

FOSTER CARERS TRAINING PROGRAMME



2019/2020

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INTRODUCTION

Welcome to the 2019/20 Training Programme for Mainstream, Kinship, Short Break Carers, Specialist Carers and Supported Lodgings Providers, who make a real difference in the lives of children and young people. The aim of Leicestershire County Council is to deliver professional training and development opportunities to support you with the children and young people for which you care.

In this programme you will find a range of Core, Advanced and Specialist training, along with dates and times that include Saturday and evening courses as well as access to online training courses. There is an expectation that each household will do 28 hours of training and development per year. We prefer most of your courses to be 'face to face' training to get the best learning experience, however some hours can be accumulated by doing research on relevant topics, attending support groups, E-learning and mentoring others.

Personal Development Plans (PDP) Your training and development hours are to be recorded at the back of this programme. Completion of the PDP is mandatory under the Fostering National Minimum Standards and provides an opportunity to reflect on the training you have attended and look at your training needs for the next 12 months. It also provides feedback to help us develop the training programme and to reflect changes and developments within Fostering.

We know that training benefits carers and the children they care for therefore we would like to encourage all carers, including those that have a Special Guardianship Order or Child Arrangement Order through Leicestershire County Council, to embrace and enjoy the training we offer.

Our Vision, Mission, Values and Principles

VISION

Leicestershire is the best place for all children, young people and their families

This means that we will describe the outcomes we want to achieve for children, young people and their families and identify measures that can tell us how well we are achieving them in comparison with other English local authorities. We will aim to be the best performing local authority in the country against these measures, and where we are not yet there we will set stretching targets for annual improvement.

MISSION

Children and young people in Leicestershire are safe, and living in families where they can achieve their potential and have their health, wellbeing and life chances improved within thriving communities

WHY IS TRAINING ESSENTIAL?

As professionals we have a responsibility to continue to develop our knowledge and skills, particularly as research, legislation and policies on children and young people are continually developing and changing.

Training supports you to meet the standards expected of you as professionally approved carers for our children and young people. Leicestershire County Council is committed to supporting you in this training and offers you opportunities to learn and enhance your professional skills and knowledge. We are also committed to providing a learning experience that enables you to develop your skills whilst feeling appreciated in your role and how you see your fostering career developing.



**WE
ARE
FAMILY**

WHAT HAPPENS AT TRAINING EVENTS?

Activities such as group discussion and group exercises are designed to provide you with optimum opportunities for learning, encouraging you to explore and reflect on some of your own experiences as carers. However you do not have to take part in anything that you do not feel comfortable with.

If you have any learning difficulty or disability, please let your supervising social worker or trainer know and they will support your learning as best as possible.

Refreshments are available at all of the venues, however lunch is not provided; please bring a packed lunch or make other arrangements.

TRAINING EXPECTATIONS (CONDUCT AND RESPECT)

We expect all participants to treat the trainers, centre staff and one another with dignity and respect, we also expect you to:

- arrive promptly and stay to the end of the course, if you need to leave early please let the trainer know;
- limit the use of phones to essential use only and put on vibrate or silent during the training;
- respect what the trainer or another participant has to say and not to persistently disturb or disrespect their views;
- refrain from any discriminatory or oppressive comments about either the trainer or another participant; these will not be tolerated;
- ensure that training is not used as an opportunity to complain about a specific person, for example a carer, social worker, a member of management or the department if it is not relevant to the course;
- not act in an abusive or disruptive manner.

EVALUATION FORMS

At the end of each course, you will be given an evaluation form to complete. These are opportunities for you to feed back suggestions for improvements and what you found helpful or unhelpful. Please also remember to complete your learning log at the back of your training programme to keep a record of your training and learning hours.

CERTIFICATE OF ATTENDANCE

When you have successfully completed a learning activity you will be provided with a certificate of attendance which you can use as evidence to meet the Training, Support and Development standards (TSDS) and as part of your continuing professional development.

BOOKING A TRAINING COURSE

Email: fostering.training@leics.gov.uk

Phone: 0116 305 3051/07889 808527

Once your application has been received you will receive a reply by email or letter to confirm your place or to be put on the reserve list. Places are allocated on a first come, first served basis. If you do not receive a confirmation, please contact the Training Officer, Sandy Chamberlain as detailed above.

A auto-generated text message will be sent to remind you of your upcoming training. If you do not receive your reminder approximately 1 week prior to the course start date, please contact the Training Officer.

TYPES OF TRAINING AND LEARNING OPPORTUNITIES

There are a wide variety of training and learning opportunities available which are delivered in a variety of formats – classroom, workshops, online, ‘on the job’; so training can be undertaken at a time to suit you, including evenings and weekends. You will need to record each session in your PDP including a summary of what you have learned and how you are putting it into practice.

Formal training

This includes formal training sessions with other foster carers provided by the Children & Family Service, specific conferences and training courses run by external organisations.

Online training and distance learning

This includes online learning courses, delivered through The Foster Care Training Hub or by other external organisations. This must be evidenced by certificates or through discussion, writing and practice, depending on the course.

Independent learning

This includes information that you have obtained via the internet, radio, TV, TED talks and YouTube clips. Reading research papers, books and newspapers can also be included. These must all be evidenced through discussion, writing and practice.

Locality Support groups

Support groups for foster carers provide a valuable opportunity for foster carers to meet together, share concerns and ideas and develop their learning. Foster carers should be contacted by locality co-ordinators to be invited to the group; details can also be found in the monthly fostering newsletter.

Kinship (Family & Friends) & SGO Support groups

These groups are run by carers that are already caring for their relatives' children; they are small, friendly & informal and are a fantastic opportunity to meet and share stories with others in similar situations. For further details contact Sheryl Peberdy on 0116 3053052 or email sgosupport@leics.gov.uk

Buddy / mentoring support

New mainstream foster carers will be provided with details of the carer who is responsible for meeting new carers. Kinship carers will be given the details of support groups by their supervising social worker. These groups will help carers to develop their own networks and to meet other carers and learn from their skills and experience.

