

#### **Equality & Human Rights Impact Assessment (EHRIA)**

This Equality and Human Rights Impact Assessment (EHRIA) will enable you to assess the **new**, **proposed or significantly changed** policy/ practice/ procedure/ function/ service\*\* for equality and human rights implications.

Undertaking this assessment will help you to identify whether or not this policy/practice/ procedure/ function/ service\*\* may have an adverse impact on a particular community or group of people. It will ultimately ensure that, as an Authority, we do not discriminate and we are able to promote equality, diversity and human rights.

Please refer to the EHRIA <u>guidance</u> before completing this form. If you need any further information about undertaking and completing the assessment, contact your <u>Departmental Equalities Group or equality@leics.gov.uk</u>

\*\*Please note: The term 'policy' will be used throughout this assessment as shorthand for policy, practice, procedure, function or service.

Key Details		
Ney Details		
Name of policy being assessed:	Museum Access Policy	
Department and section:	Communities and Wellbeing, Museums and Heritage	
Name of lead officer/ job title and others completing this assessment:	Franne Wills, Head of Service	
Contact telephone numbers:	0116 3050692	
Name of officer/s responsible for implementing this policy:	Franne Wills, Head of Service	
Date EHRIA assessment started:	September 2021	
Date EHRIA assessment completed:	October 2021	

### **Section 1: Defining the policy**

#### **Section 1: Defining the policy**

You should begin this assessment by defining and outlining the scope of the policy. You should consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's <a href="Equality Strategy">Equality Strategy</a>.

- 1 What is new or changed in the policy? What has changed and why?

  The previous policy covered the period 2015 2019 and has been reviewed and updated in line with new guidance and to reflect the priorities of the service. The scope of the policy remains unchanged, although is more clearly defined in the revised policy; the definitions have been made clearer, with examples of how barriers may be experienced; there is also a new section which brings together a series of policy statements as to how the service will address/seek to mitigate each of those barriers to access.
- Does this relate to any other policy within your department, the Council or with other partner organisations? *If yes, please reference the relevant policy or EHRIA. If unknown, further investigation may be required.*

This policy relates to the Leicestershire County Council's Equality Strategy 2020-24 Action Plan 2020-21 <a href="https://leics.sharepoint.com/sites/intranet/AboutUs/Pages/Equality-Strategy.aspx">https://leics.sharepoint.com/sites/intranet/AboutUs/Pages/Equality-Strategy.aspx</a> and Working together for the benefit of everyone, Leicestershire County Council's Strategic Plan 2018-22

https://leics.sharepoint.com/sites/intranet/AboutUs/Pages/Our-Vision-and-Priorities.aspx It is also part of the Collections Management Framework, which includes other service specific policies, such as the Collections Development Policy as well as the plans and procedures used by the service to implement policy. The C & W Service Plan and the Audience Development plans for each site will be key tools in delivery against the access policy.

Who are the people/ groups (target groups) affected and what is the intended change or outcome for them?

The museum service is a universal service and intended to be available to all residents of the County and visitors to the area. As such it is hoped a clear policy, with more robust access statements, will further minimise and address barriers that a range of different individual and groups find in accessing the County Council's Museum service. The service recognises there are many and multiple reasons why different people may find it difficult to access the service. Where it is not possible to eliminate barriers completely, for example a number of our venues are historic listed buildings and it is not possible to provide full physical access to some areas, but we will seek to provide alternatives ways for people experience our offer and share this with their friends and families. We recognise that our collections do not represent all of Leicestershire's communities and we are seeking to address that through proactive project workings within communities that are under-represented in out collection, not only to add to them, but understand the most appropriate ways to interpret and present those collections and their stories

Will the policy meet the Equality Act 2010 requirements to have due regard to the need to meet any of the following aspects? (Please tick and explain how) Yes No How? Eliminate unlawful The more representative our collections, discrimination, interpretation and presentation are of all harassment and Χ Leicestershire communities, the better victimisation we are able to share stories and information which counter misunderstandings, bias and prejudice. The policy states we will seek to do this in collaboration and consultation with relevant groups The Policy commits to work with specific Advance equality groups and communities to remove of opportunity between different Χ cultural barriers and make sure that our groups museum spaces, collections and the stories we tell are more representative Foster good Museums provide safe spaces where relations between people can share their stories and different groups Χ explore ideas, this can improve understanding and relationships between different groups

# Section 2: Equality and Human Rights Impact Assessment (EHRIA) Screening

#### Section 2: Equality and Human Rights Impact Assessment Screening

The purpose of this section of the assessment is to help you decide if a full EHRIA is required.

