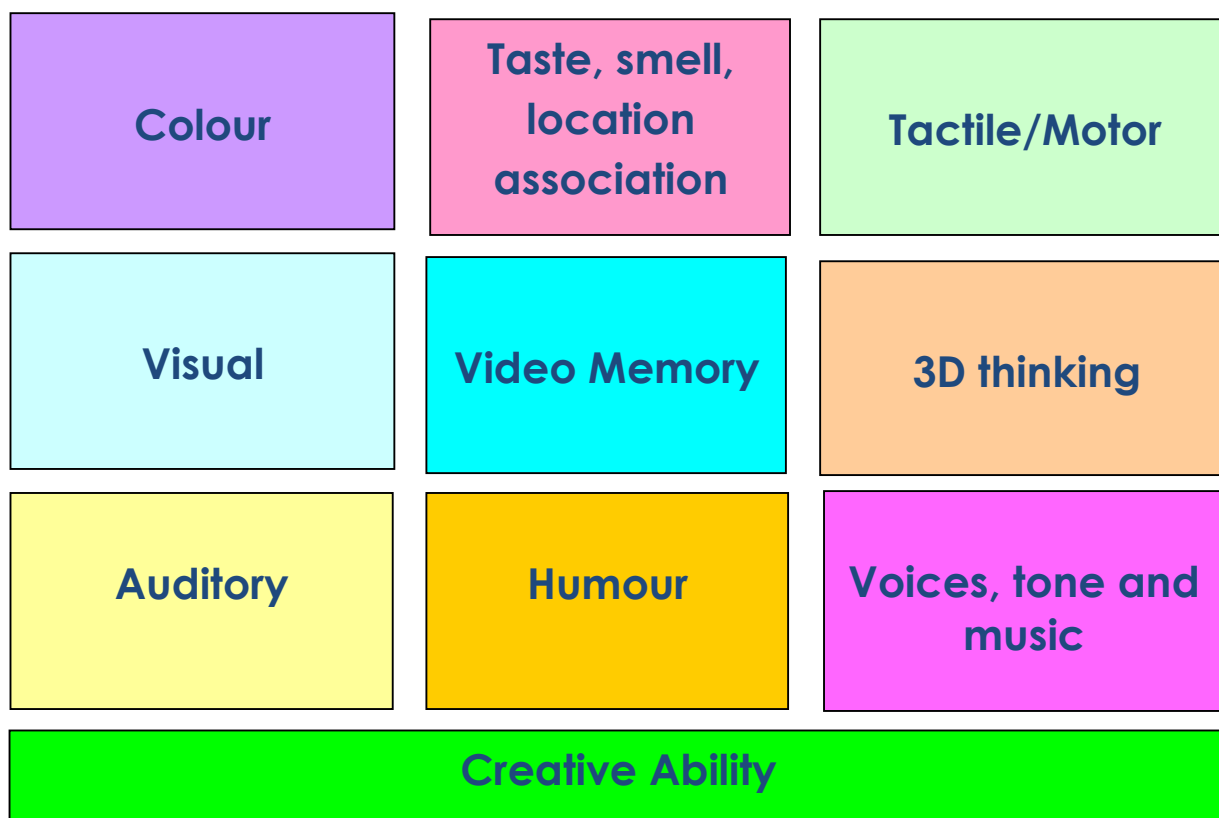


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## Autism and Learning Team

### Golden Rules for Teaching Pupils with Dyslexia

- Establish **trust**. Build the student's **confidence** by proving that they **can learn** and retain skills and concepts with the right adjustments to teaching
- Provide **pre-learning** and **over learning opportunities**
- **Praise** effort and stamina, in relation to the students' previous best performance
- Create **clearly defined structures** in order to minimize uncertainty
- Teach **rules** and **patterns**
- Teach by **association** – make connections explicit
- Teach by **chunking** the learning into small sections e.g. 3 letters, 2 actions, a segment of a processes, numbers
- Practise information **retrieval**, as often as you put the information in. Practise in a range of different contexts and settings – this will help automaticity
- Try to use **3 memory strengths** for all key skills (see below)



Adapted from, and additions made to, the work of: Dr Kate Saunders and Annie White in:  
'How Dyslexics Learn: Grasping the Nettle' (Patoss 2002)