NON ATTENDANCE - CANCELLATION POLICY

Due to high numbers requesting to attend some of the training courses, there may be a waiting list and where possible we will look at running another course but it is then very disappointing when only half the attendees turn up. Non attendance of carers is preventing others who may need the training from being able to attend. It also costs the training team money when having to book additional venues, catering, materials and trainers.

It is important that if you are unable to attend, please let us know as soon as you are aware. Persistent non attendance at training without notice could result in a charge of £50 per person.

OUTCOMES FOR CHILDREN, YOUNG PEOPLE AND FAMILIES

We want to improve outcomes for all children, young people and families and we will target our resources on reducing the identified gaps in outcomes for vulnerable groups. The LCC priorities for children and young people, drawn from the LCC Strategic Plan are listed below:

1. Children and young people are safe and living in families
2. Children and young people achieve their potential
3. Children and young people have their health, wellbeing and life chances improved
4. Children and young people and their families live within thriving communities



THE TRAINING FRAMEWORK

Pre-approval training

This is undertaken by all prospective foster carers known as the Skills to Foster training and is for carers to learn more about the fostering role and what it involves. Sessions include: The role of the foster carer, understanding children in foster care, safer caring and transitions.

Post-approval training

During your first year of approval you will need to complete your core courses, these will aid you with the knowledge to be able to complete the Training, Support and Development standards (TSDS) within the first year.

THE TRAINING, SUPPORT AND DEVELOPMENT STANDARDS

The Children's Workforce Development Council developed a set of seven standards to ensure that foster carers are properly inducted into their fostering role. The TSDS provide a national minimum benchmark that set out what all fostering carers should know, understand and be able to do within 12 months of approval (18 months for Kinship and Shortbreak carers).

The Training, Support and Development Standards are as follows:

- Standard 1** – Understand the principles and values essential for fostering children.
- Standard 2** – Understand your role as a Foster carer.
- Standard 3** – Understand health & safety & health care.
- Standard 4** – Understand how to effectively communicate.
- Standard 5** – Understand the development of children and young people.
- Standard 6** – Keep children and young people safe from harm.
- Standard 7** – Develop yourself.

The Short Breaks Standards are as follows:

(must be completed within 18 months of approval)

1. Understand your role as a Short Break Carer.
2. Provide a safe environment and healthy care.
3. Communicate effectively.
4. Understand the development of children and young people.
5. Keep children and young people safe from harm.
6. Develop yourself.

The Kinship (Family & Friends) Standards are as follows:

(must be completed within 18 months of approval)

1. Understand your role as a Kinship (family & friends) carer.
2. Provide a safe environment and healthy care.
3. Know how to communicate effectively.
4. Understand the development of children and young people.
5. Keep children and young people safe from harm.
6. Develop yourself.

The Department for Education now has responsibility and has continued to raise the profile of foster carers and to improve and standardise the service provision for children and young people in care.

Implementation of these Standards will be monitored by OFSTED during their inspections of Fostering Services.

Getting through your Training Support and Development Standards (TSDS)

Join Sandy at any of the scheduled drop-in sessions to help you get through the TSDS. We have arranged a computer suite where help is at hand to get you through this compulsory piece of work. (No ICT skills required). We can answer your questions and make sure you get a handle on what is required.

Venue: Room 305, Main building, County Hall Glenfield, LE3 8RA

Drop in or Let us know you are coming in advance by emailing fostering.training@leics.gov.uk or call **0116 305 3051**

**May 23rd 2019, July 11th 2019, October 10th 2019,
December 12th 2019 and February 13th 2020.**

All Drop-Ins run Fridays 10am -12pm

CORE TRAINING

Specialist Carers Training

Essential

- **Training, Support & Development Standards**
- **Paediatric First Aid***
- **Managing Allegations***
- **Safeguarding***

* To be renewed every 3 years.

Specialist carers are required to complete 28 hours of training a year which can be made up by attending fostering courses, LCC employee and specialist courses plus E-learning, which is to be agreed with your supervising social worker and recorded at the back of the training programme in your PDP.

Short Break Carers Training

Essential

- **Training, Support & Development Standards**
- **Paediatric First Aid***
- **Managing Allegations***
- **Safeguarding***

* To be renewed every 3 years.

Short break carers are required to complete 8 hours of training a year which will be bespoke and relevant to the child/young person in placement. These can be made up by attending fostering courses, specialist courses and E-learning, which is to be agreed with your supervising social worker and recorded at the back of the training programme in your PDP.

Supported Lodgings Providers Training

Essential 1st year training

- **First Aid***
- **Safeguarding***
- **Allegations***
- **Attachment**
- **Drugs & Alcohol Misuse**
- **Challenging behaviour**
- **E-safety**

* To be renewed every 3 years.

Supported Lodgings providers are required to complete 28 hours of training per year which can be made up by attending fostering courses, specialist courses and E-learning, which is to be agreed with your supervising social worker and recorded at the back of the training programme in your PDP.



CORE COURSES AND SKILL LEVELS

Leicestershire County Council has adopted a fostering skills allowance structure for mainstream and kinship carers. These levels are linked to competency and training undertaken and will be reviewed and agreed annually at the carers' review. Training must be a minimum of 28 hours per year per household. You will be able to move from one level to another as long as you meet the requirements and competencies for the next level. If you do not continue to meet the requirements of the level on which you are placed, your payment level may be suspended.

All carers will receive support and supervision when completing their training; your worker will be responsible for assessing you on how you apply your learning to your role and for identifying any extra learning or support you might need.

Below are some training guidelines to help you to achieve these elements. The list of essential training courses within each skill level are what you are expected to complete within that year. The recommended courses are what we would like you to complete within this level. This is not definitive and can be replaced with other courses better suited for your caring circumstances. Any changes to courses must be discussed and agreed with your supervising social worker.

