਦੀ
ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ 0116 305 5831 ਨੰਬਰ ਤੇ ਫ਼ੋਨ ਕਰੋ ਅਤੇ
ਅਸੀਂ ਤੁਹਾਡੀ ਮਦਦ ਲਈ ਕਿਸੇ ਦਾ ਪ੍ਰਬੰਧ ਕਰ ਦਵਾਂਗੇ।

এই তথ্য নিজের ভাষায় বুঝার জন্য আপনার যদি কোন
সাহায্যের প্রয়োজন হয়, তবে 0116 305 5831 এই নম্বরে
ফোন করলে আমরা উপযুক্ত ব্যক্তির ব্যবস্থা করবো।

اگر آپ کو یہ معلومات سمجھنے میں کچھ مدد درکار ہے تو براہ مہربانی اس نمبر پر کال کریں
0116 305 5831 اور ہم آپ کی مدد کے لئے کسی کا انتظام کر دیں گے۔

假如閣下需要幫助，用你的語言去明白這些資訊，
請致電 0116 305 5831，我們會安排有關人員為你
提供幫助。

Jeżeli potrzebujesz pomocy w zrozumieniu tej informacji
w Twoim języku, zadzwoń pod numer 0116 305 5831,
a my Ci pomożemy.



**Leicestershire
County Council**