

Room 600, Rutland Building, County Hall
Glenfield, Leics, LE3 8RA
Tel: 0116 305 9400
Kevin Baskerville, Team Manager

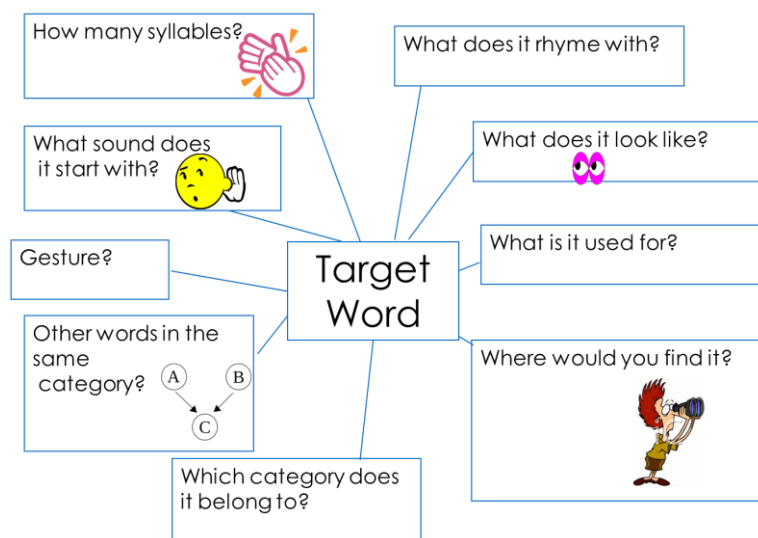
Autism and Learning Team

Getting good storage of new vocabulary

A procedure for teaching could be:

1. Say the word and write it
2. Pupils say the word and count the syllables
3. Ask questions – e.g.
 - Have you heard it before?
 - What does it sound like?
 - Have you seen the word before?
 - What does the word look like?
 - What might the word mean?
 - When we might we use the word?
4. Give definition
5. Give examples of when the word is used. Ask pupils for examples.

Some pupils may benefit from entering new vocabulary into a notebook along with a cueing picture. It could then be revisited from time to time. Alternatively, word webs could be used -



Ideas based on Clarke, P., Truelove, E., Hulme C., Snowling, M., 2014 [Developing Reading Comprehension](#)
Abingdon Wiley Blackwell