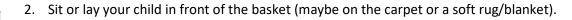


1. Put the household items you have collected into the basket.



- 3. Encourage your child to reach out and grasp the objects. Your child may need you to show them how to do this \bigcirc .
- 4. Allow your child to explore the objects using their hands, eyes and mouth. Naming the object will help to develop their language skills.
- 5. Sit or lay at eye level with your child and interact with them e.g. ticking their toes with the brush, tapping the spoon on the bowl, rolling the rolling pin across the floor. Use language to describe what you are doing e.g. 'tap', 'tickle', 'roll'.
- 6. Give your child time to notice you and respond. Waiting 10 seconds is a good amount of time.
- 7. Copy what your child is doing or simply praise their efforts by clapping and smiling.
- 8. Placing the basket a little out of reach can encourage your child to move across the floor.

Model the purpose of these items, e.g.

Steps:

- Use the bowl and spoon to pretend to eat, brush your hair with the hairbrush or comb or pretend to wash the dishes with the sponge.
- Sing along as you play e.g.
 "This is the way we brush our hair, brush our hair, brush our hair. This is the way we brush our hair, brush, brush, brush."



What's