If you have already identified that a full EHRIA is needed for a policy/ practice/ procedure/ function/ service, either via service planning processes or other means, then please go straight to Section 3\_on Page 7 of this document.

Sect			
A: Re	esearch and Consultation		
5.	Have the target groups been consulted about the following?	Yes	No*
			Х
	<ul> <li>a) their current needs and aspirations and what is important to them;</li> </ul>		
			Х
	<ul> <li>b) any potential impact of this change on them (positive and negative, intended and unintended);</li> </ul>		
			Х
	c) potential barriers they may face		

6.	If the target groups have not been consulted directly, have representatives been consulted or research explored (e.g. Equality Mapping)?	X	
7.	Have other stakeholder groups/ secondary groups (e.g. carers of service users) been explored in terms of potential unintended impacts?	X	
8.	*If you answered 'no' to the questions above, please use th	e space belo	ow to

**8.** \*If you answered 'no' to the questions above, please use the space below to outline either what consultation you are planning to undertake or why you do not consider it to be necessary.

We have not consulted on the policy as a whole, but consult regularly with individuals and groups as part of our ongoing work and collaborations and this feedback has informed the policy. We have also consulted with our partners at Harborough District Council and Charnwood Borough Council on the policy. We have sought advice and best practice from sector support organisations, such as Museum Development East Midlands, Arts Council England and Collections Trust who have access to national and regional data in relation to access. We also take part in the national Visitor Attraction Quality Assurance Scheme, which looks at all aspects of a visitor experience and provides details feedback on areas for improvement and strengths. All our venues saw their scores improved in 2021.

## Section 2 B: Monitoring Impact Are there systems s

9. Are there systems set up to:

a) monitor impact (positive and negative, intended and unintended) for different groups;
b) enable open feedback and suggestions from different communities

Note: If no to Question 9, you will need to ensure that monitoring systems are established to check for impact on the protected characteristics.

#### Section 2

#### C: Potential Impact

10.

Use the table below to specify if any individuals or community groups who identify with any of the 'protected characteristics' may **potentially** be affected by the policy and describe any positive and negative impacts, including any barriers.

	Yes	No	Comments
Age	X		Older people have tended to be greater users of our service, the access policy will help us continue to minimise barriers for people of all ages
Disability	X		The policy should enable us to continue to eliminate/

				minimise barriers for this group
	Gender Reassignment		X	
	Marriage and Civil Partnership		Х	
İ	Pregnancy and Maternity		Х	
	Race	X		Collaborations and partnership project with under-represented groups will help us improve the representation of our collections and stories and their interpretation, for example recent work with Anand Mangal – South East Asian Ladies
	Religion or Belief	Х		Collaborations and partnership project with under-represented groups will help us improve the representation of our collections and stories and their interpretation.
	Sex		Х	
	Sexual Orientation	X		Collaborations and partnership project with under-represented groups will help us improve the representation of our collections and stories and their interpretation, for example collecting from LGBT+ communities
	Other groups e.g. rural isolation, deprivation, health inequality, carers, asylum seeker and refugee communities, looked after children, deprived or disadvantaged communities	X		Collaborations and partnership project with under-represented groups will help us improve the representation of our collections and stories and their interpretation. For example, current projects with Traveller Communities in South Leicestershire
T	Community Cohesion	Х		

11. Are the human rights of individuals *potentially* affected by this proposal? Could there be an impact on human rights for any of the protected characteristics?