Mainstream Foster Carers

Skill level 1 - Foster carers approved 0 – 1 years

Essential

- Training, Support & Development Standards
- First Aid (2 days)*
- Safeguarding*
- Record Keeping
- Managing Allegations*

* to be renewed every 3 years

Recommended

- Children's reviews: What are they?
- Attachment
- An Education or Health course (relevant to the ages of approval)

Skill level 2 – Foster carers approved 1 – 2 years

Essential

- Attachment
- Health or Education related course
- Equality & Diversity

Recommended

- Children's reviews: What are they? (If not completed above)
- Impact of Neglect
- Managing Behaviour
- Managing Contact

Skill level 3 – Foster carers approved for 2 Years onwards

Essential

- Therapeutic Parenting
- Health or Education related course
- Challenging Behaviour or Moving onto Adoption

Recommended

- ADHD & Autism
- Self harm & Suicide or Early Years: Learning through play
- Drug & Alcohol Misuse
- E-safety

Kinship (Family & Friends) Carers

Kinship skill level 1

- Training, Support & Development Standards
- First Aid (1 day)
- Attachment
- Safeguarding
- Record Keeping
- Managing Contact

Kinship skill level 2

- Health Event
- Kinship Care
- In Care at School (age related course) or Early years learning
- Impact of Neglect
- Challenging Behaviour

Kinship skill level 3

- Therapeutic Parenting
- Life Story Work
- 3 x relevant courses agreed with worker. (ie ADHD & Autism, CSE, Safety, Extremism, Self-harm)

Kinship carers are required to complete 28 hours of training per year (after the 18 month period), these can be made up by attending fostering courses, specialist courses or E-learning or by attending support groups, which is to be agreed with your supervising social worker and recorded at the back of the training programme in your PDP.

“ It’s such a good feeling being able to use the training in practice. ”

Sarah, Foster Carer

FACE TO FACE COURSES

- ADHD & Autism
- Asdan – Independent living skills
- Attachment
- Attachment Advanced Level
- Caring for Children & YP with Sexualised Behaviour
- Challenging Behaviour - Changing Responses
- Childrens Reviews: What are they?
- Child Sexual Exploitation & Child Criminal Exploitation
- Drug & Alcohol Misuse
- E-safety- Supporting Children & Young People Online
- Emotion Coaching
- Equality & Diversity
- First Aid for Foster Carers
- First Aid – Children & Babies
- Emergency First Aid
- First Aid at work (with paediatric element)
- Foetal Alcohol Spectrum Disorder
- Forced Marriage & Honour based Violence
- Health Event Under 12 years
- Health Event 13 years and over
- How to Support Children in their First Year at School
- In Care at School: Helping Children to Succeed from 5 - 13 years
- In Care at School: Helping Young People to Succeed from 14 years Onwards Including Moving to Post 16
- Introduction to Neglect
- Kinship Care
- LGBT in Care
- Life Story Work
- Managing Allegations
- Managing Contact for Foster carers
- Managing Contact for Kinship carers
- Moving onto Adoption
- Parent & Child Recordings – The Legal Context
- PREVENT - Extremism & Radicalisation
- Record Keeping Skills
- Safeguarding Children & Young People
- Safer Sleep for Babies
- Self-Harming, Suicide & Ligature Training
- Supporting Children's Learning Through Play
- The Voice Of The Child Within Care Proceedings

All learning activities are linked to the Training, Support and Development Standards and the Fostering Services National Minimum Standards (NMS) 2011.

FURTHER TRAINING

CAMHS

The Young People's Team is one of a number of specialist Tier 3 mental health services who work with children and young people deemed at high risk of developing mental health problems. As part of our work we provide training to those professionals working with these children and young people in order to help and support them in their work.

The QCF Level 3 Diploma for the Children and Young People's Workforce

QCF is a great opportunity to use your 'on the job' skills and experience to gain a nationally recognised award. On average it takes a candidate around 18 months to complete their QCF diploma. You must also have completed your TSDS and 2 years of fostering.

Diana Training

Is aimed at short break carers and run by the Diana children's service who provide a range of healthcare training such as epilepsy awareness, respiratory care, enteral feeding and tracheostomy awareness. You will only be able to attend this training if you are caring for a child or young person with a health care need.

E-learning

Leicestershire County Council prefers carers to attend face to face courses, but we do recognise that every carer works in different ways and has different needs, therefore we aim to offer each carer learning that is right for them and their circumstances.

To view the courses please visit www.thefostercaretraininghub.co.uk

Each course is fully certificated and CPD accredited and comes with an extensive handbook as well as an opportunity to review your learning.

**To book on a course please email: fostering.training@leics.gov.uk
Phone: 0116 305 3051/07889 808527.**

Only one course can be requested per month. Once the course has been completed another course can then be requested either via the training hub site or by emailing as above.

COMMISSIONING PLANS

The department's Commissioning plans will aim to align our practices and commissioning activity across the department in line with the significant 'ages and stages' milestones in a child and family's life and will focus on the outcomes secured for children and young people. In this context the concept of 'readiness' is used to mean being ready and able to manage adversity, and to adapt and cope with challenges or difficulties in life.

We describe these key milestones as:

Ready for school;

Children begin school as confident, capable and curious individuals, ready to learn and are ready for school.

Ready to choose;

Children and young people enjoy engaging, relevant and memorable learning experiences which equip them with skills, knowledge, opportunities and attitudes to make a successful transition to adulthood.

Ready for adulthood;

Young people reach the end of formal education as confident, aspirant and appropriately qualified individuals, ready for adulthood and ready for employment.

CALENDAR OF EVENTS

April 2019

Thursday 4	Safeguarding Children & Young People
Tuesday 9	Introduction to Neglect
Monday 29	Attachment
Tuesday 30	Managing Allegations

May 2019

Monday 2 & Tuesday 3	First aid for Foster Carers – (2 days)
Tuesday 7	Forced Marriage, Honour Based Violence & FGM
Thursday 9	Supporting Children's Learning Through Play
Monday 13	Record Keeping
Tuesday 14	Safeguarding Children & Young People
Wednesday 15	How to Support Children in their First Year at School
Saturday 18	Safeguarding Children & Young People
Tuesday 21	Introduction to Neglect
Thursday 23	PREVENT – Extremism and Terrorism
Thursday 23	Voice of the Child in Care Proceedings



June 2019

Monday 3	E-safety
Tuesday 4	Introduction to Neglect
Wednesday 5	In care at school: Helping children succeed from 5 - 13 years
Thursday 6	Challenging Behaviour- Changing Responses
Saturday 8	Managing Allegations
Wednesday 12	Health Event 5 - 11 years
Thursday 13	Asdan – Independent Living Skills
Monday 17	Managing Contact for Foster Carers
Tuesday 18	Parent & Child Recordings – What the Family Court Expects
Thursday 20	In care at school: Helping children succeed from 14 years Options & Post 16
Tuesday 25	Foetal Alcohol Spectrum Disorder
Wednesday 26	Emotion Coaching
Thursday 27	Health Event 12 years and over
Friday 28	Safeguarding Children & Young People

July 2019

Monday 1	Drug & Alcohol Misuse
Tuesday 2	First Aid at work (with paediatric element)
Thursday 4	Introduction to Neglect
Friday 5	First Aid - Children & babies Emergency First Aid (1 day)
Monday 8	Attachment
Tuesday 9	Child Sexual Exploitation & Child Criminal Exploitation
Thursday 11	ADHD & Autism

August 2019

Wednesday 14	Safeguarding Children & Young People
Friday 30	Children's Reviews: What are they?

