

1

Background

10 EHC plans were audited. Education advice was audited alongside how the advice was interpreted and included within the EHC plan.

Judgements are made using: Outstanding, Good, Requires Improvement and Inadequate. Each question has a rating and an overall education advice judgement and an overall EHC plan judgement (for the whole of the EHC plan).

2

Overall education health and care plan judgement:



Judgement on education advice (all sections considered):



3

Working well?

- The use of an appropriate one-page profile that refers to key aspects to support the pupil
- Voice of the pupil / parent/carer is evident throughout advice
- Parent/carer hopes, wishes and aspirations for their child/YP explored

4

Working well?

- Needs are separated out – clear and concise
- Inclusion of strategies and resources
- Advice well interpreted by the Case Manager

5

What to do to improve?

- Better use of all the advice provided, particularly the pupil voice gained through the setting/school to be included within the EHC plan
- Collect voice of both parents
- Woolly area of need

6

What to do to improve?

- Outcomes not relating to need and consideration of transition
- Outcomes to include a measurement
- Recognise a pupil's strengths
- Provision to be quantified and specific

7

What happens next?

A briefing will be provided to: schools (through the Headteacher and SENDCo briefing); Educational Psychology Service; Early Years SEND Inclusion Service; Specialist Teaching Service and SENA.



Leicestershire
County Council