(Please tick)

Explain why you consider that any particular <u>article in the Human Rights Act</u> may apply to the policy/ practice/ function or procedure and how the human rights of individuals are likely to be affected below: [NB: include positive and negative impacts as well as barriers in benefiting from the above proposal]

	Yes	No	Comments
Part 1: The Convention- Rights	s and I	Freedo	oms
Article 2: Right to life		X	
Article 3: Right not to be tortured or treated in an inhuman or degrading way		X	
Article 4: Right not to be subjected to slavery/ forced labour		X	
Article 5: Right to liberty and security		X	
Article 6: Right to a fair trial		Х	
Article 7: No punishment without law		X	
Article 8: Right to respect for private and family life		X	
Article 9: Right to freedom of thought, conscience and religion		Х	
Article 10: Right to freedom of expression		Х	
Article 11: Right to freedom of assembly and association		X	
Article 12: Right to marry		Х	
Article 14: Right not to be discriminated against		X	
Part 2: The First Protocol			
Article 1: Protection of property/ peaceful enjoyment		X	
Article 2: Right to education		X	
Article 3: Right to free elections		X	

Secti						
D: De	ecision	o or any other reason	to	Yes	No	Unknown
13.	suggest that:	e or any other reason	ıo	162	NO	Ulikilowii
	Suggest that.				Х	
	a) the policy	could have a differen	t			
	affect or a	adverse impact on any	/			
	section of	the community;				
					X	
		on of the community n				
		ers in benefiting from	tne			
13.	proposal  Based on the an	swers to the question	s aho	ve what is the	likely imna	ct of the
10.	policy	owers to the question	o abo	vo, what is the	micry impa	
	p = c y					
	No Impact	Positive Impact	Neu	tral Impact X	Negative I	mpact or
		· 🗀		' 🛆	Impact Un	•
	: If the decision i quired.	s 'Negative Impact'	or 'In	npact Not Kno	own', an EH	IRIA Report
14.	Is an EHRIA rep	ort required?				
				Yes		No X

#### **Section 2: Completion of EHRIA Screening**

Upon completion of the screening section of this assessment, you should have identified whether an EHRIA Report is required for further investigation of the impacts of this policy.

**Option 1:** If you identified that an EHRIA Report *is required*, continue to Section 3 on Page 7 of this document.

**Option 2:** If there are <u>no</u> equality, diversity or human rights impacts identified and an EHRIA report *is not required*, continue to Section 4 on Page 14 of this document.

# Section 3: Equality and Human Rights Impact Assessment (EHRIA) Report

#### **Section 3: Equality and Human Rights Impact Assessment Report**

This part of the assessment will help you to think *thoroughly* about the impact of the policy and to critically examine whether it is *likely* to have a positive or negative impact on different groups within our diverse communities. It should also identify any barriers that may adversely affect under-represented communities or groups that may be disadvantaged by the way in which we carry out our business.

Using the information gathered either within the EHRIA Screening or independently of this process, this EHRIA Report should be used to consider the impact or likely impact of the policy in relation to all areas of equality, diversity and human rights as outlined in Leicestershire County Council's Equality Strategy.

#### Section 3

#### A: Research and Consultation

When considering the target groups, it is important to think about whether new data needs to be collected or whether there is any existing research that can be utilised.

- **15.** Based on the gaps identified either in the EHRIA Screening or independently of this process, *how* have you now explored the following and *what* does this information/ data tell you about each of the diverse groups?
  - a) current needs and aspirations and what is important to individuals and community groups (including human rights);
  - b) likely impacts (positive and negative, intended and unintended) to individuals and community groups (including human rights);
  - c) likely barriers that individuals and community groups may face (including human rights)

16.	Is any further research, data collection or evidence required to fill any gaps in your understanding of the potential or known affects of the policy on target groups?
abou	n considering who is affected by this proposed policy, it is important to think t consulting with and involving a range of service users, staff or other cholders who may be affected as part of the proposal.
17.	Based on the gaps identified either in the EHRIA Screening or independently of this process, <i>how</i> have you further consulted with those affected on the likely impact and <i>what</i> does this consultation tell you about each of the diverse groups?
18.	Is any further consultation required to fill any gaps in your understanding of the potential or known effects of the policy on target groups?