September 2019

Monday 2	Caring for Children & Young People with Sexualised Behaviour (Therapeutic)
Friday 6	Safer Sleep for Babies
Saturday 7 & Saturday 14	First Aid for Foster Carers (2 days)
Monday 9	Introduction to Neglect
Wednesday 11	E-safety
Monday 16	Introduction to Neglect
Tuesday 17	Managing Allegations
Tuesday 17	Forced Marriage, Honour Based Violence & Female Genital Mutilation
Thursday 19	PREVENT – Extremism and Terrorism
Tuesday 24 / Wednesday 25	Safeguarding Children & Young People

October 2019

Saturday 5	Attachment
Monday 7	Kinship Care
Thursday 10	Forced Marriage, Honour Based Violence
Tuesday 22	Foetal Alcohol Spectrum Disorder
Thursday 24	Moving onto Adoption
Saturday 26	Record Keeping

November 2019

Monday 4	Safeguarding Children & Young People
Tuesday 5	First Aid at work (with paediatric element)
Monday 11	Introduction to Neglect
Tuesday 12	In Care at School: helping children succeed from 14 years Options & Post 16
Thursday 14	LGBT and in Care
Wednesday 20	How to Support Children in their First Year at School
Friday 22	Managing Allegations
Friday 29	Attachment - Advanced Level

December 2019

Monday 2	Challenging Behaviour - Changing Responses
Tuesday 3	Managing contact for Kinship Carers
Thursday 5	Supporting Children's learning Through Play
Tuesday 10	Self harm, Suicide & Ligature Removal
Thursday 12 & Friday 13	First Aid for Foster Carers (2 days)

January 2020

Wednesday 15	Safeguarding Children & Young People
Wednesday 15	Forced Marriage, Honour Based Violence & Female Genital Mutilation
Wednesday 29	Asdan – Independent Living Skills
Thursday 30	Attachment

February 2020

Tuesday 4	PREVENT – Extremism and Terrorism
Wednesday 5	In Care at School: helping children succeed from 5 - 13 years
Thursday 7	Introduction to Neglect
Tuesday 11	Foetal Alcohol Spectrum Disorder
Wednesday 12	Emotion Coaching
Monday 24	Managing Allegations
Tuesday 25	Child Sexual Exploitation & Child Criminal Exploitation
Thursday 27	Safeguarding Children & Young People
Friday 28	First Aid - Children & babies Emergency First Aid (1 day)

March 2020

Monday 2 & Tuesday 3	First Aid for Foster Carers (2 days)
Friday 6	Life Story Work
Tuesday 17	Equality & Diversity

COURSE INFORMATION

ADHD & Autism

This course will provide a better understanding of what ADHD and Autism is, and the effect it has on children & young people.

The course objectives are:

- to gain a basic understanding of Attention Deficit Hyperactivity Disorder (ADHD) and Oppositional Defiance Disorder (ODD).
- to help foster carers to develop insight and skills necessary to deal with these behavioural difficulties and modify them at the earliest possible stage.
- to gain an understanding of the term 'Autistic Spectrum Disorder' (ASD) and associated triggers and behaviours.

Date	Time	Venue
Thursday 11th July	10am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

ASDAN – Independent Living Skills

The ASDAN Independent living skills course is focused on helping looked-after children make a successful transition from school education to adulthood. Developed in collaboration with local authorities, the course supports the cross-government strategy to transform support for young people leaving care – 'Keep on caring: supporting young people from care to independence'.

This workshop is a **MUST** for carers with young people 16 years and over to be able to assist them to complete challenges and to record skills and development and to put evidence into their portfolio.

Date	Time	Venue
Thursday 13th June	10am - 12pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Wednesday 29th January '20	10am - 12pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Attachment

An introduction to attachment theory and its impact on a young person's psychosocial adjustment, that is, how attachment affects relationships and self-concept.

The course objectives are:

- to understand the impact of early trauma on brain development and outcomes for children in care and/or with experiences of early trauma.
- to define the development of emotional regulation, empathy, conscience and the ability to 'mentalize'.
- to learn about attachment and children's mental health.

Date	Time	Venue
Monday 29th April	9.30am - 2.30pm	Room 902, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Monday 8th July	9.30am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Saturday 5th October	9.30am - 2.30pm	The Oak Centre, Bendbow Rise, Leicester, LE3 1QA
Thursday 30th January '20	9.30am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Attachment, Emotional Wellbeing and the Developing Brain - Advanced level

This session will focus on:

- Brain development - experience, environment & genetics.
- Trauma – Physical, Social, Psychological.
- Factors that can influence the attachment process and relationships.

This course is suitable for learners who have already attended the 1 day Attachment course.

Date	Time	Venue
Friday 29th November	9.30am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Caring for Children & Young People with Sexualised Behaviour (Therapeutic)

This training is designed to provide Carers with a wider understanding of a range of sexualised behaviours that children and young people can display, due to experiencing poor care or abuse. The training then focuses on providing information and advice for carers on how to address this behaviour and provide therapeutic care and therapeutic input to enable children and young people to attain relief from trauma and poor mental health.

The course objectives are:

- to understand the term sexualised behaviour and to explore the range of behaviours that can be demonstrated by individual children and young people.
- to recognise problematic, dangerous, and age-appropriate behaviours.
- to develop understanding and skills needed to provide a therapeutic caring environment, therapeutic care and or intervention to address problematic sexualised behaviour whilst protecting the child/ young person, and other children and young people and ourselves.
- to prioritise the welfare and safety of the child underpinned by the Children Act 1989 and review our responsibilities and appropriate child safeguarding procedures.
- to develop an understanding of the role of social and environmental influences has on the behaviour of vulnerable children/young people, their understanding of sex and relationships, and what children and young people deem to be age appropriate behaviour or aspirational behaviours.

Date	Time	Venue
Monday 2nd September	10am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Challenging Behaviours – Changing Responses

This course explores some of the main threads about changing the way we respond to challenging behaviours from children and young people.

The course objectives are:

- to improve your experience working with children and young people.
- to identify the causes of challenging behaviours and how you respond to them.
- to explore strategies to build on your current skills and provide opportunities to share good practice and new ideas that work.

Date	Time	Venue
Thursday 6th June	10am - 2pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Monday 2nd December	10am - 2pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Children's Reviews: What are they?

This session will provide you with a basic understanding of the Looked After Children (LAC) review - understanding the requirements and processes and the role of the Independent Reviewing Officer (IRO) overseeing the care plans.

The course objectives are:

- to gain knowledge of the principles underpinning the role of the IRO.
- to understand the role of all agencies and participants in a looked after review meeting.
- to provide knowledge and understanding of being an advocate for children in care.
- to understand what is corporate parenting and how to use and promote it as a foster carer.

Date	Time	Venue
Friday 30th August	10am - 12pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Child Sexual Exploitation and Child Criminal Exploitation

This course will increase your awareness of the prevalence of Child Sexual Exploitation (CSE) and Child Criminal Exploitation (CCE) and will help you to spot the signs and recognise what may make a young person vulnerable to this form of abuse.

The course objectives are:

- to explore the vulnerability and risk factors for our young people as well as giving examples of the ways young people can be exploited.
- to explore the “Grooming Line” in order to highlight for carers how to see the early warning signs of Child Exploitation.

Date	Time	Venue
Tuesday 9th July	10am - 12pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Tuesday 25th February '20	10am - 12pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Drug & Alcohol Misuse

The aim of this session is to raise awareness of substances and their effects. It will also look at the impact that drugs and alcohol have on an individual as well as on a societal level

The course objectives are:

- to gain understanding of what psychoactive drugs are.
- to gain understanding of the different drug groups.
- to gain understanding of the law surrounding drugs and alcohol.
- to gain an understanding of harm reduction.
- to gain an understanding of practical approaches to working with drug and alcohol misuse.

Date	Time	Venue
Monday 1st July	10am - 1pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Emotion Coaching

This course offers you strategies to help children and young people manage their own behaviour and deal with difficult situations. The course will increase your awareness of a child's varying emotions as they experience them, why they occur, and how to help them handle them.

Date	Time	Venue
Wednesday 26th June	10am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Wednesday 12th February '20	10am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

E-Safety – Supporting Children and Young People Online

This course provides information about technology and safety on the internet. It will give an understanding on how social media can affect a child or young person and the risk that it can pose.

The course objectives are:

- to have a better understanding of internet safety.
- to illustrate the online risks to the carer and the children they care for.
- to define the carer's responsibility.
- to provide knowledge of support networks and action plans.

Date	Time	Venue
Monday 3rd June	10am – 12.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Wednesday 11th September	6pm – 8.30pm	TBC, County Hall, Glenfield, LE3 8RN

Equality & Diversity

This course is designed to help foster carers fully appreciate the varied backgrounds from which young people originate. It also covers the need to respect and promote each child and young person's unique personality, social circumstances, and cultural background, and includes aspects of discrimination.

The course objectives are:

- to learn how to manage diversity and promote equality.
- to confidently discuss issues of inequality with children/young people and significant others.
- to reflect on the different types of prejudice and discrimination that can affect children and young people.

Date	Time	Venue
Tuesday 17th March '20	10am – 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

First Aid

This course is an essential part of carers' training that will support carers to deal with accidents in and out of the home.

First Aid for Foster carers (2 days):

This course is for carers with children and young people from 0 – 18 years
The main carer/carers must complete this training.

Date	Time	Venue
Thursday 2nd & Friday 3rd May	10am – 2.30pm	Room 902, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Saturday 7th & Saturday 14th September	10am – 2.30pm	The Oak Centre, Bendbow Rise, Leicester, LE3 1QA
Thursday 12th & Friday 13th December	10am – 2.30pm	Room 902, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Monday 2nd & Tuesday 3rd March '20	10am – 2.30pm	Room 902, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Children & Babies Emergency First Aid (1 day)

This course is suitable for the 2nd carer (who works) and kinship carers who care for children and young people from 0 – 13 years of age.

Date	Time	Venue
Friday 5th July	10am – 1.30pm	Room 902, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Thursday 28th February '20	10am – 1.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

First Aid at work (with paediatric element)

This course is suitable for the 2nd carer (who works) and kinship carers with young people over 13 years of age in placement.

Date	Time	Venue
Tuesday 2nd July	9am - 4.30pm	College Court Conference Centre Hotel, Knighton Road, Leicestershire, LE2 3UF
Tuesday 5th November	9am - 4.30pm	College Court Conference Centre Hotel, Knighton Road, Leicestershire, LE2 3UF

Foetal Alcohol Awareness

This training session is to provide information and awareness about the lifelong risks of prenatal exposure to alcohol.

The course objectives are:

- to define what Foetal Alcohol Spectrum Disorder is.
- to understand the long term effects.

Date	Time	Venue
Tuesday 25th June	9.30am - 12.30pm	Room G59b, Main Building, County Hall, Glenfield, LE3 8RN
Tuesday 22nd October	9.30am - 12.30pm	Room G59b, Main Building, County Hall, Glenfield, LE3 8RN
Tuesday 11th February '20	9.30am - 12.30pm	Room G59b, Main Building, County Hall, Glenfield, LE3 8RN

Forced Marriage, Honour Based Violence & Female Genital Mutilation

This training will help foster/kinship carers have an understanding of forced marriage, honour based violence and female genital mutilation.