Section 3	
R. Recognised	Impact

19. Based on any evidence and findings, use the table below to specify if any individuals or community groups who identify with any 'protected characteristics' are *likely* to be affected by this policy. Describe any positive and negative impacts, including what barriers these individuals or groups may face.

Comments

	Comments
Part 1: The Convention- Rights a	and Freedoms
Article 2: Right to life	
Article 3: Right not to be tortured or treated in an inhuman or degrading way	
Article 4: Right not to be subjected to slavery/ forced labour	
Article 5: Right to liberty and security	
Article 6: Right to a fair trial	
Article 7: No punishment without law	
Article 8: Right to respect for private and family life	
Article 9: Right to freedom of thought, conscience and religion	
Article 10: Right to freedom of expression	
Article 11: Right to freedom of assembly and association	
Article 12: Right to marry	
Article 14: Right not to be discriminated against	
Part 2: The First Protocol	
Article 1: Protection of property	1

Secti C: Mi	ion 3 itigating and Assessing the Impact
Takir	ng into account the research, data, consultation and information you have reviewed or carried out as part of this EHRIA, it is now essential to assess the impact of the
21.	If you consider there to be actual or potential adverse impact or discrimination, please outline this below. State whether it is justifiable or legitimate and give reasons.
NB:	
,	ou have identified adverse impact or discrimination that is <i>illegal</i> , you are required se action to remedy this immediately.
legit	you have identified adverse impact or discrimination that is <b>justifiable or timate</b> , you will need to consider what actions can be taken to mitigate its effect on e groups of people.
22.	Where there are potential barriers, negative impacts identified and/ or barriers or impacts are unknown, please outline how you propose to minimise all negative impact or discrimination.
	a) include any relevant research and consultation findings which highlight the best way in which to minimise negative impact or discrimination
	<ul> <li>b) consider what barriers you can remove, whether reasonable adjustments may be necessary and how any unmet needs that you have identified can be addressed</li> </ul>

c) if you are not addressing any negative impacts (including human rights) or potential barriers identified for a particular group, please explain why

Section 3 D: Making a decision				
23.	Summarise your findings and give an overview as to whether the policy will meet Leicestershire County Council's responsibilities in relation to equality, diversity, community cohesion and human rights.			
Secti	Section 3			
	onitoring, evaluation & review of the policy			
24.	Are there processes in place to review the findings of this EHRIA and make appropriate changes? In particular, how will you monitor potential barriers and any positive/ negative impact?			
25.	How will the recommendations of this assessment be built into wider planning and review processes? e.g. policy reviews, annual plans and use of performance management systems			

#### Section 3:

F: Equality and human rights improvement plan

Please list all the equality objectives, actions and targets that result from the Equality and Human Rights Impact Assessment (EHRIA) (continue on separate sheets as necessary). These now need to be included in the relevant service plan for mainstreaming and performance management purposes.

Equality Objective	Action	Target	Officer Responsible	By when

### Section 4: Sign off and scrutiny

Upon completion, the Lead Officer completing this assessment is required to sign the document in the section below.

It is required that this Equality and Human Rights Impact Assessment (EHRIA) is scrutinised by your Departmental Equalities Group and signed off by the Chair of the Group.

Once scrutiny and sign off has taken place, a depersonalised version of this EHRIA should be published on Leicestershire County Council's website. Please send a copy of this form to the Digital Services Team via <a href="web@leics.gov.uk">web@leics.gov.uk</a> for publishing.

Section 4 A: Sign Off and Scrutiny
Confirm, as appropriate, which elements of the EHRIA have been completed and are required for sign off and scrutiny.
Equality and Human Rights Assessment Screening $\boxed{\chi}$
Equality and Human Rights Assessment Report
1 <sup>st</sup> Authorised Signature (EHRIA Lead Officer): Franne Wills
Date:18 <sup>th</sup> November 2021
2 <sup>nd</sup> Authorised Signature (DEG Chair):
Date: 18/11/2021