The course objectives are:

- to outline the safeguarding issues related to Forced Marriage, Honour Based Violence and Female Genital Mutilation and to dispel myths and stereo-typing.
- to illustrate an awareness of the barriers in seeking help.
- to know how the law protects potential victims.
- to have an awareness of the support services available.

Date	Time	Venue
Tuesday 7th May	9.30am - 12.30pm	Room TBC, Main Building, County Hall, Glenfield, LE3 8RN
Tuesday 17th September	9.30am - 12.30pm	Room TBC, Main Building, County Hall, Glenfield, LE3 8RN
Thursday 10th October	9.30am - 12.30pm	Room TBC, Main Building, County Hall, Glenfield, LE3 8RN
Wednesday 15th January '20	9.30am - 12.30pm	Room TBC, Main Building, County Hall, Glenfield, LE3 8RN

Health Event Workshops

This workshop is a session for foster/kinship carers and is interactive and practical, led by the needs of the foster carers and the children and young people they care for who attend. The session is run by school nurses and covers the ages and stages of development using scenarios and case studies.

For 5 to 11 years

Date	Time	Venue
Wednesday 12th June	9.30am - 2.30pm	The Brite Centre, Braunstone Avenue, Leicester, LE3 1LE

For 12 years onwards

Date	Time	Venue
Thursday 27th June	9.30am - 2.30pm	The Brite Centre, Braunstone Avenue, Leicester, LE3 1LE

How to Support Children in their First Year at School

Children are born ready, able and eager to learn. Development is not an automatic process, however; it depends on each unique child having opportunities to interact in positive relationships and enabling environments. This training will help to understand and support each individual child's development in the early years.

The course objectives are:

- to gain an understanding of the Early Years Foundation Stage.
- to understand the importance of play and how children learn and explore through play to promote literacy and numeracy skills.
- to understand the importance of supporting transition.
- preparing children for school, what is needed, expectations and developing independence.
- the role of the Virtual School.

Date	Time	Venue
Wednesday 15th May	10am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Wednesday 20th November	10am - 12.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

In Care at School: helping children to succeed from 5 – 13 years

The education of children in care is a key area of responsibility and understanding for all corporate parents and this is a core course for foster carers. This training is delivered by the Virtual School (Education of Children in Care Service).

The course objectives are:

- to understand the role of foster carers in helping children to achieve their educational potential and in promoting high aspirations.
- to understand the effect of trauma and attachment difficulties and the barriers to learning for children in care.
- to be familiar with emotion coaching: a way of responding to difficult situations and helping children to manage their emotions.
- to understand the effect of transitions and how to support children to cope with changes.
- to be familiar with the support available for children in care at school, including the role of the Virtual School, Designated Teachers, Personal Education Plans and the Pupil Premium Plus funding.
- to be familiar with the curriculum and assessment in Key Stages 1-3.
- to have an overview of Special Educational Needs and Disabilities processes.
- to explore ways of using play to support children's learning.
- to recognise the importance of supporting children's friendships, interests and talents.

Date	Time	Venue
Wednesday 5th June	9.30am - 2.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Wednesday 5th February '20	9.30am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

In Care at School: helping young people to succeed from 14 years onwards including moving to post 16

This training is delivered by the Virtual School (Education of Children in Care Service) and is suitable for carers with young people that have a 'looked after' status.

The course objectives are:

- to understand the role of foster carers in helping children to achieve their educational potential and in promoting high aspirations.
- to understand the effect of transitions and how to support young people to cope with changes.
- to be familiar with the support available for children in care at school, including the role of the Virtual School, Designated Teachers, Personal Education Plans and the Pupil Premium Plus funding.
- to be familiar with Year 9 options and Post 16 options and understand the processes that follow these stages.
- to be familiar with the curriculum including GCSE assessment.
- to explore ways of supporting young people with revision & homework.
- to understand how to access information, advice and guidance (IAG).

Date	Time	Venue
Thursday 20th June	9.30am - 12.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Tuesday 12th November	9.30am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Introduction to Neglect

This course will help you understand the impact of neglect on the wellbeing and long term outcomes for children and young people. Additionally it will also provide supporting information on multiple incidents of neglect and how this impacts children and young people when they go into adulthood.

The course objectives are:

- to understand the signs and symptoms of children and young people who may have been neglected.
- to recognise the environmental factors which may contribute to neglect.
- to understand the importance of looking beyond single incidents (cumulative harm).

Date	Time	Venue
Tuesday 9th April	10am - 4pm	Room 904, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN
Tuesday 21st May	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Tuesday 4th June	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Thursday 4th July	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Monday 9th September	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Thursday 16th September	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Monday 11th November	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN
Thursday 7th February '20	10am - 4pm	Room 173, County Hall, Glenfield, LE3 8RN

Kinship care

This training event is essential for Kinship (Family & Friends Carers). The aim is to develop knowledge and understanding of the specific issues faced by Family & Friend carers and those seeking Special Guardianship Orders.

The course objectives are:

- to understand the key issues in looking after children related to the carer.
- to learn how to help children in kinship care recover from trauma.
- to understand the need to care for those who care for the children
- to understand the benefits to the child in kinship care.

Date	Time	Venue
Monday 7th October	10am - 2.30pm	Room 903, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

LGBT and in care

Being a child or a young person can be hard, being a child or a young person in care can be really hard, being an LGBT child or young person in care can be extremely hard.

As a Foster Carer it is important that you let children and young people know that they can trust you and that they know you will be supportive with whatever issues they need help with. This includes around their sexual orientation or gender identity.

The course objectives are:

- to define key words.
- to understand what it's like to be an LGBT young person in care.
- to supporting young people to come out.
- to support trans and gender questioning of children and young people.
- to have knowledge of local support.

Date	Time	Venue
Thursday 14th November	10am - 1pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Life Story Work

Discussing life stories in care can be an emotive topic, bringing up difficult experiences for some young people as well as positive memories.

The course objectives are:

- to use a range of methods to communicate effectively with children during the life story process.
- to understand what is meant by life story work and the benefits of it.
- to comprehend the importance of life story work for the child.

Date	Time	Venue
Friday 6th March '20	10am - 2.30pm	Room 903, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

Managing Allegations

The aims of this course are to give carers an understanding of allegations against carers, how they are dealt with and the impact they can have on families.

The course objectives are:

- to understand what is an allegation.
- to understand how allegations are investigated by the department.
- to learn what support is available to carers who are the subject of an allegation.
- to understand how to be prepared and protect yourself as a carer.

Date	Time	Venue
Tuesday 30th April	10am - 12.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Saturday 8th June	10am - 12.30pm	The Oak Centre, Bendbow rise, Leicester, LE3 1QA
Tuesday 17th September	6pm - 8.30pm	TBC, County Hall, Glenfield, LE3 8RN
Friday 22nd November	10am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Monday 24th February '20	10am - 12.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Managing Contact – Foster Carers

The aim of this course is to provide foster carers with an understanding of the importance of maintaining contact between children and their birth families.

The course objectives are:

- to have an increased understanding of the legal context in which decisions about contact are made.
- to explore the feelings about contact for foster carers and the children or young people.
- to have an understanding of the importance of record keeping in relation to contact.

Date	Time	Venue
Monday 17th June	10am - 2.30pm	Room 903, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

Managing Contact - Kinship Carers

The aim of this course is to provide kinship (Family & Friend) carers an understanding of the importance of maintaining contact between children and their birth families.

The course objectives are:

- to have an increased understanding of the legal context in which decisions about contact are made.
- to explore the feelings about contact for Kinship carers, and the loyalty issues for the children or young people.
- to explore conflict and contact issues.
- to have an understanding of the importance of record keeping in relation to contact.

Date	Time	Venue
Tuesday 3rd December	10am - 2.30pm	Room 903, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

Moving onto Adoption

Children being placed with new permanent families are often contending with moves from difficult pasts to unknown futures and are likely to experience a range of intense and conflicting emotions. This course is aimed at foster carers involved in supporting children through this process.

The course objectives are:

- to develop confidence and knowledge in the planning, introduction and post placement process.
- to recognise and understand grief and loss issues.
- to develop further insight into the needs of children according to their developmental level, interests and history.
- to demonstrate carers' knowledge of the planning, introduction and post-placement process.

Date	Time	Venue
Thursday 24th October	10am - 2.30pm	Room 904, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

Parent & Child Recordings – what the family court expects

This course is designed for Parent and Child placement carers and provides clarity and support surrounding the legalities of these placements, including what is expected from the Courts, especially in relation to keeping accurate recording logs, and the continuation of these placements until the final hearing.

Date	Time	Venue
Tuesday 18th June	10am - 1pm	Room 904, Anstey Frith Conference Centre County Hall, Glenfield, LE3 8RN

PREVENT - Extremism and Radicalisation

Prevent is part of the UK's counter terrorism strategy, and looks at identifying individuals who are involved in or supporting terrorism. Prevent is part of Safeguarding.

The course objectives are:

- to understand the aims of Prevent.
- to think about who may be vulnerable to radicalisation and terrorism.
- to see why some people are able to influence and manipulate others to commit crimes.
- to recognise when a vulnerable individual may be in need of your help.
- to be clear on what help and support looks like in this area, and who you should turn to if you have concerns.

Date	Time	Venue
Thursday 23rd May	9.30am - 12pm	Room 173, Main building, County Hall, Glenfield, LE3 8RN
Thursday 23rd May	1.30pm - 4pm	Room 173, Main building, County Hall, Glenfield, LE3 8RN
Thursday 19th September	1.30pm - 4pm	Room 173, Main building, County Hall, Glenfield, LE3 8RN
Tuesday 4th February 2020	9.30am - 12pm	Room 173, Main building, County Hall, Glenfield, LE3 8RN



Record Keeping Skills

This course enables foster/kinship carers to explore and develop their record keeping skills. It provides information about the legal background and requirements to recording, the paperwork involved, key information and effective record keeping.

The course objectives are:

- to be clear about the carer's role in recordings.
- to raise awareness of national and local guidance and best practice in recording.
- to develop recording skills.

Date	Time	Venue
Monday 13th May	10am - 2.30pm	Room 903, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Saturday 26th October	10am - 2.30pm	The Oak Centre, Bendbow Rise, Braunstone, LE3 1QA

Safeguarding Children and Young People

This course looks at the fundamentals of Safeguarding Children and Young People. It also supports the Safeguarding Competency Framework set up by LSCB and can be used as part of evidencing Foster Carer Standards.

The course objectives are:

- to understand what is meant by safeguarding and promoting the welfare of children and how this impacts on your role.
- to be aware of the statutory duty to safeguard and promote the welfare of children in accordance with the Children Act 2004.
- to be aware of the local safeguarding arrangements started by the LSCB and any changes to it.
- to know the different forms of abuse and neglect.
- to understand statutory requirements governing consent, confidentiality and information sharing.
- to understand recording and reporting procedures within the context of your own work.

- to understand how our own experiences, values and beliefs influence our thinking.
- to be able to recognise immediate safety issues for a particular child or group of children.
- to understand barriers to sharing concerns.
- to have an understanding of the safeguarding referral pathway in Leicestershire.

Date	Time	Venue
Thursday 4th April	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Tuesday 14th May	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Saturday 18th May	9.30am - 4.30pm	The Oak centre, Bendbow Rise, Braunstone, LE3 1QA
Friday 28th June	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Wednesday 14th August	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Tuesday 24th & Wednesday 25th September	5.30pm - 9pm	The Brite Centre, Braunstone Avenue, Leicester, LE3 1LE
Monday 4th November	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Wednesday 15th January '20	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN
Thursday 27th February '20	9.30am - 4.30pm	Room 173, Main Building, County Hall, Glenfield, LE3 8RN

Safer Sleep for Babies

This course is run by the Lullaby Trust who provide clear and simple advice for how you can sleep a baby to reduce the risk of sudden infant death syndrome (SIDS), more commonly known as cot death. Their advice is based on strong scientific evidence and should be followed for all babies, and for all sleep periods, not just at night.

The course objectives are:

- to know the different sleeping positions and sleeping products.
- to be aware of room temperatures.
- to discuss dummies, pacifiers, swaddling & slings.
- to be able to identify risk factors.
- to develop further insight on premature babies.

Date	Time	Venue
Friday 6th September	10am - 1pm	TBC

Self harm, Suicide and Ligature Training

This course is suitable for anyone working with young people and will look at the stereotypes, myths and reality of self harm. It will also examine young people's experiences, the assessment and management of risk, and the building resilience of in practice.

The course objectives are:

- to know what self-harm & suicide are, and who they effect.
- to know what causes young people to self harm and how to support them.
- to be aware of useful interventions for working with young people that self harm and/or want to commit suicide.
- to understand the ligature risk assessment and know how to implement control measures.
- to be able to identify potential ligatures and ligature points.
- to know how to handle the situation post-ligature.

Date	Time	Venue
Tuesday 10th December	10am - 2.30pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Supporting children's learning through play

You will experience practical fun activities that support children's learning.

The course objectives are:

- to find out how your foster child is learning and developing.
- to gain information and support to access free funding for the child in your care to go to a childminder, nursery or play group.

Date	Time	Venue
Thursday 9th May	10am - 12pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN
Thursday 5th December	10am - 12pm	Room 904, Anstey Frith Conference Centre, County Hall, Glenfield, LE3 8RN

Voice of the Child in Care Proceedings

The aims of the course will help you understand how the voice of the child is represented in the family courts. This course is designed to help understand the role of the children's Guardian in court proceedings and their role in court. You will gain a greater understanding of the process to help you guide and support children and young people.

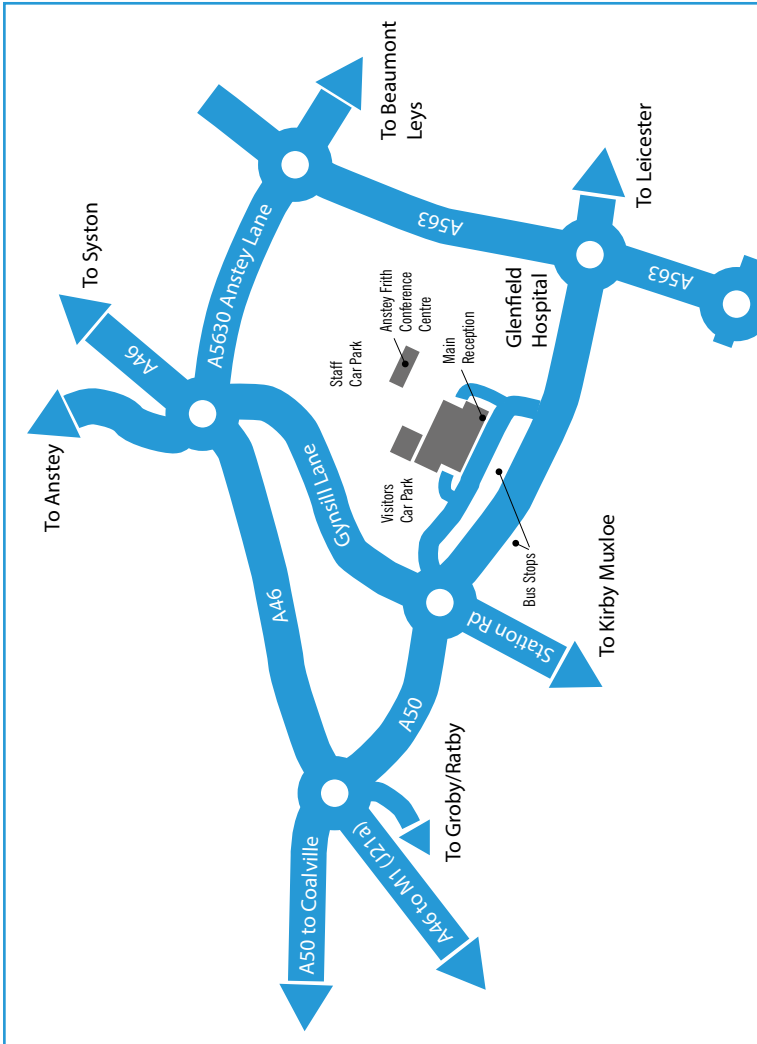
The course objectives are:

- to understanding the different roles within care proceedings.
- to build confidence in carers in communication with guardians and experts within court proceedings.
- to understand the foster carer's role in the proceedings.

Date	Time	Venue
Thursday 23rd May	10am - 12.30pm	TBC

DIRECTIONS TO COUNTY HALL

County Hall, Glenfield, Leicester. LE3 8RA



USEFUL NUMBERS

Fostering Duty Team: **0116 305 4921 & 0116 305 4912**

First Response 24hr (Central Duty): **0116 305 0005**

Foster Carers out of hours helpline: **0300 4562600**

Children's Rights Service: **0116 305 6302**

Corporate Parenting: **0116 305 75188**

Foster Carers Recruitment: **0116 305 0505**

SOCIAL CARE OFFICES

Hinckley Hub: **01455 636964**

Pennine House (Loughborough): **01509 266641**

Bassett Street (Wigston): **0116 2787111**

Coalville: **01530 275200**

Melton: **01664 502550**

Rutland: **01572 722577**

Market Harborough: **01858 465331**

CONTACT CENTRES

Hinckley: **0116 305 5601**

Coalville: **0116 305 8718**

Loughborough: **0116 305 5314**

Fostering Network: **0207 401 9582**

LFCA: **0116 299 6430**

CARERS PROFESSIONAL DEVELOPMENT RECORD

Name of Training or Development Activity	Date	Hours attended	Key Learning points

Impact on yourself or others? How has the training benefited you or your placement	Supervising Social Worker comments	Certified by/ Signature required by Social Worker/ Trainer	To help me put my learning in to practice I will need...

Name of Training or Development Activity	Date	Hours attended	Key Learning points

Impact on yourself or others? How has the training benefited you or your placement	Supervising Social Worker comments	Certified by/ Signature required by Social Worker/ Trainer	To help me put my learning in to practice I will need...

CALLING OUR FOSTER CARERS!

Don't forget that if you refer someone to be a foster carer with us, then on their approval and first placement with us, you will receive a gift card for £250.00!



If you would like one of our boxes, with posters and information to give out, then give us a call on

0116 305 0505